



Primary Music Yearly Overview

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
EYFS	Hello songs Make a circle five little pumpkins twinkle twinkle little star Skidamarink	Everything is going to be alright How is the weather If you're happy Christmas Concert	Billy Goats Gruff song Three little pigs gingerbread man The Muffin Man	Gruffalo song The way the Bunny hops In the nest The bees go buzzing	Ladybug song The sailor went to sea Row row row your boat Baby shark	Down in the deep blue sea hot air balloon song she'll be coming around the mountain Summer concert.
Year 1	I can create a short piece of music using images and word descriptions on the theme of "water". Halloween songs	I know how sounds can be used descriptively Christmas Concert	Programme Music "Carnival of the Animals". Musical elements – pitch, tempo, dynamics, duration, texture and timbre.	Understanding and identifying of dynamics, getting louder/quieter through the exploration of Egyptian pyramid graphic score.	Changes in musical styles in Britain from the 1930's Music in Britain during the Second World War. Traditional Second World War song. Pieces of Swing music.	4 beats in a bar, Dance, Ostinato, Pavan(e), Pulse, Repeat, Repeat Marks, Rhythm, Structure. Summer concert.



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Year 2	I know about melodic shape and how some melodies are smooth, moving mainly by step, while others are spiky and jagged and move with large leaps Halloween songs.	I know about foreground and background textures in music Christmas Concert	Different sections of the orchestra – STRINGS, WOODWIND, BRASS and PERCUSSION.	Understanding and identifying of dynamics, getting louder/quieter through the exploration of Egyptian pyramid graphic score.	Changes in musical styles in Britain from the 1930's Music in Britain during the Second World War. Traditional Second World War song. Pieces of Swing music.	4 beats in a bar, Dance, Ostinato, Pavan(e), Pulse, Repeat, Repeat Marks, Rhythm, Structure.
Year 3	I can perform, compose and sing melodies which move mainly by step Halloween songs	Different music describing storms. Investigation how composers have used dynamics. Christmas Concert	Exploring how the elements of music have been used by composers in a variety of animal-inspired descriptive music.	Understanding and identifying changes in dynamics and the musical symbols used to show dynamics and dynamic changes through the exploration of Egyptian pyramid graphic scores	How the sounds of WWII can be shown and performed in a graphic score. Traditional Second World War song.	Different places and ways the Tudors made music Tudor Dance Music A popular Tudor Dance and its musical features ostinato rhythm and repeated sections. Summer concert.



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<p>Year 4</p>	<p>I can use a stepwise melody describing a river as part of a larger-scale piece of descriptive music portraying the different stages of the water cycle “Double trouble”, “Land of the silver birch” songs</p>	<p>Exploring how music has been used to describe the seasons. Christmas Concert</p>	<p>Descriptive Music, Duration, Dynamics, Instrumentation, Melody, Movement, Ostinato, Pitch, Programme Music, Suite, Tempo, Texture, Timbre</p>	<p>Understanding and identifying changes in dynamics and texture and the musical symbols used to show dynamics and dynamic changes through the exploration of Egyptian pyramid graphic scores and in listening to music from different times and place.</p>	<p>Explore how the sounds of WWII can be used and combined with Chromatic Scale Siren Calls in a WWII Soundscape using a graphic score.</p>	<p>Exploring Tudor Musical Instruments. Composing a Pavane Melody with a Drone Accompaniment. Madrigal as a type of Tudor song with its “fa la la” refrain, singing and composing lyrics to a Madrigal melody . Summer concert.</p>
<p>Year 5</p>	<p>I use dynamics when performing, improvising and singing different songs and pieces describing the sea through sound.</p>	<p>Identifying dynamics in music. Performance of short piece from ‘Autumn’ from “The Four Seasons” with awareness of</p>	<p>Descriptive Music. Funeral March – Chopin; Dance of the Sugar Plum Fairy – Tchaikovsky; In the Hall of the Mountain King – Grieg. Aquarium</p>	<p>Learning about the harmonic minor scale and how this sounds “Egyptian”, singing a song based on this scale and performing parts</p>	<p>Learning about Big Bands and Swing Music during the 1930’s and 1940’s Learning about Theme and Variations in Big Band and Swing Music</p>	<p>Planning the Tudor Banquet-Concert. Chord, Drone, Dynamics, Fanfare, Madrigal, Ostinato, Pavane, Repeated Pattern, Rest, Rhythm, Silence, Structure, Tempo. Summer concert.</p>



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	"Double trouble", "Land of the silver birch" songs	dynamics and harmony Christmas Concert	from 'Carnival of the Animals'- Saint-Saëns.	towards a class performance.	Singing and performing the melody of a famous song	
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