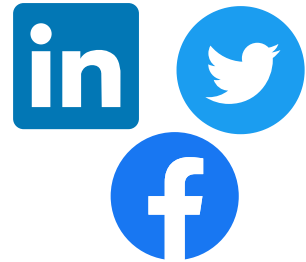


Programme Social Media Post Templates



- Click [HERE](#) to download a selection of social media templates - JPEG
- Click [HERE](#) to download a selection of editable PDF templates - PDF
- Click [HERE](#) to download an editable PowerPoint file with social media templates in - PPTX

Some Social Media Wording (to get you started)!



- Have your say your way!
- [Your Voice is your Superpower - Make it Count!](#)
- People who have been impacted by cancer need to have their voices heard. That's why we are inviting people to join a focus group dedicated to exploring the impact of cancer.
- [Know someone who has been affected by cancer? Share this post with them and help us make sure that their stories are heard!](#)
- If you're interested in supporting cancer research, join our 'Year of Listening' focus group programme - Together we can make a difference.
- [Everyone can make a difference when it comes to fighting cancer! Check out the new 'Year of Listening' programme we are supporting about local cancer services and see how you can get involved.](#)
- If you or someone you know has been affected by cancer, join us for an inspiring discussion in the new 'Year of Listening' programme we are supporting on local cancer services - Your story can make a difference!
- [Nothing brings people together quite like sharing stories about how cancer has impacted their lives. Join us at our 'Year of Listening' focus group to talk, connect with others and help shape the future of local cancer services.](#)
- Come join in with the new 'Year of Listening' programme we are supporting on local cancer services. Share your insights and experiences - your voice matters!
- [Do you have the passion and ambition to make a real difference in local cancer services? If so, get involved with the new 'Year of Listening' programme we are supporting about local cancer services and start making a difference today!](#)



**Remember to tag in programme stakeholders
and use the programme hashtags
(detailed in this pack)!**