

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Narrative writing	Poetry	Text descriptive	Text Instructional	Text Explanation	Text Narrative
Linglish	'The Twits'	'Firework Night'	'Danny champion of	Linked with science	Non-fiction	'Gangsta Granny'
	Using direct speech	'The Tyger' William	the World'	Using perfect and	'History hackers'	Galigsta Granny
	Using unect speech	Blake	Setting scene	•	HISTOLY HACKETS	Writing Composition
	Muiting composition		0	present tense	14/within a	
	Writing composition	Rhyming and non-	describing characters	Organizing text into	Writing	Review Writing
	Narrative	rhyming		paragraphs	Composition	
			Writing composition		Explanation text	Grammar Vocabulary
	Grammar	Writing composition	Persuasive	Writing Composition		and punctuation:
	Vocabulary and	Non-chronological		Poetry	Grammar	National Curriculum
	punctuation:	and or newspaper	Grammar Vocabulary		Vocabulary and	Focus: Verb Tenses –
	National Curriculum		and punctuation:	Grammar Vocabulary	punctuation:	Past, Prefixes Plural,
	Focus: Singular and		National Curriculum	and punctuation:	National Curriculum	Possessive
	Plural Nouns,	Grammar Vocabulary	Focus: Adjectives,	National Curriculum	Focus: Verb	Apostrophes,
	Pronouns, Standard	and punctuation:	Homophones,	Focus: Determiners,	Inflections,	Subordinate Clauses,
	English, Compound	National Curriculum	Commas after	Word Families,	Conjunctions to	Organisational
	Words, Adverbs To	Focus: Possessive	Fronted Adverbials,	Prepositional Phrases,	Express Time and	Devices.
	Express Time and	Pronouns, Fronted	Expanded Noun	Verb Tenses – Present,	Cause, Suffixes,	
	Cause.	Adverbials,	Phrases, Editing and	Inverted Commas.	Possessive	Spelling: Words with
		Prepositions to	Evaluating.		Apostrophes,	the /s/ sound spelt
	Spelling: Words with	Express Time and		Spelling: Adding the	Paragraphs.	with 'sc' Words with a
	/aw/ spelt with augh	Cause, Plural and	Spelling:	prefix inter- (meaning		'soft c' spelt with 'ce'
	and au. Adding the	Possessive '-s',	Homophones & near	'between' or 'among')	Spelling: Adding the	Words with a 'soft c'
	prefix in- (meaning	Commas.	homophones. Nouns	Adding the prefix anti-	suffix -ous (No	spelt with 'ci' Word
	'not' or 'into') Adding		ending in the suffix -	(meaning 'against')	change to root	families based on
	the prefix im- (before	Spelling: Words with	ation.	Adding the prefix auto-	word) Adding the	common words,
	a root word staring	a /shuhn/ sound,	Nouns ending in the	(meaning 'self' or	suffix -ous (No	showing how words
	with 'm' or 'p')	spelt with 'sion' (if	suffix -ation. Adding	'own') Adding the	definitive root word)	are related in form
	Adding the prefix il-	root word ends in	the prefix sub-	prefix ex- (meaning	Adding the suffix -	and meaning Word
	(before a root word	'se', 'de' or 'd') Words	(meaning 'under') and	'out') Adding the	ous (Words ending	families based on
	staring with 'l') and	with a /shuhn/	adding the prefix	prefix non- (meaning	in 'y' become 'i' and	common words,
	the prefix ir- (before	sound, spelt with	super- (meaning	I	words ending in	showing how words



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a root word staring	'ssion' (if root word	'above') Plural	'not') Words ending in	'our' become 'or')	are related in form
with 'r')	ends in 'ss' or 'mit')	Possessive	-ar/ -er	Adding the suffixous	and meaning Statutory
Homophones & near	Words with a /	Apostrophes with		(Words ending in 'e'	Spellings Challenge
homophones Words	shuhn/ sound, spelt	plural words	Handwriting: Students	drop the 'e' but not	Words
with /shun/ endings	with 'tion' (if root		will be learning to: use	'ge') Adverbials of	
spelt with 'sion' (if	word ends in 'te' or 't'	Handwriting:	the diagonal and	frequency and	
root word ends in	/ or has no definite	Students will be	horizontal strokes that	possibility Adverbials	Handwriting: Students
'se', 'de' or 'd')	root) Words with a	learning to: use the	are needed to join	of manner.	will be learning to: use
	/shuhn/ sound, spelt	diagonal and	letters and understand		the diagonal and
Handwriting: Students will be	with 'cian' (if root	horizontal strokes	which letters, when		horizontal strokes that
	word ends in 'c' or	that are needed to	adjacent to one	Handwriting:	are needed to join
learning to: use the diagonal and	'cs') Words with	join letters and	another, are best left	Students will be	letters and understand
horizontal strokes	'ough' to make a long	understand which	unjoined, increase the	learning to: use the	which letters, when
that are needed to	/o/, /oo/ or /or/	letters, when	legibility, consistency	diagonal and	adjacent to one
join letters and	sound	adjacent to one	and quality of their	horizontal strokes	another, are best left
understand which		another, are best left	handwriting.	that are needed to	unjoined, increase the
letters, when	Handwriting:	unjoined, increase the		join letters and	legibility, consistency
adjacent to one	Students will be	legibility, consistency		understand which	and quality of their
another, are best left	learning to: use the	and quality of their		letters, when	handwriting.
unjoined, increase	diagonal and	handwriting.		adjacent to one	
the legibility,	horizontal strokes			another, are best	
consistency and	that are needed to			left unjoined,	
quality of their	join letters and			increase the	
handwriting.	understand which			legibility,	
nanawining.	letters, when			consistency and	
	adjacent to one			quality of their	
	another, are best left			handwriting.	
	unjoined, increase				
	the legibility,				
	consistency and				
	quality of their				
	handwriting.				



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Maths	Students will be	Students will be	Students will be	Students will be	Students will be	Students will be
	learning about:	learning about:	learning about:	learning about:	learning about:	learning about:
	Place value	Addition	Multiplication 3-digit	Using factors to	Understanding	Counting in tenths and
	Addition and	Expanded column	numbers by 1-digit	multiply and divide	decimals	hundredths
	subtraction	subtraction	numbers	Subtract to find 10	11- and 12-times	Mental and written
	Time	Multiplication 6 times	Finding non-unit	pounds 20 and or 50	table	multiplication
	Multiplication	table 9 times table	fractions of 2- and 3-	4-digit numbers	Multiplying and	Calculating area and
	Multiplication grid	Metres, centimetres	digit numbers	5-digit numbers	dividing	perimeter
	method	millimetres	Parallel and		Decimal numbers in	Subtracting 3- and 4-
		Place value 4-digit	perpendicular	Negative numbers	length	digit numbers
		numbers	Symmetry			Properties of 2d and
			Division of 2- and 3-			3d shapes
			digit numbers by 1			Scaling
			digit			Addiing 4-digit
			Place value of decimal			numbers
			numbers			
Geography	South America	Mediterranean	Eastern Europe	Northern Ireland	Russia	Japan
	Locating lines of	Europe	Comparing the	An Introduction to	Geography of the	Location of Japan,
	longitude and	Key Places in Europe,	human and physical	Northern Ireland,	local area, Sketch	Weather and Climate
	latitude and South	Climate of	features of the Alps,	Visiting Northern	Maps (Fieldwork),	in Japan, Physical
	America;	Mediterranean	the Amalfi Coast, and	Ireland, Northern	Local Issues, Data	features of Japan,
	understanding	Europe, Food and	a local area, and	Ireland, the Republic of	Collection	Architecture in Japan
	Brazil's physical	Farming, Landscape	exploring the impact	Ireland and the	(Fieldwork), Graphing	(Human Features),
	features and climate,	and Settlements	of tourism in these	partition, The Giant's	data.	Feudal Japan
	and its human		areas	Causeway, The Marble		
	settlements			Arch Caves.		
History	The Romans	Crime and	Celebrating	Ancient Egypt	Education	Outdoor Learning
	The Romans – where	Punishment	Classroom Countries	Discover that the	Throughout History	Self-confidence and
	they came from,	Develop	and Cultures	Ancient Egyptians were	Understand that	self-esteem developed
	where they	chronological		united under one ruler,	education has	through progressive
	established	-	1	Menes, and the empire	1	challenges and skills



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	themselves and how	through studying this		lasted until 30BC,	over time. Humanity	development.
	they impacted the	aspect of social		when the Romans	has passed	Resilience developed
	world and this	history. The children		conquered Egypt.	information by word	through dealing with
	historical landscape.	will find out about		What did the Egyptians	of mouth. Formal	adversity. Developing
	Exploring the Roman	the legacy of the		achieve and how does	education is said to	and managing positive
	legacy – what did the	Roman justice system		it impact the world	have begun in	relationships between
	Romans ever do for	and crime and		today?	ancient Greece.	participants, and
	us?	punishment through		,	Today digital	between participants
		the medieval periods,			technology is	and accompanying
		the Napoleonic era to			revolutionizing	adults. Learning how
		modern day			education.	to live together with
		approaches.				other people and
		appioaches.				resolve differences.
						Learning how to work
						in teams. Learning in
						the local area to
						develop community
						understanding.
						Experiences of
						different cultures
						leading to improved
						community cohesion
						and tolerance.
Science	Electricity	States of Matter	Sound	Living Things and	Digestive System	Digestive System
	Explore common	Describe the	Explain how sound	Habitats	Describe the simple	Describe the simple
	electrical appliances	properties of solids,	sources vibrate to	Recognise the variety	functions of the	functions of the basic
	and how to construct	liquids and gases.	make sounds. Explain	of ways that living	basic parts of the	parts of the digestive
	simple series circuits.	Explain that melting	how vibrations	things can be grouped,	digestive system in	system in humans. Use
	Learn about cells,	and freezing are	change when the	sorted and classified.	humans. Use	straightforward
	wires, bulbs and	opposite processes	loudness of a sound	Identify similarities and	straightforward	scientific evidence to
	buzzers and about	that change the state	changes. Explain how	differences between	scientific evidence to	answer questions or to
	the different types of	of a material. Identify	sounds travel to reach	living things. Recognise	answer questions or	support their findings.
	switches.	the melting and	our ears. Describe the	and classify vertebrate		



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Troubleshoot and identify whether or not a bub will light in a simple series circuit and be able to identify a complete crout Learn about conductors and insulators and know that heasting causes crouts and insulators and know that netails are very opposite processes that the higher the stack free rule, the quicker water asking relevant gestions and using different types of scientifically: asking relevant gestions and using different types of scientifically: asking relevant scientifically: asking relevant scientifically: asking relevant scientifically: asking relevant asking relevant scientifically: asking relevant scientifically: asking relevant asking relevant scientifically: asking relevant scientifically: asking relevant asking relevant scientifically: asking relevant scientifically: asking relevant scientifically: asking relevant scientifically: asking relevant asking relevant scientifically: asking relevant asking releva						
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a simple series circuit and be able to identify a complete circuit. Learn about conductors and insulators and know that metals are very good electrical conductorsthat heating causes evaporation and condensation. Explain that waporation and condensation are opposite processes that the higher the temperature, the questions and using different types of scientifically: asking relevant questions and using different types of scientific enquiries to answer them.a sound and the features of the object that the higher the temperature, the quicker water cycle.a sound and the features of the object that the higher the that ta papens to water at the different scientific enquiries to answer them.a sound. Create a scientifically: asking relevant questions and using different types of scientific enquiries to answer them.Describe the chastifical for absorbing sounds.types of teeth in humans and their simple functions.simple functions. Reporting on results and conclusions.Working tests.Scientifically: asking relevant questions and using different types of scientific enquiries to answer them.a sound and the features of the object.Describe the chastifical oparies to answer them.Describe the chastifical oparies to answer them.Making systematic and careful observations and, where appropriate, taking	identify whether or	several different	Describe patterns	birds, reptiles,	findings.	types of teeth in
and be able to identify a complete circuit. Learn about conductors and insulators and know that metals are very good electrical conductorsevaporation and condensation. Explain that evaporation and condensation are oposite processes of a material. Explain that the higher the questions and using different types of scientific enquiries, comparative and fair tests.features of the object that made the sound. characteristics of different types of scientific enquiries, comparative and fair tests.humans and their simple functions.Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.Reporting on including oral and written explanations, displays or presentations of results and conclusions.Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.Working scientifically: asking relevant questions and using different types of scientific enquiries, comparative and fair tests.Working scientific enquiries to answer them.Numans and their simple functions.Reporting on including oral and written explanations, displays or presentations of results and conclusions.Reporting on including oral and written explanations, displays or presentations of results and conclusions.Working scientific enquiries to answer them.features of the object trake appropriate, adigener types of scientific enquiries to answer them.Morking systematic and and, where appropriate, taking accurateMaking systematic and careful observ	not a bulb will light in	materials. Explain	between the pitch of	amphibians and fish.	Identify the different	humans and their
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where appropriate, taking accurate measurements using a range ofanswer them.tests.standard units, using a range of equipment, includingMaking systematic range of equipment, thermometers and data loggers.Making systematic and careful where appropriate, taking accurateaccurate measurements using standard units, using a range of equipment, including	and careful	different types of	practical enquiries,	accurate	comparative and fair	and, where
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standard units, using a range ofcomparative and fair tests.observations and, where appropriate, where appropriate,thermometers and data loggers.where appropriate, taking accuraterange of equipment, including	taking accurate		- ·	range of equipment,	and careful	measurements using
a range of tests. where appropriate, data loggers. taking accurate including	measurements using	practical enquiries,	and careful	including	observations and,	standard units, using a
	standard units, using	comparative and fair				
equipment, including taking accurate measurements using	a range of	tests.	••••	data loggers.	taking accurate	including
	equipment, including		taking accurate		measurements using	



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thermometers and	Making systematic	measurements using	Gathering, recording,	standard units, using	thermometers and
data loggers.	and careful	standard units, using	classifying and	a range of	data loggers.
Gathering, recording,	observations and,	a range of equipment,	presenting data in a	equipment,	Gathering, recording,
classifying and	where appropriate,	including	variety of ways to help	including	classifying and
presenting data in a	taking accurate	thermometers and	in answering	thermometers and	presenting data in a
variety of ways to	measurements using	data loggers.	questions.	data loggers.	variety of ways to help
help in answering	standard units, using	Gathering, recording,	Recording findings	Gathering,	in answering
questions.	a range of	classifying and	using simple scientific	recording, classifying	questions.
Recording findings	equipment, including	presenting data in a	language, drawings,	and presenting data	Recording findings
using simple	thermometers and	variety of ways to	labelled diagrams,	in a variety of ways	using simple scientific
scientific language,	data loggers.	help in answering	keys, bar charts, and	to help in answering	language, drawings,
drawings, labelled	Gathering, recording,	questions.	tables	questions.	labelled diagrams,
diagrams, keys, bar	classifying and	Recording findings	reporting on findings	Recording findings	keys, bar charts, and
charts, and tables	presenting data in a	using simple scientific	from enquiries,	using simple	tables
reporting on findings	variety of ways to	language, drawings,	including oral and	scientific language,	reporting on findings
from enquiries,	help in answering	labelled diagrams,	written explanations,	drawings, labelled	from enquiries,
including oral and	questions.	keys, bar charts, and	displays or	diagrams, keys, bar	including oral and
written explanations,	Recording findings	tables	presentations of	charts, and tables	written explanations,
displays or	using simple scientific	reporting on findings	results and	reporting on findings	displays or
presentations of	language, drawings,	from enquiries,	conclusions.	from enquiries,	presentations of
results and	labelled diagrams,	including oral and	Using results to draw	including oral and	results and
conclusions.	keys, bar charts, and	written explanations,	simple conclusions,	written	conclusions.
Using results to draw	tables	displays or	make predictions for	explanations,	Using results to draw
simple conclusions,	reporting on findings	presentations of	new values, suggest	displays or	simple conclusions,
make predictions for	from enquiries,	results and	improvements and	presentations of	make predictions for
new values, suggest	including oral and	conclusions.	raise further questions,	results and	new values, suggest
improvements and	written explanations,	Using results to draw	identifying differences,	conclusions.	improvements and
raise further	displays or	simple conclusions,	similarities or changes	Using results to	raise further
questions,	presentations of	make predictions for	related to simple	draw simple	questions,
identifying	results and	new values, suggest	scientific ideas and	conclusions, make	identifying differences,
differences,	conclusions.	improvements and	processes	predictions for new	similarities or changes
similarities or	Using results to draw	raise further	using straightforward	values, suggest	related to simple
changes related to	simple conclusions,	questions,	scientific evidence to	improvements and	
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	simple scientific	make predictions for	identifying	answer questions or	raise further	scientific ideas and
	ideas and processes	new values, suggest	differences,	to support their	questions,	processes
	using straightforward	improvements and	similarities or changes	findings.	identifying	using
	scientific evidence to	raise further	related to simple	5	differences,	straightforward
	answer questions or	questions,	scientific ideas and		similarities or	scientific evidence to
	to support their	identifying	processes		changes related to	answer questions or
	findings.	differences,	using		simple scientific	to support their
		similarities or	straightforward		ideas and processes	
		changes related to	scientific evidence		using	findings.
		simple scientific ideas	to answer questions		straightforward	
		and processes	or to support their		scientific evidence	
		using	findings.		to answer	
		straightforward	111011185.		questions or to	
		scientific evidence			support their	
		to answer				
		questions or to			findings.	
		support their				
		findings.				
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ICT	Computing systems	Audio Production	Programming	Data logging	Photo editing	Programming
	and networks – the	To explore the	Repetition in shapes	Children will learn	To explore the	Repetition in games
	Internet	interface of Audacity.	Children will learn	what data logging is	interface of Paint.	To learn the concept
	Learn how to identify	To practice creating	basic programming	and how to collect and	Net for photo	of repetition in
	and use special keys	music and recording	commands in Logo:	store data over a	editing. To practice	programming using
	on the keyboard.	their voice. Children	FD. BK, RT, LT. To	period of time.	inserting, cropping	the scratch
	Children will practice	will learn how to	practice programming	Children will look at	and changing colors.	environment. To
	carrying out an	make a plan of their	a screen turtle,	data points, data sets,	To practice applying	discover the difference
	independent	podcast and record it	letters, numbers and	and logging intervals.	filters and using	between count-
	research and creating	individually or in	shapes. Children will	To practice creating	layers. Children will	controlled and infinite
	reports. Learn how to	pairs.	program an image	tables and storing	create a digital	loops, and use their
	create meaningful		using loops and	information about	poster.	knowledge to modify
	presentations.		patterns.	weather. To learn how		existing animations
	Describe how a					



		-
network can share	to review and analyze	and games using
messages with	data.	repetition.
another network.		
Describe network		
devices and how they		
connect.		