



Russian (Native & NON-NATIVE) Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<ul style="list-style-type: none"> Write down letters Color the letter and the picture Name a word for a certain letter Discuss fairytales Make crafts 		<ul style="list-style-type: none"> Write down letters Color the letter and the picture Read sounds & syllables Discuss fairytales Make crafts 		<ul style="list-style-type: none"> Write down letters Color the letter and the picture Read syllables Discuss fairytales 	
	Letters А, О, У, Ы, И, М, К, Т Topic: Signs of autumn Trees Mushrooms	Letters С, З, Р, Л, В, Б Topic: Signs of winter	Letters Э, П, Д, Н, Ф, Г, Х, Topic: Winter Games Wintering birds.	Letters Ё, Я, Е, Ц, Ъ, Ю Topic: Signs of spring Migratory birds.	Letters Ш, Ж, Ч, Щ, Ь, Ъ Topic: Signs of summer	Syllables Topic: Flowers.
Y1	<ul style="list-style-type: none"> Write down letters Name a word for a certain letter Discuss fairytales Find place of sound in words 		<ul style="list-style-type: none"> Write down letters & syllables Read letters & syllables Discuss fairytales Find place of sound in words 		<ul style="list-style-type: none"> Learn handwriting technique Read small stories Find place of sound in words 	
	Letters А, У, И, Ы, О, Э, П, М	Letters Б, Т, Д, Н, В, Ф, К	Letters Г, Х, Ё, Я, Е, С, З, Ц	Letters Р, Л, Ъ, Ю, Ш, Ж	Find place of sound in words Letters Ч, Щ, Ь, Ъ	sound analysis
	Topic: Tree species. Berry species. Mushroom species. Wintering birds name.		Topic: Names of Wild Animals. Migratory birds name. Names of domestic animals.		Topic: Flowers. Fruits and vegetables.	
Y2	<ul style="list-style-type: none"> Learn handwriting technique Read small stories 					

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MAGISTER



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	<ul style="list-style-type: none"> Discuss the events and characters <ul style="list-style-type: none"> Calligraphy 					
	<ul style="list-style-type: none"> Capital letter in words Sounds and letters Vowels and consonants 	<ul style="list-style-type: none"> Word and syllable Dividing into syllables Stress on words 	<ul style="list-style-type: none"> Words that answer questions WHO? WHAT? Words that answer question WHICH? Words that answer question WHAT DO YOU DO? 			
Y3	<ul style="list-style-type: none"> Write down new spelling words in the vocabulary <ul style="list-style-type: none"> Read the story Discuss the events and characters <ul style="list-style-type: none"> Study spelling 					
	<ul style="list-style-type: none"> Capital letter in words Sounds and letters Vowels and consonants The letters for sounds Word and syllable Dividing into syllables 	<ul style="list-style-type: none"> Hardness-softness of consonants Hissing sounds Combinations of letters ЖИ-ШИИ, ЧУ-ЩУ, ЧА-ЩА, ЧН Voiceless and voiced consonants Consonant sounds at the end of the word Stress on words Unstressed vowels 	<ul style="list-style-type: none"> Words that answer questions WHO? WHAT? Words that answer question WHICH? Words that answer question WHAT DO YOU DO? 			
Year 4	<ul style="list-style-type: none"> Theme and the main idea of the text 	Spelling: <ul style="list-style-type: none"> Word hyphenation rules Capital letter Unstressed vowels 	Spelling: <ul style="list-style-type: none"> ЖИ-ШИИ, ЧА-ЩА, ЧУ-ЩУ 	Parts of speech: <ul style="list-style-type: none"> Noun Verb 	Parts of speech: <ul style="list-style-type: none"> Adjective Pronoun 	Parts of speech: <ul style="list-style-type: none"> Prepositions Revision Project work



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	<ul style="list-style-type: none"> • Sentence. Subject and predicate. • Lexical meaning of words. Synonyms and antonyms. • Words of the same root. • Syllable. Stress. 	<ul style="list-style-type: none"> • Doubled consonants • Soft sign (Ь) 	<ul style="list-style-type: none"> • ЧК, ЧН, ЧТ, ЩН, НЧ • Paired consonants • Separating Soft sign • Noun 			
Year 5	<p><u>Syntax:</u></p> <ul style="list-style-type: none"> • Types of sentences • The Principal Parts and The Secondary parts. • Simple sentence and Complex sentence. <p><u>Word composition</u></p> <ul style="list-style-type: none"> • Root • Words with the same roots 	<p><u>Word composition</u></p> <ul style="list-style-type: none"> • Endings • Suffixes and Prefixes <p><u>Spelling:</u></p> <ul style="list-style-type: none"> • Unstressed vowels • Paired consonants • Unsounded consonants • Prepositions and prefixes • Ь and Ъ 	<p><u>Parts of speech:</u></p> <ul style="list-style-type: none"> • Noun (gender, number, declension and cases) • Soft sign at the end of 3-rd declension nouns 	<p><u>Parts of speech:</u></p> <ul style="list-style-type: none"> • Adjective (gender, number, synonyms and antonyms) 	<p><u>Parts of speech:</u></p> <ul style="list-style-type: none"> • Verb (number, tense, infinitive) <p><u>Spelling:</u></p> <ul style="list-style-type: none"> • Negative particle НЕ 	<ul style="list-style-type: none"> • Revision • Project work



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<p>Year 6</p>	<p><u>Syntax:</u></p> <ul style="list-style-type: none"> • Types of sentences • The Principal Parts and The Secondary parts. • Coordinate parts of the sentence. • Punctuation of the Coordinate parts of the sentence. • Direct speech and correct punctuation • Simple sentence and Complex sentence. 	<p><u>Parts of speech:</u></p> <ul style="list-style-type: none"> • Noun (revision) • 3 types of declension • Cases • Declension of Nouns • Unstressed noun-endings and their spelling 	<p><u>Parts of speech:</u></p> <p><u>Adjective:</u></p> <ul style="list-style-type: none"> • Adjective (revision) • Declension of Adjectives • Case endings of Adjectives and their spelling 	<p><u>Parts of speech:</u></p> <ul style="list-style-type: none"> • Personal Pronoun (revision) • Declension of Personal Pronouns • Verb (revision) • Tenses • Infinitive • Verb aspect 	<p><u>Spelling:</u></p> <ul style="list-style-type: none"> • Verb conjugation and spelling of verbs' personal endings 	<ul style="list-style-type: none"> • Revision • Project work 		
<p>Y6 NON-NATIVE</p>	<ul style="list-style-type: none"> •develop the ability to listen to and understand short passages •be able to give answers to simple questions with correct pronunciation •read and respond to different types of written language • be able to write sentences with some help and give opinions •understand and apply a range of vocabulary and structures 					<ul style="list-style-type: none"> • politeness formulas • name professions 	<ul style="list-style-type: none"> • countries and their capitals • seasons & months 	<ul style="list-style-type: none"> • food and drink • fruits and vegetables



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	<ul style="list-style-type: none">• daily routine• age• day of the week• food and drink• fruits and vegetables• family vocabulary• colors• kind of city	<ul style="list-style-type: none">• the weather• answer the question «where were you yesterday»?• nationality• My house & room• rooms in the house• resting at home	<ul style="list-style-type: none">• restaurant• our body• healthy lifestyle• emotions• friends• clothes• kind of transport
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