



Curriculum Plans – Year 13 English Language

Please find below a detailed outline of the curriculum covered in English Language through Year 13 in Key Stage 5.

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
	Language Change -Introduction to A2 Language requirements - Analyse a range of prose texts and formats from a range of eras - Analyse language from the Early modern period up to the present day - Discuss and consider the ways in which English has developed and changed over time	Child Language Acquisition -Identify and discuss the features of transcripts and spoken language -Identify the main stages of early development - Analyse language acquisition by children and teenagers -Discuss the functions of young people's language -Explore the theories of language acquisition	English in the world -Discuss the role of English around the world and in relation to other languages -Kachru's Circles model - Explore the development from British to Global English -Identify features of standard vs nonstandard English -Consider British vs American English and the impact of both -Look at language death	Language and the Self -Explore the theories of innatism, behaviourism, nativism, and empiricism - Discuss linguistic relativity and determinism - Discuss universalism and the language of thought hypothesis - Analyse examples of genderlect, sociolect, idiolect, and dialect.	Paper 3 Focus -Practise analysing a range of texts from a range of eras -Analyse child language transcripts with reference to acquisition theories	Paper 4 Focus -Integrate theories and research to analyse data sets -Develop critical responses to topics and personal arguments based upon them -Essay papers and practice of applying research and critical theory.	Revision
Assessment	Assessment across KS5 Language will be based around past paper questions. Students will complete a mixture of passage-based and full-text questions in response to the texts studied.						n/a