

<u>English</u>	<u>Maths</u>	<u>Science</u>	<u>Topic</u>	<u>ICT</u>	<u>Art</u>	Foreign Language	<u>PE</u>	Music	<u>PSHE</u>
<u>Spoken Language</u>	<u>Number &</u>	Working	<u>History</u>	Information	Art and	Listening &	Sport &	<u>Music</u>	Personal, Social, Health
	Place Value	Scientifically	and	Communication	<u>Design</u>	Comprehension	Games		and Economic
En5/1a listen and			Geography	Technology				Mu2/1.1 play and	
respond appropriately	Ma5/2.1a read,	<u>Sc5/1.1</u>	<u></u>		<u>Ar2/1.1</u> to	FL2/1.1a	PE2/1.1a	perform in solo and	Positive friendships,
to adults and their	write, order and	planning	Locational	<u>Co2/1.1</u> design,	create sketch	listen attentively to	use running,	ensemble contexts,	including online
peers	compare numbers	different types	Knowledge	write and debug	books to record	spoken language	jumping,	using their voices and	Responding to
/	to at least	of scientific	Ge2/1.1a	programs that	their	and show	throwing and	playing musical	hurtful behaviour; managing
En5/1b ask relevant	1,000,000 and	enquiries to	locate the	accomplish specific	observations	understanding by	catching in	instruments with	confidentiality; recognising
questions to extend	determine the	answer	world's	goals, including	and use them	joining in and	isolation and	increasing accuracy,	risks online
their understanding	value of each digit	questions,	countries,	controlling or	to review and	responding	in	fluency, control and	
and knowledge		including	using maps to	simulating physical	revisit ideas		combination	expression	Respecting differ-
En5/1c use relevant	Ma5/2.1b count	recognising and	focus on	systems; solve		FL2/1.1b		Nu2/1 2 improvice	ences and similari-
strategies to build their	forwards or	controlling	Europe	problems by	<u>Ar2/1.2</u> to	explore the patterns	<u>PE2/1.1b</u>	Mu2/1.2 improvise	ties
vocabulary En5/1d articulate and	backwards in	variables where	(including the	decomposing them	improve their	and sounds of	play	and compose music for	discussing dif-
justify answers,	steps of powers	necessary	location of	into smaller parts	mastery of art	language through	competitive	a range of purposes using the interrelated	ference sensitively
arguments and	of 10 for any		Russia) and		and design	songs and rhymes	games,	dimensions of music	
opinions	given number up	<u>Sc5/1.2</u> taking	North and	<u>Co2/1.2</u> use	techniques,	and link the spelling,	modified		What makes a
opinions	to 1,000,000	measurements,	South	sequence, selection,	including	sound and meaning	where	Mu2/1.3 listen with	<u>community</u>
En5/1e give well-	NA-5/2 4-	using a range of	America,	and repetition in	drawing,	of words	appropriate,	attention to detail and	shared
structured	<u>Ma5/2.1c</u>	scientific	concentrating	programs; work	painting and		and apply	recall sounds with	responsibilities How data is
descriptions,	interpret negative	equipment,	on their	with variables and	sculpture with a		basic	increasing aural	shared
explanations and	numbers in	with increasing	environmenta	various forms of	range of	Speaking	principles suitable for	memory	and used
narratives for different	context, count forwards and	accuracy and precision	l regions, key	input and output	materials		attacking and	/	Making decisions
purposes, including for	backwards with	precision	physical and		Ar2/1.3 about	<u>FL2/1.2a</u>	defending	Mu2/1.4 use and	about money
expressing feelings.	positive and	Sc5/1.3	human	Co2/1.3 use logical	great artists,	engage in	uerenuing	understand staff and	using
	negative whole	recording data	characteristic	reasoning to explain	architects and	conversations; ask	PE2/1.1c	other musical notations	and keeping money
En5/1f maintain	numbers,	and results of	s, countries,	how some simple	designers in	and answer	develop		safe
attention and	including through	increasing	and major	algorithms work and	history.	questions; express	flexibility,	Mu2/1.5 appreciate	Sure
participate actively in	0	complexity	cities	to detect and	inocory:	opinions and	strength,	and understand a wide	Maintaining a bal-
collaborative		using scientific	$C_{2}/1$ 1h	correct errors in		respond to those of	technique,	range of high-quality	anced lifestyle
conversations, staying	Ma5/2.1d	diagrams and	<u>Ge2/1.1b</u>	algorithms and		others; seek	control and	live and recorded music	oral hygiene and dental care
on topic and initiating	round any	labels,	name and	programs		clarification and	balance	drawn from different	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
and responding to	number up to	classification	locate counties and	<u>Co2/1.4</u>		help*		traditions and from	Personal identity
comments	1,000,000 to the	keys, tables,	cities of the	understand			PE2/1.1d	great composers and	
_	nearest 10, 100,	and bar and line	United	computer networks		<u>FL2/1.2b</u>	perform	musicians	recognising individ-
En5/1g use spoken	1,000, 10,000 and	graphs	Kingdom,	including the		speak in sentences,	dances using a		uality and different
language to develop	100,000		geographical	internet; how they		using familiar	range of	Mu2/1.6 develop an	qualities; mental
understanding through		Sc5/1.4 using	regions and	can provide multiple		vocabulary, phrases	movement	understanding of the	Wellbeing
speculating,	Ma5/2.1e solve	test results to	their	services, such as the		and basic language	patterns	history of music.	
hypothesising,	number problems	make				structures			Medicines and



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imagining and	and practical	predictions to	identifying	world-wide web;		<u>PE2/1.1e</u>
exploring ideas	problems that	set up further	human and	and the		take part in
	involve all of the	comparative	physical	opportunities they	<u>FL2/1.2c</u>	outdoor and
En5/1h speak audibly	above	and fair tests	characteristic	offer for	develop accurate	adventurous
and fluently with an			s, key	communication and	pronunciation and	activity
increasing command of	<u>Ma5/2.1f</u> read	<u>Sc5/1.5</u>	topographical	collaboration	intonation so that	challenges
Standard English	Roman numerals	reporting and	features		others understand	both
	to 1,000 (M) and	presenting	(including	<u>Co2/1.5</u> use	when they are	individually
En5/1i participate in	recognise years	findings from	hills,	search technologies	reading aloud or	and within a
discussions,	written in Roman	enquiries,	mountains,	effectively,	using familiar words	team
presentations,	numerals.	including	coasts and	appreciate how	and phrases*	
performances,		conclusions,	rivers), and	results are selected		<u>PE2/1.1f</u>
roleplay/improvisations	Addition &	causal	land-use	and ranked, and be	<u>FL2/1.2d</u>	compare their
and debates	Subtraction	relationships	patterns; and	discerning in	present ideas and	performances
	Subtraction	and	understand	evaluating digital	information orally	with previous
<u>En5/1j</u> gain, maintain	Mar /2 2a add	explanations of	how some of	content	to a range of	ones and
and monitor the	Ma5/2.2a add	results, in oral	these aspects		audiences*	demonstrate
interest of the	and subtract	and written	have changed	Co2/1.6 select,		improvement
listener(s)	whole numbers	forms such as	over time	use and combine a	Reading &	to achieve
	with more than 4	displays and		variety of software	Comprehension	their personal
En5/1k consider and	digits, including	other	<u>Ge2/1.1c</u>	(including internet	comprenension	best.
evaluate different	using formal	presentations	identify the	services) on a range	510/4 0	
viewpoints, attending	written methods		position and	of digital devices to	FL2/1.3a	Swimming
to and building on the	(columnar	<u>Sc5/1.6</u>	significance of	design and create a	read carefully and	and water
contributions of others	addition and	identifying	latitude,	range of programs,	show understanding	
	subtraction)	scientific	longitude,	systems and content	of words, phrases	<u>safety</u>
En5/1I select and use		evidence that	Equator,	that accomplish	and simple writing	
appropriate registers	<u>Ma5/2.2b</u> add	has been used	Northern	given goals,		All schools
for effective	and subtract	to support or	Hemisphere,	including collecting,	FL2/1.3b	must provide
communication	numbers mentally	refute ideas or	Southern	analysing,	appreciate stories,	swimming
	with increasingly	arguments.	Hemisphere,	evaluating and	songs, poems and	instruction
Reading	large numbers		the Tropics of	presenting data and	rhymes in the	either in key
<u></u>		Living	Cancer and	information.	language	stage 1 or key
En5/2.1a apply their	<u>Ma5/2.2c</u> use		Capricorn,		F10/4 0	stage 2.
growing knowledge of	rounding to check	Things and	Arctic and	Co2/1.7 use	<u>FL2/1.3c</u>	In particular,
root words, prefixes	answers to	<u>their</u>	Antarctic	technology safely,	broaden their	pupils should
and suffixes	calculations and	habitats	Circle, the	respectfully and	vocabulary and	be taught to:
(morphology and	determine, in the		Prime/Green	responsibly;	develop their ability	
etymology), as listed in	context of a	<u>Sc5/2.1a</u>	wich Meridian	recognise	to understand new	PE2/1.2a
English Appendix 1,	problem, levels of	describe the	and time	acceptable/unaccep	words that are	swim
both to read aloud and	accuracy	differences in	zones	table behaviour;	introduced into	competently,
to understand the		the life cycles of	(including day	identify a range of	familiar written	confidently
	Ma5/2.2d solve	a mammal, an	and night)	ways to report	material, including	and
	addition and	amphibian, an				proficiently
L			1		1	

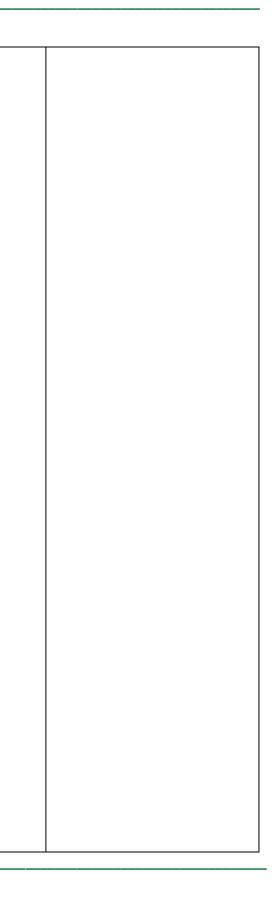
household products
drugs common to everyday life



Year 5 Curriculum Objectives

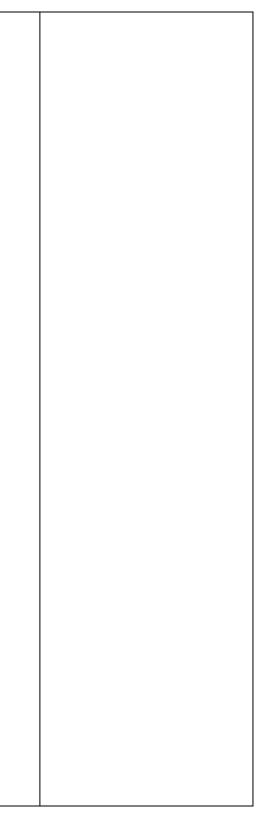
meaning of new words that they meet.subtraction multi- inspectation subtraction multi- incontexts, deciding describe the full espectation and methods to reproduction in and animals: including finding any factor particle service in including finding any factor particle any factor particle including finding any factor particle particle including finding any factor particle particle including finding any factor sand any finding finding any factor sand any factor sand any finding finding any factor sand any factor sand any finding finding any factor sand any finding finding any factor sand any factor sand any finding finding any factor sand any finding finding any factor sand any finding finding any factor sand any finding finding any factor sand any finding finding finding any factor sand any finding finding any factor sand any factor sand any finding finding any factor sand any finding factor sand any finding factor sand any finding finding any factor sand any finding factor sand any finding finding any factor sand any finding factor sand any finding factor sand any finding finding any factor sand any finding finding any factor sand any factor sand any finding finding any factor						1		[r
Comprehension indextanding of what they read.contexts, deciding and methods to and methods to and methods why.ce2/1.2a ecographical metrosmetros metrosEn5/2.2a materiasMultiplication some plants and mathodsSt5/2.1b anderstand and animals.describe their ecographical and some plants attrosP12/1.42 write phrases from write phrases from ecoreta heir sources of strukes these to create new sudy of hysicalP12/1.24 write phrases from write phrases from these to create new sudy of hysicalP12/1.24 write phrases from write phrases from write phrases from strukes create new sudy of hysicalEn5/2.2a to elanguage, considering the factors, including finding urgue tanguage, considering the factors of two numbers of two numbers of two numbers fact and opinionAnimals, including finding describe the prime numbers, prime numbers, prime numbers, prime numbers, prime numbers, prime numbers, prime numbers, fact and opinionAnimals, including finding describe the considering the factors prime numbers, prime numbers, fact and opinionAnimals, including finding describe the considering the factors prime numbers, prime numbers, prime numbers, prime numbers, prime numbers, fact and opinionAnimals, including finding describe and consolicit (mark solicit)Animals, including finding describe and consolicit (mark solicit)Basical anital	-								
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And methods to Image: and methods to reading and an understanding of what they read.and methods to use and why.describe the life geography of and animals.geography of and animals.FL2/1.4B work through the study ofP2/1.2E use a range of strokesEn5/2.20 understanding of what what they read.Multiplication s. DivisionAnimals. including through the study ofAnimals. memory, and adapt through the study ofFL2/1.4B with they read.Writing memory, and adapt threase to create new sentences, this and a region of a region of a region of a region in a region in <b< td=""><td></td><td>contexts, deciding</td><td></td><td><u>Ge2/1.2a</u></td><td></td><td></td><td></td><td>least 25</td><td></td></b<>		contexts, deciding		<u>Ge2/1.2a</u>				least 25	
and methods to reading and an understanding of what they read.and methods to versal why.describe the life geographical and and and and and and and and and and 	Comprehension	which operations	<u>Sc5/2.1b</u>	understand				metres	
EnS/2.22 minitain positive attitudes to reading and an understanding of what they read.use and why.process of similarities and animals.similarities and animals.Process of and animals.Similarities and animals.EnS/2.20 understain what they read.Multiplication & DivisionAnimals, including finding and factors, including finding a number, and a number, and a number, and a number, and of two numbers.Animals, including finding a region of the UnitedHuman and process of geography of a region of the UnitedEI2/1.4b write phrases from write phrases from settle express ideas clearly express ideas clearly in writingEE2/1.2b express ideas clearly express ideas clearly<		and methods to	describe the life	geographical			Writing		
positive attriudes to reduing and understanding of what understanding of what they read.Multiplication A Divisionand animals. and animals.inder cons they need.is conse plants through the study of and animals.is conse plants through the study of anamana.is conse plants through the study ofis conse the consent the consent the consent and animals.is consent through the study of anamana.is consent the consent the consent and animals.is consent the consent the consent anamana.is consent the	Fn5/2.2a maintain	use and why.	process of	similarities				PE2/1.2b	
mading and an understanding of what they read.Multiplication & Divisionsome plants and animals.differences through the study of physicalwrite phrases from sentences, to sentences, to sentenc			reproduction in	and			FL2/1.4a	use a range of	
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they read.Subjectstudy of and starsthese to create new sentences, to express ideas clearly gegraphy of a region of the subject express ideas clearly gegraphy of a region of the subject express ideas clearly express ideas clearly expres	-		and animals.	through the				effectively	
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InstructionInstructio	EnE/2.2h understand			physical					
And catos, endicationand factors, and factors, 		, ,	including				express liteas clearly	•	
En5/2.2cdiscussionincluding indung a number, and common factors of two numbers.Sc5/2.2cthe United humans region in a describe the region in a country, and actions orally* and in writingwater-based situations.En5/2.2cdistingtion and use the vocabulary of prime numbers, fact and opinionSc5/2.acthe United describe the region in a describe the changes as terpopeanEuropean actions orally* and in writingwater-based situations.En5/2.2cdistingtion menumbers, fact and opinionMa5/2.3bNorth or age.Understand basic grammar age.FL2/1.4c understand basic grammar apropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and he conjugationHuman and Physical describe and understand group tage.FL2/1.4c understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and he conjugationHuman and Physical describe and understand group together wey spects of properties, boinses and including: their out and others' udes and challenging materials on their own and others' ideas and challenging on or two-digit mumber using a formal written method, including formal written method,	what they read.		<u>humans</u>				FL2/1 /h		
LIDICAL Label and a later opairs of version a number, and ingrative language, indrumers and on the readerall factor pairs of version a number, and describe the changes as inversion a country, and aregion in a country, and aregion in a region in a country, and aregion in a region in a country, and aregion in a region in a region in a region in a region in a region in a region in a country, and aregion in a region in a<	EnE /2 20 discuss and			-					
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Dec implage, mediateCommon factors figurative language, considering the impact on the readerCommon factors of two numbers.changes as county, and age.European county, and age.in writingMa5/2.3b and use the vocabulary of prime numbers, fact and opinionMa5/2.3b metrics rand county, and age.Ma5/2.3b county, and age.European county, and age.FL2/1.4c understand basic grammar appropriate to the language being studied, including feminine, masculine and metred formsEn5/2.2e record and present in discussion about books that are read to them and these they understanding of whatMa5/2.3b scussionProperties AmericaHuman and Physical Ge2/1.3a describe and understand group together everyday physicalHuman and Physical Ge2/1.3a docarial geography, feminine, masculine and meter of the and meter of the scussionMa5/2.3b scussionScs/3.1a compare and understand group together everyday materials on their scussionScs/3.1a scussion geography, the basis of including; including; theirScs/3.1a compare and understand wege aperts of everyday materials on theirScs/3.1a compare and understand wege aperts of everyday wers, key features properties, including; the basis of including; including; the basis of including; conductivity eartiguade, conductivity eartiguade, conductivity eartiguade, conductivity eartiguade, including from and the water cordeScs/3.1a county, and and the conjugation of high-frequency vers; key features are similar to the basis				-				Situationsi	
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On the readerMa5/2.3b know and use the vocabulary of prime numbers, prime factors and composite (non- prime) numbersProperties and and andNorth or South South South South BericaProperties and Properties andNorth or South South South BericaProperties appropriate to the language being studied, including their mailt and the south prime) numbersEn5/2.2e record and present information from non- fictionMa5/2.3c estabilish whether a number up to 100 is prime and numbers up to 19Ec5/3.1a compare and group together everydayHuman and Physical Geography Geography GeographyHuman and Physical Geography Geographyand neuter forms and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the including: numbers up to 19En5/2.2f them and those they can read for their ow differ from their ow nand others', one-or two redigit number using a formal written method, including including their versons toSc5/3.1a describe and understand group together everydayCompare and physical group together everydayand the conjugation of high-frequency verbs; key features and patterns of the including: number using a formal written method, including including their velocase and ersponse tomutipic toric the their or conductivity ersponse tomutipic toric toric the water conductivityEn5/2.2g werstanding of whatMaterial and response toand the water response tomutipic toric toric the water conductivitymutipic toric toric toric t									
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Jorden Statement of at and opinionprime numbers, prime factors and composite (non- prime) numbersand Changes of Physical Geography Hart Compare and mumbers up to 10 the basis of their out of the the and those they can read for them and those they can read for the and those they can read for the set out of the the set out of the t		vocabulary of	Droportios				-		
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discuss their long (electrical and and the water understanding of what they have read, electrical and the multiplication for response to electrical and and the water cycle electrical and the multiplication for thermal), and electrical and the water cycle electrical and the water electrical and the multiplication for thermal), and electrical and the water electrical and	En5/2.2g explain and		-	earthquakes,					
understanding of what they have read, nultiplication for response to thermal), and response to cycle		-	-	and the water					
they have read,		-	thermal), and	cycle					
magnets	-	multiplication for	response to						
			magnets						

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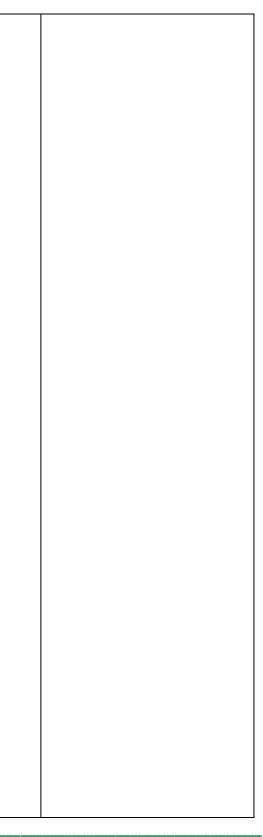


		•	
including through	two-digit	<u>Sc5/3.1b</u>	<u>Ge2/1.3b</u>
formal presentations	numbers	know that some	describe and
and debates,		materials will	understand
maintaining a focus on	<u>Ma5/2.3e</u>	dissolve in	key aspects of
the topic and using	multiply and	liquid to form a	human
notes where necessary	divide numbers	solution, and	geography,
	mentally drawing	describe how to	including:
En5/2.2h provide	upon known facts	recover a	types of
reasoned justifications		substance from	settlement
for their views.	Ma5/2.3f divide	a solution	and land use,
	numbers up to 4		economic
Writing: Spelling	digits by a one-	<u>Sc5/3.1c</u> use	activity
	digit number	knowledge of	including
En5/3.1a use further	using the formal	solids, liquids	trade links,
prefixes and suffixes	written method	and gases to	and the
and understand the	of short division	decide how	distribution of
guidance for adding	and interpret	mixtures might	natural
с с	remainders	be separated,	resources
them	appropriately for	including	including
Err /2 1h chall come	the context	through	energy, food,
En5/3.1b spell some words with 'silent'		filtering, sieving	minerals and
	Ma5/2.3g	and evaporating	water
letters	multiply and		
	divide whole	Sc5/3.1d give	Geographical
En5/3.1c continue to	numbers and	reasons, based	Skills and
distinguish between	those involving	on evidence	Fieldwork
homophones and other	decimals by 10,	from	Ge2/1.4a
words which are often	100 and 1,000	comparative	use maps,
confused	100 and 1,000	and fair tests,	atlases,
/- / -	Ma5/2.3h	for the	globes and
En5/3.1d use	recognise and use	particular uses	digital/compu
knowledge of	square numbers	of everyday	ter mapping
morphology and	and cube	materials,	to locate
etymology in spelling	numbers, and the	including	countries and
and understand that	notation for	metals, wood	describe
the spelling of some	squared (2) and	and plastic	features
words needs to be		allu plastic	
learnt specifically, as	cubed (3)	Set /2.1e	studied
listed in Appendix 1		<u>Sc5/3.1e</u>	C-2/1 4h
	Ma5/2.3i solve	demonstrate	<u>Ge2/1.4b</u>
<u>En5/3.1e</u> use	problems	that dissolving,	use the 8
dictionaries to check	involving	mixing and	points of a
the spelling and	multiplication and	changes of	compass, 4
meaning of words	division, including	state are	and 6-figure
	using their		grid

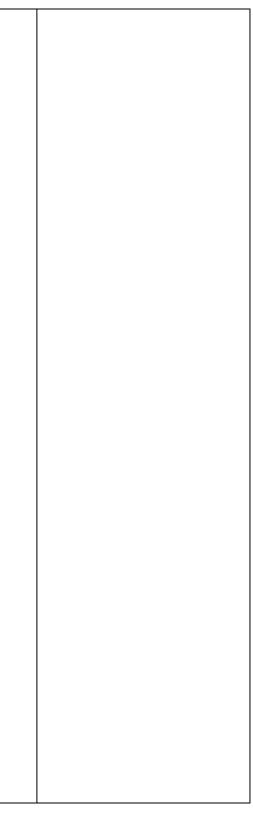




En5/3.1f use the first	knowledge of	reversible	references,					
3 or 4 letters of a word	factors and	changes	symbols and					
to check spelling,	multiples, squares		key (including					
meaning or both of	and cubes	<u>Sc5/3.1f</u>	the use of					
these in a dictionary		explain that	Ordnance					
	Ma5/2.3j solve	some changes	Survey maps)					
En5/3.1g use a	problems	result in the	to build their					
thesaurus	involving	formation of	knowledge of					
	addition,	new materials,	the United					
Handwriting &	subtraction,	and that this	Kingdom and					
Presentation	multiplication and	kind of change	the wider					
<u></u>	division and a	is not usually	world					
En5/3.2a choosing	combination of	reversible,						
which shape of a letter	these, including	including	<u>Ge2/1.4c</u>					
to use when given	understanding	changes	use fieldwork					
choices and deciding	the meaning of	associated with	to observe,					
whether or not to join	the equals sign	burning and the	measure,					
specific letters		action of acid	record and					
speemereters	Ma5/2.3k solve	on bicarbonate	present the					
En5/3.2b choosing	problems	of soda.	human and					
the writing implement	involving		physical					
that is best suited for a	multiplication and	Earth and	features in					
task	division, including	<u>Space</u>	the local area					
	scaling by simple		using a range					
Composition	fractions and	Sc5/4.1a	of methods,					
composition	problems	describe the	including					
En5/3.3a Plan their	involving simple	movement of	sketch maps,					
writing by:	rates.	the Earth, and	plans and					
identifying the		other planets,	graphs, and					
audience for and	Fractions &	relative to the	digital					
purpose of the writing,	Decimals	Sun in the solar	technologies.					
selecting the		system	<u>Hi2/2.2</u>					
appropriate form and	<u>Ma5/2.4a</u>		Extended					
using other similar	compare and	<u>Sc5/4.1b</u>	chronological					
writing as models for	order fractions	describe the	study					
their own	whose	movement of	Pupils should					
noting and developing	denominators are	the Moon	be taught a					
initial ideas, drawing on	all multiples of	relative to the	study of an					
reading and research	the same number	Earth	aspect or					
where necessary			theme in					
, in writing narratives,	<u>Ma5/2.4b</u>	<u>Sc5/4.1c</u>	history that					
considering how	identify, name	describe the	extends					
authors have	and write	Sun, Earth and	pupils'					
developed characters	equivalent	Moon as	1					
	1	1	I	I	1	1	1	1

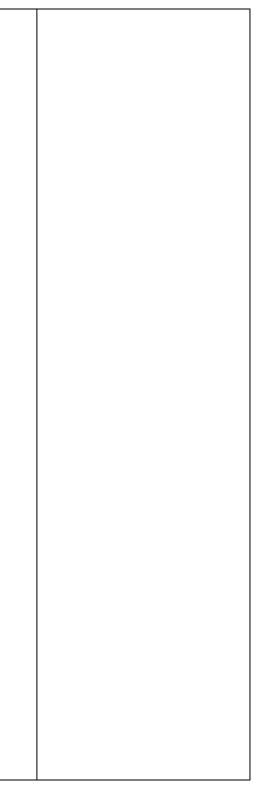






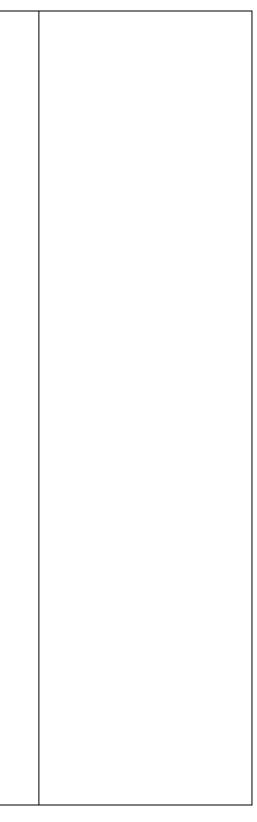


ensuring the consistent	<u>Ma5/2.4g</u>	smaller force to			
and correct use of	recognise and use	have a greater			
tense throughout a	thousandths and	effect			
piece of writing	relate them to				
ensuring correct	tenths,				
subject and verb	hundredths and				
agreement when using	decimal				
singular and plural,	equivalents				
distinguishing between					
the language of speech	<u>Ma5/2.4h</u>				
and writing and	round decimals				
choosing the	with 2 decimal				
appropriate register	places to the				
	nearest whole				
En5/3.3d proofread	number and to 1				
for spelling and	decimal place				
punctuation errors					
	<u>Ma5/2.4i</u> read,				
En5/3.3e perform	write, order and				
their own	compare numbers				
compositions, using	with up to 3				
appropriate intonation,	decimal places				
volume, and					
movement so that	Ma5/2.4j solve				
meaning is clear.	problems				
	involving number				
	up to 3 decimal				
	places				
	<u>Ma5/2.4k</u>				
	recognise the per				
	cent symbol (%)				
	and understand				
	that per cent				
	relates to				
	"number of parts				
	per 100", and				
	write percentages				
	as a fraction with				
	denominator 100,				
	and as a decimal				
	fraction				



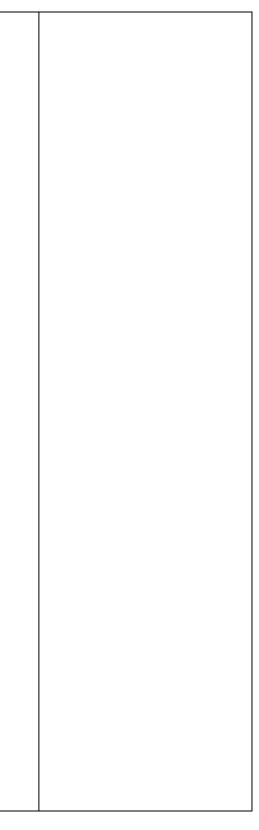


Ma5/2.4I solve				
problems which				
require knowing				
percentage and				
decimal				
equivalents of				
1/2, 1/4, 1/5, 2/5,				
4/5 and fractions				
with a				
denominator of a				
multiple of 10 or				
25.				
-				
Measurement				
measurement				
Mar /2 1a				
Ma5/3.1a convert between				
different units of				
metric measure				
<u>Ma5/3.1b</u>				
understand and				
use approximate				
equivalences between metric				
units and				
common imperial				
units such as				
inches, pounds				
and pints				
MaE /2 1a				
Ma5/3.1c				
measure and				
calculate the				
perimeter of				
composite				
rectilinear shapes				
in centimetres				
and metres				
MaE /2 1d				
Ma5/3.1d calculate and				
compare the area				
of rectangles				



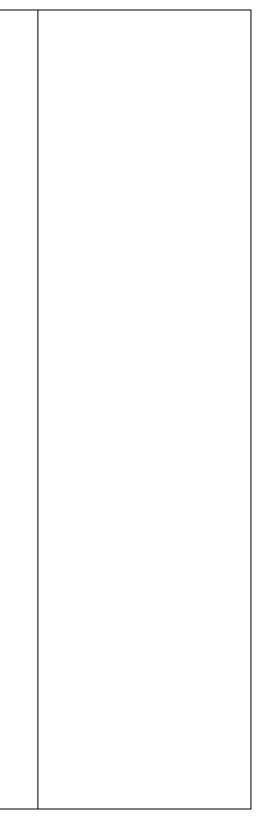


(Including squares including units: square centimetres (cm2) and square metres (m2) and estimate the area of irregular shapes Image: Square metres (m2) and estimate volume and capacity MaS/3.12 solve problems involving between units of time MaS/3.15 use all four operations to solve problems involving measure using decimal netation including scaling. Image: Square MaS/3.22 MaS/3.22 identify 3-D shapes, including cubes and other cuboids, from 2-D representations MaS/3.2b know angles are measured in Image: Square MaS/3.2b know angles are measured in					
squares) including using standard units, square certifurets (m2) and estimate the area of irregular shapes Ma5/3.11 solve problems involving converting between units of time Ma5/3.12 use all four operations to solve problems involving measure using decimal notation including scaling. Properties of Shape Ma5/3.22 know angles are	(including				
using standard unlis, square centimetres (m2) and square metrus (m2) and estimate the area of irregular shapes Mas/3.1 solve problems involving converting between units of time Mas/3.1 using standard using standard involving converting between units of time Mas/3.1 using decimal notation including scalar identry 3-D shapes					
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and square metres (m2) and estimate the area of irregular shapes					
metres (m2) and estimate the area of irregular shapes ad capacity ma5/3.1f solve involving converting between units of time ma5/3.1g using decimal notation including scaling. Properties of Shape identify 3-D shapes, including cuboids, from 2-D representations					
estimate the area of irregular shapes Ma5/3.1f solve problems invalving converting between units of time Ma5/3.1g use all four operations to solve problems invalving measure using decimal notation including scaling. Properties of Shape Ma5/3.2a identify 3-D shapes, including cubes and other cubed	and square				
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estimate volume and capacity problems involving converting between units of time					
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Ma5/3.2b know angles are					
angles are					
angles are	Ma5/3 2h know				
measured in					
	measured in				





degrees: estimate				
and compare				
acute, obtuse and				
reflex angles				
U U				
<u>Ma5/3.2c</u> draw				
given angles, and				
measure them in				
degrees (o)				
<u>Ma5/3.2d</u>				
identify:				
angles at a point				
and 1 whole turn				
(total 360o)				
angles at a point				
on a straight line				
and half a turn				
(total 180o)				
other multiples of				
90o				
900				
Ma5/3.2e use				
the properties of				
rectangles to deduce related				
facts and find				
missing lengths				
and angles				
Ma5/2 2f				
Ma5/3.2f				
distinguish				
between regular				
and irregular				
polygons based				
on reasoning				
about equal sides				
and angles.				
Desition 0				
Position &				
Direction				
<u>Ma5/3.3a</u>				
identify, describe				
•				





and represent the			
position of a			
shape following a			
reflection or			
translation, using			
the appropriate			
language, and			
know that the			
shape has not			
changed.			
Statistics			
Ma5/4.1a solve			
comparison, sum			
and difference			
problems using			
information			
presented in a			
line graph			
<u>Ma5/4.1b</u>			
complete, read			
and interpret			
information in			
tables, including			
timetables.			

