



Curriculum Plans – Year 13 English Language

Please find below a detailed outline of the curriculum covered in English Language through Year 13 in Key Stage 5.

Year 13

| | Block 1/2 | Block 2/3 | Block 4/5 | Block 5/6 | Block 7 |
|-------------------|--|--|---|--|-------------------------|
| | Language Change Introduction to A2 Language requirements Analysing a range of prose texts and formats from a wide span of eras Familiarising self with language from the Early Modern period up to the present day Discussing and considering the ways in which English has developed and changed over time Linking these shifts in the English language with key historical context | Child Language Acquisition Identifying and discussing the features of transcripts and spoken language Exploring the main stages of early language development in children Discussing the different functions of language and how such functions change with age Exploring the key theories of language acquisition and learning related terminology | English in the World Understanding the role of English around the world and in relation to other languages Exploring the development of English as a global language and understanding the driving forces behind this Identifying features of standard and nonstandard English and understanding the roles of both Considering the plurality of the English language and understanding the key differences between these forms | Language and the Self Exploring and understanding the key theories of innatism and behaviourism Discussing linguistic reflectionism and determinism and considering how such ideas manifest themselves in the modern world Considering the link between language and group identity Analysing examples of genderlect, sociolect, idiolect and dialect and reflecting on the impact of these | Revision / Exams |
| Assessment | Assessment across KS5 Language will be based around past paper questions. Students will complete a mixture of passage-based and full-text questions in response to the texts studied. | | | | |