



Curriculum Plans – Year 10 – French – Academic Year 2023/24

Please find below a detailed outline of the curriculum covered in French through Year 10 in key stage 4.

BLOCK	1	2	3	4	5	6	7
Dates	28th August - 27th September (5 weeks)	2nd October - 27th October (4 weeks)	6th November - 15th December (6 weeks)	3rd January - 2nd February (5 weeks)	12th February - 22nd March (6 weeks)	2nd April - 26th April (4 weeks)	6th May - 21st June (7 weeks)
Topics	<p>Exam Corner</p> <ul style="list-style-type: none"> How do exams work <p>France and Francophone countries</p> <ul style="list-style-type: none"> What do you know about France? <p>Revision of verbs</p> <p>Unit 1 Introduce Myself</p> <p>1.1 My home</p> <ul style="list-style-type: none"> Where I live How is your home? At home I... In my room there is... <p>1.2 My School</p> <ul style="list-style-type: none"> At ten o'clock I have... My day at school My school High school life 	<p>Unit 1 Introduce Myself</p> <p>1.3 My Eating Habits</p> <ul style="list-style-type: none"> Meals Food from here and elsewhere Eating a balanced diet <p>1.4 My Body and My Health</p> <ul style="list-style-type: none"> Ouch, I'm in pain At the doctor How to stay in shape Healthy living 	<p>Unit 2 My Family & Friends, at Home & Abroad</p> <p>2.1 Self, Family, Pets and Personal Relationships</p> <ul style="list-style-type: none"> My family How are they physically? What is their personality? Relationships with others <p>2.2 Life at Home</p> <ul style="list-style-type: none"> I relax at home Clean your room Welcome to my home 	<p>Unit 2 My Family & Friends, at Home & Abroad</p> <p>2.3 Leisure, Entertainment & Invitations</p> <ul style="list-style-type: none"> My free time Do you want to go out? My hobbies <p>2.4 Eating Out</p> <ul style="list-style-type: none"> I would like strawberry ice cream I go to the restaurant I like to eat Italian 	<p>Unit 2 My Family & Friends, at Home & Abroad</p> <p>2.5 Special Occasions</p> <ul style="list-style-type: none"> Days of celebration Partying with friends A special occasion <p>2.6 Going on Holiday</p> <ul style="list-style-type: none"> What kind of vacation? Are you having a good holiday? Vacation projects <p>2.7 My Family Lives Abroad</p> <ul style="list-style-type: none"> Living abroad I go to visit family. 	<p>Unit 3 Where I Live and What it's Like</p> <p>3.1 Hometown & Geographical Surroundings</p> <ul style="list-style-type: none"> I'm going to town In the country and in the city I hate my city <p>3.2 Shopping</p> <ul style="list-style-type: none"> What are you buying? Let's do the shopping Let's buy gifts Does it suit me? 	<p>Unit 3 Where I Live and What it's Like</p> <p>3.3 Public Services</p> <ul style="list-style-type: none"> Let's talk about money We stay in touch I lost my keys <p>3.4 Natural Environment</p> <ul style="list-style-type: none"> The environment and me We love national parks Our environment is in danger
Assessments	IGCSE Past Papers Exam style speaking role-play assessment Formative assessment by teacher throughout the year						
Academic themes	<p>Planning for tomorrow</p> <p>Teaching the art of introducing ourselves in language learning serves as a foundational skill for planning for tomorrow, enabling individuals to</p>	<p>Better together</p> <p>Incorporating lessons on healthy eating in language learning promotes a sense of togetherness by</p>	<p>The world around us</p> <p>Exploring life at home in language learning can expand to include discussions about the world around us, creating a</p>	<p>The working world</p> <p>Discussions about hobbies and sports in language learning enriches individuals' ability to navigate the</p>	<p>Opportunities for everyone</p> <p>In language learning, embracing opportunities for everyone extends to exploring the rich tapestry of holiday celebrations,</p>	<p>Keep it green, keep it clean</p> <p>Incorporating "keep it green, keep it clean" principles in language learning extends to discussions about shopping and</p>	<p>Healthy body, healthy mind</p> <p>Connecting "healthy body, healthy mind" in language learning can lead to discussions about public services and the environment, enabling</p>



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	confidently communicate their future plans and aspirations while building meaningful connections in a new language	encouraging learners to share nutritious recipes, dietary tips, and cultural food traditions, fostering collaborative learning and well-being.	well-rounded understanding of how our daily lives intersect with global events, cultures, and issues, enhancing both linguistic and global awareness.	working world by fostering communication skills for workplace conversations and networking related to leisure activities and interests.	family gatherings, and special occasions, enabling individuals to communicate inclusively and share cultural traditions with a global perspective.	surroundings, fostering eco-conscious vocabulary and communication skills for addressing sustainability in consumer choices and environmental preservation.	individuals to communicate effectively about healthcare access, wellness initiatives, and the impact of environmental policies on personal well-being and community health.
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