

# SKILL LEVELS

The Chapter One skills practiced during the reading session into two categories, activities and stories.

Activity levels are the same for both Flashcards and Word Activities and follow a numeric leveling structure that goes from 1-9 (easy-difficult). Flashcards and Word Activities will focus on phonics, word knowledge, and vocabulary. Stories include a range of texts that support children as they learn to decode words, read fluently, and comprehend what they have read.

## Reading Level KS (kindergarten spring)

I can read simple sentences and stories. I am also recognizing patterns in words and learning to track text from left to right! I am also learning easy sight words like 'run' and 'cat'.

## Reading Level KE (kindergarten end-of-year)

I can read sight words automatically, like 'out' and 'the'. I understand that sounds and letters work together. I'm getting better at correcting myself when I make mistakes and noticing punctuations at the end of the sentence. Moving from one line of the story to the next one is becoming easier for me.

## Reading Level G1B (grade one beginning-of-the year)

Now, I can read two syllable words easily, like words that end in (-ing)! I am also able to read the dialogue used by characters. I am able to read stories with six to eight lines per page without pointing.

## Reading Level G1F (grade one fall)

I can follow simple stories about fiction, fantasy, and informational texts. I can also solve longer, more difficult words by myself, like because or about! I don't need the pictures as much to help me make sense of what I'm reading.

## Reading Level G1M (grade one middle-of-the year)

I can chunk words, read much faster, and more fluently! I can read print that is a little smaller and has more words on the page. I recognize a large number of words, quickly and automatically. I can read with expression by stressing certain words in the story.

### Reading Level G1S (grade one spring)

I know long vowel sounds and can flip vowel sounds, like 'make' and 'mat'. I can read longer and more literary stories. I am also learning how to read silently! Solving words with complex spelling patterns is becoming easier for me.

### Reading Level - G1E (grade one end-of-the year)

I can follow text with my eyes, without pointing. I can process longer and more complex sentences, with ten or more words! My reading has more fluency and I am stressing words, phrases, and using intonation when I read out loud. I also know the sounds of vowel pairs and consonant pairs.

### Reading Level - G2B (grade two beginning-of-the year)

My vocabulary is growing! I can read 40 words per minute, expressively and with attention to meaning. I can read silently and independently. I can now read and understand biographies and stories with figurative language.

### Reading Level - G2F (grade two fall)

I can read 55 words per minute, expressively and with attention to meaning. I can also read different types of stories including informational texts, simple animal fantasy, realistic fiction, traditional literature (folktales), and some simple biographies. My reading is fluent and I can comprehend more complex characters.

### Reading Level - G2M (grade two middle-of-the year)

I am beginning to recognize themes across texts like friendship and courage! I understand that books and stories come in a variety of genres. I also understand that a story has a plot. I can read 70 words per minute, expressively and with attention to meaning.

**It all starts with literacy.**