

EIS Moscow Newsletter

39 Items

Friday, 6 November

Welcome to the EIS Newsletter - 2026/27 - Issue No. 9!

Autumn 2 term begins and we start off by handing out certificates for our recent ***Autumn Festival*** *which was a resounding ding success. Much thanks to all the parents that attended and supported the event, we all thoroughly enjoyed it.*

I have had some great examples of work coming to me upon my return. For instance, ***Abeeha*** *from* ***EYFS*** *independently decorated her own bowl during the holidays and even created her own unique signature. Her art work depicting a minion was delightful and the students enjoyed the showcase during morning assembly. It was a similar story for her sister,* ***Eshaal Y4****, who created a wonderful educational poster about teeth. It was so good* ***Mr. Theo*** *actually used it as part of his* ***Y8 Science*** *class! Well done, girls!*

In fact, I managed to get around the school this week to see quite a few lessons in the classrooms and it was all very positive. I saw some challenging comprehension in ***Y3****,* ***Russian*** *language non-native work with* ***Y5*** *(great progress already with some of these students), a wonderful* ***Computer Science*** *lesson where students from* ***Y8*** *were using* AppLab *and there was a* ***Debate Club*** *led by* ***Mr Daniel****. The topic for discussion for the latter was: pineapples on pizza, yes or no? It has to be no for me, but my mother is a firm yes. Hey, it takes different strokes to rule the world, as they say!*

A great first week back, with a little break in-between. Well done, all!

All the best,

Mr. Lee N. Daglish - Head of School







STARS OF THE WEEK





EYFS

This week, we have been exploring our new topic, Let's Celebrate, discovering the different ways people celebrate special occasions and the excitement that comes with them! We have been enjoying our new book, *Mog's Birthday*, which has inspired lots of exciting learning and creative activities. In **English**, the children have been busy designing birthday cards and writing invitations to help Mog celebrate her special day. In **Maths**, some children have been developing their number formation skills, while others have been exploring and comparing quantities. Our continuous provision has been full of birthday fun, with a sensory chickpea tuff tray where children used their senses to fill party hats and cupcake cases, as well as running their own cat grooming salon, using money in the party shop and creating colourful paper chains to decorate for the celebrations. It has been a wonderful week of imaginative play, creativity and learning, and we can't wait to see where our celebrations take us next!

by Ms. Abi


More
or
Less?









YEAR 1

What a lovely start to our new term in Year 1! Although it was a shorter week due to the public holiday on Wednesday, the children settled back into their routines and enjoyed a variety of exciting learning activities. It was wonderful to see everyone return ready to learn, explore and create together!

Phonics

In Phonics, we revised our Level 4 sounds, giving the children an opportunity to revisit familiar sounds and practise applying them when reading and spelling words.

Maths

We explored number bonds to 5, 10 and 20, developing our understanding of how numbers can be made in different ways. We also collected and organised data, created and continued patterns, and practised doubling numbers through a range of activities.

English

Our focus story this week was *Room on the Broom*. The children enjoyed listening to the story, discussing the characters and events, and bringing the story to life through role-play. This provided a lovely opportunity to develop their speaking, listening and storytelling skills.

Science and History/Geo

We got creative this week by making weather and seasonal displays for our classroom boards. The children explored the different seasons and weather conditions while creating colourful artwork to celebrate their learning.

Computing

In Computing, we revisited the main parts of a computer, including the mouse and keyboard. We also discussed important computer safety rules and practised getting ready at our workstations, following simple steps to turn on the computer and open an application safely.

by Ms. Nadine



YEAR 2

Welcome back to a brand-new half-term! Our Year 2 students have returned refreshed and ready for another exciting term of learning, discovery, and creativity. We have had a wonderful first week of Autumn 2, exploring new topics and developing our knowledge across all our subjects.

Maths

Our young mathematicians began exploring the exciting concept of commutative addition. We learned that changing the order of numbers when adding does not change the answer. The children enjoyed investigating different number combinations and discovering this useful mathematical rule. We will continue practising and building confidence with our addition skills over the coming weeks.

English

We kicked off our new English topic with the traditional tale of *The Three Billy Goats Gruff*. The children were introduced to the three goats and their adventure across the bridge, where they encounter a rather grumpy troll! We explored the characters and the events of the story, sharing our ideas and predictions about what might happen next. Ask your child at home: Would you be brave enough to cross the bridge if you knew the troll was waiting underneath?

Science

We started a brand-new science topic, *Animals Including Humans*. The children began exploring the wonderful world of animals and thinking about what makes humans and other animals similar or different. We introduced some key ideas about the needs of living things and will be investigating how animals grow, survive, and stay healthy throughout this topic. There is plenty more exciting science to come!

Humanities

Our new topic is *What a Wonderful World*, and we began our journey by exploring the seven continents. The children learned that our world is made up of seven large areas of land, each with its own special places, people, and features. We looked at the world map and started identifying where the different continents are located. It has been a fantastic start to discovering just how amazing and diverse our planet is!

by Ms. Diana



YEAR 3

This week in Year 3, students continued developing their knowledge and skills through a range of activities across the curriculum.

English

In English, students focused on subjects and verbs. The learning objective was to identify the subject and verb in a sentence and understand how they work together. Students practised recognising these parts of a sentence and identifying them in different examples.

Maths

In Maths, students learned how to find fractions of amounts. The learning objective was to calculate a fraction of a given number. Students practised using different strategies to divide amounts into equal parts and find the required fractions.

Science

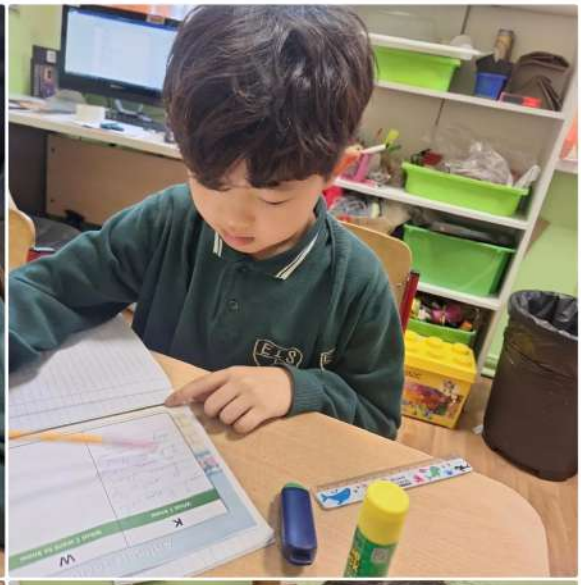
In Science, students explored nutrition. The learning objective was to explain what nutrition is and understand why our bodies need nutrients. Students discussed the importance of food and how a balanced diet helps us stay healthy.

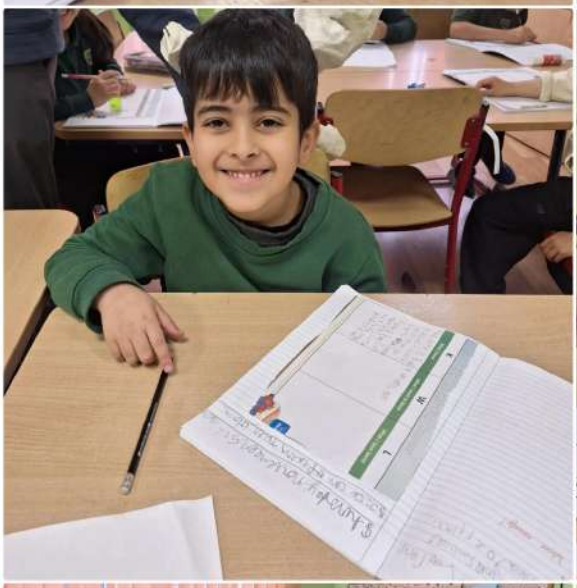
Class News

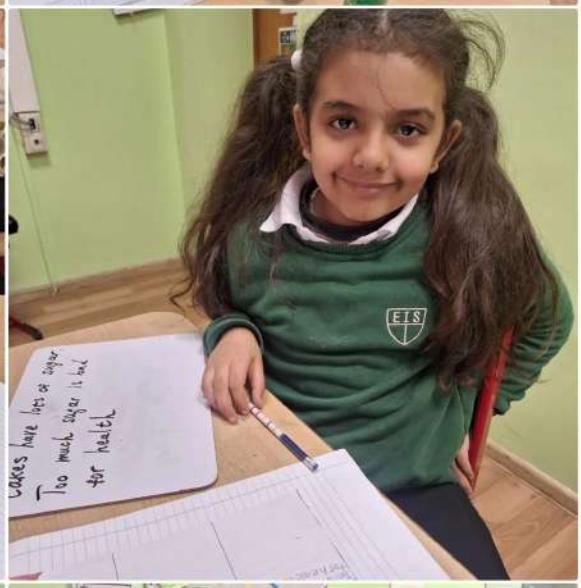
Year 3 continued rehearsing for the upcoming Coffee Morning performance. Students practised their lines, worked on their roles and developed their confidence while preparing for the event.

By Mr. Bell








ETS
Too much sugar is bad for health





YEAR 4

Class News

We wish Essa a very happy birthday this week! We enjoyed having a break in the middle of the week celebrating Russian Unity Day on Wednesday. We were very excited to see snow in the playground on Thursday. For some students at EIS it is there first time seeing snow, and it is very exciting!

English

We learned how to change irregular verbs to the past tense and practiced used these verbs in sentences. We learned new spelling words with the ending 'ssion'. We read a text about a magic trick and we shared stories about magic tricks we knew or magician shows we had seen. We wrote instructions, step by step, to explain how to do a magic trick. We imagined what it would be like to be in the audience watching the trick for the first time, and we wrote an account of what we might have felt.

Maths

We continue to learn how to multiply. First revising tables up to x7 and learning how to do long multiplication with 2-digit numbers. After lots of practice at school and at home, Y4 are excellent mathematicians now! We look forward to tackling division next!

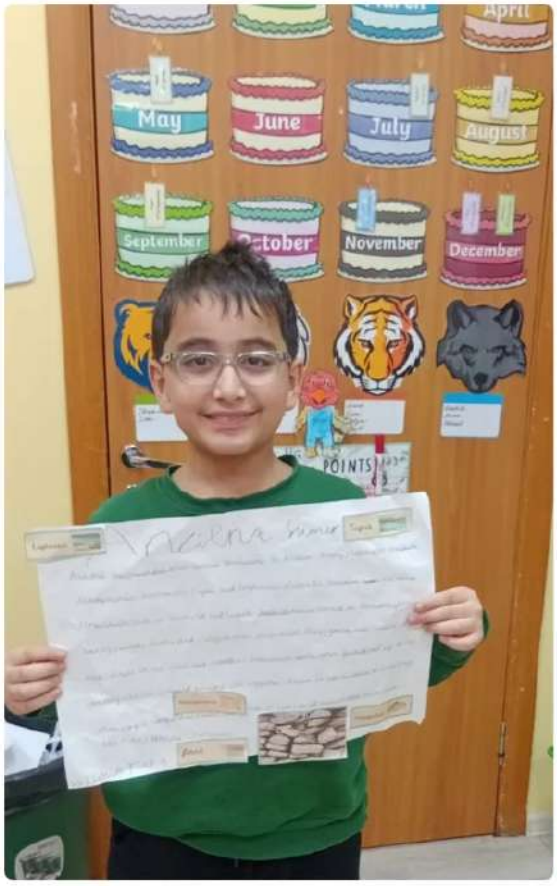
History

We wrapped up our unit about Ancient Sumer by presenting our projects. We used pictures and text to make a poster explaining what life was like in Ancient Sumer.

Science

We learned the names of the organs in the human digestive system and we completed a KWL chart outlining what we already know and what we would like to know about the human digestive system.

by Ms. Waldron


May
June
July
August
September
October
November
December
POINTS








May
June
July
August
September
October
November
December
POINTS
Human Digestive System Diagram

YEAR 5

Year 5 Newsletter – Week 9

It has been another busy and productive week, with the children settling back into Year 5 after the half-term break.

English

We have been learning about biographies by studying the life and work of the famous Danish writer Hans Christian Andersen. The children read one of his best-known stories, The Ugly Duckling, then learned the features of a biography. They used fact files to write their own biographies of him.

Maths

Our focus this week was multiplication. The children learned about square and cube numbers and practised written multiplication methods for 2-, 3- and 4-digit numbers. They then used these skills to solve multi-step word problems.

Science and Humanities

In Science, we began our new topic on forces. The children learned about a variety of forces, including gravity, air resistance and buoyancy, and how they affect objects.

Geography

In Geography, we began our new topic, "Enough for Everyone". We learned about different ways of generating power and electricity, such as solar, wind, nuclear and coal power stations. We also learned how power travels from the power stations to our homes.

by Mr. Twaddle



YEAR 6

Another exciting week in Year 6!

After a week-long break, we wasted no time getting back into the rhythm of school life, even as the temperatures continue to drop! The students settled straight back into their learning, ready to tackle new topics and challenges across the curriculum. We were also fortunate to enjoy a midweek break with Wednesday's public holiday, giving everyone a little extra time to recharge. It has been lovely to see the enthusiasm and energy with which the students have approached the week!

English

In English, we have stepped into the wonderful world of poetry! The students are exploring the magic of words and how poets use language creatively to express ideas and emotions. We have been learning about rhyme, alliteration and different figures of speech, discovering how these techniques can bring poems to life. There is so much more to poetry than simply finding words that rhyme, and the students are beginning to appreciate the creativity and fun that comes with playing with language!

Maths

In Maths, we have been exploring integers and discovering how they fit into our everyday lives. The students are learning that negative numbers are just as important as positive numbers and that they have many practical applications, from temperatures below zero to bank balances and elevations. We are developing our understanding of how positive and negative numbers work together and where we might encounter them in the real world.

Science

Our Science lesson has taken us on an exciting journey into the human body! We are exploring how our bodies work and learning about the different systems responsible for keeping us alive and functioning. From understanding the role of individual organs to discovering how the various body systems work together, the students are developing a greater appreciation of the incredible complexity of the human body.

Humanities

In Humanities, we have ventured into the fascinating world of business and economics. We are learning about trade and exploring how goods and services move from one place to another. Along the way, the students are being introduced to some new economic vocabulary, helping them understand the basic principles of how businesses operate and how our economy works. It is an interesting new topic that encourages us to look at the world around us from a different perspective!

Computing

In Computing, we have been discovering the vast world of data! What exactly is data? The students are exploring everyday examples, including barcodes and QR codes, and learning how these clever little patterns contain information that can be read and interpreted by computers. It is fascinating to realise just how much information we encounter in our daily lives, often without even noticing it!

Well done, Year 6, for settling back into school life so positively and embracing another week of learning and discovery. Keep up the wonderful effort and enthusiasm!

by Ms. Dorette

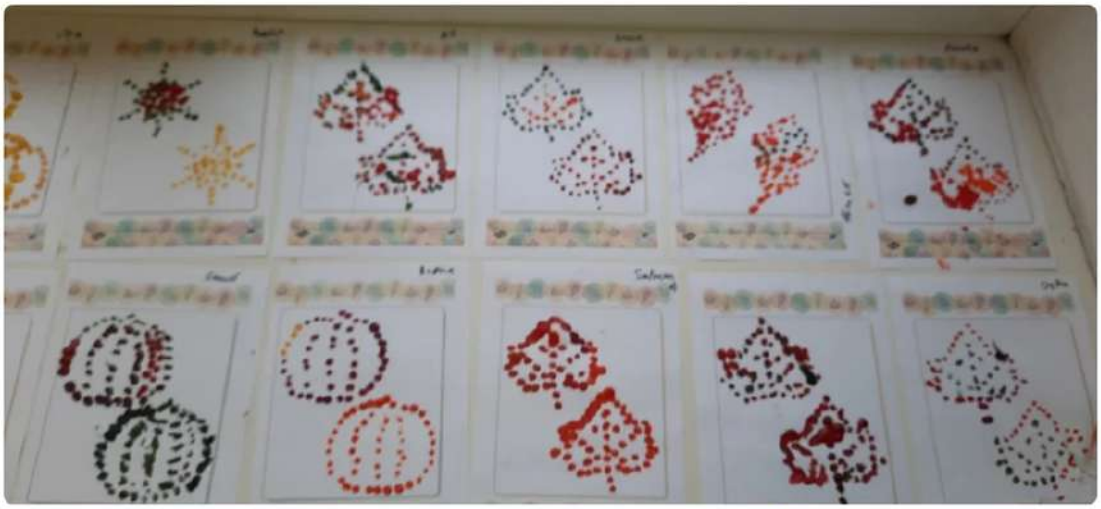




ART
Primary

Although this week was shorter than usual—meaning some students missed their regular art slots—we made sure to pack plenty of creativity into the time we had.
Our older students had a productive session focusing on the great British artist, J.M.W. Turner. We held a quiz covering his biography and art, and it was wonderful to hear so many correct answers! The students demonstrated excellent cooperation skills as well, working in small teams to discuss the questions.
The students also managed to finish their practical work in Turner's style showcasing their ability to capture atmosphere and light.
Our Early Years students explored a new technique for themselves this week: cotton bud painting. This requires focus and fine motor skills, and the results were truly lovely. The children produced artwork that was incredibly neat and bursting with colour.

by Ms. Natalia
















Venice - looking across the lagoon at Sunset.





PE

This week, our Year 10 and Year 11 students successfully completed their **Doubles Badminton Tournament**. The tournament was full of exciting matches, great teamwork, and competitive spirit.
A big congratulations to our winners!
🏆 **1st Place:** Bibi Kashmala / Almalek Sarah
🥈 **2nd Place:** Tassadaq Imsal / Dima Avelina
🥉 **3rd Place:** lopes Samantha/ Smirnova Julia
Well done to all students who participated and demonstrated excellent sportsmanship throughout the competition!
In addition, our Year 9 students started a new unit **Floorball**. During the first lessons, students were introduced to the sport, its basic rules and equipment. They began developing their stick-handling, passing and ball-control skills, which will be developed further in the coming weeks.
Well done, everyone, for your enthusiasm, effort, and positive attitude during PE lessons!

By Ms. Anna

This week in PE, our lower primary students enjoyed taking part in relay races. They practised running, teamwork, and taking turns while cheering on their classmates. Everyone showed great enthusiasm and sportsmanship.
Our upper primary students played floorball and worked on their passing, stick control, and teamwork. They enjoyed developing their skills through fun games and activities. It was wonderful to see everyone participating and supporting one another.

by Mr. Oleg









RUSSIAN
Native

Year 1 studied the letter П this week. We completed sound schemes and worked with riddles. Also, we did neuro exercises and have finished interhemispheric exercises book. Year 2 continued their writing and reading practice. We read a new story about Deniska and his friends by V. Dragunskiy.
Year 7 this week worked with word combinations and sentences. Year 8 looked closer into morphemics and etymology. We also had a revision of roots with alternating vowels. Year 9 started a new part of speech - Participle. We got acquainted with it and tried to understand which parts of speech we already know give characteristics to Participle.

by Ms. Catherine

This week, **Year 3** students discussed the main parts of a sentence in Russian: the subject and the predicate. They learned how to identify these key sentence elements, understand their roles, and correctly underline them using the appropriate conventions.
Year 4 explored the world of syllables. We learned how to break words into syllables and

listened carefully to identify how many syllables each word contains. The students then practised sorting words into groups according to their number of syllables.
Year 5 continued to explore word formation in Russian. We revised the different forms of words and revisited the concept of words with the same root. Students practised sorting words into groups, identifying their common roots and recognising how words are connected in meaning. We also explored compound words and learned about the connecting vowels О and Е, which link the parts of compound words together.
Year 6 students continued exploring the system of Russian noun cases. We revised the different cases and practised identifying which case a noun is used in by looking at its role in a sentence and asking the appropriate questions. We also discussed indeclinable nouns – words that do not change their form depending on the case.

by Mr. Legkun

Non-native

Year 5 this week studied a very tasty theme - what we eat and drink. We learnt some names of food and drinks and tried making up sentences about ourselves with them.

by Ms. Catherine

Year 1 (Group 2) learned and practised new vocabulary: the names of different fruits. The students also had the opportunity to talk about their food preferences, expressing what they like and don't like to eat in Russian.
Year 2 practised recognising the letter Х, identifying its shape and writing both its uppercase and lowercase forms.

by Ms. Legkun

EYFS: The children learned a Russian dance, watched a Peppa Pig cartoon about winter, and colored pictures of Peppa and her family. They also learned some Russian words about winter.
Year 1: The students played games with plastic fruits and vegetables, practicing Russian vocabulary. They also played freeze tag and listened to a Russian lullaby while playing "Sleeping Tigers."
Year 3: The children continued learning to read and reviewed the Russian consonants П and С. They practiced reading and watched a Boda Boroda cartoon.
Year 4: The children practiced writing Russian words, reading, and listening to short texts. They also talked about their families and watched the educational video Russian Language with Kikoriki.
Years 5–6: The students practiced reading and cursive writing in their exercise books. They reviewed vocabulary about school and family, created dialogues about school supplies using pronouns, and talked about their families.
Years 7,8, 9: The students continued preparing for their exams by completing grammar exercises, writing short texts, and reviewing grammar.

by Ms. Gudim

FOREIGN LANGUAGES

This week **Year 3** have been giving and following classroom instructions. In **Year 4** we studied types of transport. **Year 5** students have revised body parts. **Year 6** were practicing dialogues that might happen in the shop.

by Ms. Lelesh

During this week, the **Year 13** French students focused on le conditionnel present (the present conditional). They explored how to form and use this tense to express wishes, desires, possibilities, suggestions and hypothetical situations. The lesson encouraged students to develop more sophisticated French expressions and communication hypothetical ideas with great confidence.
For **Year 12**, French students have been learning Le Gerondif, exploring how to use this grammatical structure to express two actions happening simultaneously and to explain the manner in which an action is performed. Through written exercises and sentence - building, students developed their understanding of this structure and practised incorporating it into more complex sentences to improve their written and spoken French.
This week, **Year 9** students continued developing their language skills through two important grammar and vocabulary topics. Students were introduced to the imperfect tense (El pretérito imperfecto) and explored how it is used to describe past habits, repeated regular verbs using the appropriate endings for AR, ER, IR verbs. In French, students focused on learning how to tell the time. They practiced asking and answering the question"Quelle heure est-il? " and learned how to express different times in French including full hours, half past, quarter, past and quarter to. Through examples and exercises, students developed their confidence in discussing daily routines and everyday activities using time expressions.
Year 8 in Spanish and French , students learned the vocabulary for different parts of the human body. They practiced identifying and naming bidy parts including thevhead, arms, leg, hands.... ect.... Through vocabulary exercises and practical activities, they strengthened their spelling, pronunciation and ability to use the new words in simple sentences.
Both lessons provided an opportunity for students to expand their vocabulary and build confidence in using French and Spanish in everyday contexts.
Year 7, Spanish students have been learning the numbers from zero to thirty. They practiced recognising, pronouncing and spelling the numbers correctly. Through oral activities and written exercises, students developed their confidence in countingand using numbers in simple everyday situations. In French they explored vocabulary related to different parts of the human body. They learned to identify and name various body parts in French, practicing their pronunciation and spelling through vocabulary activities and written exercises. This lesson helped students expand their vocabulary and improve their ability to describe human body in French.

by Mr. Kaboury

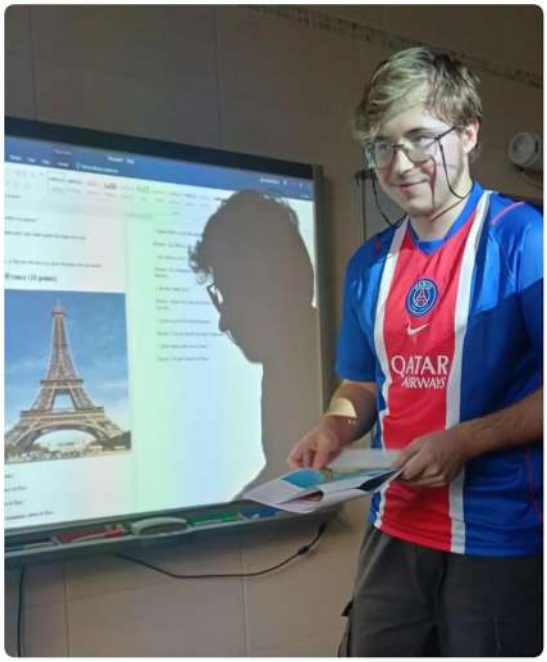









Mercredi 30.09.26


QATAR
AIRWAYS

ENGLISH

It has been another exciting week for the students studying English in Years 9, 11, 12 and 13. All the classes were excited to return from their recent holiday.

Year 9 are excited to work on creative writing and have been enthusiastic about improving and increasing their understanding of the importance of this vital skill.

Year 11 have continued working on refining their article writing skills. They have been looking at the importance of vocabulary and being highly specific about which words work best in the context.

Year 12 have been working upon extended writing and evaluating data for relevance.

Year 13 have continued to look at child language acquisition and have been looking at transcripts to understand how to analyse these correctly.

by Mr. Woods

MATHS

Year 7

This week students began work on fractions, decimals and percentages. They learnt to recognise equivalent values and practised converting between simple fractions, decimals and percentages. They also compared and ordered mixed sets of fractions and decimals.

Year 8

This week students completed their work on place value, including multiplying and dividing by 0.1 and 0.01, and rounding to significant figures. They then began exploring equivalent fractions and recurring decimals, as well as subtracting mixed numbers and writing answers in simplest form.

Year 9

This week students reviewed key skills from last half term, including indices, standard form, powers of 10 and limits. They also began looking at fractions and decimals, with a focus on distinguishing between terminating and recurring decimals.

Year 10

This week students worked on percentages. They calculated percentages of quantities, percentage increase and decrease, reverse percentages and simple compound interest, using multipliers to solve a range of problems.

Year 11

This week students studied parts of a circle, including chords, tangents, arcs, sectors and segments. They practised calculating arc lengths and sector areas.

by Mr. Mnisi

Year 12 continued with Differentiation this week. We learned the chain rule and practised differentiating functions in order to find equations of tangents and normals. We also discussed why it could be useful to find a second derivative and worked on this as well.

Year 13 continued with differentiation and worked on trigonometric functions such as arcsin,

arccos and arctan as well as secont, cosecant and cotangent functions. Along with differentiating these functions we practised the product and the quotient rules of differentiation.

by Ms. Larisa

SCIENCE

Year 7 – Ecosystems and Adaptations
Year 7 students have been exploring ecosystems, focusing on how plants and animals adapt to survive in different environments. They have also been studying food chains, learning how energy is transferred between organisms and how changes in one population can affect the balance of an ecosystem.
Year 8 – Reproduction and Development
Year 8 students have begun exploring reproduction and development through carefully structured, guided self-study activities. The lessons introduce age-appropriate biological concepts, including human growth and the natural changes that occur during adolescence. Students are encouraged to develop their scientific understanding at a comfortable pace within a respectful and supportive learning environment.
Year 9 – Variation and Inheritance
Year 9 students have been investigating variation and inheritance, exploring why individuals within the same species have different characteristics. They are learning how genetic information is passed from parents to offspring and how inherited traits contribute to variation within populations.

by Mr. Ade-Zaky

CHEMISTRY

Year 12 is nearly finished with theirfirst part of Physical Chemistry - Enthalpy. We practised constructing energy cycles using Hess's law, which is what the class found rather challenging. However, now we are much more confident and the students were able to construct some of the cycles by themselves. We also talked about bond enthalpies and solved some exam style questions.
Year 13 started another part of the Organic Chemistry component - Carbonyl compounds. We talked about nomenclature of aldehydes and ketones as well as how they can be formed. We also discussed the questions from the test and the Entropy assignment which the class found challenging.

by Ms. Larisa

HISTORY

Year 7 have begun the Victorian era, exploring who Queen Victoria was and investigating the lives of children who worked during this period. **Year 8** have continued their study of the Tudors, this week looking closely at Queen Mary I and why she was called Bloody Mary. Finally, **Year 9** have continued their WW1 unit, this week examining the conscription referendums in Australia and the Gallipoli campaign.

by Ms. Mwita

GEOGRAPHY

We've launched straight into some exciting new units this week! **Year 7's** have begun their unit on Russia, starting with the basic facts about this vast and fascinating country. **Year 8's** have begun their unit on Asia, exploring its countries, flags, and biomes. Finally, **Year 9's** have started their study of the geography of the Middle East, examining the complexity of defining the region, the waters surrounding it, and why these waters are such a source of diversity and constant conflict.

by Ms. Mwita

Half-term may be over but that does not mean the hard work has stopped in the Geography Department. With the exams nearly upon us, revision is in full swing. In **Year 10**, the students have been revising their work on coasts and natural disasters, with particular emphasis on erosion and the formation of bays. In **Year 11,** revision has been focused on migration and the population distribution in mega cities. As always, a busy week.

by Mr. Nicholas

BUSINESS STUDIES

Year 10

This week, students revised key topics from Weeks 3 and 6 in preparation for their second formative assessment ahead of the end-of-term examination. We revisited recruitment methods, the advantages and disadvantages of business growth and potential solutions to growth-related challenges, redundancy versus dismissal, and tall versus flat organisational structures.

Year 11

This week, students revisited break-even analysis and extended their understanding of business costs by exploring internal and external sources of finance. We also examined the key factors businesses must consider when choosing appropriate financing options.

by Mr. Guerra

Year 13

This week, we started preparing for our retake exams. We looked at common topics from previous papers and tried to complete some practice questions under exam conditions. We then looked at an example marking scheme and marked each other's work to understand what the examiner is looking for.

by Mr. Merritt

ECONOMICS

Year 10
This week, students consolidated their understanding of demand and supply diagrams, focusing on movements along curves and shifts in demand and supply. We also reviewed the different factors causing these changes and how to interpret their effects on market equilibrium.
Year 11
This week, students began exploring different types of elasticity, focusing on how to calculate and interpret elasticity coefficients. We also examined how elasticity helps explain the responsiveness of demand and supply to changes in economic conditions.
Year 12
This week, students explored marginal product, the law of diminishing marginal returns and returns to scale, focusing on how changes in inputs affect production. We also examined economies and diseconomies of scale and their implications for business efficiency and long-run production costs.
Year 13
This week, students began revising key topics from previous weeks in preparation for their second formative assessment and the end-of-term examination. We focused on different types of choice (restricted, mandated and default choices), the consequences of imposing a maximum price below equilibrium, and evaluating whether privatisation always improves resource allocation.

by Mr. Guerra

SOCIOLOGY

Year 12
This week, we have continued with our topic of identity. We looked at the social construction of class and how this shapes individuals through primary socialisation. The time, energy, and exposure to high, popular, and consumer cultures all help shape individuals' identities. In addition, we investigated the role of elaborate and restricted codes of language to understand how this impacts identity.

by Mr. Merritt

PSYCHOLOGY

Year 13 Psychology

This week, we continued with our topic of anxiety disorders and phobias. We investigated the biological explanation of anxiety disorders and phobias and how the role of the du novo mutation can impact people's vulnerability to these disorders. In addition, we looked at the work of Ost to understand how blood, injury, injection phobia is unique compared to other disorders.

by Mr. Merritt

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