British International School
of Ljubljana
an Orbital Education School

Curriculum Plans - Year 9 - Slovene Foundation - Academic Year 2023/24

Please find below a detailed outline of the curriculum covered in Slovene Foundation through Year 9 in key stage 3.

| BLOCK | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dates | 28th August - 27th September (5 weeks) | 2nd October - 27th October (4 weeks) | 6th <br> November 15th December (6 weeks) | 3rd January 2nd February (5 weeks) | 12th <br> February 22nd March (6 weeks) | 2nd April - <br> 26th April <br> (4 weeks) | 6th May 21st June (7 weeks) |
| Topics | Where do you come from? <br> - Introductio n <br> -Describing people <br> - Genders <br> - The way we look and act <br> - Verbs in present tense <br> - Writing a letter | Slovenia and public holiday <br> - Weather and four seasons <br> - Public holidays <br> - Events calendar <br> - Famous <br> Slovenians | My favorite place to live <br> - Slovene towns <br> -Description of town <br> - Directions <br> - Possessive pronouns <br> - The way I want to live | Holidays are here! <br> - The best holidays ever <br> - Where to go? <br> - Trips around Slovenia <br> - Transport <br> - Accommod ati ons <br> - Planning a trip | My school <br> - School experiences <br> - School systems <br> -Languages and learning <br> - Language course <br> - Past tense <br> - Personal pronouns -Connective s | My dream job <br> - Professions <br> - Dream job <br> - Work <br> experiences <br> - Writing a <br> CV/Resume <br> -Employmen <br> t <br> overseas/in <br> Slovenia <br> - Slovene <br> cases <br> - Modal <br> expressions | World we live in <br> - Internet <br> - Freedom of speech <br> - News around us <br> - Personal pronouns -Predictions about the futur |
| Assessments | Baseline assessment <br> Writing, reading, listening, speaking | Writing, reading, listening, speaking | Writing, reading, listening, speaking | Writing, reading, listening, speaking | Writing, reading, listening, speaking | Writing, reading, listening, speaking | Writing, reading, listening, speaking |

