



## Curriculum Plan - Performing Arts Year 6.

Please find below a detailed outline of the curriculum covered in Performing Arts through Year 2020/21 in Year 6. Some topics covered my last longer than one block. This is to enable students to fully immerse themselves in the style of the music, gain a deeper understanding of the genre and to fully embed skills.

### Year 2021/22

Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
<p><b>Ukulele.</b></p> <p>Learn how to play the ukulele, including strumming, picking and melody</p> <p>Develop a sense of timing and awareness through playing and performing with others.</p> <p>Learn how to play some popular songs on the Ukulele as a class and in groups.</p> <p>Learn about harmony and melody.</p> <p>Arrange your music to include harmony and melody.</p>	<p><b>Music theory/list ening.</b></p> <p>Revise music theory previously learnt.</p> <p>Begin learning music theory for grade 1 or 2 ABRSM.</p> <p>Learn how to listen to music with a critical ear.</p> <p>Listen to different instruments of the orchestra and be able to pick them out in a piece of music.</p> <p>Start to use musical language to describe music.</p>	<p><b>Dance</b></p> <p>Learn about some current styles of dance, including Tik Tok, Tutting and Fight dancing.</p> <p>Learn how to complete moves with precision.</p> <p>Learn about moving in time and feeling a beat.</p> <p>Perform in sync with others.</p> <p>Remember moves and be able to perform them from memory.</p> <p>Learn a dance performance for the winter festival.</p>	<p><b>Drama</b></p> <p>Gain better understanding about character portrayal and voice projection.</p> <p>Learn new techniques for voice control.</p> <p>Be able to perform lines from memory.</p> <p>Learn and perform a drama piece/play.</p>	<p><b>Keyboards.</b></p> <p>Develop keyboard skills to include playing with two hands and learning how to play chords.</p> <p>Learn both popular songs and classical songs.</p> <p>Be able to perform confidently and with little mistakes.</p>	<p><b>Drumming.</b></p> <p>Learn about rhythm and pulse and how this impacts a piece of music.</p> <p>Learn new music notation, timing and time signatures.</p> <p>learn how to play in time as a class and a small ensemble.</p> <p>Understand the importance of a leader in a musical performance.</p> <p>Learn how to change rhythms and how to arrange music using sections, texture and silence.</p> <p>Learn about the importance of drumming in</p>	<p><b>Music Production</b></p> <p>Learn about the importance of music production and how we can use it to compose our own music.</p> <p>Learn how to use Garageband and other programmes to compose their own original piece of music.</p> <p>Using the skills that the students have acquired in the previous blocks they should compose an original piece of music.</p>



						various cultures.	
Assessment	Assessment for learning and next steps. Assess skills gained.	Assessment for learning and next steps. Assess skills gained.	Assessment for learning and next steps. Assess skills gained.	Assessment for learning and next steps. Assess skills gained.	Assessment for learning and next steps. Assess skills gained.	Assessment for learning and next steps. Assess skills gained.	Assessment for learning and next steps. Assess skills gained.