



### Fieldwork Method 1: **Species found in the freshwater habitat**

- Complete this table with key information on two species which are found shared during the live lesson pond dip.

|                                       | Species A | Species B |
|---------------------------------------|-----------|-----------|
| Name                                  |           |           |
| Size                                  |           |           |
| Key identifying features              |           |           |
| Adaptations                           |           |           |
| What does it eat?                     |           |           |
| Space to draw your scientific diagram |           |           |

Don't forget to go back to Task 5 in the Pre-lesson preparation to see if your predictions were correct.