**Action Words in CMI Units – Ref:** **AB/GUD/011/Jul16/V1**



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| **Command Verb** | **Explanation** |
| **Analyse** | Break the subject or complex situation(s) into separate parts and examine each part in detail; identify the main issues and show how the main ideas are related to practice and why they are important. Reference to current research or theory may support the analysis. |
| **Compare** | Review the subject(s) in detail – looking at similarities and differences. |
| **Define** | Show or state clearly and accurately. |
| **Describe** | Provide an extended range of detailed factual information about the topic or item in a logical way. |
| **Discuss** | Give a detailed account including a range of views or opinions, which include contrasting perspectives. |
| **Evaluate** | Consider the strengths and weaknesses, arguments for and against and/or similarities and differences. The writer should then judge the evidence from the different perspectives and make a valid conclusion or reasoned judgement. Apply current research or theories to support the evaluation when applicable. |
| **Examine** | Inspect (something) thoroughly in order to determine its nature or condition. |
| **Explain** | Make something clear to someone by describing or revealing relevant information in more detail. |
| **Identify** | Ascertain the origin, nature or definitive characteristics of something. |
| **Justify** | Provide a rationale for actions and/or decisions. Your rationale should be underpinned by research, academic theory, data analysis or experience. |
| **Assess** | Provide a reasoned judgement or rationale of the standard, quality, value or importance of something, informed by relevant facts/rationale. |