



3rd February 2023

Primary News

A word from Mrs Železinger

Dear Parents and Students,

We have come to the end of Block 5 and have a lot to celebrate and be proud of. This being a *Language* block, students were able to participate in various activities to promote their mother tongue and extend their additional language skills, while exploring different cultures and backgrounds linked to languages around the world. See the sections below for more information and exciting news on each class.



All of our Reception and Primary students joined the school assembly this week. The Year 2 classes did a fantastic job of presenting their learning on the Topic of *Living Things*, engaging the audience with their song performance and a showcase of 3D habitats. Well done to all of the students that received the *Star* of the Week certificates, as well as, *Sapphire* as the Block 5 winning House!

The Year 6 Prefects have initiated a rating system aimed at encouraging students to keep their personal belongings tidy and orderly, to instil a sense of responsibility for one's things, and to reduce items getting lost. Starting in Block 5, the Prefects will announce class scores in the weekly assembly and provide useful feedback for improving organisation in the cloakroom. Please support us by promoting good habits and independence at home as well.



Looking ahead, Block 6 will also be full of exciting events, which you can check in the <u>news</u> section on the school website. We wish you an enjoyable block break and look forward to seeing you back on **Monday 13th February**.

Kind regards,

Katarina Železinger Head of Primary



Class Teacher Reports

Early Years

In Early Years, we are concluding with the topic "*Dinosaurs*". It has been an exciting block, learning all about our favourite creatures. Besides unicorns, of course. Following last week's focus, when students have been learning about fossils and skeletons, we have learned how dinosaurs are born. It was hard to understand that the giant creature came from such a small egg. So, with the vision of baby dinosaurs in mind, the students have been painting the patterns on dinosaurs' egg templates.



This week the students have been working hard on their fine motor skills. The Reception students have practised number and letter formation during lessons and free flow. The Nursery group has been making marks while following the pattern template.

Ms Kukovica

Year 1

We continued to work on writing letters this week. After reading the story "*The Day the Crayons Quit*", we wrote our own letters to our favourite crayons. We tried to find practical uses of counting in 2's, such as counting all our shoes, as you can see in the photograph. We also practised doubling numbers.



In Topic, we spoke about the importance of the sun for plants and reviewed what we have learnt in this block and discussed which activities were our favourite ones.

Ms Miklavec

Year 2

The enthusiasm towards creating the mini habitats has only increased this week. The students have been working independently and thoroughly, and the habitats look amazing.



They worked very hard in writing their presentations about their habitats and did a spectacular job in showing them to the whole of primary in our assembly. We are so proud of all of Year 2 in their efforts this block.

Ms Pirnat and Ms Harris

Year 3

Year 3 children explored the poem "*Watercycle*" by pairing the text with actions. The outcome of this was incredibly creative and performative.



Year 3 Students have transformed into budding artists in this block, exploring: the rule of 3rds for

landscape photography and drawing, portrait drawing with measurements, to pointillism.



Not only are we good at making art, but as true exhibiting artists, we are good at presenting, critiquing and asking questions about each other's artwork as well. It won't be long, before students themselves become exhibiting artists, watch this space!

Ms Spangl and Ms Blundell

Year 4

This week, our Y4 students have been busy learning and growing their skills. In maths, they have been expanding their knowledge of fractions and decimals. They also have been working on their English skills, practising writing and putting together playscripts.

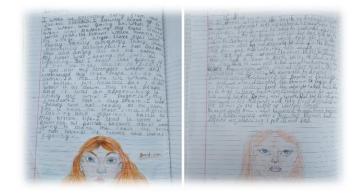


They have been conducting research on a specific country, which has allowed them to expand their knowledge of geography and culture. To round out their unit, they had a fun Treasure hunt that required them to use all their knowledge and skills to solve it. Learning this week has been an incredibly enjoyable experience! Well done Y4!

Ms Pirnat and Ms Harris

Year 5

The children had a lovely last week of the block and enjoyed the sunshine. They had fun sharing their autobiographies from Boudicca's perspective and describing the battle between the ancient tribe and the Romans.



In English, they pretended they were 50 years old and wrote an autobiography of how their life has been planned out. I had fun reading these.

I hope you have a safe and fun block break.

Mrs Thomas-Hayes

Year 6

This week, our Year 6 students were introduced to the fascinating world of *oobleck*, a non-Newtonian fluid. Through hands-on experimentation, they discovered that oobleck can exhibit both solid and liquid properties depending on the amount of force applied.

Our students were engaged in conducting experiments and creating their own oobleck.



As a result, they gained a deeper understanding of viscosity, states of matter, and the unique characteristics that different materials can possess. *Mr Kokalj*

Departmental News

PE

Across PE this week, primary students finalised their gymnastics block with group performances in front of their peers. Students were tasked with collating and choreographing their routines, whilst the observing students had to give feedback on the performances they viewed.

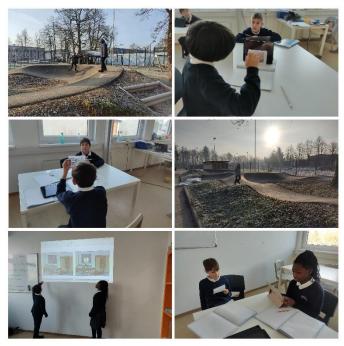
All of the students displayed excellent agility, balance and coordination skills and there were some fantastic sequences on display.

PE Department

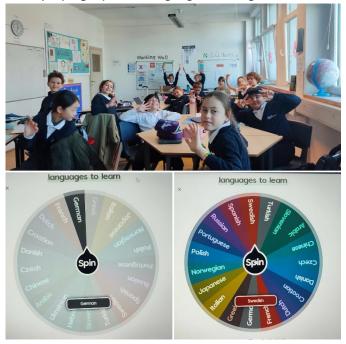
EAL

We've had a great end-of-the-block week in our EAL groups.

Our year 5 and 6 foundation group enjoyed their time in the freezing cold one morning when we went on our noun hunt around the near vicinity of the school. The year 3 and 4 foundation group practised their speaking skills, together with furniture and prepositions vocabulary, by trying to find differences in two similar photos. They then presented the differences in front of their class.



Today, another group practised using adverbs with the most suitable nouns while playing connect 4. *Mr Siter* Their task was to name the object in the picture in Slovene and then in their own language. In Y5/6 we were playing *"Spin the language wheel"* game.



We realized that we really do know quite a few languages including Greek, Danish, Arabic, Turkish ... and of course Slovene.

Ms Drofenik

Other News

English Block

Next block is English block and we plan to celebrate World Book Day in style. We encourage all students to get into the spirit by coming to school dressed as a character from a book. Whether you fancy yourself as the hungriest of caterpillars, a Hufflepuff hero or the most flamboyant of Mad Hatters - now is your chance to shine.



Slovene

What fun the last week of Block 4 was! We celebrated Language block in Slovene Foundation lessons. Students in Y1/2 and Y3/4 were playing "Say in a different language" game. They rolled dice that showed a picture.



The event will coincide with our Pust celebrations on 21st February so start planning your fantastic outfits soon. We look forward to seeing what you come up with.

The English Department

Staff Information

We sadly say farewell to Ms Predan at the end of this block. We thank Ms Predan for all of her involvement, passion and contributions to Performing Arts across the school and wish her all the best in her future endeavours. Ms Predan is looking forward to visiting and watching future student shows and performances at BISL.

Principal's Update

Friday 3rd February 2023

Dear Parents and Families,

Coffee with the Principal

Thanks very much to those

parents who took the time to attend this morning's Coffee with the Principal event. It was good to be able to share some updates on our planning for next year and the implementation of the School's Development Plan. Also, of course as a part of a healthy community, to hear from our committed parents some balanced views on what we can review in order to get even better; whether that be at a macro, whole school level or in particular, specific areas of the school.

We spoke a great deal about staffing and talent acquisition and a good question was asked about the profile of the teachers we will be attempting to recruit in the future. The answer was a resounding 'great' teachers wherever we can find and attract them but also with a continued emphasis on getting British, experienced, fully qualified teachers to be at the heart of the school. Every international school requires excellent teachers recruited locally and in other places but at a British School, we recognise equally the need for outstanding British teachers too.

Thank You Tjaša P

I write on behalf of our community to thank Tjaša for all her excellent work with Performing Arts (and other areas of the school) as she leaves BISL today to pursue her career in the glamorous world of Performance.



Personally, I have only known Tjaša since August when she willingly stepped up into a full teaching role and has remained successful in that position ever since.

Tjaša has made an outstanding contribution to the school's Performing Arts Department, especially for the Peter Pan Production, where she utilised her professional skills and knowledge superbly to support our students. I know they are exceedingly grateful to have the opportunity to learn from Tjaša.

We know that there will be further opportunities to see Tjaša at BISL in the future. We are discussing the possibilities, and of course, we hope that she will be able to come and support the '*High School Musical*' in some capacity.

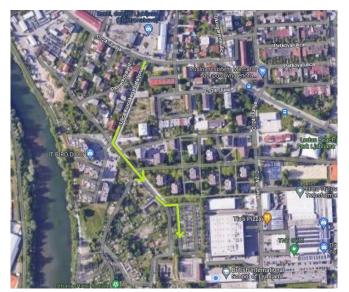


Traffic in School Important and urgent request

I write again to urge all families and their drivers to take great care when driving into or around the school.

For everyone's safety that the school parking is only used for dropping off and picking up children (no staying), and the *speed limits are strictly adhered to*.

We strongly recommend that parents use the public parking right next to the school that can be accessed via Ulica Koroškega Bataljiona (see map below). There is a gate from the parking that allows direct access to the front of the school.



In addition, to further support traffic safety we have also been in discussion with our neighbours to adapt the parking area in order to allow for a better flow of traffic. More information on this in the near future. Thank you in advance for your consideration and support of this important safety matter.

BISL Parent Survey

Finally, I write to provide you with advance warning that the BISL Parent Survey will be released to all families on Monday 13th February (after the school holiday). Along with the recently completed Student Survey (Y5 to Y13), the parent survey provides us with excellent insight into both the strengths and areas of development for the school. Please do undertake the survey once the link is published. The survey is normally open for approximately two weeks. Thank you.

Best wishes for a lovely block break,

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Matthew Cox School Principal

Dates to Note

Mon	Feb 13 th	Block 5 starts
Mon	Feb 13 th	World Safer Internet Day
Tue	Feb 21 st	Pust - Dress Down Day
Fri	Feb 17 th	BISL Open Day
Thu	Mar 2 nd	World Book Day
Fri	Mar 3 rd	Coffee with the Principal

All upcoming events and details are available on our website.

School Contact Details

Reception Hours: M-F 07:15-16:00 General Telephone: +386 40486548 Admissions: +386 40618356 General Enquiries: <u>enquiries@britishschool.si</u> Accounts: <u>accounts@britishschool.si</u> Principal: <u>principal@britishschool.si</u>

School Calendars

For Term dates and school holidays, <u>click here</u>.