مدرسة اوريكس العالمية



Oryx International School

ENVIRONMENTAL POLICY

Policy Name	Environmental Policy
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Policy Owner	Head of Operations



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Part of the Orbital Education group of internationally acclaimed schools and Member of BSME, COBIS Accredited by CIS, WAS, SENDIA, Lexis Education, Duke Awards, ALFRI, Pearson, Edexcel

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Aims

Our **aim** is to take responsibility towards the environment and encourage our students in understanding the importance of the effects of their actions upon the environment. We encourage and reinforce environmental education in all aspects of everyday life and the wider community. We will strive to be recognised as an **Eco-School** by fulfilling their requirements and those of other accredited bodies both domestically and internationally that focus on environmental protection and sustainability. Our goal is to prepare the students for a lifetime of sustainable living through teaching, learning and daily practices.

Eco schools | earthna

Qatar Airways Environmental Sustainability Objectives

Our school complies with Qatar Airways Environmental Sustainability Objectives. An Environmental Management Plan (EMP) was devised in conjunction with QR and OIS which states roles and responsibilities for implementation and monitoring. As part of the EMP, an 'Actions and Impacts register' highlights initiatives and measures the impact they have on our school.

QR Group (including OIS) are committed to:

- Climate Change
- Noise and Air Quality
- Preventing Pollution
- Environmental Management Systems
- Zero Tolerance for Illegal Wildlife and their Products

QR Group (including OIS) will continue to:

- Use energy, water and other natural resources responsibly and efficiently.
- Minimise waste generated from our operations.
- Raise awareness and promote training of employees and stakeholders on our Environmental Policy.
- Integrate environmental sustainability requirements into our business planning and strategies.
- Monitor and evaluate our procedures and protocols to support conservation and biodiversity.

Curriculum - Education for Sustainable Development

Environmental education is taught through Global Citizenship/ PSHE, Geography and Science lessons and led by the student *Eco-Warriors* and Student Council. Some of the lessons consist of students describing and investigating some effects of human influences on the environment and exploring and understanding plants. In each area of the school, sustainable development is part of the students' study and or inquiry process. Staff are encouraged to foster positive attitudes about sustainable issues and develop awareness and critical thinking skills in our students. All teachers and students are involved in the school's environmental events that take place throughout the year. We have regular events internally such as Earth Day and recycling projects.

Organisation & Approach

Our school along with external organisations such as Eco-Schools and the Qatar National Vision 2030, will educate and promote environment through whole school events such as assemblies, speakers and special projects.

The Eco Warriors and Student Council will work collaboratively each year to:

- Complete an Environmental Review (ER).
- Create an Action Plan for identified themes (based on ER results).
- Monitor and Evaluate implementations.
- Work in collaboration with outside organisations and the community.
- Communicate and share our goals and achievements with the entire school community.

Students in Primary are elected to join the Eco-Committee based on their Eco-Committee Application. Secondary had the option to volunteer as they contribute primarily through CANVAS. The way in which we will strive towards our goal is the following:

Water

- Encourage all students to bring in a reusable water bottle to school.
- Use the water fountains correctly.
- Water faucets in toilets have sensors.
- ½ flush option available in all toilets.

Waste Management (Reduce, Reuse, Recycle)

- We have recycle bins located throughout the school.
- All wastewater is sent to HIA for recycle use in the airport gardens.
- All medical waste is disposed of safely.
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- To reduce paper usage, we will endeavour to promote and create signs to encourage everyone to:
 - Photocopy double sided.
 - Use cloud storage and online file sharing when possible.
 - Reuse scrap paper and envelopes.
 - Use email to communication with parents.
 - > Limit the number of copies per staff member.
 - Online schemes of work have replaced textbooks.

Energy Management

- Monitor and record energy use on a regular basis (Data is sent to QR)
- Keep all classrooms/offices AC's off when rooms are not used.
- All staff/ students to switch off lights when classrooms are not in use.
- All computers in the school are shut down at the end of the day.

Transport

- Educate our students, staff and parent to minimize fuel consumption during our drop off procedure, e.g. by using the bus service.
- Encourage students/families to walk or cycle to school where the environment facilitates.

School Grounds

We are improving the school environment through:

- Recycling centres throughout the school.
- Creating an Eco Garden for students to learn and maintain, through planting trees and flowers /vegetables throughout the year.
- Use of reusable and sustainable materials in the cafeteria
- Sourcing environmentally sustainable uniform provider

Review and Evaluation

The Head of Operations is the custodian of this policy and will review on a bi-annual basis. In addition, the Student Council/ Eco Committee and the Senior Leadership Team, under the guidance of the Assistant Principal (Sustainability) will also review this policy. Recommendations will be presented to the Executive Principal.

Reviewed by Assistant Principal (Sustainability), and Facilities Manager.