



Friday, 4 September 2026

Welcome to the EIS Newsletter - 2026/27 - Issue No. 1!

*Well, here we go, our first edition of the EIS newsletter of 2026/27! And what better way to start the year ahead than with our **20th Anniversary** event. We enjoyed this wonderful occasion on 31st August with our full EIS team - past and present - for the first time. The cake was incredible and the performances from Mr. Daniel, Ms. Anna's Indian dance, young Anna's ballet and the Spanish theatre group were not only excellent but heartwarming.*

*Of course, the next day was the **Day of Knowledge** on September 1st and we received lots of new students as well as our returning cohort. In addition, we introduced our new teachers and celebrated the successes of our older students and their summer results. Another beautiful occasion.*

*During the week, I managed to get up to see our KS4 students studying in the new annex which is shaping up to be a wonderful learning environment, as well as our more established annex for our KS5 students. We also established the process of electing new **Student Council** members, **House Captains**, signing up for **Clubs**, opening the door for **Playground Ambassadors** and so much more.*

What we wished to achieve more than anything was to make sure our students were Safe, Challenged and Happy! I am glad to say we did so in abundance.

Well done, everyone, a wonderful start our new academic year!

Mr. Lee N. Daglish - Head of School





Stars of the week



English
International
School, Moscow



YEARS *of*
OUTSTANDING
EDUCATION

HIP-HOP CLUB

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EVERY MONDAY



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SEPTEMBER 14
FREE!

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LIVE THE MOVE!



EYFS

It has been a wonderful start in EYFS as the children settle into their new routines and eagerly explore their exciting new environment. Our little learners have particularly enjoyed hooking the ducks, engaging in imaginative role play in the kitchen, and creating exciting journeys with the trains. The children cared for our class baby while becoming familiar with toilet routines. They have also been singing welcome songs and writing their names. We are beginning to develop our friendships and communication skills as we learn to share, listen and work together, supported by the introduction of our Golden Rules. There has also been a strong focus on developing independence, with the children becoming increasingly confident when using the toilet, enjoying their meals and preparing themselves for play. It has been fantastic to see their growing confidence, curiosity, and enthusiasm as they discover new experiences each day. We are incredibly proud of the positive start the children have made and look forward to watching them flourish as the year progresses!

By Ms Abi



YEAR 1

A Wonderful Start to Year 1!

What an exciting first week we have had in Year 1! The children have settled in beautifully, made new friends and begun learning our classroom routines.

English

This week, our topic was "All About Me". The children developed their speaking, writing and drawing skills by sharing information about themselves and completing creative activities. We also completed phonics baseline assessments to help us understand their starting points.

Maths

Our focus was settling into Maths and exploring children's mathematical understanding. The children enjoyed a fun back-to-school Maths activity before completing baseline assessments.

History/Geography

We introduced the topic of maps and began thinking about how maps help us understand places. The children discussed what maps are and shared ideas about what we might find on them.

Science

Our topic was the human body. The children used their prior knowledge about some of the main body parts and discussed their functions. They enjoyed identifying and talking about different parts of the body.

Computing

The children visited the computer lab and were introduced to the main parts of a computer. They learned to identify key components and began developing confidence when using the equipment.

It has been wonderful to see so much enthusiasm and positivity already. We are looking forward to a fantastic year of learning together!

By Ms Nadine





YEAR 2

English

We began the week with handwriting practice. Our key objective was to form our curly c correctly. The children used whiteboards and tablets to practise, and we used our class rhyme to help us remember how to start each letter. They enjoyed taking their time and focusing on neat, careful writing.

Maths

In Maths, we worked on addition and subtraction using number pairs and number bonds. The children used bar charts and part-whole models to show their thinking and to understand how numbers can be broken apart and put back together. They practised solving problems and explaining how they found their answers.

Science

Our Science topic is living things. This week we learned the difference between alive, never alive and once alive. The children drew their favourite animals and talked about what makes something living. We also learned about Mrs Gren, which helps us remember the seven life processes. The class enjoyed sorting different examples and sharing their ideas.

History

We began our new topic on the Titanic. Our key objective was to understand why the ship is remembered today. The children were excited to learn that Ms Martin was born in Belfast, where the Titanic was built, and asked lots of questions about what life was like at that time. It has been a wonderful start to the year, and the children have shown great enthusiasm for their learning.

Our Star of the week is Kanna for her consistency with work and play. She is an asset and a great role model, well done!

By Ms Martin





YEAR 3

Welcome to a new academic year in Year 3! This week, students settled into their new classroom routines, got to know each other, and began their learning across the curriculum. We wish everyone a happy and successful academic year ahead!

English

In English, students completed their baseline assessments and worked on classroom rules and etiquette. The learning objective was to establish positive learning behaviours and help teachers understand students' current English skills. Students practised classroom routines, transitions, and expectations while getting to know each other.

Maths

In Maths, students completed their baseline assessments. The learning objective was to identify their current mathematical knowledge and areas for development.

Computing

In Computing, students learned how to use computers carefully and responsibly. The learning objective was to understand basic computer safety and develop confidence using equipment. Students discussed computer rules, practised turning computers on and off correctly, and started their Desktop Publishing and Drawing unit by using shapes and lines to create drawings.

History

In History, students began an introduction to Roman history. The learning objective was to develop an understanding of Ancient Rome and its importance in history. Students explored key information about Roman civilisation and began building their knowledge of the Romans.

By Mr. Bell





YEAR 4

We were happy to return to school to reunite with our friends from last year and meet new classmates. We spoke about our hobbies and interests to get to know each other and learn new names.

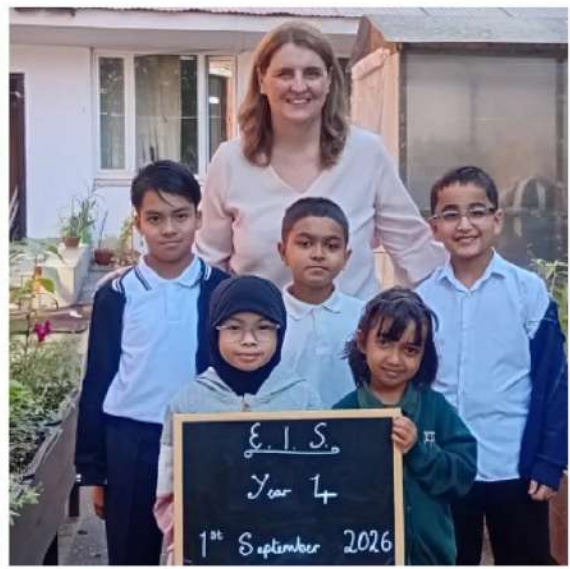
English: We read a story about feelings and wrote sentences about times when we felt happy/sad/nervous/excited/angry/calm. This helped us to feel comfortable in a new environment. We assessed reading levels and children read aloud one-to-one.

Maths:

In Maths, we added three- and four-digit numbers to assess who is able to add hundreds and thousands. Students impressed us with their Maths skills!

Science: In Science, we began our unit about the human digestive system by learning the names of our teeth and explaining the function of different teeth.

By Ms Waldron



YEAR 5

What a fantastic first week it has been! The children have settled beautifully into the Year 5 routines and are already showing a wonderful enthusiasm for learning.

English

We have begun reading an engaging class story about a boy whose socks give him superpowers. The children learned to write their own chapter summaries, developing new vocabulary and honing their sentence construction skills.

Maths

Our focus this week has been reading, writing, and partitioning five-digit numbers using place value. The children worked through a range of challenging problems and demonstrated excellent resilience. They are eager to progress to even larger numbers very soon.

Science

In Science, we explored what it means to be a scientist. The children learned that scientists observe, ask questions, and carry out experiments. We conducted a virtual experiment observing termites, which sparked lots of curious questioning.

Humanities

In History, we introduced our new topic: Ancient Greece. We began by discussing what the children already know about this period and what they would like to discover.

Computing

This week focused on online safety. We discussed how to protect ourselves online and explored practical strategies for staying safe. The children practised writing about their learning using Microsoft Word.

By Mr Twaddle



YEAR 6

What a busy and exciting week it has been in Year 6! It has been wonderful to see the children getting stuck into their learning, sharing their ideas and showing such enthusiasm as they take on new challenges across the curriculum.

English

This week we began our new class play about a group of children who enter an old storeroom that has been locked for 20 years. Our key objective was to explore characters' thoughts and feelings. The children discussed what it might be like to step inside the storeroom and asked thoughtful questions about what could be hidden behind the door.

Maths

Our focus has been place value. The children worked with large numbers and practised identifying the value of each digit. They used different activities to compare and order numbers and showed good reasoning in their discussions. We then moved on to rounding numbers to the nearest 10, 100 and 1,000, learning how even the smallest digit can change the answer.

History

We started our unit on Russian historical figures. The key learning objective was to understand why certain individuals are remembered. The children learned about Yuri Gagarin and discussed why his journey into space was such an important moment in history.

Science

Our Science topic is living organisms. This week we focused on classification and learned how animals can be grouped as vertebrates or invertebrates. The children enjoyed sorting different examples and explaining their choices.

I am very pleased with how confidently the class has begun the year. We have learned a lot, asked great questions and started building a supportive classroom community.

By Ms Smith



ENGLISH

It has been an exciting week for the students in **Years 9,10, 11, 12 and 13** English. This week the students learned about the general expectations for the classes and the course. Every student showed a great deal of enthusiasm and excitement for the learning opportunities provided.

By Mr Woods

It may be the start of the new school year but the English Department have been very busy. In **Year 8**, the students have finished their baseline tests and will starting their first topic, Gothic Fiction very soon. In **Year 10**, the pupils are studying An Inspector Calls, a detective mystery play and in **Year 11**, the cold nights approach as we start reading Frankenstein. All in all, action packed.

By Mr Nicholas

MATHS

This week marked an energetic start to the new term in Secondary Mathematics.

KS3 & KS4 students completed their baseline assessments, giving us a clear picture of each year group's current understanding. We have already reviewed the scripts and discussed the answers with some classes, and we will complete this process with the remaining groups next week.

These results are invaluable. They will help the Maths Department identify areas that need extra emphasis as the term progresses, while also highlighting the topics in which students already demonstrate strong mastery.

A focused and purposeful beginning — we're looking forward to building on this foundation in the weeks ahead.

By Mr Louis

Year 12 started working on the Laws of indices and surds this week. They worked hard and practised a lot of exam style questions.

Year 13 started Mathematical proof this week. We discussed how to prove statements using various methods such as Deduction, Exhaustion and Contradiction.

By Ms Larisa



HISTORY

Year 7 have begun their 'Introduction to History' by focusing on timelines and chronology. They have been learning how historians measure time, understanding the difference between decades and centuries, and have been placing key historical events into chronological order to see the 'big picture' of the past. **Year 8** have started their exploration of the tumultuous **Tudor dynasty** with a gripping first lesson: Introduction to the Tudors. They have been introduced to the key players who would shape England, from the cunning Henry VII to the larger-than-life Henry VIII, setting the stage for a period of immense religious and political change. Finally, **Year 9** are tackling the complex question of **World War 1 - why did it start?** They have been analysing the tangled web of alliances, the rise of nationalism, and the specific spark that ignited a conflict on an unprecedented scale, proving that history is never as simple as a single cause.

By Ms Mwita

A new school year begins and as always, it has been very busy in the Geography Department. In **Year 10**, the students have been studying coastal waves and how constructive and destructive waves compare. In **Year 11**, the pupils are getting reacquainted with secondary industries and are eager to start their case study on industry. A special mention must also go to the I.G.C.S.E Geography students from last year. Their results were exceptional and we are all so proud of them.

By Mr Nicholas

GEOGRAPHY

What a wonderful start to the new academic year! We have hit the ground running with some fascinating new topics. The **Year 7's** have begun their new unit on Map Skills by learning about the compass rose and directions. They have been mastering the eight points of the compass and using them to navigate around different activities, developing the foundational skills every geographer needs. Meanwhile, **Year 8's** have started their unit on Population & Immigration. They have been exploring the reasons why people move from one country to another, looking at the 'push' factors that drive people away from their homes and the 'pull' factors that attract them to new destinations. Finally, **Year 9's** have dived straight into Development & Inequality. They have begun investigating why some countries are richer than others, introducing key concepts like GDP, the Human Development Index, and the vast disparities in wealth and opportunity that exist across the globe.

By Ms Mwita

COMPUTER SCIENCE

Year 7 students began working on **webpages**, exploring the basics of creating and structuring web content.

Year 8 students were introduced to **Python programming**, learning the fundamentals of writing and executing simple Python programs.

Year 9 students continued developing their **Python programming** skills, building on concepts they had previously learned and applying them to programming tasks.

Year 10 students began exploring **cybersecurity**, focusing on key concepts related to protecting computer systems and information.

Year 11 also continued with **cybersecurity**, developing a deeper understanding of threats, vulnerabilities, and methods of protecting systems.

Year 12 students started studying **number systems**, exploring different ways in which numbers are represented in computing, including conversions between number systems. All year groups began the term by completing a **baseline assessment** to assess their prior knowledge and identify areas for development.

By Ms Madida

MODERN LANGUAGES

French

This week **Year 3** have learned how to greet people in different ways.

Year 5 have recalled a range of vocabulary topics from their previous learning.

In **Year 6** we were practicing conjugating of the verb of the 1st group habiter.

By Ms Anastasia Lelesh

Year 13

Our Year 13 students returned with a real sense of purpose as they began their final year of school. It was wonderful to see them reconnect with friends and teachers while preparing for the important year ahead. With university applications, future plans and final exams on the horizon, Year 13 have already demonstrated maturity and determination.

We look forward to supporting them throughout what promises to be a very special final year.

Year 12

For our Year 12 students, the first day marked the beginning of an exciting new stage in their education. Moving into the Sixth Form brings greater independence, new responsibilities and fresh opportunities.

Students settled into their new routines, met with teachers and began looking ahead to the challenges and opportunities that await them. We are delighted to have them with us and can't wait to see them grow throughout the year.

Year 9

Year 9 students returned with plenty of enthusiasm and excitement. It was great to see them confidently finding their way around school, catching up with friends and getting back into

confidently finding their way around school, catching up with friends and getting back into their learning routines.

As they begin this important stage of their secondary education, we are looking forward to seeing them take on new challenges and continue developing both academically and personally.

Year 8

Our Year 8 students came back ready for another exciting year. Having already experienced life at secondary school, they returned with greater confidence and independence.

The first day was full of catching up, settling into new classes and getting to know their teachers. We are excited to see Year 8 build on everything they achieved last year.

Year 7

A very special welcome goes to our new Year 7 students!

Starting secondary school is a huge milestone, and it was wonderful to see our youngest students arriving with smiles, excitement and a little understandable nervousness. They quickly began finding their classrooms, meeting new friends and becoming familiar with their new surroundings.

We are incredibly proud of how positively they approached their first day and look forward to watching them flourish as members of our school community.

By Mr Kaboury

PHYSICS

This week, we were pleased to welcome our Physics students back to school, and it was encouraging to see their enthusiasm, positive attitude, and eagerness to learn. **Year 11** began by recapping **Motion**, with a particular focus on interpreting and analysing motion graphs.

Year 12 started **Vectors**, concentrating on scale drawings and vector resolution, providing a strong foundation for more advanced applications.

Year 13 began the **Photoelectric Effect**, exploring key concepts such as photon energy, work function, and the relationship between frequency and the emission of photoelectrons.

Overall, it was a very productive and positive week, with students settling back into their studies well and demonstrating good engagement across all year groups.

By Mr Reddy

ECONOMICS

Year 10 students have begun consolidating key economic definitions and concepts while completing baseline activities to identify their current level of understanding.

Year 11 have focused on revisiting prior learning and applying economic ideas through short reflective tasks.

Year 12 have been developing their ability to explain economic concepts clearly and approach tasks with increasing independence.

Year 13 have combined individual and collaborative work to review previous knowledge, strengthen analytical thinking, and identify areas for deeper development in the coming weeks.

By Mr Guerra

PSYCHOLOGY

Year 12

This week, the students were introduced to the history of Psychology by looking at the work of Wundt. In addition, we looked at the Behaviourist approach and conditioning. We investigated Watson's little Albert experiment and Pavlov's dogs.

Year 13

We have reviewed our summer exam results. We started our new unit on schizophrenia. We first learnt about the problems with defining abnormality and the measures used. We investigated how psychologists use the DSM 5 to diagnose schizophrenia.

By Mr Merritt

BUSINESS

Year 10 students have been introduced to key Business concepts while completing baseline activities designed to assess prior knowledge and pinpoint areas for future growth.

Year 11 have focused on refreshing previously studied content and applying business concepts through independent, collaborative, and reflective tasks.

By Mr Guerra

Year 12

This week, we started our introduction to A-level Business by looking at business activity. We defined and investigated the economic problem and the concept of opportunity cost. We used this to understand how businesses can add value to their goods and services.

Year 13

We have reviewed our summer exam results. We also started our finance unit by looking at the difference between cash and profit. Additionally, we examined sources of finance and the various ways businesses can secure funding for different purposes.

By Mr Merritt

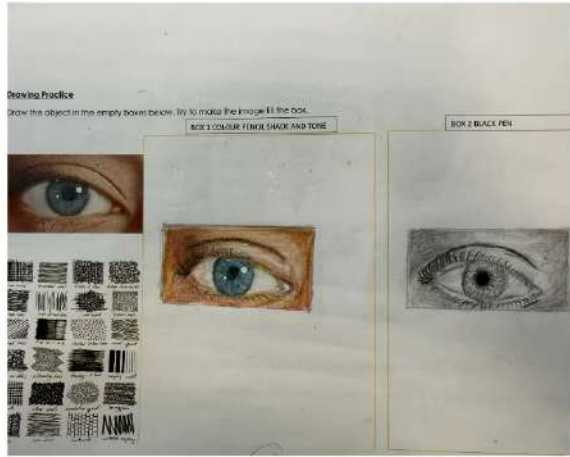
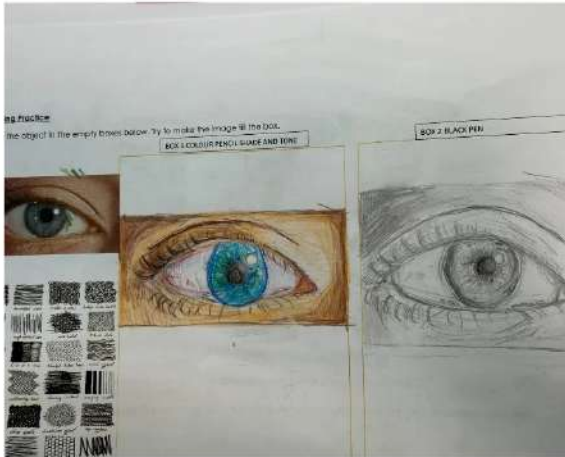
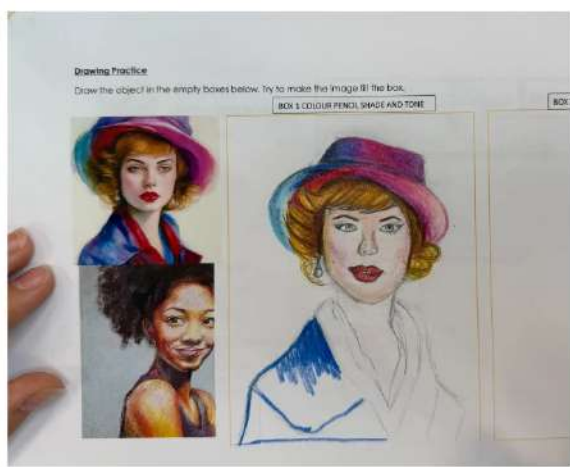
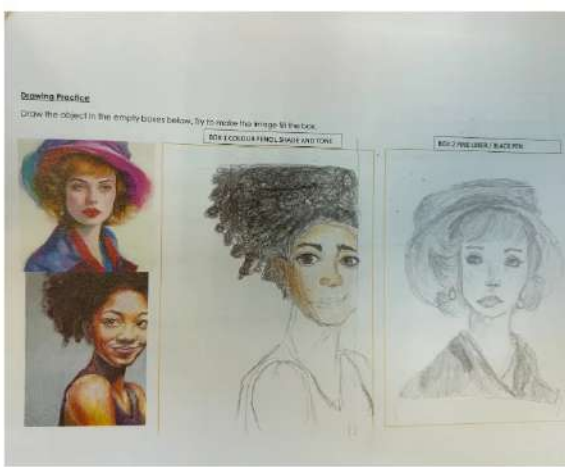
ART

Year 8 and Year 9 students have been completing their baseline tests this week. These activities have provided an opportunity for students to demonstrate their existing knowledge and creative skills, while helping us to identify areas for development as we begin the new academic year.

Year 11 students have continued developing their portfolios, building on the work they began last year. They are refining their ideas, developing practical skills and working towards producing a strong and personal body of work that demonstrates their creative journey and artistic development.

It has been wonderful to see students settling back into their creative routines and approaching their work with enthusiasm. We look forward to seeing their ideas and artistic skills continue to develop throughout the year.

By Ms Sonya



BIOLOGY

Biology **Year 10** was given a baseline test for the first lesson. They then will be starting their year by learning about the characteristics of living things. They are focused on studying the cell and its components and their functions. They are focused on using the scientific method etc to understand the process that scientist use to develop theories and then try and prove that they are facts.

Biology **Year 11** is focusing on Plants topic for their IGCSE's. They are learning about how the structures of the plant and its function helps the world stay alive. They will focus on movement of water and gas exchange. They will learn about photosynthesis.

Year 12 Biology also was given a baseline test to assess what they remember from their IGCSE studies. They will be starting their A-levels for biology by studying the importance of water. Water is such a vital substance for life and most of life's processes. Why water is called the universal solvent and why it boils and freezes at different temperatures because of altitude. Water is so important that humans cannot be without it for more than three days.

Year 13 Biology is now focused on the processes of photosynthesis and cellular respiration and why they are reversible reactions. What are the reactants and the products of these two processes. Focusing on where they occur in organisms. Also, why they are important for all organisms.

By Mr Scholtz

CHEMISTRY

Year 12 made a successful start this week and we revised some key concepts such as acids and bases and types of chemical reactions.

Year 13 started Acid-Base equilibria this week. We practised pH calculations and studied how the ionic product of water can be used in these calculations.

By Ms Larisa

RUSSIAN LANGUAGE

Non-native speakers

The children in **Year 1** (Group 2) and **Year 2** have started embracing their new Russian lessons with great enthusiasm. This week our focus was on building the foundations for conversation: greeting and introducing each other, talking about their age. We channeled our creativity to make beautiful name bunting.

By Ms Anastasia Legkun

We got acquainted with the group of **Year 5** students who are only starting their Russian learning journey. We learnt Russian alphabet and tried writing and speaking using a couple of phrases. Students seem to be excited about learning a new language!

By Ms Catherine

EYFS: The children started the "Russian Course with Puppet Petrushka," engaging in creative activities to learn Russian vowels, folk dance movements, and coloring to develop fine motor skills. They also practiced recognizing and finding letters in Russian ABC books for young learners and listened to short stories.

Year 1: Students enjoyed a meeting with Puppet Petrushka and had a short speaking practice. They began learning vowels by recognizing the letters A and O, writing and coloring.

Year 3: The children learnt and recognized some Russian letters and started reading short syllables in the Russian ABC book.

Year 4: The students began reading and reviewing personal pronouns. They also played a game called "Edible and Inedible" in the classroom.

Year 5: We practiced reading and discussed various games.

Year 6: We talked about self-introduction, directions, and locations.

Years 7–9: We completed basic writing, speaking, and reading tests. We also discussed seasons and months, and the more advanced students talked about their summer vacations. The beginners started learning the Russian alphabet.

By Ms Frida

Native speakers

This week **Year 3** started by reviewing our classroom rules and expectations to ensure a positive and focused learning environment. The students then got acquainted with their new books and materials for the year, and we discussed the exciting goals we'll be working towards.

Year 5 hit the ground running revisiting the foundational Russian language grammar skills built last year. The students enthusiastically participated in review activities designed to refresh their memories and build confidence.

Year 6 revised their Russian grammar rules by playing an immersive quiz game. They solved puzzles and followed clues that required them to use their knowledge of cases, parts of speech and syntax. Great job to all!

By Ms Anastasia Legkun

I am glad to welcome everybody back to studies. Happy to see all my students who continue learning Russian and newcomers. I hope you would enjoy this studying year!

Year 1 this week made a great start. We worked with nueroexercise books which were made to make development of fine motor skills interesting and engaging. Girls worked with their hands and fingers a lot and really enjoyed it. We also watched a cartoon which we later retold and discussed.

Year 2 started their cursive writing course this week. Kids were really happy to get to a new activity and did pretty well. We also took a new book to read - "Денискины рассказы" by V. Dragunskiy. Students enjoyed the introduction and acquaintance with the main character Deniska. He and his friends will accompany us through the year and the journey of reading teaching

teaching.

All the **Secondary** students started their first week of Russian studies with a Baseline Assessment and an essay "The best day of this summer". Feels like it was a great way to dive back into studies before entering everyday lesson routine. Good job, guys!

By Ms Catherine



PE

Welcome Back to PE!

It has been a fantastic start to the new school year in PE! During our first lessons, we focused on getting to know our routines, learning important safety rules, and understanding how we can work together as a team. Also, students did baseline test.

This week, students learned:

- How to move safely around the PE space.
- The basic rules and expectations for PE lessons.
- The importance of teamwork, cooperation, and respect.
- How to listen carefully to instructions and respond quickly to signals.
- How to warm up properly and why warming up is important.
- How to demonstrate good sportsmanship, including encouraging others and playing fairly.

It has been wonderful to see students getting involved, showing enthusiasm during their first lessons. We are looking forward to a great year of movement, learning, teamwork, and fun! Well done, everyone, on a brilliant start to PE!

By Ms Anna

This term, our primary students are enjoying energetic and exciting active games during PE lessons. These games are designed to promote teamwork, coordination, and a love for staying active. Through activities like relay races, tag games, and obstacle courses, children are developing their fitness while having fun with friends. We encourage you to continue supporting active play at home to help your child stay healthy and energized. Let's keep moving and making fitness enjoyable!

By Mr Oleg