



Russian (Native & NON-NATIVE) Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<ul style="list-style-type: none"> <li>Write down letters</li> <li>Color the letter and the picture</li> <li>Name a word for a certain letter</li> <li>Discuss fairytales</li> <li>Make crafts</li> </ul>		<ul style="list-style-type: none"> <li>Write down letters</li> <li>Color the letter and the picture</li> <li>Read sounds &amp; syllables</li> <li>Discuss fairytales</li> <li>Make crafts</li> </ul>		<ul style="list-style-type: none"> <li>Write down letters</li> <li>Color the letter and the picture</li> <li>Read syllables</li> <li>Discuss fairytales</li> </ul>	
	Letters А, О, У, Ы, И, М, К, Т <b>Topic:</b> Signs of autumn Trees Mushrooms	Letters С, З, Р, Л, В, Б <b>Topic:</b> Signs of winter	Letters Э, П, Д, Н, Ф, Г, Х, <b>Topic:</b> Winter Games Wintering birds.	Letters Ё, Я, Е, Ц, Ъ, Ю <b>Topic:</b> Signs of spring Migratory birds.	Letters Ш, Ж, Ч, Щ, Ь, Ъ <b>Topic:</b> Signs of summer	<b>Topic:</b> Flowers.
Y1	<ul style="list-style-type: none"> <li>Write down letters</li> <li>Name a word for a certain letter</li> <li>Discuss fairytales</li> <li>Find place of sound in words</li> </ul>		<ul style="list-style-type: none"> <li>Write down letters &amp; syllables</li> <li>Read letters &amp; syllables</li> <li>Discuss fairytales</li> <li>Find place of sound in words</li> </ul>		<ul style="list-style-type: none"> <li>Learn handwriting technique</li> <li>Read small stories</li> <li>Find place of sound in words</li> </ul>	
	Letters А, У, И, Ы, О, Э, П, М	Letters Б, Т, Д, Н, В, Ф, К	Letters Г, Х, Ё, Я, Е, С, З, Ц	Letters Р, Л, Ъ, Ю, Ш, Ж	Find place of sound in words Letters Ч, Щ, Ь, Ъ	sound analysis
	<b>Topic:</b> Tree species. Berry species. Mushroom species. Wintering birds name.		<b>Topic:</b> Names of Wild Animals. Migratory birds name. Names of domestic animals.		<b>Topic:</b> Flowers. Fruits and vegetables.	
Y2	<ul style="list-style-type: none"> <li>Learn handwriting technique</li> <li>Read small stories</li> </ul>					



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	<ul style="list-style-type: none"> <li>Discuss the events and characters               <ul style="list-style-type: none"> <li>Calligraphy</li> </ul> </li> </ul>					
	<ul style="list-style-type: none"> <li>Capital letter in words</li> <li>Sounds and letters</li> <li>Vowels and consonants</li> </ul>	<ul style="list-style-type: none"> <li>Word and syllable</li> <li>Dividing into syllables</li> <li>Stress on words</li> </ul>	<ul style="list-style-type: none"> <li>Words that answer questions WHO? WHAT?</li> <li>Words that answer question WHICH?</li> <li>Words that answer question WHAT DO YOU DO?</li> </ul>			
Y3	<ul style="list-style-type: none"> <li>Write down new spelling words in the vocabulary               <ul style="list-style-type: none"> <li>Read the story</li> </ul> </li> <li>Discuss the events and characters               <ul style="list-style-type: none"> <li>Study spelling</li> </ul> </li> </ul>					
	<ul style="list-style-type: none"> <li>Capital letter in words</li> <li>Sounds and letters</li> <li>Vowels and consonants</li> <li>The letters for sounds</li> <li>Word and syllable</li> <li>Dividing into syllables</li> </ul>	<ul style="list-style-type: none"> <li>Hardness-softness of consonants</li> <li>Hissing sounds</li> <li>Combinations of letters ЖИ-ШИИ, ЧУ-ЩУ, ЧА-ЩА, ЧН</li> <li>Voiceless and voiced consonants</li> <li>Consonant sounds at the end of the word</li> <li>Stress on words</li> <li>Unstressed vowels</li> </ul>	<ul style="list-style-type: none"> <li>Words that answer questions WHO? WHAT?</li> <li>Words that answer question WHICH?</li> <li>Words that answer question WHAT DO YOU DO?</li> </ul>			
Year 4	<ul style="list-style-type: none"> <li>Theme and the main idea of the text</li> </ul>	<u>Spelling:</u> <ul style="list-style-type: none"> <li>Word hyphenation rules</li> <li>Capital letter</li> <li>Unstressed vowels</li> </ul>	<u>Spelling:</u> <ul style="list-style-type: none"> <li>ЖИ-ШИИ, ЧА-ЩА, ЧУ-ЩУ</li> </ul>	<u>Parts of speech:</u> <ul style="list-style-type: none"> <li>Noun</li> <li>Verb</li> </ul>	<u>Parts of speech:</u> <ul style="list-style-type: none"> <li>Adjective</li> <li>Pronoun</li> </ul>	<u>Parts of speech:</u> <ul style="list-style-type: none"> <li>Prepositions</li> <li>Revision</li> <li>Project work</li> </ul>



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	<ul style="list-style-type: none"> <li>• Sentence. Subject and predicate.</li> <li>• Lexical meaning of words. Synonyms and antonyms.</li> <li>• Words of the same root.</li> <li>• Syllable. Stress.</li> </ul>	<ul style="list-style-type: none"> <li>• Doubled consonants</li> <li>• Soft sign (Ь)</li> </ul>	<ul style="list-style-type: none"> <li>• ЧК, ЧН, ЧТ, ЩН, НЧ</li> <li>• Paired consonants</li> <li>• Separating Soft sign</li> <li>• Noun</li> </ul>			
Year 5	<p><b><u>Syntax:</u></b></p> <ul style="list-style-type: none"> <li>• Types of sentences</li> <li>• The Principal Parts and The Secondary parts.</li> <li>• Simple sentence and Complex sentence.</li> </ul> <p><b><u>Word composition</u></b></p> <ul style="list-style-type: none"> <li>• Root</li> <li>• Words with the same roots</li> </ul>	<p><b><u>Word composition</u></b></p> <ul style="list-style-type: none"> <li>• Endings</li> <li>• Suffixes and Prefixes</li> </ul> <p><b><u>Spelling:</u></b></p> <ul style="list-style-type: none"> <li>• Unstressed vowels</li> <li>• Paired consonants</li> <li>• Unsounded consonants</li> <li>• Prepositions and prefixes</li> <li>• Ь and Ъ</li> </ul>	<p><b><u>Parts of speech:</u></b></p> <ul style="list-style-type: none"> <li>• Noun (gender, number, declension and cases)</li> <li>• Soft sign at the end of 3-rd declension nouns</li> </ul>	<p><b><u>Parts of speech:</u></b></p> <ul style="list-style-type: none"> <li>• Adjective (gender, number, synonyms and antonyms)</li> </ul>	<p><b><u>Parts of speech:</u></b></p> <ul style="list-style-type: none"> <li>• Verb (number, tense, infinitive)</li> </ul> <p><b><u>Spelling:</u></b></p> <ul style="list-style-type: none"> <li>• Negative particle НЕ</li> </ul>	<ul style="list-style-type: none"> <li>• Revision</li> <li>• Project work</li> </ul>



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<p><b>Year 6</b></p>	<p><b><u>Syntax:</u></b></p> <ul style="list-style-type: none"> <li>• Types of sentences</li> <li>• The Principal Parts and The Secondary parts.</li> <li>• Coordinate parts of the sentence.</li> <li>• Punctuation of the Coordinate parts of the sentence.</li> <li>• Direct speech and correct punctuation</li> <li>• Simple sentence and Complex sentence.</li> </ul>	<p><b><u>Parts of speech:</u></b></p> <ul style="list-style-type: none"> <li>• Noun (revision)</li> <li>• 3 types of declension</li> <li>• Cases</li> <li>• Declension of Nouns</li> <li>• Unstressed noun-endings and their spelling</li> </ul>	<p><b><u>Parts of speech:</u></b></p> <ul style="list-style-type: none"> <li>• Adjective (revision)</li> <li>• Declension of Adjectives</li> <li>• Case endings of Adjectives and their spelling</li> </ul>	<p><b><u>Parts of speech:</u></b></p> <ul style="list-style-type: none"> <li>• Personal Pronoun (revision)</li> <li>• Declension of Personal Pronouns</li> <li>• Verb (revision)</li> <li>• Tenses</li> <li>• Infinitive</li> <li>• Verb aspect</li> </ul>	<p><b><u>Spelling:</u></b></p> <ul style="list-style-type: none"> <li>• Verb conjugation and spelling of verbs' personal endings</li> </ul>	<ul style="list-style-type: none"> <li>• Revision</li> <li>• Project work</li> </ul>		
<p><b>Y6 NON-NATIVE</b></p>	<ul style="list-style-type: none"> <li>•develop the ability to listen to and understand short passages</li> <li>•be able to give answers to simple questions with correct pronunciation</li> <li>•read and respond to different types of written language</li> <li>• be able to write sentences with some help and give opinions</li> <li>•understand and apply a range of vocabulary and structures</li> </ul>					<ul style="list-style-type: none"> <li>• politeness formulas</li> <li>• name professions</li> </ul>	<ul style="list-style-type: none"> <li>• countries and their capitals</li> <li>• seasons &amp; months</li> </ul>	<ul style="list-style-type: none"> <li>• food and drink</li> <li>• fruits and vegetables</li> </ul>



## Russian (Native & NON-NATIVE) Yearly Overview

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	<ul style="list-style-type: none"><li>• daily routine</li><li>• age</li><li>• day of the week</li><li>• food and drink</li><li>• fruits and vegetables</li><li>• family vocabulary</li><li>• colors</li><li>• kind of city</li></ul>	<ul style="list-style-type: none"><li>• the weather</li><li>• answer the question «where were you yesterday»?</li><li>• nationality</li><li>• My house &amp; room</li><li>• rooms in the house</li><li>• resting at home</li></ul>	<ul style="list-style-type: none"><li>• restaurant</li><li>• our body</li><li>• healthy lifestyle</li><li>• emotions</li><li>• friends</li><li>• clothes</li><li>• kind of transport</li></ul>
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