

EIS Moscow Newsletter

Friday, 27 November

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Welcome to the EIS Newsletter - 2026/27 - Issue No. 12!

*A great start this week with a **Headteacher Award** for **Tee Jay Y8** for achieving 100% in his recent Spanish exam. I know **Mr. Khaled** was extremely proud of him; likewise, **Mr Theo** was really proud of **Maya Y9** and **Vibhav Y10** for their efforts in Science - both achieving exceptional scores in their internal exams as well. Well done, all of you.*

*Although, Secondary have been very preoccupied with exams, both internal and external, they have still managed to enjoy our dump of snow this week. Of course, our Primary cohort have also immersed themselves in our fresh winter wonderland! It really brings home this special time of the year. We also have further good news on that front as we have decided to do an in-house **Winter Concert** for the last day of the term and of 2026 for EIS. **Ms. Anna** has a working title - '12 Months'- along with a script, song list and is currently allocating characters. Exhilarating stuff, indeed!*

*We were proud to officially launch our **Parents Channel** this Friday, which coincided nicely with our upcoming **Parent-Teacher Meetings** next week. We have been working very hard, especially, **Mr. Daniel**, to get this channel right. We will grow and expand the channel as we go along, but we hope you enjoy it and find it beneficial.*

Thank you as always, and enjoy the snow, everyone!

All the best,

Mr. Lee N. Daglish - Head of School









EYFS

A Week of Culture, Carnival & Creativity

Our week was made extra special by a wonderful visit from Jayson's mum, Betty, who took us on a journey to Kenya! We explored Kenyan animals and foods, learnt some Swahili words and even joined in with a traditional dance- a huge thank you to Betty for sharing such a lovely experience with us! In English, we continued our adventures with Bisa's Carnaval, retelling the story and writing captions for pictures, while our imaginations came alive through our very own carnival costume shop and colourful carnival scenes. In Maths, we have been exploring repeated patterns, learning a new dance through Banan Banana Meatballs and becoming pattern detectives as we searched the classroom for patterns with mistakes to spot and fix. Also, we made the most of the snowy weather, wrapping up warm to head outside for some snowy adventures. It has been a wonderful week of cultural discovery, storytelling, creativity and plenty of rhythm and movement!

by Ms. Abi







YEAR 1

Winter has certainly made its arrival felt this week already, with snow falling outside and giving us the perfect opportunity to explore the changing seasons and winter weather! The children have been exploring how the world around us changes, developing their mathematical thinking and getting creative with words, rhymes and digital art. It has been lovely to see their curiosity and enthusiasm shine through our learning!

Phonics

This week, we focused on the trigraphs **-igh and -air**. The children practised recognising these sounds in words, sorting words into sound groups, reading and spelling them, and applying their phonics knowledge through independent activities.

English

We began exploring *Meet the Weather* through our Talk for Writing approach. The children made predictions, identified rhyming words and explored verbs associated with different types of weather. They also began creating their own simple weather rhymes.

Maths

We explored addition by counting on and adding three numbers. We also developed our understanding of positional language, using words such as *between, behind, next to* and *under*. Towards the end of the week, we began learning about length and measurement, comparing objects and practising how to measure using non-standard units and rulers.

Science

We explored the signs of winter and compared the four seasons, discussing changes in weather, temperature, daylight and nature. We also investigated what happens when ice melts.

Geography

We learned about weather forecasts, explored weather symbols and practised becoming little weather reporters, presenting forecasts for different places.

Computing

The children used Microsoft Paint to create pictures using different shapes, experimenting with colours and developing their digital drawing skills.

Well done, Year 1, for a wonderful winter week of learning! Keep shining, whatever the weather!

by Ms. Nadine

YEAR 2

English

This week, we became dictionary detectives! We used dictionaries to find our weekly spelling words, learning how to use alphabetical order to locate words quickly. We practised looking at the first letter, then the following letters, until we found the word. We also explored how dictionaries help us check spellings and discover meanings.

Maths

We continued our learning about money. We looked at the different coins used in British pounds and Russian roubles, comparing the two currencies. We also practised converting pence into pounds, using our knowledge of place value. Everyone did a fantastic job!

Science

Our topic this week was life cycles. We explored how humans grow and change, from babies through to old age. We then investigated the life cycles of different animal groups: reptiles, insects, mammals and amphibians. We discovered that animals grow and develop in different ways, with some hatching from eggs and others being born live. We even looked at how some animals change dramatically as they grow!

Geography

We travelled to Africa! We discovered that:

- Africa is the second-largest continent.
- It has 54 recognised countries.
- The Sahara is the world's largest hot desert.
- The River Nile is one of the longest rivers in the world.
- Lemurs are found naturally in Madagascar, an island off Africa.

We particularly loved learning about the wonderful lemurs!

Snow Much Fun!

The snow has certainly brought lots of excitement this week! We have loved playing in it, enjoying the winter weather and, of course, making snowmen. What a wonderful way to end our week!

by Ms. Martin





numbers






YEAR 3

This week in Year 3, students enjoyed the snow while continuing their learning across the curriculum.

English

In English, students learned about adverbs. The learning objective was to understand how adverbs describe verbs and provide more information about how actions are performed. Students explored different examples and practised using adverbs to make their sentences more descriptive.

Maths

In Maths, students worked on measuring with a ruler. The learning objective was to measure lengths accurately using centimetres and millimetres. Students practised reading measurements on a ruler and measuring different objects around the classroom.

Geography

In Geography, students learned about the layers of planet Earth. The learning objective was to identify and understand the Earth's main layers: the crust, mantle, outer core and inner core. Students explored the structure of our planet and learned about the characteristics of each layer.

Class News

This week, students enjoyed the snowy weather and had fun experiencing the snow together. They were excited to see the school surroundings covered in white and enjoyed spending time outdoors in the winter weather.

By Mr. Bell



YEAR 4

Class News

We are excitedly preparing for our winter bazaar by making festive crafts. We hope to see you there on the 11th December.

English

We described the characters from the story The Two Brothers. We discussed the advantages and disadvantages of living in a similar village.

We wrote a summary of the whole story in our own words. For spelling, we looked at the tricky 'ough' pattern which can be pronounced in many different ways! 'Off' in cough, 'uff' in rough, 'aw' in thought, 'oo' in through and 'o' in though.

Maths

Year 4 are now expert multipliers! They can multiply by all numbers 1 to 12, and recall the answers rapidly. This will help when we tackle tricky word problems. We can also complete long multiplication questions with 2- and 3-digit numbers.

Science

We continue to learn about the human digestive system, understanding the role of different types of food in our body such as protein, carbohydrates, vitamins and minerals.

Geography

We are learning about our world including the equator, north and south poles, lines of longitude & latitude, prime meridan and time zones.

We looked at a world map, named continents and oceans and tried to find our home countries and Moscow on the map! To our surprise, many children couldn't find their home country, so we took out our atlases and located the home countries of all of our classmates. I suggest using Google earth or similar programmes at home to find countries you have traveled to on the world map!

by Ms. Waldron



YEAR 5

It has been another busy week of interesting learning in Year 5!

English

In English, we have been reading the classic story of *Peter and the Wolf* and developing our reading comprehension skills. We practised identifying key words in questions, scanning the text to find relevant information, and using the surrounding context to answer questions in complete sentences. We also worked on using commas correctly in embedded clauses.

Maths

In Maths, we have been exploring decimals and their relationship with fractions. We practised converting between fractions and decimals, as well as comparing and ordering decimals.

Science

In Science, we learned about the force of air resistance, how it works alongside gravity, and its importance in everyday life. We explored how air resistance plays a role in helping aeroplanes fly and considered other examples of this force in action.

Geography

In Geography, we continued exploring our carbon footprint and the importance of conserving the Earth's resources. We discussed practical steps we can take in our everyday lives to save energy, reduce waste and help protect our planet.

ICT

In ICT, we developed our Microsoft Word skills by learning how to create tables, insert text into table cells, and add images to make our documents more informative and visually appealing.

by Mr. Twaddle



YEAR 6

A week of snowy adventures, learning and discovery!

What a special week it has been in Year 6! We experienced our first proper snowfall, and it certainly brought plenty of excitement to our school days. The children thoroughly enjoyed playing in the snow, making the most of this wintery surprise – and I must admit, I am enjoying it just as much! Alongside all the snowy fun, we have continued exploring new concepts, developing skills and putting our knowledge into practice. Here is a little glimpse of what we have been up to!

English

In English, we have been learning how to write an informal letter to a friend. We explored the features of informal letters and discussed how the language we use changes depending on who we are writing to and why. The students learned to recognise the differences between formal and informal language, thinking carefully about the vocabulary, tone and expressions that are appropriate for different audiences. We also continued developing our understanding of verb tenses, looking at how verbs change to show when an action takes place. It has been a great opportunity to strengthen our writing skills and become more confident and thoughtful writers!

Maths

In Maths, we have been putting our knowledge of formulas into practice! The students explored how to use formulas to calculate the area of different shapes and the volume of 3D objects. We then moved on to investigating missing angles, using our understanding of angle rules and calculations to work out unknown values. These activities encouraged the students to think logically, apply their mathematical knowledge and show their working clearly.

Science

In Science, we continued exploring nutrition and its importance to our health, focusing this week on deficiency diseases and the consequences of not getting enough essential nutrients. We also learned about Marie Maynard Daly, an inspiring scientist whose research contributed to our understanding of cholesterol and its effects on health. The students discovered why cholesterol is important to the body, but also how high levels can increase the risk of health problems. It was an interesting opportunity to learn more about the connection between scientific research, nutrition and the choices we make to look after our bodies.

Humanities

In Humanities, we turned our attention to family budgets and explored what it takes to make a household budget work. We discussed the difference between needs and wants, considering which expenses are essential and which are simply things we would like to have. We also introduced the idea of borderline needs – those items that are not always essential but can sometimes be important depending on a family's circumstances. The students had to think carefully about priorities and how to make sensible financial decisions when working with a limited budget. These are valuable life skills that will hopefully stay with them long beyond the classroom!

A little reminder – Winter Bazaar!

Our Winter Bazaar is getting closer! We are looking forward to seeing the children's creativity and enthusiasm as they prepare for this special event. Thank you to all the families who have already started supporting the preparations. Every little contribution helps make it a wonderful occasion for our school community!

Well done, Year 6, for another fantastic week! From snowy adventures to mathematical challenges and fascinating scientific discoveries, you have certainly kept busy. Keep learning, exploring and making the most of every opportunity – and perhaps we will be lucky enough to enjoy a little more snow!

by Ms. Dorette


NORDWAY













ART
Primary

It has been another creative and productive week across the school! From pattern exploration in Early Years to nature studies in Key Stage 2, our students have been busy developing new skills and expressing their creativity.

This week, our **Early Years** children started working on their carpet designs, experimenting with patterns. They have been exploring repeating sequences and learning how different shapes and colours work together to create beautiful designs. As well as this, the children finished their pine cone Christmas trees.

Year 1 came up with easier versions of gift bags this week, complete with a little surprise inside! (It is within the framework of our theme 'Nature Sculptures', of course) The children showed great imagination and problem-solving skills as they adapted their designs to create something special.

Year 2 kept working hard on their winter project with pine cones. The children are developing their fine motor skills and attention to detail as they continue this festive activity.

Years 3 and 4 studied birds this week and came up with lovely blue tits in their sketchbooks. The children have been learning to observe carefully and capture the details of these beautiful birds through their artwork.

Years 5 and 6 created three types of gift boxes in different sizes this week. The children worked carefully to construct their boxes, and the results are truly colourful —come and see how vibrant they look! Their creativity and craftsmanship are certainly something to celebrate.

by Ms. Natalia







EIS





RUSSIAN
Native

This week **Year 1** students got acquainted with the letter T. We completed word schemes and neuro development exercises in special book. **Year 2** went on with their cursive writing practice and we finished reading a story "Тайное становится явным" by Victor Dragunskiy.

Years 7, 8 and 9 dedicated their week to writing the exams and we are very excited to see the results. They did a lot of work so everybody really deserves a good grade!

by Ms. Catherine

Year 3 revisited and revised the rules for using capital letters in Russian, reinforcing when and where uppercase letters are required. Students then put their knowledge into practice by completing a reading comprehension activity, where they read a text and answered questions to demonstrate their understanding.
This week, **Year 4** explored the three main types of texts: narration, description, and explanation/reasoning. Students read a variety of short texts and worked as detectives to identify each one by asking three key questions: What happened? (for a narrative text); Why? (for an explanation or argument); and What kind? (for a description).
Year 5 worked on alternating sounds in words with the same root, learning to see how the same root morpheme changes its appearance depending on phonetic conditions. We also revised morphemic analysis: students are now more confident in identifying roots, prefixes, suffixes, and endings.
After mastering the basics of noun declensions, **Year 6** tackled a key question: How do you identify a noun's declension when it's not in the nominative case? Students practised working backward from oblique cases to recognise declension patterns with confidence. We then took things a step further by comparing stressed vs. unstressed endings across the different declensions. After examining a range of examples, the class reached an important conclusion: whether stressed or unstressed, the endings are written the same way.

by Ms. Legkun

Non-native

EYFS students this week got acquainted with the letter B. They learnt colors in Russian and did fine motor skills development exercises.
Year 5 this week had some Russian Literature work - we watched and discussed a cartoon based on a famous fairytale for kids "Fairytale about Tsar Saltan" written by Alexandr Pushkin.

by Ms. Catherine

Year 1 (Group 2) students sorted fruits and vegetables while mastering new vocabulary, then put their skills to work "cooking" up a pot of soup and a batch of kompot. We also read the classic folk tale Teremok, following the familiar story of woodland animals squeezing into a little house. Children discussed why working together matters when you are trying to achieve something big, and then helped each animal find its room in the teremok.
This week, **Year 2** students (Group 2) learned how to recognise the letter Л, pronounce it, and write it with confidence. We also explored the names of popular drinks in Russian and had a great time sharing our preferences.

by Ms. Legkun



PE

This week in **Primary** PE, students continued developing their passing skills. They practised different passing techniques, focusing on accuracy, control, and the correct use of force. Through a variety of fun drills and partner activities, students worked on passing to a teammate, receiving the ball, and maintaining good communication. They also developed their teamwork and coordination skills, learning the importance of working together and supporting one another during activities. Well done to everyone for their effort and enthusiasm!

by Ms. Anna

Our lower **Primary** students had a lively week taking part in relay races. They practised running quickly, passing the baton carefully, and cheering on their teammates. The races helped develop coordination, listening skills, and teamwork, while giving everyone a chance to join in and have fun.
Upper Primary students enjoyed playing floorball. They worked on controlling the ball, passing accurately, and moving into space to support their teammates. Students also practised attacking and defending as a team, with plenty of energy and good sportsmanship throughout the games.

by Mr. Oleg












FOREIGN LANGUAGES

This week **Year 3** learned the colours. **Year 4** studied the actions. **Year 5** we discussed fashion. In **Year 6** we had a closer look at clothes shop.

by Ms. Lelesh

This week, My **French and Spanish** students in **Years 7, 8, 9, 12 and 13** are sitting their examinations, demonstrating their knowledge, skills and understanding across various subjects.

I`m pleased to report that the examinations have been running smoothly and successfully so far. Students have demonstrated a positive attitude, commitment and maturity throughout the examination sessions.

We would like to commend our students for their hard work, dedication and responsible behaviour. We also extend our appreciation to all teachers and invigilators for their continuous support, effective organisation and efforts in ensuring a calm and well-structured examination environment.

As the examination week continues, we encourage all students to remain focused, revise effectively, get enough rest and approach each examination with confidence. We wish all our students the very best of luck in their remaining examinations and look forward to celebrating their achievements.

Keep up the excellent work, and good luck to everyone!

by Mr. Kaboury

ENGLISH

It has been an exciting and important week for the students in **Years 9, 11, 12 and 13** who are studying English. They have been highly enthusiastic in seeing how well they have been learning the required content for this subject. These exams will allow them to assess how well they have learned and what they will need to do to progress in this subject.

by Mr. Woods

BIOLOGY

Biology Blurb for week ending on 27th of November 2026

This week, we have had our examination period, during which all my biology classes sat their exams.

The **Year 10** students wrote about the first two units of the IGCSE course, which covered cell structure as well as the movement of substances into and out of cells.

The **Year 11** students completed a practice paper for Paper 1 of their June examination next year. They were required to revise the first six units of the IGCSE specification.

The **Year 12** students composed essays on the first unit of the A-level Biology course, which encompasses nine distinct topics related to biological molecules.

The **Year 13** students have been practising questions from Units 6 to 8 in preparation for next year's final examination. They worked diligently and extensively on these topics and were subsequently assessed on these units.

by Mr. Scholtz

GEOGRAPHY / HISTORY

This week, students across Geography and History have been sitting their end of term exams. They have approached them with real focus and determination, and we are proud of the effort they have put in. Well done to everyone — a great way to round off the term!

by Ms. Mwita

MATHS / CHEMISTRY

Mathematics

Year 12 and 13 wrote their internal Mathematics exams this week. We practised exam style questions, so, I hope they managed well and were able to demonstrate their knowledge of the subject.

Chemistry

Year 12 and 13 wrote their internal Chemistry exams this week. We practised doing questions from exam papers, so, I hope the managed well in their exam and were able to demonstrate their knowledge of the subject.

by Ms. Larisa

SOCIOLOGY

Year 12 Sociology

This week, the students have been sitting their end-of-term exam. There were a variety of short-answer, source-based, and essay questions. The students did well for their first attempt. We will review their answers next week and look for areas of improvement.

by Mr. Merritt

BUSINESS STUDIES

Year 13 Business

This week, the students have been sitting their end-of-term exam and retakes. We managed to practice a number of past paper-style questions and look at areas of improvement. I have every confidence they will perform well this week.

by Mr. Merritt

PSYCHOLOGY

Year 13 Psychology

This week, the students have been sitting their end-of-term exam. Once this is completed, we will review their answers and look at areas of improvement. They have revision sheets and practice papers to help them prepare.

by Mr. Merritt