

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Traditional Tales:	Instructional Text:	Novel Approach: Lila	Novel Approach: The	Narrative Text: The	Novel Approach: The
	Hansel and Gretel.	How to feed your pet	and the secret of Rain	Black Hat by Maia	Magic Key by	Giraffe and Pelly and
	The Ugly Duckling	dragon. How to catch	by David Conway and	Walczak.	Roderick Hunt.	Me by Roald Dahl.
	Recount and retell a	a dragon and a pirate.	Jude Daly.			
	well-known story.			Chronological Report	Story writing with	Diary writing in role.
		Recount: diary	Letter writing. Diary	writing.	detail about character	Redrafting.
	Poetry: Wizard school	writing.	writing.	Using subheadings.	and setting.	
	by Maria Smallman.		Non-fiction.	Descriptive poetry.		Poetry: alliteration
	Focus on setting.	Grammar,	Explanation Text:		Grammar,	
	_	Vocabulary and	Water safety, ice	Grammar,	Vocabulary and	Grammar and
	Grammar,	Punctuation:	safety and road	Vocabulary and	Punctuation:	Punctuation:
	Vocabulary and	National Curriculum	safety.	Punctuation:	National Curriculum	National Curriculum
	Punctuation:	Focus: Adjectives,		National Curriculum	Focus: Adverbs, Word	Focus: Recapping
	National Curriculum	Compound Words,	Grammar,	Focus: Verbs, Singular	Classes, Coordination,	Pronouns, Forming
	Focus: Nouns, Vowels	Adjectives with -er	Vocabulary and	and Plural, Adverbs	Apostrophes for	Nouns, Using -er,
	and Consonants,	and -est,	Punctuation: National	with -ly, Commas in	Possession, Past and	Progressive Tense,
	Demarcating	Subordination	Curriculum Focus:	Lists, Changing	Present Tense.	Apostrophes for
	Sentences, Forming	Statements and	Noun Phrases,	Adjectives into		Contractions,
	Nouns, Using '-ness'	exclamations.	Homophones,	Adverbs.	Spelling: Weekly	Uplevelling
	Punctuating		Forming Adjectives,		spellings based on the	Sentences.
	Sentences.	Spelling: Weekly	using -ful and -less	Spelling: Weekly	Jolly Phonics phases	
		spellings based on the	Questions and	spellings based on the	and Jolly Grammar.	Spelling: Weekly
	Spelling: Weekly	Jolly Phonics phases	Commands, Sentence	Jolly Phonics phases		spellings based on the
	spellings based on the	and Jolly Grammar.	Writing.	and Jolly Grammar.	Handwriting:	Jolly Phonics phases
	Jolly Phonics phases				Students will learn to:	and Jolly Grammar.
	and Jolly Grammar.	Handwriting	Spelling: Weekly	Handwriting:	form lower-case	
		Students will learn to:	spellings based on the	Students will learn to:	letters of the correct	Handwriting:
	Handwriting:	form lower-case	Jolly Phonics phases	form lower-case	size relative to one	Students will learn to:
	Students will learn to:	letters of the correct	and Jolly Grammar.	letters of the correct	another. Start using	form lower-case



	form lower-case	size relative to one	Handwriting	size relative to one	some of the diagonal	letters of the correct
	letters of the correct		Students will learn to:		and horizontal strokes	
	size relative to one	another. Start using		another. Start using		size relative to one
	another. Write capital	some of the diagonal	form lower-case	some of the diagonal	needed to join letters	another. Start using
	letters and digits of	and horizontal strokes	letters of the correct	and horizontal strokes	and understand which	some of the diagonal
	the correct size,	needed to join letters	size relative to one	needed to join letters	letters, when adjacent	and horizontal strokes
	orientation and	and understand which	another. Start using	and understand which	to one another, are	needed to join letters
	relationship to one	letters, when adjacent	some of the diagonal	letters, when adjacent	best left unjoined.	and understand which
	another and to lower	to one another, are	and horizontal strokes	to one another, are	Write capital letters	letters, when adjacent
	case letters. Use	best left unjoined.	needed to join letters	best left unjoined.	and digits of the	to one another, are
	spacing between	Write capital letters	and understand which	Write capital letters	correct size,	best left unjoined.
	words that reflects	and digits of the	letters, when adjacent	and digits of the	orientation and	Write capital letters
	the size of the letters.	correct size,	to one another, are	correct size,	relationship to one	and digits of the
		orientation and	best left unjoined.	orientation and	another and to lower	correct size,
		relationship to one	Write capital letters	relationship to one	case letters. Use	orientation and
		another and to lower	and digits of the	another and to lower	spacing between	relationship to one
		case letters. Use	correct size,	case letters. Use	words that reflects	another and to lower
		spacing between	orientation and	spacing between	the size of the letters.	case letters. Use
		words that reflects	relationship to one	words that reflects	the size of the letters.	spacing between
		the size of the letters.	another and to lower	the size of the letters.		words that reflects
		the size of the letters.	case letters. Use	the size of the letters.		the size of the letters.
			spacing between			the size of the letters.
			words that reflects			
20.11	0. 1	0. 1	the size of the letters.	o. 1	0. 1	0. 1
Maths	Students will be					
	learning about:					
	Place Value Addition	Ordinal Numbers	Place Value Number	Fractions	Place Value Addition	Addition and
	and Subtraction 2D	Addition and	Facts addition and	Multiplication and	and Subtraction	Subtraction
	Shapes Ordinal	Subtraction Position	subtraction 3D Shapes	Division Time Data	Measures Statistics	Money Multiplication
	Numbers	and Direction length	Time		and Data	and Division Length

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		Using money in		Money and money	Multiplication,	Time Addition and
		calculations		calculations	division and fractions	subtraction
						Multiplication and
						division Place Value
Geography	Wonderful Weather	Here I am.	The UK.	The 7 Continents	Endangered Animals	Outdoor Learning
	Name different	My School Site.	The four countries in	What are they?	Understanding of	Use fieldwork to
	weather types and	Drawing a map of my	the United Kingdom.	Europe. Antarctica.	environmental issues,	observe, measure,
	climates and make	school. Maps of the	Scotland. Wales.	Africa. Asia. North	the links between	record and present
	comparisons between	local area. Using maps	Northern Ireland.	and South America.	them, and their	the human and
	different places	to plan a route.	England	Australia	connections to	physical features in
	studied.	Identifying locations			lifestyle choices.	the local area
		in an atlas.				
History	Toys Past and	Travel and transport.	Celebrating	Famous Explorers	Dinosaur Planet	Outdoor Learning
	Present.	How has transport	Classroom Countries	Compare the ways we	Who was Mary	Children use
	What were toys like in	changed over time?	and Cultures	can find out about the	Anning? What	fieldwork to observe,
	the past? How can we	Name and describe		recent past and about	discoveries did she	measure, record and
	find out about toys in	different types of		explorers from long	make? Mary Anning's	present the human
	the past? Begin to	transport. Begin to		ago. Make some	discovery ended up	and physical features
	understand toys were	understand transport		simple comparisons	having a huge impact	in the local area using
	different when their	was different when		between explorations	on paleontology.	a range of methods,
	parents and	their parents and		in the recent and		including sketch
	grandparents were	grandparents were		more distant past.		maps, plans and
	little.	little.		Talk about some of		graphs, and digital
				the ways that we		technologies
				remember significant		
				explorers.		
Science	Seasonal Changes	Everyday materials	Animals Including	Animals including	Plants	Plants
	Describe the changes	Distinguish between	Humans: Our body	Humans: Animals	Describe some of the	Describe some of the
	seen between	an object and the			features of seeds and	features of seeds and

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seasons; describe the ways that animals survive the winter and explain the differences between the four seasons. giving examples of things from each season.

Working Scientifically:

Asking simple questions and recognising that they can be answered in different ways, observing closely, using simple equipment, performing simple tests, identifying and classifying, using their observations and ideas to suggest answers to questions, gathering and recording data to help material it is made from. Use observations, ideas and experiments to ask and answer simple questions.

Working Scientifically:

Asking simple questions and recognising that they can be answered in different ways, observing closely, using simple equipment, performing simple tests, identifying and classifying, using their observations and ideas to suggest answers to questions, gathering and recording data to help in answering questions.

Name the body parts. Describe a daily routine. What happens if you do not exercise regularly? What foods are good to have once a week. Identify hazard signs that mean something is dangerous. Explain what germs are and why people need to keep clean.

Working

Scientifically: Asking simple questions and recognising that they can be answered in different ways, observing closely, using simple equipment, performing simple tests. identifying and classifying, using their observations and

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Describe and compare the observable features of animals from a range of groups.

Working Scientifically:

Asking simple questions and recognising that they can be answered in different ways, observing closely, using simple equipment, performing simple tests, identifying and classifying, using their observations and ideas to suggest answers to questions, gathering and recording data to help plants. Identify and name a variety of common wild and garden plants. What does deciduous and evergreen mean?

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	in answering		ideas to suggest	in answering		
	questions.		answers to questions,	questions.		
			gathering and			
			recording data to help			
			in answering			
			questions.			
ICT	Online Safety	Parts of a PC	Using a Computer	Using a computer or	Launching	Saving, Finding and
	Understanding online	To identify and label	Using a Computer	Laptop Keyboard	Applications	Opening Files
	safety, including	the main parts of a PC	Mouse To explore and	To explore and	To understand how to	To save, find and
	watching videos,	device.	understand the	understand the main	launch an application	open a file in a folder.
	sharing photos and		functions of a	keys on a computer or	and adjust the	
	playing games.		computer mouse.	laptop keyboard.	window.	

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