



**Curriculum Plans – Year 7 - French**

Please find below a detailed outline of the curriculum covered in French through Year 7 in key stage 3.

BLOCK	1	2/3	3/4	5/6	6/7
Dates	28 <sup>th</sup> August - 27 <sup>th</sup> September (5 weeks)	2nd October – 1 <sup>st</sup> December (8 weeks)	4 <sup>th</sup> December - 2nd February (8 weeks)	12th February – 12 <sup>th</sup> April (8 weeks)	15 <sup>th</sup> April – 21 <sup>st</sup> June (9 weeks)
Topics	<b>It is personal!</b> <ul style="list-style-type: none"> <li>Express likes and dislikes (opinions)</li> <li>Use of regular -er verbs in the present tense</li> <li>Description (physical and personality)</li> <li>Understand adjective agreement</li> <li>Talking about other people</li> <li>To introduce ourselves in detail.</li> </ul>	<b>My school</b> <ul style="list-style-type: none"> <li>Talking about school subjects.</li> <li>Discussing about school day and routine</li> <li>Asking questions in context</li> <li>Describing your timetable.</li> <li>Express time in French.</li> <li>Talking about school food.</li> <li>Use of partitive articles.</li> <li>Schools in French-speaking countries.</li> <li>Opinions and reasons (1)</li> <li>Winter celebrations and vocabulary</li> </ul>	<b>My hobbies</b> <ul style="list-style-type: none"> <li>Talking about new technologies</li> <li>Using all regular verbs in the present tense.</li> <li>Discussing sports and outside school activities</li> <li>Use of regular verbs + infinitive</li> <li>Describing what other people do.</li> <li>Use of complex sentences.</li> <li>Talking about extreme sports and activities</li> <li>Opinions and reasons (2)</li> </ul>	<b>Where I live</b> <ul style="list-style-type: none"> <li>Talking about your town / village.</li> <li>Describe in detail where you live.</li> <li>Giving and asking for directions</li> <li>To understand formal and informal use of pronouns.</li> <li>Asking someone to go somewhere.</li> <li>Using definite articles.</li> <li>Saying what you can do in town and where.</li> <li>Learning facts about France.</li> </ul>	<b>My holidays</b> <ul style="list-style-type: none"> <li>Talking about holiday plans</li> <li>Discussing destination and activities</li> <li>Explaining holiday's routine.</li> <li>Talking about getting ready to go out.</li> <li>Using reflexive verbs.</li> <li>Buying snacks and drinks.</li> <li>Talking about what you would like to do</li> <li>To understand French culture and customs.</li> <li>Revisions and practice of studied topics.</li> </ul>
Assessments	Baseline assessment on reading, listening, speaking and writing.	Final Term 1 assessment (Writing examination), Speaking (dialogue and presentation)	Final Term 2 Assessment (writing examination), reading, listening, speaking.	Writing, reading, listening, speaking (dialogue and presentation)	Final Term 3 Assessment (writing examination) reading, listening, Speaking (dialogue)
Academic themes	<b>Planning for tomorrow</b> Students' thoughts and opinions will be communicated in several ways, which shows the importance of their thoughts as citizens of tomorrow. They will be able to introduce themselves, someone, or a situation and how to improve it.	<b>The world around us</b> School and studies are a major part of students' world. This topic will focus on the importance of their surroundings and how their timetable impacts their world.  <b>Better together</b> Importance of cultural difference and promotion of schools and multilingualism.	<b>The working world</b> Opportunities for students to discuss their hobbies, out of school activities, and their passion that could become their future job. Importance of activities and how to play games safely, while taking care of the world around us.	<b>Opportunities for everyone</b> By talking about their surroundings, describing where they live and their house, students will create various productions which promote the inclusion of everyone's place of living.	<b>Health body, health mind</b> Holidays being the last topic of the Block, we will focus on the importance of a healthy body and mind by planning what to do on holidays, how to eat and drink healthily and what activities to do to keep a healthy mind.