



Curriculum Plan – Performing Arts Year 2

Please find below a detailed outline of the curriculum covered in Performing Arts through Year 2020/21 in Year 2. Some topics covered my last longer than one block. This is to enable students to fully immerse themselves in the style of the music, gain a deeper understanding of the genre and to fully embed skills.

Year 2021/22

Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
<p>Rhythm & Pulse.</p> <p>Through the theme of pirates learn about rhythm and pulse and how this impacts a piece of music.</p> <p>Learn how to follow instructions regarding starting, stopping, loud and quiet.</p> <p>Use percussion instruments focussing on loud and quiet, start and stop.</p> <p>Learn how to play in time as a class and a small ensemble.</p> <p>Understand the importance of a leader in a musical performance.</p> <p>Learn the words to some popular</p>	<p>Body percussion and spoken word.</p> <p>Learn about the different ways our bodies can make sounds.</p> <p>Learn to stay in time with others.</p> <p>Learn to feel the pulse and beat.</p> <p>Create a musical performance using body percussion.</p> <p>Learn how to create poems that fit to a beat.</p> <p>Perform your spoken word in time with a beat.</p>	<p>Pitched Percussion</p> <p>Develop understanding of rhythm and melody using pitched percussion instruments.</p> <p>Learn the basics of melody and playing in time using some instruments such as xylophones and other percussion instruments.</p> <p>Continue to understand rhythm, pulse and beat in music.</p> <p>Learn how to play in time as a class and a small ensemble.</p>	<p>Dances From Around the World.</p> <p>Learn how each of us is different and what traditional dances come from all of our cultures.</p> <p>Learn some of the most famous traditional dances from our countries.</p> <p>Create our own dance move which represents us and our unique personalities.</p> <p>Perform as a class and show off our dance moves. Record a video of us performing.</p>	<p>Boomwhackers</p> <p>Continue to develop understanding and ability to perform in time with others and ability to feel the pulse.</p> <p>Learn how to play at the correct time using colour codes whilst also learning the names of notes.</p> <p>Learn how to play the boomwhackers.</p>	<p>Drama</p> <p>Develop skills and techniques for acting in character.</p> <p>Explore different types of characters and how to portray them.</p> <p>Be able to show expressions and emotions in the face and body.</p> <p>Learn and memorise some short lines for a play.</p> <p>Work together as a class to perform a short drama.</p>	<p>Recorder</p> <p>Learn how to play the recorder, including tonguing techniques, fingering positions, scales and reading music.</p> <p>Gain a greater understanding of musical notation, melody and how to read music at a basic level.</p> <p>Learn how to play together in a small ensemble in time.</p>



	sea shanties and traditional folk music.		Understand the importance of a leader in a musical performance. Learn a range of songs to perform in small ensembles and as a class.				
assessment	Assessment for learning and next steps. Assess skills gained. Performance at end of unit.	Assessment for learning and next steps. Assess skills gained. Performance at end of unit.	Assessment for learning and next steps. Assess skills gained. Performance at end of unit.	Assessment for learning and next steps. Assess skills gained. Performance at end of unit.	Assessment for learning and next steps. Assess skills gained. Performance at end of unit.	Assessment for learning and next steps. Assess skills gained. Performance at end of unit.	Assessment for learning and next steps. Assess skills gained. Performance at end of unit.