



# Britannica International School, Shanghai: Curriculum Overview, Year 4

**Music**

- Learning four basic Ukulele chords. C, F, Am and G.
- Learning to play and sing together.
- Different strumming patterns.
- Basic Samba drumming techniques
- Syncopated rhythms on Brazilian instruments

**PE**  
**Net/Wall**  
Sports choice: Badminton or Tennis.

- Hitting Techniques (different type of Serve/Net).
- Movement around the court (Positioning).
- Tactical Awareness.
- Rules and Regulations.
- Singles and Doubles Gameplay.

**Athletics**

- Running events (100m/200m/400m).
- Jumping events (Long Jump/High Jump/Triple Jump).
- Throwing events (Shot Putt/Discus/Javelin).

**Swimming**

- Consolidating skills from Block 2.
- Developing Water Skills (Underwater Swimming, Retrieving Underwater Objects, Skull Diving to different meters).
- Developing Swimming Strokes (Backstroke and Butterfly, arm strokes).
- Developing Breathing Techniques

**PSHE**  
**Living in the wider World**

- What makes a community?
- How data is shared and used
- Making decision about money

**Native Language/Internationalism**  
Pupils will either study their mother tongue with a native speaker or Internationalism.

**Mathematics**

- Area
- Converting between units of measure
- Multiplying and dividing by 10, 100 and 1000
- Count up and down in tenths and hundredths
- Reading and understanding negative numbers
- Use and understand place value and decimals
- Equivalent Fractions
- Add and subtract fractions

## Britannica International School

### Spring Term 2022

### Year 4

**Mandarin**  
**Non-native:** Topics to be covered include Chinese New Year, self-introduction (appearance, grade, classmate), languages and school subjects.  
**Advanced:** To write paragraphs to describe people and objects, with correct format and appropriate use of punctuations. Topics to be covered are my wishes, people around me, and leave a message.  
**Native:** Continue to expand character vocabulary. To develop strategies to identify characters in an unfamiliar context. To extract relevant information from a given text. To write short narrative and imaginary composition write with one main idea and punctuate correctly.

**English**

- Listen to, read, analyse and write a range of poems; kennings, limericks and haiku
- Read, write and perform play scripts; Ancient Greece
- Develop characterization
- Improvise and compose dialogue
- Use the organizational devices of instructional texts in their writing.
- Evaluation and edit writing
- Use the prefixes in-, im-, ir-, il-, sub-, inter-, super-, anti-, auto-.

**Topic**

- Discuss significant aspects of, and connections between, different historical events.
- Use relevant and appropriate historical terms and vocabulary.
- Describe and compare some of the characteristic features and achievements of the Ancient Greeks
- Identify and explain some aspects of human and physical features and patterns
- Express their opinions on environmental issues and recognise that others may think differently.

**Science**

- Describe the simple functions of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Construct and interpret a variety of food chains, identifying producers, predators and prey

**Computer Science**

- Design and write algorithms and programs using sequence, repetition and selection.
- Debug their programs and design and solve problems and tasks.
- To create short animations using block coding.