



Curriculum Plans – Early Years Performing Arts

Please find below a detailed outline of the curriculum covered in Performing Arts through Year 2020/21 in Early Years.

Year 2021/22

| | Block 1 | Block 2 | Block 3 | Block 4 | Block 5 | Block 6 | Block 7 |
|------------|---|--|---|--|--|---|--|
| | <p>Getting to know you.</p> <p>Singing and movement with an emphasis on getting comfortable with performing arts lessons.</p> | <p>High and low.</p> <p>Learn about different pitches through song and movement and games.</p> <p>Learn new songs that focus on pitch.</p> <p>Remember the words and how to perform them.</p> <p>Sing in time with others.</p> | <p>Singing, actions and movement.</p> <p>Prepare a song with actions and movement ready for christmas performance.</p> <p>Sing clearly.</p> <p>Follow actions and movements.</p> <p>Reception to remember some actions and movements and lead in the performance.</p> | <p>Stomp and clap.</p> <p>Stomp and clap.</p> <p>Learn basic timing through stomping, clapping and singing.</p> <p>Learn to feel the pulse .</p> <p>Learn how different body parts make different sounds.</p> <p>Learn to follow patterns and remember patterns.</p> | <p>Percussion.</p> <p>Singing, actions and percussion.</p> <p>Learning the words and actions to nursery rhymes and other popular songs.</p> <p>Use percussion instruments with an emphasis on start and stop, loud and quiet and gaining a sense of pulse and timing.</p> <p>Learn how to follow instructions.</p> | <p>Carnival of the animals.</p> <p>Linking to the overall topic in Early Years, learners will explore the idea of different music for different animals. They will listen to short pieces from carnival of the animals and try to recreate sound and movement that depicts an animal.</p> <p>Learn a song about animals and perform as a group.</p> | <p>Singing and performance</p> <p>Thinking about all the learning that has happened throughout the year in Performing Arts, pupils will put together a performance piece that incorporates singing, movement and percussion.</p> |
| Assessment | <p>Assessment for learning and next steps. Assess skills gained.</p> | <p>Assessment for learning and next steps. Assess skills gained.</p> | <p>Assessment for learning and next steps. Assess skills gained. Performance at end of unit.</p> | <p>Assessment for learning and next steps. Assess skills gained. Performance at end of unit.</p> | <p>Assessment for learning and next steps. Assess skills gained. Performance at end of unit.</p> | <p>Assessment for learning and next steps. Assess skills gained. Performance at end of unit.</p> | <p>Assessment for learning and next steps. Assess skills gained. Performance at end of unit.</p> |