



Year 1 Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Traditional Tales: Hansel and Gretel. The Ugly Duckling Recount and retell a well-known story.</p> <p>Poetry: Wizard school by Maria Smallman. Focus on setting.</p> <p>Grammar, Vocabulary and Punctuation: National Curriculum Focus: Nouns, Vowels and Consonants, Demarcating Sentences, Forming Nouns, Using '-ness' Punctuating Sentences.</p> <p>Spelling: Weekly spellings based on the Jolly Phonics phases and Jolly Grammar.</p> <p>Handwriting: Students will learn to:</p>	<p>Instructional Text: How to feed your pet dragon. How to catch a dragon and a pirate.</p> <p>Recount: diary writing.</p> <p>Grammar, Vocabulary and Punctuation: National Curriculum Focus: Adjectives, Compound Words, Adjectives with -er and -est, Subordination Statements and exclamations.</p> <p>Spelling: Weekly spellings based on the Jolly Phonics phases and Jolly Grammar.</p> <p>Handwriting Students will learn to: form lower-case letters of the correct</p>	<p>Novel Approach: Lila and the secret of Rain by David Conway and Jude Daly.</p> <p>Letter writing. Diary writing. Non-fiction. Explanation Text: Water safety, ice safety and road safety.</p> <p>Grammar, Vocabulary and Punctuation: National Curriculum Focus: Noun Phrases, Homophones, Forming Adjectives, using -ful and -less Questions and Commands, Sentence Writing.</p> <p>Spelling: Weekly spellings based on the Jolly Phonics phases and Jolly Grammar.</p>	<p>Novel Approach: The Black Hat by Maia Walczak.</p> <p>Chronological Report writing. Using subheadings. Descriptive poetry.</p> <p>Grammar, Vocabulary and Punctuation: National Curriculum Focus: Verbs, Singular and Plural, Adverbs with -ly, Commas in Lists, Changing Adjectives into Adverbs.</p> <p>Spelling: Weekly spellings based on the Jolly Phonics phases and Jolly Grammar.</p> <p>Handwriting: Students will learn to: form lower-case letters of the correct</p>	<p>Narrative Text: The Magic Key by Roderick Hunt.</p> <p>Story writing with detail about character and setting.</p> <p>Grammar, Vocabulary and Punctuation: National Curriculum Focus: Adverbs, Word Classes, Coordination, Apostrophes for Possession, Past and Present Tense.</p> <p>Spelling: Weekly spellings based on the Jolly Phonics phases and Jolly Grammar.</p> <p>Handwriting: Students will learn to: form lower-case letters of the correct size relative to one another. Start using</p>	<p>Novel Approach: The Giraffe and Pelly and Me by Roald Dahl.</p> <p>Diary writing in role. Redrafting.</p> <p>Poetry: alliteration</p> <p>Grammar and Punctuation: National Curriculum Focus: Recapping Pronouns, Forming Nouns, Using -er, Progressive Tense, Apostrophes for Contractions, Uplevelling Sentences.</p> <p>Spelling: Weekly spellings based on the Jolly Phonics phases and Jolly Grammar.</p> <p>Handwriting: Students will learn to: form lower-case</p>



Year 1 Yearly Overview

	<p>form lower-case letters of the correct size relative to one another. Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. Use spacing between words that reflects the size of the letters.</p>	<p>size relative to one another. Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined. Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. Use spacing between words that reflects the size of the letters.</p>	<p>Handwriting Students will learn to: form lower-case letters of the correct size relative to one another. Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined. Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. Use spacing between words that reflects the size of the letters.</p>	<p>size relative to one another. Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined. Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. Use spacing between words that reflects the size of the letters.</p>	<p>some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined. Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. Use spacing between words that reflects the size of the letters.</p>	<p>letters of the correct size relative to one another. Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined. Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. Use spacing between words that reflects the size of the letters.</p>
Maths	<p>Students will be learning about: Place Value Addition and Subtraction 2D Shapes Ordinal Numbers</p>	<p>Students will be learning about: Ordinal Numbers Addition and Subtraction Position and Direction length</p>	<p>Students will be learning about: Place Value Number Facts addition and subtraction 3D Shapes Time</p>	<p>Students will be learning about: Fractions Multiplication and Division Time Data</p>	<p>Students will be learning about: Place Value Addition and Subtraction Measures Statistics and Data</p>	<p>Students will be learning about: Addition and Subtraction Money Multiplication and Division Length</p>

Year 1 Yearly Overview



		Using money in calculations		Money and money calculations	Multiplication, division and fractions	Time Addition and subtraction Multiplication and division Place Value
Geography	Wonderful Weather Name different weather types and climates and make comparisons between different places studied.	Here I am. My School Site. Drawing a map of my school. Maps of the local area. Using maps to plan a route. Identifying locations in an atlas.	The UK. The four countries in the United Kingdom. Scotland. Wales. Northern Ireland. England	The 7 Continents What are they? Europe. Antarctica. Africa. Asia. North and South America. Australia	Endangered Animals Understanding of environmental issues, the links between them, and their connections to lifestyle choices.	Outdoor Learning Use fieldwork to observe, measure, record and present the human and physical features in the local area
History	Toys Past and Present. What were toys like in the past? How can we find out about toys in the past? Begin to understand toys were different when their parents and grandparents were little.	Travel and transport. How has transport changed over time? Name and describe different types of transport. Begin to understand transport was different when their parents and grandparents were little.	Celebrating Classroom Countries and Cultures	Famous Explorers Compare the ways we can find out about the recent past and about explorers from long ago. Make some simple comparisons between explorations in the recent and more distant past. Talk about some of the ways that we remember significant explorers.	Dinosaur Planet Who was Mary Anning? What discoveries did she make? Mary Anning's discovery ended up having a huge impact on paleontology.	Outdoor Learning Children use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies
Science	Seasonal Changes Describe the changes seen between	Everyday materials Distinguish between an object and the	Animals Including Humans: Our body	Animals including Humans: Animals	Plants Describe some of the features of seeds and	Plants Describe some of the features of seeds and

Addresses: 14 Lobachevskogo street, Moscow, Russia, 119415

Phone: +7(495)668-70-50

Email: information@englishedmoscow.com

MAGISTER



Year 1 Yearly Overview

	<p>seasons; describe the ways that animals survive the winter and explain the differences between the four seasons, giving examples of things from each season.</p> <p>Working Scientifically: Asking simple questions and recognising that they can be answered in different ways, observing closely, using simple equipment, performing simple tests, identifying and classifying, using their observations and ideas to suggest answers to questions, gathering and recording data to help</p>	<p>material it is made from. Use observations, ideas and experiments to ask and answer simple questions.</p> <p>Working Scientifically: Asking simple questions and recognising that they can be answered in different ways, observing closely, using simple equipment, performing simple tests, identifying and classifying, using their observations and ideas to suggest answers to questions, gathering and recording data to help in answering questions.</p>	<p>Name the body parts. Describe a daily routine. What happens if you do not exercise regularly? What foods are good to have once a week. Identify hazard signs that mean something is dangerous. Explain what germs are and why people need to keep clean.</p> <p>Working Scientifically: Asking simple questions and recognising that they can be answered in different ways, observing closely, using simple equipment, performing simple tests, identifying and classifying, using their observations and</p>	<p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Describe and compare the observable features of animals from a range of groups.</p> <p>Working Scientifically: Asking simple questions and recognising that they can be answered in different ways, observing closely, using simple equipment, performing simple tests, identifying and classifying, using their observations and ideas to suggest answers to questions, gathering and recording data to help</p>	<p>plants. Identify and name a variety of common wild and garden plants. What does deciduous and evergreen mean?</p> <p>Working Scientifically: Asking simple questions and recognising that they can be answered in different ways, observing closely, using simple equipment, performing simple tests, identifying and classifying, using their observations and ideas to suggest answers to questions, gathering and recording data to help in answering questions.</p>	<p>plants. Identify and name a variety of common wild and garden plants. What does deciduous and evergreen mean?</p> <p>Working Scientifically: Asking simple questions and recognising that they can be answered in different ways, observing closely, using simple equipment, performing simple tests, identifying and classifying, using their observations and ideas to suggest answers to questions, gathering and recording data to help in answering questions.</p>
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Year 1 Yearly Overview



English
International
School

	in answering questions.		ideas to suggest answers to questions, gathering and recording data to help in answering questions.	in answering questions.		
ICT	Online Safety Understanding online safety, including watching videos, sharing photos and playing games.	Parts of a PC To identify and label the main parts of a PC device.	Using a Computer Using a Computer Mouse To explore and understand the functions of a computer mouse.	Using a computer or Laptop Keyboard To explore and understand the main keys on a computer or laptop keyboard.	Launching Applications To understand how to launch an application and adjust the window.	Saving, Finding and Opening Files To save, find and open a file in a folder.

Addresses: 14 Lobachevskogo street, Moscow, Russia, 119415

Phone: +7(495)668-70-50

Email: information@englishedmoscow.com

MAGISTER