

Inspection of The Village Day Nursery

The Village Nursery, 9 Albert Street, Lees, Oldham OL4 5DG

Inspection date: 19 January 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and content at this welcoming nursery. They enjoy playing with their friends and choosing from a range of interesting activities, both inside and outside. Children have a lot of fun playing with bubbles in the water tray. They concentrate hard as they carefully pour water from a jug through a funnel. Children kindly share the jugs with their friends. They chatter excitedly as they hunt for more toy fish under the bubbles. Children enjoy their learning and are developing their levels of concentration.

Babies confidently explore their surroundings in the relaxed and peaceful baby room. They enjoy playing with a stacking rainbow toy, reaching and grasping the different pieces. This supports the development of their physical skills.

Toddlers enjoy taking part in the carefully planned activities on offer outside. They look at insects, smell pots of herbs and play with toy dinosaurs, being encouraged by staff to say what they can smell and see. This supports the development of children's communication and language and encourages them to be imaginative.

Children enjoy trips and visits in the local area. For example, they go to a fruit and vegetable stall to buy the nursery snack. They also visit a nearby café to enhance their understanding of a story. This helps the children to develop their understanding of the world around them.

What does the early years setting do well and what does it need to do better?

- Children are supported and encouraged to become very independent. At mealtimes, they help themselves to food and drinks and scrape their own plates afterwards. Children notice when their own nose needs wiping, leave their activity and help themselves to a tissue. They carefully put the tissue in the bin and clean their hands afterwards. Children are learning how to keep themselves healthy, and these routines also help to build their confidence.
- Children and staff have positive and warm relationships. Staff praise the children frequently and speak with pride about their achievements. Parents report that staff 'really know the children well' and that their children are settled and happy when coming to the nursery, even after a break such as Christmas. This shows that the children feel safe and secure.
- Children enjoy working with staff during adult-led activities. They look carefully at a picture of a tiger in a book and then work together to mix red and yellow paint for their own painting, excitedly saying 'look, it's changing!' as the colours merge. Children's language is sometimes well developed, for example as they discuss how the tiger in the story might feel. However, some of the questions posed by staff do not encourage further discussion, which limits the impact of

the activity.

- Toddlers enjoy painting on the window, giggling as they put a blob of paint on the staff member's nose. Experienced staff laugh and joke with the children, skilfully encouraging them to talk about what they are doing and expanding their use of language.
- Children play happily in the sandpit. They enjoy scooping sand into their bucket and then pouring it out. Staff talk to the children during the activity. However, less-experienced staff sometimes lack the skills and knowledge to make the most of the conversation, and they do not encourage further discussion or wait for the children to reply to the questions. This means that children's language skills are not always developed fully.
- Leaders and managers are passionate about what they do. They are ambitious for all children in the nursery and are proactive in working with other agencies. For example, they seek advice and additional support for children with special educational needs and/or disabilities. This supports all children to make good progress.
- Leaders and managers have correctly identified some priorities for improvement through their self-evaluation. They have started to monitor the quality of teaching and learning in the nursery. Staff report that they feel well supported and benefit from regular supervision meetings and access to ongoing professional development.
- Parents speak highly about nursery leaders and staff. They report that they are well informed about their child's care and learning, and they understand what to do to support their child's learning at home. Parents of children who are new to the nursery appreciate the individual approach to the settling-in process and the care taken to make children feel relaxed and included.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and managers follow safer recruitment procedures and also check the ongoing suitability of staff. This ensures that only suitable people work with the children. All staff have a good knowledge and understanding of the signs that a child may be at risk of harm. They know what to do if concerned about a child or a colleague. Leaders and managers carry out daily risk assessments of the premises to ensure that children play in a safe and secure environment.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support newer staff to consistently implement the curriculum to help all children make the best possible progress
- strengthen the monitoring of staff practice to further raise the quality of

teaching

- focus on the development of staff's understanding of communication and language to raise the quality of the curriculum delivery to a consistently high level.

Setting details

Unique reference number	2674823
Local authority	Oldham
Inspection number	10269733
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	45
Number of children on roll	62
Name of registered person	Network Nurseries Limited
Registered person unique reference number	RP906985
Telephone number	0161 628 8921
Date of previous inspection	Not applicable

Information about this early years setting

The Village Day Nursery registered in 2022. It is based in Oldham. The nursery employs 13 members of staff, of whom seven hold a relevant level 3 childcare qualification, and five are unqualified. The manager has a relevant childcare degree. The nursery operates from 7.30am to 6pm, Monday to Friday, all year round. The nursery offers funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Sarah Gower-Jones

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to children to find out about their time at the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023