Getting to the Ribbon Cutting









Corridors of protected open space managed for conservation and recreation purposes www.conservationfund.org

- 14 parks
- 3 playgrounds
- 2 skateparks
- 12 athletic fields
- 2 swimming pools
- 2 fishing ponds
- 1 disc golf course
- 1 9-hole golf course
- 9 schools
- 1 University
- 1 Community Center
- 2 Downtown districts

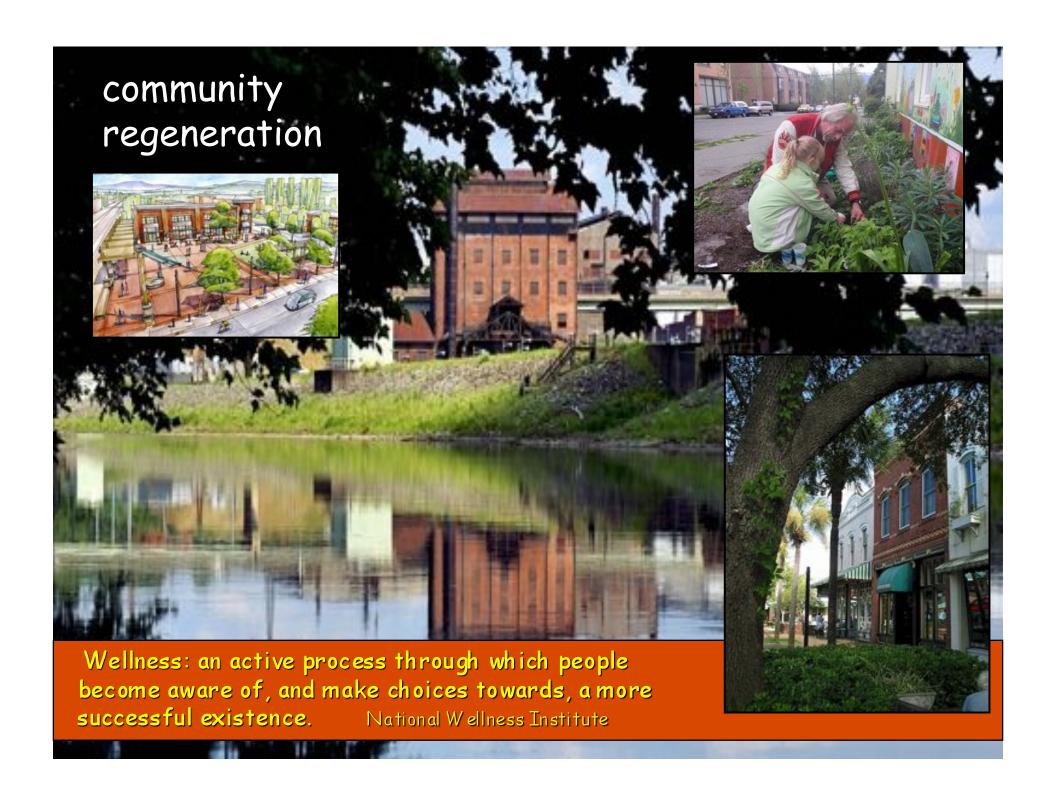














Leadership vs. Management



influencing people

- vision casting
- inspiring
- · persuading
- motivating
- · relationships
- · teamwork
- listening

managing activities



- planning
- organizing
- controlling
- coordinating
- directing
- budgeting
- decision making
- · problem solving

Adapted from Murray Johannsen



Communicate effectively and passionately





Infuse pride in the organization's values and mission









Create a positive learning and sharing environment among stakeholders







Nurture positive relationships with all segments of the constituency/community













Develop multiple methods of program delivery

- newsletters, brochures, posters, flyers
- media releases print, broadcast & online outlets
- · Opinion-Editorial advocacy, letters to the Editor
- · websites, blogs, vlogs & online social networks
- · displays & exhibits
- all programs & presentations
- · educational, social, fundraising & special events
- public partners, Friends groups
- · direct mail, electronic client development lists
- · phone messages, mail inserts
- event sponsorships, collaborative partnering
- video/DVD/radio productions
- podcasts, webcasts, webinars
- paid & free advertising
- · residential, commercial, institutional networks
- · billboards, signs & wonders





Remain flexible and open to opportunities





Enlist all available resources





- Natural
- Human
- Physical/Materiel
- Financial/Institutional
- Cultural/Historical
- Technical/Informational
- Educational/Motivational





Develop sound reasons for buy-in among elected officials





Listen well Be observant



Each phase of nature, while not invisible, is not yet too distinct and obtrusive. It is there to be found when we look for it, but not demanding our attention.

- H. D. Thoreau





Maintain professional objectivity and focus on mission





Delegate tasks and responsibilities





Model and enforce standards and ethics

Integrity

 moral soundness in all business, staff and client interactions; revealing steadfastness to truth, purpose, responsibility and trust.

Excellence

• superior workmanship, highest professional conduct; exceptional quality productions in all endeavors.

Innovation

 nurturing personal and professional creativity; developing and introducing successful new concepts in program services design, content, and delivery.





Remain accountable to the team



Individual commitment to a group effort is what makes a team work, a company work, a civilization work.

- Vince Lombardi





Train other leaders for maximum effectiveness







N Blaze a clear-cut mission and remain true to it

- Visioning Committee
- Peer to Peer Technical Assistance Planning





N Blaze a clear-cut mission and remain true to itNE Solicit broad support from communities, elected officials

- inter-municipal agreements
- regional commissions, joint authorities, EACs
- cooperative planning; shared equipment, services, and facilities





- N Blaze a clear-cut mission and remain true to it
 NE Solicit broad support from communities, elected officials
 Enlist all available resources for advocacy
 - programming recreational, educational, environmental and cultural
 - media outlets and distribution print, broadcast, online
 - social and professional networks





- N Blaze a clear-cut mission and remain true to it
- NE Solicit broad support from communities, elected officials
- Enlist all available resources for advocacy
- SE Engage the public in environmental ed. & outdoor rec.
 - comprehensive, year-round programming utilizing greenway features
 - all ages, abilities, interest areas





- N Blaze a clear-cut mission and remain true to it
- **NE** Solicit broad support from communities, elected officials
- Enlist all available resources for advocacy
- SE Engage the public in environmental ed. & outdoor rec.
- S Identify key resources, community features, and potential connections
 - natural inventories water features, floodplains, geology, habitats, etc.
 - manmade features infrastructure, parks, schools, recreation facilities, etc.
 - potential connections places of destination, other regional linkages





- N Blaze a clear-cut mission and remain true to it
- **NE** Solicit broad support from communities, elected officials
- Enlist all available resources for advocacy
- SE Engage the public in environmental ed. & outdoor rec.
- S Identify resources, community features, & connections
- SW Map plans for conservation, enhancement, and development
 - consider existing land use, road crossings, stream access
 - plan trails, trailheads, interpretive sites, facilities
 - habitat preservation, stream restoration, limited access areas





NE Blaze a clear-cut mission and remain true to it
 NE Solicit broad support from communities, elected officials
 E Enlist all available resources for advocacy
 SE Engage the public in environmental ed. & outdoor rec.
 S Identify resources, community features & connections
 SW Map plans conservation, enhancement & development
 W Acquire public access

ownership vs. conservation and/or trail easements





- N Blaze a clear-cut mission and remain true to it
- NE Solicit broad support from communities, elected officials
- Enlist all available resources for advocacy
- SE Engage the public in environmental ed. & outdoor rec.
- S Identify resources, community features & connections
- SW Map plans conservation, enhancement & development
- W Acquire public access
- NW Develop and manage the physical, economic, and cultural components
 - greenway and recreation advisory boards
 - intergovernmental cooperation
 - regional commissions



E

Cardinal Building Trails & Greenways



N Blaze a clear-cut mission and remain true to it

NE Solicit broad support from communities, elected officials

Enlist all available resources for advocacy

SE Engage the public in environmental ed. & outdoor rec.

S Identify resources, community features & connections

SW Map plans conservation, enhancement & development

W Acquire public access

NW Develop & manage the physical, economic & cultural



The Team!

Collaborators evolve into learning partners, equally invested in each other and on improving achievement. - John Gabriel



Bangs



Bernard



Brow



Dad



Elmer



Flapjack



Flo



Fluff



Fuzzball



Gabby



Gebby



Jasper



Jester



Moe



Mopp



PomPom



Ralph



Shades



Skwinty



Slick



Stash



Stubbs



Tailey



Tee