



Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject: IGCSE English Second Language

Year: 11

Teacher's Name: Craig Arnold

Term	Week Beg.	Topic	Learning Objectives
2	3 rd January	Mark Scheme Mastery	To understand the terminology of the mark scheme and its meaning
	10 th January	Mark Scheme Mastery	To understand how to apply the mark scheme to your own work
	17 th January	Grammar Revision	To understand the key areas of grammar to focus on for the exam
	24 th January	Grammar Revision	To understand the key areas of grammar to focus on for the exam
	14 th February	Sentence types revision	To understand how to employ a range of sentence types
	21 st February	Sentence starters revision	To understand how to use a range of sentence starters
	28 th February	Punctuation revision	To understand how to use a range of punctuation
	7 th March	Speaking exam preparation	
	14 th March	Speaking exam preparation	
	21 st March	Speaking exam	
28 th March	Whole paper revision	To understand the key points and components of the exam paper	



Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject: Mathematics

Year: 11

Teacher's Name: Mr Cox

Term	Week Beg.	Topic	Learning Objectives
2	3 rd January	Standard Form	<ul style="list-style-type: none">● Standard form● Calculating with standard form
	10 th January	Completing the Square/Solving Equations	<ul style="list-style-type: none">● Solving quadratic equations by completing the square● Simultaneous equations● Linear and non-linear simultaneous equations● Solving inequalities
	17 th January		
	24 th January	Linear Programming	<ul style="list-style-type: none">● Graphical inequalities● More than one inequality● Linear programming
	14 th February	Functions	<ul style="list-style-type: none">● Function notation● Inverse functions● Composite functions● More about composite functions
	21 st February	Trigonometry II	<ul style="list-style-type: none">● Applications of trigonometric ratios● Problems in 3 dimensions● Sine and cosine of obtuse angles● The sine rule and the cosine rule● Using sine to find the area of a triangle● Sine, cosine and tangent of any angle
	28 th February	Vectors	<ul style="list-style-type: none">● Introduction to vectors● Using vectors● The magnitude of a vector
	7 th March	Probability	<ul style="list-style-type: none">● The probability scale● Calculating probabilities● Probability an event will not happen● Probability in practise



Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject: Mathematics

Year: 11

Teacher's Name: Mr Cox

			<ul style="list-style-type: none">● Using Venn diagrams● Possibility diagrams● Tree diagrams● Conditional probability
	14 th March	Transformations	<ul style="list-style-type: none">● Translations● Reflections● Rotations● Enlargements● Combined Transformations
	21 st March	Differentiation	<ul style="list-style-type: none">● The gradient of a curve● More complex curves● Turning points
	28 th March		



Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject:

Year:

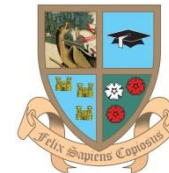
Teacher's Name:

Coordinated Sciences

Term	Week Beg.	Topic	Learning Objectives
2	3 rd January	C8.1 The characteristic properties of acids and bases	1 Describe neutrality and relative acidity and alkalinity in terms of pH (whole numbers only) measured using Universal Indicator 2 Describe the characteristic properties of acids (exemplified by dilute hydrochloric acid and dilute sulfuric acid) including their effect on litmus paper and their reactions with metals, bases and carbonates 3 Describe the characteristic properties of bases including their effect on litmus paper and their reactions with acids and ammonium salts
		C11.4 Nitrogen and fertilisers C8.1 The characteristic properties of acids and bases	2 Describe the displacement of ammonia from its salts 5 Define acids and bases in terms of proton transfer, limited to aqueous solutions
	10 th January	C8.2 Types of oxides	1 Classify oxides as either acidic or basic, related to the metallic and non-metallic character 2 Further classify other oxides as neutral or amphoteric
		C13 Carbonates	1 Describe the manufacture of lime (calcium oxide) from limestone (calcium carbonate) in terms of the chemical reactions involved, and the use of limestone in treating acidic soil and neutralising acidic industrial waste products 2 Describe the thermal decomposition of calcium carbonate (limestone)
		C8.1 The characteristic properties of acids and bases	4 Describe and explain the importance of controlling acidity in soil
	17 th January	C8.3 Preparation of salts	1 Describe the preparation, separation and purification of salts using techniques specified in Section C2.3 and the reactions specified in Section C8.1 2 Suggest a method of making a given salt from suitable starting material, given appropriate information, including precipitation

Britannica International School, Shanghai

Secondary Long-Term Plan 2021-22



Subject:

Year:

Teacher's Name:

		C8.4 Identification of ions and gases	<p>1 Describe and use the following tests to identify:</p> <ul style="list-style-type: none"> <i>aqueous cations:</i> ammonium, calcium, copper(II), iron(II), iron(III) and zinc, using aqueous sodium hydroxide and aqueous ammonia as appropriate (formulae of complex ions are not required) <i>cations:</i> flame tests to identify lithium, sodium, potassium and copper(II) <i>anions:</i> carbonate (by reaction with dilute acid and then limewater), chloride and bromide (by reaction under acidic conditions with aqueous silver nitrate), nitrate (by reduction with aluminium), and sulfate (by reaction under acidic conditions with aqueous barium ions) <i>gases:</i> ammonia (using damp red litmus paper), carbon dioxide (using limewater), chlorine (using damp litmus paper), hydrogen (using a lighted splint), oxygen (using a glowing splint)
24 th January		C7.1 Rate (speed) of reaction	<p>4 Describe the effect of concentration, particle size, catalysts and temperature on the rate of reactions</p> <p>1 Describe practical methods for investigating the rate of a reaction which produces a gas 2 Interpret data obtained from experiments concerned with rate of reaction 3 Suggest suitable apparatus, given information, for experiments, including collection of gases and measurement of rates of reaction 5 Describe and explain the effect of changing concentration in terms of frequency of collisions between reacting particles 6 Describe and explain the effect of changing temperature in terms of the frequency of collisions between reacting particles and more colliding particles possessing the minimum energy (activation energy) to react. 7 Describe how concentration, temperature and surface area create a danger of explosive combustion with fine powders, (e.g. flour mills) and gases (e.g. methane in mines)</p>
14 th February		C14.1 Names of compounds	<p>1 Name and draw the structures of methane, ethane, ethene and ethanol 3 Name and draw the structures of the unbranched alkanes and alkenes (not <i>cis-trans</i>), containing up to four carbon atoms per molecule 2 State the type of compound present, given a chemical name ending in <i>-ane</i>, <i>-ene</i> and <i>-ol</i> or a molecular structure</p>
		C14.3 Homologous series	1 Describe the homologous series of alkanes and alkenes as families of compounds with the same general formula and similar chemical properties



Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject:

Year:

Teacher's Name:

	C14.2 Fuels	<p>1 State that coal, natural gas and petroleum are fossil fuels that produce carbon dioxide on combustion</p> <p>2 Name methane as the main constituent of natural gas</p> <p>3 Describe petroleum as a mixture of hydrocarbons and its separation into useful fractions by fractional distillation</p> <p>4 Describe the properties of molecules within a fraction</p> <p>5 Name the uses of the fractions as:</p> <ul style="list-style-type: none"> - refinery gas for bottled gas for heating and cooking - gasoline fraction for fuel (petrol) in cars - naphtha fraction as a feedstock for making chemicals - diesel oil/gas oil for fuel in diesel engines <p>bitumen for road surfaces</p>
21 st February	C14.4 Alkanes	<p>2 Describe the properties of alkanes (exemplified by methane) as being generally unreactive, except in terms of burning</p> <p>3 Describe the complete combustion of hydrocarbons to give carbon dioxide and water</p>
	C14.5 Alkenes	<p>1 Describe alkenes as unsaturated hydrocarbons whose molecules contain one double covalent bond</p> <p>2 State that cracking is a reaction that produces alkenes</p> <p>3 Describe the formation of smaller alkanes, alkenes and hydrogen by the cracking of larger alkane molecules and state the conditions required for cracking</p> <p>5 Describe the properties of alkenes in terms of addition reactions with bromine, hydrogen and steam, exemplified by ethene</p> <p>4 Recognise saturated and unsaturated hydrocarbons:</p> <ul style="list-style-type: none"> - from molecular structures <p>by their reaction with aqueous bromine</p>
28 th February	C14.8 Synthetic polymers	<p>1 Describe the formation of poly(ethene) as an example of addition polymerisation of monomer units</p>
	C14.6 Alcohols	<p>1 State that ethanol may be formed by fermentation and by reaction between ethane and steam</p> <p>2 Describe the formation of ethanol by fermentation and the catalytic addition of steam to ethene</p> <p>3 Describe the complete combustion of ethanol to give carbon dioxide and water</p> <p>4 State the uses of ethanol as a solvent and as a fuel</p>
	C14.7 Polymers	<p>1 Define <i>polymers</i> as long chain molecules formed from small units (monomers)</p> <p>2 Understand that different polymers have different units and/or different linkages</p>

Britannica International School, Shanghai

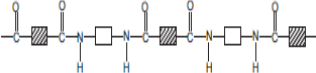
Secondary Long-Term Plan 2021-22



Subject:

Year:

Teacher's Name:

	C14.8 Synthetic polymers	<p>2 Deduce the structure of the polymer product from a given alkene and vice versa</p> <p>3 Explain the differences between condensation and addition polymerisation</p> <p>4 Describe the formation of a simple condensation polymer exemplified by nylon (a polyamide), the structure of nylon being represented as:</p> 
7 th March	C7.2 Redox	<p>1 Describe <i>oxidation</i> and <i>reduction</i> in chemical reactions in terms of oxygen loss/gain (Oxidation state limited to its use to name ions, e.g. iron(II), iron(III), copper(II))</p> <p>2 Define redox in terms of electron transfer, and identify such reactions from given information, which could include simple equations</p> <p>3 Define and identify an <i>oxidising agent</i> as a substance which oxidises another substance during a redox reaction and a <i>reducing agent</i> as a substance which reduces another substance during a redox reaction</p>
	C5 Electricity and chemistry	<p>1 Define <i>electrolysis</i> as the breakdown of an ionic compound when molten or in aqueous solution by the passage of electricity</p> <p>2 Use the terms <i>inert electrode</i>, <i>electrolyte</i>, <i>anode</i> and <i>cathode</i></p> <p>4 Describe the electrode products and the observations made, using inert electrodes (platinum or carbon). in the electrolysis of:</p> <ul style="list-style-type: none"> ○ molten lead(II) bromide ○ concentrated aqueous sodium chloride ○ dilute sulfuric acid <p>5 State the general principle that metals or hydrogen are formed at the negative electrode (cathode), and that non-metals (other than hydrogen) are formed at the positive electrode (anode)</p> <p>9 Predict the products of the electrolysis of a specified molten binary compound</p> <p>7 Construct simple ionic half-equations for the formation of elements at the cathode</p>
	C10.3 Extraction of metals from their ores	<p>3 Know that aluminium is extracted from the ore bauxite by electrolysis</p>
14 th March	C5 Electricity and chemistry	<p>10 Describe, in outline, the manufacture of aluminium from pure aluminium oxide in molten cryolite (Starting materials and essential conditions should be given but not technical details or diagrams.)</p>



Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject:

Year:

Teacher's Name:

		<p>3 Describe electrolysis in terms of the ions present and the reactions at the electrodes in terms of gain of electrons by cations and loss of electrons by anions to form atoms</p> <p>10 Describe, in outline, the manufacture of chlorine, hydrogen and sodium hydroxide from concentrated aqueous sodium chloride (Starting materials and essential conditions should be given but not technical details or diagrams.)</p>
	C9.3 Group properties	<p>3 Describe the halogens, chlorine, bromine and iodine in Group VII, as a collection of diatomic non-metals showing a trend in colour and physical state</p> <p>4 State the reaction of chlorine, bromine and iodine with other halide ions</p> <p>5 Predict the properties of other elements in Group VII, given data where appropriate</p> <p>8 Describe electroplating with copper</p> <p>6 Relate the products of electrolysis to the electrolyte and electrodes used, exemplified by the specific examples in the Core together with aqueous copper(II) sulfate using carbon electrodes and using copper electrodes (as used in the refining of copper)</p>
21 st March	C3.1 Physical and chemical changes	2 Understand that some chemical reactions can be reversed by changing the reaction conditions (limited to the effects of heat and water on hydrated and anhydrous copper(II) sulfate and cobalt(II) chloride.) (Concept of equilibrium is not required.)
	C11.4 Nitrogen and fertilisers	<p>3 Describe and explain the essential conditions for the manufacture of ammonia by the Haber process including the sources of the hydrogen and nitrogen, i.e. hydrocarbons or steam and air</p> <p>2 Describe the need for nitrogen-, phosphorus- and potassium-containing fertilisers</p>
	C12 Sulfur	<p>1 Name the use of sulfur in the manufacture of sulfuric acid</p> <p>2 Describe the manufacture of sulfuric acid by the Contact process, including essential conditions and reactions</p>
28 th March	Revision	



Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject: History

Year: 11

Teacher's Name: Chris Davis

Term	Week Beg.	Topic	Learning Objectives
2	3 rd January	Why was war not over by December 1914? GULF WAR!	<ul style="list-style-type: none"> - Describe how the Schlieffen Plan was intended to work - Explain the importance of Belgium's reaction to the Schlieffen Plan - Evaluate the success of the BEF - Explain why both sides introduced trenches
	10 th January		
	17 th January		
	24 th January	Why was there stalemate on the Western front?	<ul style="list-style-type: none"> - Explain why the war became bogged down in the trenches - Describe living and fighting in the trenches - Evaluate the importance of new developments e.g. tanks, machine guns aircraft, gas - Evaluate the significance of the Battles of Verdun and the Somme
	14 th February		
	21 st February		
	28 th February	How important were the other fronts?	<ul style="list-style-type: none"> - Evaluate who won the war at sea - Explain why the Gallipoli campaign failed - Explain why Russia left the war - Evaluate the war's impact on civilian populations
	7 th March		
	14 th March		
21 st March	Why did Germany ask for an armistice?	<ul style="list-style-type: none"> - Evaluate the importance of America's entry into the war - Explain why the German offensive of 1918 failed - Explain why revolution broke out in Germany - Explain why the armistice was signed 	
28 th March			



Britannica International School, Shanghai



Secondary Weekly Plan 2021-22

Subject: Computer Science

Year: 11

Teacher's Name: Laurence Bell

Term	Week Beg.	Topic	Learning Objectives
2	3 rd January	Graphs and Charts:	<ul style="list-style-type: none"> • Produce a graph or chart from the given data • select data to produce a graph/chart, including: using continuous data, non-continuous data, and specified data ranges where necessary. • select the graph or chart type to match the required purpose and meet the needs of the audience. • add a second data series to a chart, as necessary, add a second axis to a chart, as necessary.
	10 th January	Graphs and Charts:	<ul style="list-style-type: none"> • enhance the appearance of a graph or chart, including: changing the colour scheme • fill patterns • extracting a pie chart sector to meet the needs of the audience.
	17 th January	File management: Manage files effectively	<ul style="list-style-type: none"> • Save and print files in a variety of formats, including: a draft document, final copy, email, file attachment, screen shots, database reports, data table, graph/chart, a web page in browser view, a web page in HTML view • Save and export data into file formats for your applications packages, e.g. .doc, .docx, .xls, .sdb, .sdc, .rtf, .ppt • Explain why generic file formats are needed • Save and export data into generic file formats, including: .csv, .txt, .rtf, .pdf, .css, .htm
	24 th January	Data Manipulation: Use MS ACCESS software tools to create an appropriate database record structure	<ul style="list-style-type: none"> • define the terms flat-file database and relational database. • explain where it would be appropriate to select a flat-file database or a relational database. • assign appropriate data types to fields, including: text, numeric, (integer, decimal, percentage, currency), date/time, Boolean/logical (-1/0, yes/no, true/false)
	14 th February	Data Manipulation:	<ul style="list-style-type: none"> • identify the structure of external data with different file types, including: .csv, .txt, .rtf • locate, open and import data from an existing file • define and understand the terms primary key and foreign key and their role in a relational database • create a relationship between two or three tables • discuss the advantages and disadvantages of using relational tables rather than a flat file database



Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject: IGCSE Business Studies

Year: 11

Teacher's Name: Mr. M. L. O'Brien

Term	Week Beg.	Topic	Learning Objectives
2	3 rd January	Income Statements: What profit is and why it is important	How a profit is made Importance of profit to private sector businesses, e.g. reward for risk-taking/enterprise, source of finance Difference between profit and cash
	10 th January	Income statements	Main features of an income statement, e.g. revenue, cost of sales, gross profit, profit and retained profit Use simple income statements in decision making based on profit calculations (constructing income statements will not be assessed)
	17 th January	SoFP: The main elements of a statement of financial position	The main classifications of assets and liabilities, using examples
	24 th January	Interpret a simple statement of financial position and make deductions from it	How a business is financing its activities and what assets it owns, sale of inventories to raise finance (constructing statements of financial position will not be assessed)
	14 th February	Analysis of Accounts: Profitability	The concept and importance of profitability
	21 st February	Liquidity	The concept and importance of liquidity
	28 th February	How to interpret the financial performance of a business by calculating and analysing profitability ratios and liquidity ratios	Gross profit margin Profit margin Return on Capital Employed Current ratio Acid test ratio
	7 th March	Why and how accounts are used	Needs of different users of accounts and ratio analysis How users of accounts and ratio results might use information to help make decisions, e.g., whether to lend to or invest in the business



Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject: IGCSE Business Studies

Year: 11

Teacher's Name: Mr. M. L. O'Brien

14 th March	Economic Issues: Business Cycle	Main stages of the business cycle, e.g., growth, boom, recession, slump Impact on businesses of changes in employment levels, inflation and Gross Domestic Product (GDP)
21 st March	How government control over the economy affects business activity and how businesses may respond	Identify government economic objectives, e.g., increasing Gross Domestic Product (GDP) Impact of changes in taxes and government spending Impact of changes in interest rates How businesses might respond to these changes
28 th March	Environmental concerns and ethical issues as both opportunities and constraints for businesses	How business activity can impact on the environment, e.g., global warming The concept of externalities: possible external costs and external benefits of business decisions Sustainable development; how business activity can contribute to this How and why business might respond to environmental pressures and opportunities, e.g., pressure groups



Britannica International School, Shanghai



Secondary Weekly Plan 2021-22

Subject: Computer Science

Year: 11

Teacher's Name: Laurence Bell

21 st February	Data Manipulation: Use arithmetic operations or numeric functions to perform calculations within a database	<ul style="list-style-type: none"> • create a calculated field • perform calculations at run time using formulae and functions, including: addition, subtraction, multiplication, division, sum, average, maximum, minimum, count • Use suitable software tools to sort data appropriately in a database • sort data using a single criterion and using multiple criteria where necessary, into ascending or descending order • Use suitable software tools to search a database to select subsets of data • perform suitable searches using a single criterion and using multiple criteria, on different field types like alphanumeric, numeric, Boolean • perform searches using a variety of operators including: AND, OR, NOT, LIKE, >, <, =, >=, <=, <> • perform searches using wildcards, as appropriate
28 th February	Data Manipulation: Create a data model	<ul style="list-style-type: none"> • use functions, including: sum, average, maximum, minimum, integer, rounding, counting, LOOKUP, VLOOKUP, HLOOKUP, IF and nested functions, when necessary. • Sort data using a single criterion and using multiple criteria into ascending or descending order, as required.
7 th March	Web authoring: Create a web page	<p>Use SUBLIME TEXT to create the content layer of a web page to meet the needs of the audience.</p> <ul style="list-style-type: none"> • explain the purpose of the head and body sections of a web page. • place appropriate elements in the head section of a web page, including: page title, attached stylesheets. • place appropriate elements in the body section of a web page. • explain why tables are used to structure elements within a web page.
14 th March	Web authoring: Create navigation within a web page and between web pages.	<ul style="list-style-type: none"> • describe the function of a hyperlink. • describe the concept of a bookmark and methods of creating a bookmark within a web page. • describe the function of an anchor and why it is rarely seen from the browser view. • define and understand the terms relative file path and absolute file path. • explain why absolute file paths must not be used for hyperlinks to locally saved web pages/objects. • use an object's id attribute to create a bookmark within a web page. • create an anchor within a web page.



Britannica International School, Shanghai



Secondary Weekly Plan 2021-22

Subject: Computer Science

Year: 11

Teacher's Name: Laurence Bell

			<ul style="list-style-type: none">• create hyperlinks from: text, images, to: bookmarks on the same page, other locally stored web pages, a website using the URL, send mail to a specified email address, open in a specified location including: the same window, new window
21 st March	Input and output devices:		<ul style="list-style-type: none">• Identify input devices and their uses, e.g. keyboard, numeric keypad, pointing devices (such as mouse, touchpad, tracker ball), remote control, joystick/driving wheel, touch screen, scanners, digital cameras, microphone, sensors (general), temperature sensor, pressure sensor, light sensor, graphics tablet, video camera, web cam•
28 th March	Exam Revision:		Past Papers Paper 1 Theory - Part 1



Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject: Physical Education

Year: 11-12-13 (Core PE)

Teacher's Name: Anthony Chevrier & Jaco Olivier

Term	Week Beg.	Topic	Learning Objectives
2	3 rd January	Swimming	To learn how to describe and evaluate the quality of their own swimming, and to recognise what needs improving.
	10 th January	Swimming	To learn how to describe and evaluate the quality of their peers swimming, and to recognise what needs improving.
	17 th January	Net/Wall	To learn how to prepare physically for a game of badminton as well as increase their ability to work well with others.
	24 th January	Net/Wall	To learn how to adapt and refine existing skills as well as evaluate the strengths and weaknesses in their own performances and that of others.
	14 th February	Net/Wall	To develop their observational skills and abilities in order to offer advice on how to correct technique. To learn the correct scoring system for doubles.
	21 st February	Net/Wall	To develop knowledge of different doubles formations as well as further develop knowledge on the rules of the game.
	28 th February	Net/Wall	To learn and develop key leadership skills through umpiring.
	7 th March	Net/Wall	To learn how to organise/run a round robin tournament both singles and doubles games.
	14 th March	Striking and Fielding	To learn how to catch the ball from long distances, heights and speeds as well as learn how to throw accurately over arm. To learn how to field the ball at distances including long barriers as well as learn how to consistently bat the ball from a medium paced bowl. To learn how to bowl the ball at a medium height accurately.



Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject: Physical Education

Year: 11-12-13 (Core PE)

Teacher's Name: Anthony Chevrier & Jaco Olivier

	21 st March	Striking and Fielding	To learn how to make team decisions appropriately as well as make the decision on who catches the ball if two players go for it at the same time. To learn how to choose who plays in what position on the field.
	28 th March	Striking and Fielding	To learn how to identify an appropriate warm up to help skills in oncoming activities (Rounders) as well as learn how to identify and name muscles that are being exercised during activities. To gain an understanding of how to identify wide balls, no balls, high balls, and body balls as well as know the score system and how to umpire



Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject: Mandarin

Year: Y11Native

Teacher's Name: Helen Zhao

Term	Week Beg.	Topic	Learning Objectives
2	3 rd January	真卷练习 Revision	
	10 th January	真卷练习	
	17 th January	真卷练习	
	24 th January	真卷练习	
	14 th February	真卷练习	
	21 st February	真卷练习	
	28 th February	真卷练习	
	7 th March	真卷练习	
	14 th March	真卷练习	
	21 st March	真卷练习	
	28 th March	END of TERM EXAMS	



Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject: Mandarin as Second Language

Year: Y11

Teacher's Name: Sandy Wang

Term	Week Beg.	Topic	Learning Objectives
2	3 rd January	Revision	Round 2 Revision: Customs and food culture
	10 th January	Revision	Round 2 Revision: Festivals and celebrations
	17 th January	Revision	Round 2 Revision: Environment
	24 th January	Revision	Round 2 Revision: Travel
	14 th February	Revision	Round 2 Revision: Technology
	21 st February	Revision	Round 2 Revision: The internet
	28 th February	Revision	Round 2 Revision: Hobbies
	7 th March	Revision	Round 2 Revision: Healthy Eating
	14 th March	Revision	Round 2 Revision: Peer pressure
	21 st March	Revision	Round 2 Revision: Future career plans
	28 th March	Revision	Round 2 Revision: School and education