



Curriculum Plan - Performing Arts Year 1

Please find below a detailed outline of the curriculum covered in Performing Arts through Year 2022/23 in Year 1. Some topics covered my last longer than one block. This is to enable students to fully immerse themselves in the style of the music, gain a deeper understanding of the genre and to fully embed skills.

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
	<p>We will rock you.</p> <p>Learn how to follow instructions regarding starting, stopping, loud and quiet.</p> <p>Stomp and clap in time with each other and the rhythmic beat from 'We will rock you'.</p> <p>Use percussion instruments focussing on loud and quiet, start and stop.</p>	<p>Do, Re, Mi.</p> <p>Learn the words to Do, Re, Mi. Focusing on becoming familiar with the notes of the major scale.</p> <p>Begin to sing in tune, following the pitch of the music.</p> <p>Use percussive instruments to enhance performance and overall effect.</p> <p>Learn how to play percussive instruments so that they compliment the rest of the performance.</p>	<p>Performance song and dance.</p> <p>Learn the words to a show song that will be performed for the Christmas concert-</p> <p>Think of dance movements and learn the choreography to the song.</p> <p>Sing and dance in time with the song.</p> <p>Perform with confidence and a sense of showmanship.</p> <p>Learn some shorter christmas songs and the actions.</p> <p>Perform all songs at the Christmas concert.</p>	<p>Percussion, duration, pitch and timing.</p> <p>Learn about pitch and duration in music.</p> <p>Explore the different sounds of percussion instruments whilst learning about pitch and duration.</p> <p>Learn to perform at the correct time.</p> <p>Learn how to feel and play on the beat.</p> <p>Know what pitch and duration mean.</p> <p>Be able to play together as a whole class, listening to each other and the class teacher.</p> <p>Learn some simple songs on the xylophone.</p>	<p>Solfege.</p> <p>Learn the hand signs for solfege to develop pitch and the inner ear.</p> <p>Students will participate in different activities to develop their understanding of the hand signals and the tone for each signal.</p> <p>Students will perform a short song using solfege.</p>	<p>Drama</p> <p>Develop skills and techniques for acting in character.</p> <p>Explore different types of characters and how to portray them.</p> <p>Be able to show expressions and emotions in the face and body.</p> <p>Learn and memorise some short lines for a play.</p> <p>Work together as a class to perform a short drama</p>	<p>Boomwhackers</p> <p>Continue to develop understanding and ability to perform in time with others and ability to feel the pulse.</p> <p>Learn how to play at the correct time using colour codes whilst also learning the names of notes.</p> <p>Learn how to play the boomwhackers.</p>
Assessment	<p>Assessment for learning and next steps. Assess skills gained. Performance at end of unit.</p>	<p>Assessment for learning and next steps. Assess skills gained. Performance at end of unit.</p>	<p>Assessment for learning and next steps. Assess skills gained. Performance at end of unit.</p>	<p>Assessment for learning and next steps. Assess skills gained. Performance at end of unit.</p>	<p>Assessment for learning and next steps. Assess skills gained. Performance at end of unit.</p>	<p>Assessment for learning and next steps. Assess skills gained. Performance at end of unit.</p>	<p>Assessment for learning and next steps. Assess skills gained. Performance at end of unit.</p>