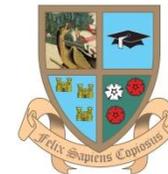




# Britannica International School, Shanghai

## Secondary Long-Term Plan 2021-22



Subject: IGCSE English Second Language

Year: 10

Teacher's Name: Craig Arnold

Term	Week Beg.	Topic	
2	3 <sup>rd</sup> January	The Importance of Being Earnest	To understand the context of the play
	10 <sup>th</sup> January	The Importance of Being Earnest	To understand Part 1 To understand how to listen for gist
	17 <sup>th</sup> January	The Importance of Being Earnest	To understand Part 2 To understand how to listen for gist
	24 <sup>th</sup> January	The Importance of Being Earnest	To understand Part 3 To understand how to listen for key details To understand the conventions of an informal letter
	14 <sup>th</sup> February	The Importance of Being Earnest	To understand Part 4 To understand how to listen for key details To understand how to craft an informal letter
	21 <sup>st</sup> February	The Importance of Being Earnest	To understand Part 5 To understand how to listen for key details To understand how to improve writing
	28 <sup>th</sup> February	The Importance of Being Earnest	To understand Part 6 of the play To understand how to listen for key details To understand the conventions of a summary
	7 <sup>th</sup> March	The Importance of Being Earnest	To understand Part 7 of the play To understand how to listen for key details To understand how to write a summary
	14 <sup>th</sup> March	Speaking Project	To understand the conventions of a speech
	21 <sup>st</sup> March	Speaking Project	To understand a range of effective speaking strategies
	28 <sup>th</sup> March	Assessment	Listening assessment and practice speaking assessment



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Mathematics

Year: 10

Teacher's Name: Mr Clifton

Term	Week Beg.	Topic	Learning Objectives
2	3 <sup>rd</sup> January	Solutions to Equations and Inequalities	-Solving Linear Equations
	10 <sup>th</sup> January		-Setting up Equations
	17 <sup>th</sup> January		-Solving Quadratic Equations by Factorisation
	24 <sup>th</sup> January	Geometrical Terms and Relationships	-Using the Quadratic Formula
	14 <sup>th</sup> February		-Measuring and Drawing Angles
			-Bearings
			-Nets
21 <sup>st</sup> February	Statistical Measures	-Congruent Shapes	
28 <sup>th</sup> February		-Congruent Triangles	
		-Similar Shapes	
7 <sup>th</sup> March	The Four Rules and Directed Numbers	-Areas of Similar Triangles	
			-Areas and Volumes of Similar Shapes
			-Averages
			-Stem and Leaf Diagrams
			-Using Frequency Tables
			-Grouped Data
			-Cumulative Frequency Diagrams
			-Box and Whisker Plots
			-Order of Operations
			-Operations with Fractions
			-Operations with Directed Numbers



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Mathematics

Year: 10

Teacher's Name: Mr Clifton

14 <sup>th</sup> March	Graphs in Practical Situations and Straight Line Graphs	-Conversion Graphs -Travel Graphs -Speed Time Graphs -Curved Graphs -Drawing Straight Line Graphs
21 <sup>st</sup> March		- $y=mx+c$ -Solving Equations Graphically -Parallel Lines -Points and Lines -Perpendicular Lines
28 <sup>th</sup> March	END of TERM EXAMS	



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Chemistry

Year: 10

Teacher's Name: Ms Y Tsang

Term	Week Beg.	Topic	Learning Objectives
2	3 <sup>rd</sup> January	2.2.1 Atomic structure and the Periodic Table	<p>Describe the structure of the atom as a central nucleus containing neutrons and protons surrounded by electrons in shells</p> <p>State the relative charges and relative masses of a proton, a neutron and an electron</p> <p>Define proton number / atomic number as the number of protons in the nucleus of an atom</p> <p>Define mass number / nucleon number as the total number of protons and neutrons in the nucleus of an atom</p> <p>Interpret and use symbols for atoms, e.g. <math>^{12}_6\text{C}</math> and ions, e.g. <math>^{35}_{17}\text{Cl}^-</math></p>
	10 <sup>th</sup> January	2.2.5 Atomic structure and the Periodic Table	<p>Determine the electronic configuration of elements and their ions with proton number 1 to 20, e.g. 2,8,3</p> <p>State that:</p> <ul style="list-style-type: none"><li>(a) Group VIII noble gases have a full outer shell</li><li>(b) the number of outer shell electrons is equal to the group number in Groups I to VII</li><li>(c) the number of occupied electron shells is equal to the period number</li></ul>
		2.3.1 Isotopes	<p>Define isotopes as different atoms of the same element that have the same number of protons but different numbers of neutrons</p> <p>Calculate the relative atomic mass of an element from the relative masses and abundances of its isotopes</p> <p>State that isotopes of the same element have the same chemical properties because they have the same number of electrons and therefore the same electronic configuration</p>
	17 <sup>th</sup> January	2.4.5 Ions and ionic bonds	<p>Describe the giant lattice structure of ionic compounds as a regular arrangement of alternating positive and negative ions</p>



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Chemistry

Year: 10

Teacher's Name: Ms Y Tsang

			<p>State that an ionic bond is a strong electrostatic attraction between oppositely charged ions</p> <p>Describe the formation of ionic bonds between elements from Group I and Group VII, including the use of dot-and-cross diagrams</p> <p>Describe the formation of ionic bonds between metallic and non-metallic elements, including the use of dot-and-cross diagrams</p> <p>Describe the formation of positive ions, known as cations and negative ions, known as anions</p>
			<p>Describe the properties of ionic compounds:</p> <p>(a) high melting points and boiling points</p> <p>(b) good electrical conductivity when aqueous or molten and poor when solid</p> <p>Explain in terms of structure and bonding the properties of ionic compounds:</p> <p>(a) high melting points and boiling points</p> <p>(b) good electrical conductivity when aqueous or molten and poor when solid</p>
24 <sup>th</sup> January	2.5.1 Simple molecules and covalent bonds		<p>State that a covalent bond is formed when a pair of electrons is shared between two atoms leading to noble gas electronic configurations</p> <p>Describe the formation of covalent bonds in simple molecules, including H<sub>2</sub>, Cl<sub>2</sub>, H<sub>2</sub>O, CH<sub>4</sub>, NH<sub>3</sub> and HCl.</p> <p>Use dot-and-cross diagrams to show the electronic configurations in these and similar molecules.</p> <p>Describe the formation of covalent bonds in simple molecules, including CH<sub>3</sub>OH, C<sub>2</sub>H<sub>4</sub>, O<sub>2</sub>, CO<sub>2</sub> and N<sub>2</sub>. Use dot-and-cross diagrams to show the electronic configurations in these and similar molecules</p>
			<p>Describe in terms of structure and bonding the properties of simple molecular compounds:</p> <p>(a) low melting points and boiling points</p> <p>(b) poor electrical conductivity</p>



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Chemistry

Year: 10

Teacher's Name: Ms Y Tsang

		<p>Explain in terms of structure and bonding the properties of simple molecular compounds:</p> <p>(a) low melting points and boiling points in terms of weak intermolecular forces (specific types of intermolecular forces are <b>not</b> required)</p> <p>(b) poor electrical conductivity</p>
14 <sup>th</sup> February	2.6.1 Giant covalent structures	<p>Describe the giant covalent structures of graphite and diamond</p> <p>Relate the structures and bonding of graphite and diamond to their uses, limited to:</p> <p>(a) graphite as a lubricant and as an electrode</p> <p>(b) diamond in cutting tools</p> <p>Describe the giant covalent structure of silicon(IV) oxide, SiO<sub>2</sub></p> <p>Describe the similarity in properties between diamond and silicon(IV) oxide, related to their structures</p>
21 <sup>st</sup> February	2.7.1 Metallic bonding	<p>Describe metallic bonding as the electrostatic attraction between the positive ions in a giant metallic lattice and a 'sea' of delocalised electrons</p> <p>Explain in terms of structure and bonding the properties of metals:</p> <p>(a) good electrical conductivity</p> <p>(b) malleability and ductility</p>
28 <sup>th</sup> February	9.1.1 Properties of metals	<p>Compare the general physical properties of metals and non-metals, including:</p> <p>(a) thermal conductivity</p> <p>(b) electrical conductivity</p> <p>(c) malleability and ductility</p> <p>(d) melting and boiling points</p>
	9.2.1 Uses of metals	<p>Describe the uses of metals in terms of their physical properties, including:</p> <p>(a) aluminium in the manufacture of aircraft because of its low density</p> <p>(b) aluminium in the manufacture of overhead electrical cables because of its low density and good electrical conductivity</p> <p>(c) aluminium in food containers because of its resistance to corrosion</p> <p>(d) copper in electrical wiring because of its good electrical conductivity and ductility</p>
7 <sup>th</sup> March	9.3.1 Alloys and their properties	<p>Describe an alloy as a mixture of a metal with other elements, including:</p> <p>(a) brass as a mixture of copper and zinc</p> <p>(b) stainless steel as a mixture of iron and other elements such as chromium, nickel and carbon</p>



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Chemistry

Year: 10

Teacher's Name: Ms Y Tsang

			<p>State that alloys can be harder and stronger than the pure metals and are more useful</p> <p>Explain in terms of structure how alloys can be harder and stronger than the pure metals because the different sized atoms in alloys mean the layers can no longer slide over each other</p> <p>Describe the uses of alloys in terms of their physical properties, including stainless steel in cutlery because of its hardness and resistance to rusting</p> <p>Identify representations of alloys from diagrams of structure</p>
14 <sup>th</sup> March	9.1.2 Properties of metals		<p>Describe the general chemical properties of metals, limited to their reactions with:</p> <ul style="list-style-type: none"><li>(a) dilute acids</li><li>(b) cold water and steam</li><li>(c) oxygen</li></ul> <p>Describe the reactions, if any, of:</p> <ul style="list-style-type: none"><li>(a) potassium, sodium and calcium with cold water</li><li>(b) magnesium with steam</li><li>(c) magnesium, zinc, iron, copper, silver and gold with dilute hydrochloric acid</li></ul> <p>and explain these reactions in terms of the position of the metals and hydrogen in the reactivity series</p> <p>Deduce an order of reactivity from a given set of experimental results</p> <p>State the order of the reactivity series as: potassium, sodium, calcium, magnesium, aluminium, carbon, zinc, iron, hydrogen, copper, silver, gold</p> <p>Explain the apparent unreactivity of aluminium in terms of its oxide layer</p>
21 <sup>st</sup> March	9.4.4 Reactivity series		<p>Describe the relative reactivities of metals in terms of their tendency to form positive ions, by displacement reactions, if any, with the aqueous ions of magnesium, zinc, iron, copper and silver</p>
	9.5.1 Corrosion of metals		<p>State the conditions required for the rusting of iron and steel to form hydrated iron(III) oxide</p> <p>Describe how barrier methods prevent rusting by excluding oxygen or water</p> <p>State some common barrier methods, including painting, greasing and coating with plastic</p>



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Chemistry

Year: 10

Teacher's Name: Ms Y Tsang

			<p>Explain sacrificial protection in terms of the reactivity series and in terms of electron loss</p> <p>Describe the use of zinc in galvanising as an example of a barrier method and sacrificial protection</p>
28 <sup>th</sup> March	9.6.1 Extraction of metals		<p>Describe the ease of obtaining metals from their ores, related to the position of the metal in the reactivity series</p> <p>Describe the extraction of iron from hematite in the blast furnace, including symbol equations for each step, limited to:</p> <ul style="list-style-type: none"><li>(a) the burning of carbon (coke) in air to provide heat and produce carbon dioxide</li><li>(b) the reduction of carbon dioxide to carbon monoxide</li><li>(c) the reduction of iron(III) oxide by carbon monoxide</li><li>(d) the thermal decomposition of calcium carbonate / limestone to produce calcium oxide</li><li>(e) the formation of slag</li></ul> <p>Symbol equations are <b>not</b> required</p> <p>State the symbol equations for the extraction of iron from hematite</p> <ul style="list-style-type: none"><li>(a) <math>C + O_2 \rightarrow CO_2</math></li><li>(b) <math>C + CO_2 \rightarrow 2CO</math></li><li>(c) <math>Fe_2O_3 + 3CO \rightarrow 2Fe + 3CO_2</math></li><li>(d) <math>CaCO_3 \rightarrow CaO + CO_2</math></li><li>(e) <math>CaO + SiO_2 \rightarrow CaSiO_3</math></li></ul>



# Britannica International School, Shanghai

## Secondary Long-Term Plan 2021-22



Subject: Geography

Year: 10

Teacher's Name: Mr. M. L. O'Brien

Term	Week Beg.	Topic	Learning Objectives
2	3 <sup>rd</sup> January	Reasons for the characteristics of land use in urban areas	Describe and give reasons for the characteristics of and changes in, land use in urban areas.
	10 <sup>th</sup> January	Reasons for changes in land use in urban areas	The effect of change in land use and rapid urban growth in an urban area including the effects of urban sprawl.
	17 <sup>th</sup> January	Problems of urban areas, causes and solutions	Explain the problems of urban areas, their causes and possible solutions.
	24 <sup>th</sup> January	Case study of an urban area (land use and urban sprawl)	An urban area or urban areas.
	14 <sup>th</sup> February	Reasons for rapid urban growth and impacts of urban growth on both rural and urban areas, along with possible solutions	Identify and suggest reasons for rapid urban growth. Describe the impacts of urban growth on both rural and urban areas, along with possible solutions to reduce the negative impacts.
	21 <sup>st</sup> February	Case study of a rapidly growing urban area in a developing country and migration to it	A rapidly growing urban area in a developing country and migration to it.
	28 <sup>th</sup> February	Types and features and distribution of earthquakes and volcanoes	Describe the main types and features of volcanoes and earthquakes. Describe and explain the distribution of earthquakes and volcanoes.
	7 <sup>th</sup> March	Causes and effects	Describe the causes of earthquakes and volcanic eruptions and their effects on people and the environment.
	14 <sup>th</sup> March	Hazards and opportunities Reducing the impact	Demonstrate an understanding that volcanoes present hazards and offer opportunities for people. Explain what can be done to reduce the impacts of earthquakes and volcanoes.
	21 <sup>st</sup> March	Case studies of both	Case Studies for an earthquake and a volcano.
	28 <sup>th</sup> March	END of TERM EXAMS	N/A



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: History

Year: 10

Teacher's Name: Chris Davis

Term	Week Beg.	Topic	Learning Objectives
2	3 <sup>rd</sup> January	WW2 summary	<ul style="list-style-type: none"> <li>- Describe the main events of WW2</li> <li>- Explain why the Axis Powers lost WW2</li> </ul>
	10 <sup>th</sup> January	Causes of Cold War	- Explain why the Grand Alliance began to break down in 1945
	17 <sup>th</sup> January		- Explain how the USSR gained control of Eastern Europe
	24 <sup>th</sup> January		- Explain the US reaction to Soviet expansion
	14 <sup>th</sup> February		<ul style="list-style-type: none"> <li>- Explain the consequences of the Berlin Blockade</li> <li>- Evaluate whether the USA or USSR was more to blame for starting the Cold War</li> </ul>
	21 <sup>st</sup> February	Containment	- Evaluate how successfully the USA contained the spread of communism
	28 <sup>th</sup> February		- Explain the US reaction to the Korean War and the course of the war
	7 <sup>th</sup> March		- Explain the US reaction to and aftermath of the Cuban Missile Crisis
	14 <sup>th</sup> March		- Explain the reasons for American involvement in and withdrawal from Vietnam
	21 <sup>st</sup> March	Review	N/A
28 <sup>th</sup> March	END of TERM EXAMS	N/A	



# Britannica International School, Shanghai



## Secondary Weekly Plan 2021-22

Subject: CIE IGCSE ICT

Year: 10

Teacher's Name: Laurence Bell

Term	Week Beg.	Topic	Learning Objectives
2	3 <sup>rd</sup> January	<b>The Effects of using ICT</b>	The Effects of Microprocessors in the home Give Practical work books back and correct workbooks p47 using the marking scheme.
	10 <sup>th</sup> January	<b>The Effects of using ICT</b>	Politics, ethics and ICT
	17 <sup>th</sup> January	<b>ICT Applications/ Communication application</b>	communication with other ICT users using email describe the constraints that affect the use of email, including: the laws within a country, acceptable language, copyright, local guidelines set by an employer, the need for security, netiquette, password protection. Know All about SPAM. effective use of the internet
	24 <sup>th</sup> January	<b>ICT Applications/ Communication application</b>	<b>School Information Systems – Theory</b> describe how systems are used to manage learner registration and attendance, describe how systems can be used to record learner performance, describe how systems can be used for organising examinations, creating timetables and managing teaching cover/substitution
	14 <sup>th</sup> February	<b>ICT Applications/ Communication application</b>	<b>Applications in manufacturing industries</b> describe a range of computer-controlled applications (e.g. robotics in manufacture and production line control) Advantages and disadvantages of using computer controlled systems rather than human.
	21 <sup>st</sup> February	<b>ICT Applications/ Communication application</b>	<b>Information Systems –</b> Ticket Booking Systems: where are booking systems used (e.g. travel industry, theatres and cinemas), discuss the advantages and disadvantages of online booking systems.
	28 <sup>th</sup> February	<b>ICT Applications/ Communication application</b>	Hospitals and ICT Systems Pros and Cons: Hospitals and ICT systems
	7 <sup>th</sup> March	<b>ICT Applications/ Communication application</b>	<b>Expert systems</b> Applications which use expert systems (e.g. mineral prospecting, car engine fault diagnosis, medical diagnosis, chess games), components of an expert system (e.g. interactive user interface, inference engine, rules base, knowledge base), how are expert systems used to suggest diagnose.



# Britannica International School, Shanghai



## Secondary Weekly Plan 2021-22

Subject: CIE IGCSE ICT

Year: 10

Teacher's Name: Laurence Bell

14 <sup>th</sup> March	<b>Networks and the effects of using them</b>	<b>Router and common network devices</b> , including: network interface cards, hubs, bridges, switches, modems understand the use of WiFi and Bluetooth in networks, set up and configure a small network, including: access to the internet, the use of a browser, the use of email, access to an Internet Service Provider (ISP). define the terms Local Area Network (LAN), Wireless Local Area Network (WLAN) and Wide Area Network (WAN) – describe the differences between a LAN, a WLAN and a WAN.
21 <sup>st</sup> March	<b>Networks and the effects of using them</b>	<b>Security issues</b> regarding data transfer. <b>Network communication.</b> Facsimile communication and physical faxing (which does not require the use of a network) and electronic faxing (which does require the use of a network) –email communication, including the use of attachments –advantages and disadvantages of using email compared with faxing. <b>Video-conferencing</b> , including the hardware used – describe audio-conferencing – describe web-conferencing and how it can be linked to either video- or audio-conferencing.
28 <sup>th</sup> March	END of TERM EXAMS	



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Business Studies

Year: 10 (IGCSE)

Teacher's Name: Mr. M. L. O'Brien

Term	Week Beg.	Topic	Learning Objectives
2	3 <sup>rd</sup> January	Recruitment and selecting employees	Recruitment and selection methods Difference between internal recruitment and external recruitment Main stages in recruitment and selection of employees Recommend and justify who to employ in given circumstances Benefits and limitations of part-time employees and full-time employees
	10 <sup>th</sup> January	The importance of training and the methods of training	Importance of training to a business and to employees Benefits and limitations of induction training, on-the-job training and off-the-job training
	17 <sup>th</sup> January	Why reducing the size of the workforce might be necessary	Difference between dismissal and redundancy with examples Understand situations in which downsizing the workforce might be necessary, e.g., automation or reduced demand for products Recommend and justify which employees to make redundant in given circumstances
	24 <sup>th</sup> January	Legal controls over employment issues and their impact on employers and employees	Legal controls over employment contracts, unfair dismissal, discrimination, health and safety, legal minimum wage
	14 <sup>th</sup> February	Why effective communication is important and the methods used to achieve it	Effective communication and its importance to business Benefits and limitations of different communication methods including those based on information technology (IT) Recommend and justify which communication method to use in given circumstances
	21 <sup>st</sup> February	Demonstrate an awareness of communication barriers	How communication barriers arise and problems of ineffective communication How communication barriers can be reduced or removed
	28 <sup>th</sup> February	The role of marketing	Identifying customer needs Satisfying customer needs Maintaining customer loyalty



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Business Studies

Year: 10 (IGCSE)

Teacher's Name: Mr. M. L. O'Brien

			Building customer relationships
7 <sup>th</sup> March	Market changes		Why customer/consumer spending patterns may change The importance of changing customer needs Why some markets have become more competitive How businesses can respond to changing spending patterns and increased competition
14 <sup>th</sup> March	Concepts of niche marketing and mass marketing		Benefits and limitations of both approaches to marketing
21 <sup>st</sup> March	How and why market segmentation is undertaken		How markets can be segmented, e.g. according to age, socio-economic grouping, location, gender Potential benefits of segmentation to business Recommend and justify an appropriate method of segmentation in given circumstances
28 <sup>th</sup> March	END of TERM EXAMS		Y10 Mock 2



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Physical Education

Year: 10

Teacher's Name: Ashley Nicholas

Term	Week Beg.	Topic	Learning Objectives
2	3 <sup>rd</sup> January	Swimming	To learn how to describe and evaluate the quality of their own swimming, and to recognise what needs improving.
	10 <sup>th</sup> January	Swimming	To learn how to describe and evaluate the quality of their peers swimming, and to recognise what needs improving.
	17 <sup>th</sup> January	Net/Wall	To learn how to prepare physically for a game of badminton as well as increase their ability to work well with others.
	24 <sup>th</sup> January	Net/Wall	To learn how to adapt and refine existing skills as well as evaluate the strengths and weaknesses in their own performances and that of others.
	14 <sup>th</sup> February	Net/Wall	To develop their observational skills and abilities in order to offer advice on how to correct technique. To learn the correct scoring system for doubles.
	21 <sup>st</sup> February	Net/Wall	To develop knowledge of different doubles formations as well as further develop knowledge on the rules of the game.
	28 <sup>th</sup> February	Net/Wall	To learn and develop key leadership skills through umpiring.
	7 <sup>th</sup> March	Net/Wall	To learn how to organise/run a round robin tournament both singles and doubles games.
	14 <sup>th</sup> March	Striking and Fielding	To learn how to catch the ball from long distances, heights and speeds as well as learn how to throw accurately over arm. To learn how to field the ball at distances including long barriers as well as learn how to consistently bat the ball from a medium paced bowl. To learn how to bowl the ball at a medium height accurately.



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Physical Education

Year: 10

Teacher's Name: Ashley Nicholas

	21 <sup>st</sup> March	Striking and Fielding	To learn how to make team decisions appropriately as well as make the decision on who catches the ball if two players go for it at the same time. To learn how to choose who plays in what position on the field.
	28 <sup>th</sup> March	Striking and Fielding	To learn how to identify an appropriate warm up to help skills in oncoming activities (Rounders) as well as learn how to identify and name muscles that are being exercised during activities. To gain an understanding of how to identify wide balls, no balls, high balls, and body balls as well as know the score system and how to umpire



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Mandarin

Year: Y10 Native 0509

Teacher's Name: Helen Zhao

Term	Week Beg.	Topic	Learning Objectives
2	3 <sup>rd</sup> January	千古风流人物 Historical and heroic figures	运用不同的议论手法来完成议论文 <b>Use different argumentation techniques to complete argumentation essays</b>
	10 <sup>th</sup> January	千古风流人物 Historical and heroic figures	认识伏笔和烘托法 准确理解文章如何描述舍己为人者及贪生怕死者的不同，能提炼关键词，运用自己的语言完成习作 Know the foreshadowing and contrast Accurately understand how the article describes the difference between those who sacrifice themselves and those who are afraid of life and fear of death, can refine keywords, and use their own language to complete assignments
	17 <sup>th</sup> January	只缘身在此山中 Natural landscapes and travelling	理解不同的描写手法 认识叠词、着色词的定义及其艺术效果 认识古代山水游记这种文体的特点 Understand different description techniques Recognize the definitions and artistic effects of duplicated words and colored words Recognize the characteristics of this style of ancient landscape travel notes
	24 <sup>th</sup> January	只缘身在此山中 Natural landscapes and travelling	能准确的口头描述景物的特点 准确的完成一篇描写景物的文章 Can accurately describe the characteristics of the scene verbally Complete an article describing scenery accurately
	14 <sup>th</sup> February	只缘身在此山中 Natural landscapes and travelling	理解说明顺序的定义及艺术效果 认识引用说明、分类说明、举例说明的定义及艺术效果 Understand the definition and artistic effect of explanation order



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Mandarin

Year: Y10 Native 0509

Teacher's Name: Helen Zhao

		Understand the definitions and artistic effects of citations, classifications, and examples
21 <sup>st</sup> February	只缘身在此山中 Natural landscapes and travelling	理解文言文“古今词义”的特色和用法 讨论如果朋友来自己的国家/地方旅游的话，应该选择自助游还是跟团游 Understand the characteristics and usage of "Ancient and Modern Word Meaning" in Classical Chinese Discuss whether friends should choose a self-guided tour or a group tour if they travel to their own country/region
28 <sup>th</sup> February	只缘身在此山中 Natural landscapes and travelling	准确理解，综合并分析两篇文章的不同观点 能提炼关键词，运用自己的语言完成习作 Accurately understand, synthesize and analyze the different viewpoints of the two articles Ability to refine keywords and use your own language to complete assignments
7 <sup>th</sup> March	格物致知 Virtues and attitudes to studying	理解咏物寄意、借事说理及以小见大的说理方法 理解心理描写的定义及艺术效果 理解感叹句式和对比的定义及艺术效果 Understand the meaning of chanting, reasoning through facts and reasoning methods Understand the definition and artistic effects of mental description Understand the definition and artistic effects of exclamatory sentence patterns and contrast
14 <sup>th</sup> March	格物致知 Virtues and attitudes to studying	运用借事说理的方法写作“一件难忘的事” Write "An Unforgettable Thing" by using reasonin
21 <sup>st</sup> March	综合练习 End-of-term Revision	
28 <sup>th</sup> March	END of TERM EXAMS	



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Mandarin foreign language

Year: Y10 Non-native

Teacher's Name: Lily Huang

Term	Week Beg.	Topic	Learning Objectives
2	3 <sup>rd</sup> January	Chinese New Year and Chinese festivals	<ul style="list-style-type: none"><li>Learn vocabulary about the Chinese New Year and Mid-Autumn festival</li><li>Read a blog about celebrating the Mid-Autumn Festival with family</li><li>Talk about your favourite Chinese festivals</li><li>Write an Essay about Chinese festivals and food</li></ul>
	10 <sup>th</sup> January		
	17 <sup>th</sup> January	Weather and climate	<ul style="list-style-type: none"><li>Read weather forecasts and compare the weather conditions in different cities</li><li>Understand conversations about weather and climate</li><li>talk about the weather and climate in your own city</li><li>Write a letter to a friend in China about the weather in your city</li></ul>
	24 <sup>th</sup> January	Transportation	<ul style="list-style-type: none"><li>Read guidelines on how you get around in a city</li><li>Listen to an announcement on a train</li><li>Talk about the different public and private modes of transport in your city</li><li>Respond to questions when buying train tickets</li><li>Write a letter to a friend to introduce the transportation system in your city</li></ul>
	14 <sup>th</sup> February	Travel experience	<ul style="list-style-type: none"><li>Learn more vocabulary about travelling in China</li><li>Read a diary and a narrative about travel experiences</li></ul>
	21 <sup>st</sup> February	Planning a trip	<ul style="list-style-type: none"><li>Read a travel guide on how to plan a trip more efficiently</li><li>Write a letter about trip you have taken in the past</li><li>Reserve a hotel room in Chinese</li><li>Talk about your travel plans</li></ul>
	28 <sup>th</sup> February		
	7 <sup>th</sup> March	Public service and customs	<ul style="list-style-type: none"><li>Read travel guidelines for travellers entering China</li><li>Fill in an arrival card when entering China</li><li>Respond to questions appropriately at customs and in a bank and post office</li><li>Write a post card to your friend</li></ul>
	14 <sup>th</sup> March		
	21 <sup>st</sup> March	End-of-unit Revision	

# Britannica International School, Shanghai

## Secondary Long-Term Plan 2021-22



Subject: Mandarin foreign language

Year: Y10 Non-native

Teacher's Name: Lily Huang

	28 <sup>th</sup> March	End-of-unit Revision	
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