



Curriculum Plans – Year 9 - French – Academic Year 2023/24

Please find below a detailed outline of the curriculum covered in French through Year 9 in key stage 3.

BLOCK	1/2	2/3	4	5	6	7
Dates	28 th August - 13 th October (7 weeks)	16 th October - 14 th December (8 weeks)	4 th January - 2nd February (5 weeks)	12th February - 22nd March (6 weeks)	2nd April - 26th April (4 weeks)	6th May - 21st June (7 weeks)
Topics	My social life <ul style="list-style-type: none"> • Talking about social medias. • To describe activities we can do online. • Using present tense verbs. • Giving opinion about someone. • Arranging to go out. • Use of near future tense. • Describing a date. • Describing a music event. 	Be fit. <ul style="list-style-type: none"> • Talking about body parts. • Using definitive articles. • Describing pain and locating it. • Talking about sports. • Using “il faut” + infinitive. • Use of perfect tense. • Learning about healthy eating. • Use the future tense. • Making plans to get fit. • Describing levels of fitness. • Talking about teenage health issues. 	My future and my past <ul style="list-style-type: none"> • Talking about jobs. • Use of masculine and feminine nouns. • Learning languages. • Use of modal verbs with al pronouns. • Saying what you used to do. • Practice of the imperfect tense. • Discussing your future and your past life. • Describing your future or ideal job. • Investigating jobs. 	My holidays <ul style="list-style-type: none"> • Talking about holidays. • Asking questions using inversion. • Imagining adventure holidays. • Using the conditional tense. • To talk about items you take on holidays. • Using reflexive verbs. • Telling about a holiday adventure. • Combining different tenses. 	Me in the world <ul style="list-style-type: none"> • Discussed rights. • Using expressions with “avoir”. • Explaining what is important to you. • Mentioning priorities. • Using direct object pronouns. • Using “if” with complex sentences. • Describing what makes you happy. • Learning about human rights issues. 	Cultural projects <ul style="list-style-type: none"> • Culture and tradition • Music, cinema and literature • French magazine • Vocabulary review. • Verb and grammar practice. • Revisions previous studies topics. • Mind maps about all tenses. • Preparation for iGCSE expectations and examinations.



Assessments	Baseline assessment on reading, listening, speaking and writing.	Final Term 1 assessment (Writing examination), Speaking (dialogue and presentation)	Final Term 2 Assessment (writing examination), reading, listening, speaking.	Writing, reading, listening, speaking (dialogue and presentation)	Final Term 3 Assessment (writing examination) Speaking (dialogue)	Writing, reading, listening, speaking (dialogue and presentation)
Academic themes	Planning for tomorrow In language learning, incorporating discussions about social life and planning for tomorrow empowers individuals to efficiently organize social gatherings and engagements, fostering more meaningful connections and a well-rounded linguistic skillset.	Better together The world around us Exploring the topic of staying fit in language learning encourages collaborative efforts, promoting a sense of togetherness in pursuing a healthy lifestyle while enhancing communication skills for discussing wellness-related matters.	The working world In language learning, bridging discussions about the past and future equips individuals with the communication skills necessary to navigate the evolving dynamics of the working world, fostering adaptability and a comprehensive understanding of professional contexts.	Opportunities for everyone Creating opportunities for everyone to engage with holidays in language learning can foster a deeper appreciation for diverse cultures and traditions, enriching the learning experience and promoting inclusivity.	Keep it green, keep it clean Incorporating discussions about rights and "keep it green" in language learning encourages individuals to explore how environmental sustainability relates to human rights, fostering a deeper understanding of global issues and effective communication on these important topics.	Healthy body, healthy mind Engaging in cultural projects within language learning can promote a healthy body and mind by encouraging physical activity, fostering creativity, and providing opportunities for social interaction, resulting in a holistic approach to linguistic and personal development.