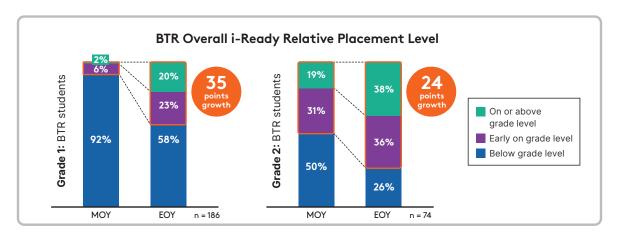
## Breakthrough Results in 1st and 2nd-Grade Reading



In SY 23-24, **1st-graders** participating in the Breakthrough Results program improved reading fluency dramatically - **growing from 8%** of the participating students being on grade level on the iReady assessment at mid-year **to 43%** by the end of the year. Similarly, **2nd-graders grew from 50% on grade level to 74%**.



Jennifer Stacy-Alcantara, Instructional Superintendent for the Bullard Region in Fresno, partnered with DMGroup to implement the Breakthrough Results program (BTR) in spring 2024. 263 students from 9 schools joined the BTR program to improve their reading fluency, as measured by words correct per minute (WCPM) scores. Over 10 weeks, school-based teams worked with BTR performance coaches to combine focused goals, data progress monitoring, and rapid action cycles to tackle low literacy rates.

On average, first-grade BTR students improved their WCPM score by 25 WPM and second-grade BTR students by 39 WPM from the baseline test at the start of the program to post-assessment at the end of the 10-week cycle. This translated to significant growth on iReady from mid-year to end-of-year.

Building on this remarkable success, Fresno Unified expanded its partnership with DMGroup in SY24-25, focusing on improving third-grade literacy across an expanded group of 29 elementary schools.

## What participants said:



*I feel excited because I grew a lot* and I like to know my scores and increase them.

- Xavier, 4th grader



I loved this experience and meeting weekly to discuss not only data but strategies. The students really enjoyed the work as well.
Our coach was amazing!

- BTR School Team Lead

Breakthrough Results Team Members reported positive outcomes for themselves and their students

100% agreed that their students benefitted from the work their Breakthrough Results Team did

100% agreed that they <code>grew professionally</code> from participating in the Breakthrough Results Team

100% agreed that they felt **inspired and empowered** to reach the SMART Goal they set as a team



**71,480** students

- White: 44%
- Black or African American: 7%
- Hispanic or Latino: 56%
- Asian: 11%
- Two or more races: 20%
- American Indian/Alaska Native: 2%

disadvantaged students **Q 70/** 

Economically

English language learners

20%



"Successful change programs begin with results"\* is the rallying call.

A unique combination of focused goals, actionable data, short-cycle iterations, just-in-time professional development, and performance coaching delivers measurable improvements for students while building teacher and staff capacity.

## It's All About Results

Based on Improvement Science and Continuous Improvement approaches, District Management Group's Breakthrough Results Program features:

- Highly Specific Goal that keeps a laser focus on results
- Short Cycle of 8-10 weeks to achieve the goal
- Actionable Data from DMG Data Analysis Team provides progress monitoring via a simple-to-use data dashboard
- **Dedicated Performance Coach** meeting weekly with teams to discuss data, support and coach rapid action iteration and innovation, and foster cross-functional collaboration
- Professional Development and Coaching provided on a just-in-time basis builds leadership capacity that lasts
- **Team Approach** to foster cross-functional collaboration within teams. Launching multiple teams simultaneously allows for shared learning and creates a healthy combination of collaboration and competition

## Break Through and Get Results

