THE SUPERIOR COMM

Curriculum Plan - Nursery

Academic Year 2023-2024

The Areas of Learning in the Early Years are:

- Personal Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Numeracy
- Understanding the World
- Expressive Arts and Design

During each topic children will be immersed in a different theme.

Below is an outline of the curriculum covered in Nursery

Characteristics of Effective Learning

- Playing and Exploring Children investigate and experience things, and 'have a go.'
- Active Learning Children concentrate and keep on trying if they encounter difficulties and enjoy achievements.
- Creating and Thinking Critically Children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

A New Beginning	Once Upon a Story	The Great Outdoors
Focus Rhymes/Texts:	Focus Rhymes/Texts:	Focus Rhymes/Texts:
Good Night Moon Little Cloud Five Little Sunflowers We're Going on a Bear Hunt Dear Zoo	The Enormous Turnip Can't You Sleep Little Bear? Owl Babies The Three Little Pigs Monkey puzzle	The Very Hungry Caterpillar The Magic Train Ride Handa's Surprise The Very Busy Spider Commotion in the Ocean/Rumble in the Jungle
Talk for Writing: Myths and Legends	Talk for Writing: Shakespeare	Talk for Writing: Tales From Other Cultures

Key Skills:	Key Skills:	Key Skills:
Children will talk about their emotions, likes, dislikes and what makes them unique.	Children will listen to alternative versions of traditional tales as well as Nursery rhymes and other stories.	Children will develop an awareness of all living creatures' feelings and needs and suggest ways to care for the environment.
Children will explore an exciting new environment and learn new related vocabulary.	Children will learn rhymes, songs, talk about familiar books and be able to retell a story.	Children will sort objects into different groups and develop their ability to estimate and accurately count quantities.
Children will use their senses in hands-on experiences of natural materials.	Children will talk about the importance of following rules and will create rules for characters from the rhymes that they learn.	Children will learn new vocabulary relating to the great outdoors and practice applying this in conversations with adults and peers.
Children will observe the seasonal changes in their environment and develop the use of vocabulary relating to this.	Children will develop their use of tools and equipment, including scissors and stamps, when making different crafts.	Children will explore, draw and describe different places around the world.
Children will develop their understanding of different habitats and homes within their community and create their own	Children will begin to use Mathematical language and explore quantities.	children will develop their gross motor skills to create movements to music with control and coordination.
environments using blocks and materials of their choice.	Children will learn that they have similarities and differences that connect them to, and distinguish them from others.	Children will recognise rhyme and alliteration in spoken words as well as say and hear initial sounds.
Children will be introduced to simple concepts, such as opposites, make comparisons between sizes and explore numbers.		