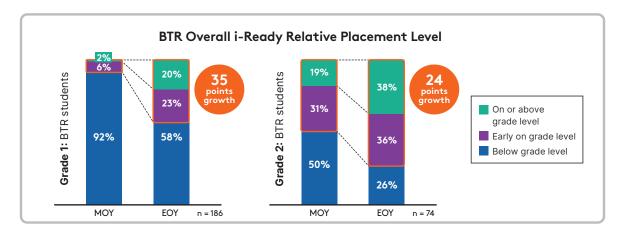
Significant Growth in 1st and 2nd-Grade Reading at Fresno Unified SD (CA)

In SY 23-24, **1st-graders** participating in the Breakthrough Results program improved reading fluency dramatically - **growing from 8%** of the participating students being on grade level on the iReady assessment at mid-year **to 43%** by the end of the year. Similarly, **2nd-graders grew from 50% on grade level to 74%**.



Jennifer Stacy-Alcantara, Instructional Superintendent for the Bullard Region in Fresno, partnered with DMGroup to implement the Breakthrough Results program (BTR) in spring 2024. 263 students from 9 schools joined the BTR program to improve their reading fluency, as measured by words correct per minute (WCPM) scores. Over 10 weeks, school-based teams worked with BTR performance coaches to combine focused goals, data progress monitoring, and rapid action cycles to tackle low literacy rates.

On average, first-grade BTR students improved their WCPM score by 25 WPM and second-grade BTR students by 39 WPM from the baseline test at the start of the program to post-assessment at the end of the 10-week cycle. This translated to significant growth on iReady from mid-year to end-of-year.

Building on this remarkable success, Fresno Unified expanded its partnership with DMGroup in SY24-25, focusing on improving third-grade literacy across an expanded group of 29 elementary schools.

What participants said:



I feel excited because I grew a lot and I like to know my scores and increase them.

- Xavier, 4th grader



I loved this experience and meeting weekly to discuss not only data but strategies. The students really enjoyed the work as well.
Our coach was amazing!

- BTR School Team Lead

Breakthrough Results Team Members reported positive outcomes for themselves and their students

100% agreed that their students benefitted from the work their Breakthrough Results Team did

100% agreed that they grew professionally from participating in the Breakthrough Results Team

100% agreed that they felt **inspired and empowered** to reach the SMART Goal they set as a team



71,480 students

• White: 44%

• Black or African American: 7%

Hispanic or Latino: 56%

• Asian: 11%

Two or more races: 20%

American Indian/Alaska Native: 2%

disadvantaged students

Economically

English language learners

20%



"Successful change programs begin with results"* is the rallying call.

A unique combination of focused goals, actionable data, short-cycle iterations, just-in-time professional development, and performance coaching delivers measurable improvements for students while building teacher and staff capacity.

It's All About Results

Based on Improvement Science and Continuous Improvement approaches, District Management Group's Breakthrough Results Program features:

- Highly Specific Goal that keeps a laser focus on results
- Short Cycle of 8-10 weeks to achieve the goal
- Actionable Data from DMG Data Analysis Team provides progress monitoring via a simple-to-use data dashboard
- **Dedicated Performance Coach** meeting weekly with teams to discuss data, support and coach rapid action iteration and innovation, and foster cross-functional collaboration
- Professional Development and Coaching provided on a just-in-time basis builds leadership capacity that lasts
- **Team Approach** to foster cross-functional collaboration within teams. Launching multiple teams simultaneously allows for shared learning and creates a healthy combination of collaboration and competition

Break Through and Get Results

