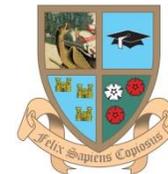




Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject: English

Year: 7

Teacher's Name: John

Term	Week Beg.	Topic	Learning Objectives
2	3 rd January	Holes - introduction	To understand the background context and themes of Holes
	10 th January	Holes - opening	To understand how the writer presents the setting and characters in a negative way at the start of the story
	17 th January	Holes – up to page 50, Stanley's feelings about the camp	To understand how to craft an empathic letter
	24 th January	Holes – up to page 75, the relationship between the boys	To understand how to analyse the presentation of characters
	14 th February	Holes – up to page 100, diary writing	To understand how to craft a diary entry
	21 st February	Holes – up to page 125, focusing on the fight between the boys	To understand what parallels are in literature To understand how to analyse the violence displayed by characters in the novel
	28 th February	Holes – up to page 150, newspaper article writing	To understand how to craft a newspaper article
	7 th March	Holes – up to page 175, focusing on the presentation of Stanley and Zero	To understand how to analyse the way in which the writer creates sympathy in the reader
	14 th March	Holes – up to page 200, travel guides	To understand how to write an informative travel guide
	21 st March	Holes – end of novel and review	To understand how the novel has an effective ending To understand the key themes of the novel
28 th March	END of TERM EXAMS	Assessment of Holes	



Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject: Mathematics

Year: 7

Teacher's Name: Mr Cox

Term	Week Beg.	Topic	Learning Objectives
2	3 rd January	Investigating Angles (cont)	<ul style="list-style-type: none"> Recognise and solve problems using angles at a point on a line
	10 th January	Calculating FDP	<ul style="list-style-type: none"> Add proper and improper fractions Add mixed numbers Subtract proper and improper fractions Subtract mixed numbers
	17 th January		<ul style="list-style-type: none"> Multiply proper and improper fractions Multiply mixed numbers Divide a proper fraction by a proper fraction Divide improper fractions
	24 th January		<ul style="list-style-type: none"> Divide a mixed number by a proper fraction/mixed number Identify the multiplier for a percentage increase or decrease Use calculators to find a percentage of an amount using multiplicative methods Use calculators to increase and decrease an amount by a percentage using multiplicative methods
	14 th February		Review
	21 st February	Equations and Inequalities	<ul style="list-style-type: none"> Solve one-step equations when the solution is a positive integer or fraction Solve two-step equations when the solution is a positive integer or fraction
	28 th February		<ul style="list-style-type: none"> Solve three-step equations when the solution is a positive integer or fraction Solve multi-step equations including the use of brackets when the solution is a positive integer or fraction

Britannica International School, Shanghai

Secondary Long-Term Plan 2021-22



Subject: Mathematics

Year: 7

Teacher's Name: Mr Cox

			<ul style="list-style-type: none">• Solve equations when the solution is an integer or fraction
7 th March	Calculating Space		<ul style="list-style-type: none">• Calculate perimeters of 2D shapes• Use and apply the formula to calculate the area of triangles
14 th March			<ul style="list-style-type: none">• Use and apply the formula to calculate the area of trapezia• Use and apply the formula to calculate the volume of cuboids• Find the surface area of cuboids (including cubes)
21 st March	Approximation and estimating		<ul style="list-style-type: none">• Round a number to a specified number of decimal places• Round a number to one significant figure
28 th March			END of TERM EXAMS



Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject: Art & Design

Year: 7

Teacher's Name: Ineke Oosthuizen

Term	Week Beg.	Topic	Learning Objectives														
2	3 rd January	Georgia O'Keeffe	<p>The students will learn about Georgia O'Keeffe and her enlarged nature images. Focussing specifically on the enlarged flowers the students will create a body of works inspired by these paintings and pastel works.</p> <table border="1" data-bbox="1458 611 2029 796"> <thead> <tr> <th>Art Elements:</th> <th>Art Principles:</th> </tr> </thead> <tbody> <tr> <td>Line</td> <td>Proportion</td> </tr> <tr> <td>Shape & Form</td> <td>Pattern</td> </tr> <tr> <td>Space</td> <td>Emphasis</td> </tr> <tr> <td>Texture</td> <td>Variety</td> </tr> <tr> <td>Colour</td> <td>Balance</td> </tr> <tr> <td></td> <td>Rhythm & Movement</td> </tr> </tbody> </table> <p>Practical: The students will create pastel works based on the work of Georgia O'Keeffe. These will be used as planning and act as inspiration for the following task.</p>	Art Elements:	Art Principles:	Line	Proportion	Shape & Form	Pattern	Space	Emphasis	Texture	Variety	Colour	Balance		Rhythm & Movement
	Art Elements:	Art Principles:															
	Line	Proportion															
	Shape & Form	Pattern															
Space	Emphasis																
Texture	Variety																
Colour	Balance																
	Rhythm & Movement																
10 th January 17 th January	Mixed Media and experimenting with different materials	<p>The students will design and create semi 3D paintings based on the enlarge flowers done in the previous lesson.</p> <p>Practical: First students will need to use the elements of art to design in interesting piece. After the students will use a glue gun to fill parts of their composition.</p>															
24 th January 14 th February 21 st February	Creating further depth and texture using acrylic paints	<p>The students will now paint depth and texture using acrylic paints.</p> <p>Practical: The students refine use of tools, practice paint mixing to achieve desired tones and learn to create depth and texture with the placement of colour.</p>															
28 th February	Making paper clay	<p>The students will learn how to make and correctly store paper clay.</p>															

Britannica International School, Shanghai

Secondary Long-Term Plan 2021-22



Subject: Art & Design

Year: 7

Teacher's Name: Ineke Oosthuizen

			Practical: The students will use equipment such as a blender and mixing tools, practice following a recipe and measure out ingredients. This clay will be used for a future art lesson.
7 th March 14 th March	Bas relief and sculpting with paper clay		The students will learn about bas relief and learn how to sculpt works on a canvas with paper clay. Practical: The students will sculpt on canvas with paper clay. They will practice creating depth and texture using clay and refine their use of clay sculpting tools.
21 st March 28 th March	Creating further depth and texture using acrylic paints		Once again, the students will paint depth and texture using acrylic paints. Practical: The students refine use of tools, practice paint mixing to achieve desired tones and learn to create depth and texture with the placement of colour.



Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject: Computer Science

Year: 7

Teacher's Name: Laurence Bell

Term	Week Beg.	Topic	Learning Objectives
2	3 rd January	Animation	<p>FIREWORKS: T to demonstrate basics of software. (30 Secs)</p> <p>S to save work to desktop and SharePoint.</p> <p>S to create Sprites and animate them with speech bubbles</p> <p>Teacher illustrates how to create a basic 'animate gif' in Fireworks from template.</p> <ul style="list-style-type: none"> • Ss to make use of layers and frames and image editing tools. • Ss to adapt an appropriate picture, considering size, shape and colour.
	10 th January	Animation	<p>FIREWORKS: T to demonstrate basics of software. (30 Secs)</p> <ul style="list-style-type: none"> • Continue animation of frames by editing the original picture. And linking to layers • Make use of call outs and image editing tools to tell an appropriate story. • Peer to Peer assessment and comments.
	17 th January	Animation	<p>FIREWORKS: T to demonstrate how to create an animated gif from frames.</p> <p>Students to save to SharePoint.</p>
	24 th January	Introduction to Networks	<p>Students to use the internet to search for a simple definition of the word 'network'. Each learner should then bring the information that they have found and join a class discussion which should aim to answer the following question:</p> <p>- What is a network?</p> <p>Explain to learners a practical example of a workplace computer network that they are likely to understand.</p> <p>Students to take notes in OneNote.</p> <p>Students to open Canvas and view videos on Networks. Students to take notes in OneNote</p>
	14 th February	Introduction to Networks	<p>Students to consider the layout and components of a network, develop an awareness of some of the issues that need to be considered when structuring an effective network.</p> <p>Situated activity: Divide the class into groups of three, give each group a scenario problem they need to design a network for. Create plan in PowerPoint or 3D Application (TinkerCAD)</p>



Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject: Computer Science

Year: 7

Teacher's Name: Laurence Bell

21 st February	Introduction to Networks	Continue with Create plan in PowerPoint or 3D Application.
28 th February	Introduction to Networks	Finish plan in PowerPoint or 3D Application.
7 th March	Internet Safety and Ethics:	Watch video, S:\2019-2020\Year 7\ICT-Comp Science\Esafety\Esafety Movies Engage in classroom discussion. Complete activity on Cyberbullying on Canvas.
14 th March	Internet Safety and Ethics:	Teacher to go through PowerPoint, open class discussion. Watch the video and discuss. Explain how the Article should be written. Bss to open doc. newspaper template > Save to name and begin the task
21 st March	Web 2.0	Teacher to demonstrate the PowerPoint activity on "Putting the genre into context". Teacher will run through the activity getting the students to read parts of the PP out loud. White board demonstration of where the documents are and how to save work. Students will complete the activity by themselves and before the end of class.
28 th March	END of TERM EXAMS	



Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject: Music

Year: 7

Teacher's Name: Dan Troy

Term	Week Beg.	Topic	Learning Objectives
2	3 rd January	Blues Project	Introduction to Blues topic, historical and cultural context. Introduction to walking Bass line and 12 bar blues structure.
	10 th January	Blues Project	Understanding syncopation in Blues, listening and recognising various elements including improvisation.
	17 th January	Blues Project	Playing as part of a duet, LH walking bassline and RH major chords and dominant seventh chords.
	24 th January	Blues Project	Practicing as part of a duet, playing both roles and understanding musicianship and timing.
	14 th February	Blues	Improvising using minor pentatonic and blues scale over a 12-bar blues walking bass line.
	21 st February	Samba	Introduction to Samba Drumming, instruments and rhythms/ Background and historical context.
	28 th February	Samba	Continuation of historical and cultural context. Opportunity to play each instrument involved with Samba Percussion playing.
	7 th March	Samba	Second whole class Samba Bateria, with various sections included.
	14 th March	Samba	Improvised solos added to whole class samba
	21 st March	Samba	Form groups within the class and work towards a performance.
28 th March	Samba	Perform final performance to the rest of the class.	



Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject: Science

Year: Year 7

Teacher's Name: Ian Linsell

Term	Week Beg.	Topic	Learning Objectives
2	3 rd January	Forces and Space	That forces act between objects and can cause changes to them That forces act in pairs that oppose each other That forces act between objects and can cause changes to them That forces are measured in a unit called the 'newton' That forces can be represented by arrows showing the direction, and magnitude, of the force
	10 th January	Forces and Space	That weight is caused by the action of gravity on objects That a spring will extend evenly when the force on it is increased evenly That friction is a force that acts between objects, slowing them or preventing them moving That there are a range of factors that affect the frictional forces between objects
	17 th January	Forces and Space	That when an object floats its weight is matched by an equal but opposite upthrust force That objects that are denser than water will sink, while those that are less dense will float That when the weight of an object is greater than the upthrust force it will sink That the mass of an object represents the amount of material (matter) it contains That the volume of an object is the amount of space it occupies
	24 th January	Forces and Space	That stars are visible because they are sources of light That planets and the Moon are visible because they reflect light from our Sun That scientists gather information about planets by making observations with telescopes or sending probes to the planet That conditions on the other planets in the solar system are very different to those on Earth That the phases of the Moon are caused by different parts of the Moon being illuminated by the Sun at different times That all objects in the solar system are only lit over half of their surfaces; the half pointing towards the Sun
	14 th February	Forces and Space	That weather patterns change during the course of a year due to the Earth's axial tilt That the changes in day length and temperature are more extreme further from the Equator



Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject: Science

Year: Year 7

Teacher's Name: Ian Linsell

		That different cultures describe seasons differently Revision End of Unit Test
21 st February	Reproduction	To find out how organisms reproduce To discover the organisation and function of the male mammalian reproductive system To examine the structure and function of the female reproductive system
28 th February	Reproduction	To know about menstruation and intercourse To know about fetal development To examine problems with fertility and the treatment
7 th March	Reproduction	To be aware of STDs and measures taken to prevent them To examine the changes that occur during puberty
14 th March	Reproduction	To know the structure and function of flowers To know how plants reproduce To examine the function of seeds
21 st March	Exam Revision	Exam revision
28 th March	END of TERM EXAMS	



Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject: Geography

Year: 7

Teacher's Name: Chris Davis

Term	Week Beg.	Topic	Learning Objectives
2	3 rd January	Weather and climate	<ul style="list-style-type: none"> - Describe difference between weather and climate - Compare different climates
	10 th January	Clouds and rainfall	<ul style="list-style-type: none"> - Explain the mechanics of rainfall - Compare/contrast different types of cloud
	17 th January	Air pressure	<ul style="list-style-type: none"> - Define 'air pressure' - Explain its effects on weather
	24 th January	Air masses	<ul style="list-style-type: none"> - Describe the main features of air masses - Compare/contrast the effects of air masses
	14 th February	Storms and depressions	<ul style="list-style-type: none"> - Explain the causes of storms - Describe different type of storm
	21 st February	Climate	<ul style="list-style-type: none"> - Explain how different factors create different climates - Compare/contrast climates from around the world
	28 th February	Factors affecting climate	<ul style="list-style-type: none"> - Describe past examples of climate change - Explain how human factors are adding to climate change
	7 th March	Harmful weather	<ul style="list-style-type: none"> - Research examples of harmful weather - Explain the causes of extreme weather events
	14 th March	Responses	<ul style="list-style-type: none"> - Research precautions to harmful weather - Evaluate the effectiveness of weather responses.
	21 st March	Review	N/A
28 th March	END of TERM EXAMS	N/A	



Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject: History

Year: 7

Teacher's Name: Chris Davis

Term	Week Beg.	Topic	Learning Objectives
2	3 rd January	Women in 19 th century	<ul style="list-style-type: none">- Describe the key features of life for women in the 19th century- Select evidence to support a conclusion about 19th century women's lives
	10 th January	Suffragettes/Suffragists	<ul style="list-style-type: none">- Describe opposing views about women's suffrage- Compare/contrast the tactics and ideologies of suffragettes and suffragists
	17 th January	Suffragette militancy	<ul style="list-style-type: none">- Investigate the methods used by suffragettes using sources- Judge whether suffragette methods were justified
	24 th January	Emily Davison	<ul style="list-style-type: none">- Describe the main events surrounding the death of Emily Davison- Investigate whether the death was intentional or accidental using evidence
	14 th February	Responses to suffragettes/suffragists	<ul style="list-style-type: none">- Compare/contrast different responses to the women's suffrage movement- Argue for/against the women's suffrage movement from a contemporary standpoint
	21 st February	Women in WW1	<ul style="list-style-type: none">- Describe the role played by women in WW1- Explain how this role affected women's lives and status
	28 th February	Women's suffrage	<ul style="list-style-type: none">- Describe the laws that led to women gaining the vote- Compare/contrast with comparable laws in other countries
	7 th March	Post-war women	<ul style="list-style-type: none">- Evaluate the extent of change/continuity for women's status after WW2- Explain why women's status had changed/continued after WW2
	14 th March	Modern feminism	<ul style="list-style-type: none">- Explain examples of modern feminist theory- Compare/contrast women's rights across the world today
	21 st March	Review	N/A
28 th March	END of TERM EXAMS	N/A	



Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject: Physical Education

Year: 7

Teacher's Name: Ashley Nicholas & Jaco Olivier

Term	Week Beg.	Topic	Learning Objectives
2	3 rd January	Swimming	Students will learn the tactics relating to racing freestyle in competition, in particular starts and breathing techniques. Students will also gain a better understanding of good technique when starting and swimming a race as well as learn a basic diving action into deep water.
	10 th January	Swimming	Students will develop their 25m front crawl with good technique as well as further develop their basic diving action into deep water. They will also gain a better understanding of the key teaching points for swimming Front crawl as well as be able to name and locate several main muscle groups.
	17 th January	Athletics	WARMING UP AND COOLING DOWN: To be able to warm up and cool down effectively for different athletic events. To understand why we warm up and cool down.
	24 th January	Athletics	Students will learn how to run effectively and efficiently with good technique.
	14 th February	Athletics	Students will learn how to be able to perform a powerful fast sprint start as well as understand the importance of a strong 'pick up' phase.
	21 st February	Athletics	Students to develop their knowledge in the safety aspects involved in carrying and performing in the throwing event. Students to learn how to be able to perform a basic accurate legal throw with consistent distance as well as understand what needs to be done to improve distance and how to measure a throw accurately.
	28 th February	Athletics	Students to gain an understanding of the safety aspects when performing, e.g., how to land, warm up properly. Students will learn how to be able to perform a basic accurate legal jump with consistent distance as well as understand how to measure accurately and improve distance.
	7 th March	Athletics	Mini Olympics
	14 th March	Net/Wall	Introduction: Students will develop knowledge of grips to use for N/W games as well as be able to demonstrate the ready position and develop their forehand shot.

Britannica International School, Shanghai

Secondary Long-Term Plan 2021-22



Subject: Physical Education

Year: 7

Teacher's Name: Ashley Nicholas & Jaco Olivier

21 st March	Net/Wall	Students will develop their backhand shot as well as develop their knowledge on how to move their opponent.
28 th March	END of TERM EXAMS	



Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject: Native Mandarin

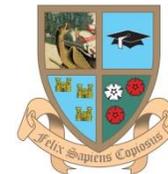
Year: 7

Teacher's Name: Chichi Wang

Term	Week Beg.	Topic	Learning Objectives
2	3 rd January	论语十二章	<p>1 学习《论语十二章》第一部分的生字词语，积累文言实词和虚词</p> <p>2 结合对孔子生平和思想的介绍，正确理解每章的内容，体会其中倡导的学习和修身的道理。</p> <p>3 朗读并背诵课文</p> <p>1 Learn the new words and expressions in the first part of "The Twelve Chapters of the Analects" and accumulate content and function words in classical Chinese</p> <p>2 Combining the introduction to Confucius' life and thoughts, correctly understand the content of each chapter, and experience the principles of learning and self-cultivation advocated in it.</p> <p>3 Read and recite the text aloud</p>
	10 th January	论语十二章	<p>1 学习《论语十二章》第二部分的生字词语，积累文言实词和虚词</p> <p>2 结合对孔子生平和思想的介绍，正确理解每章的内容，体会其中倡导的学习和修身的道理。</p> <p>3 朗读并背诵课文</p> <p>1 Learn the new words and expressions in the second part of "The Twelve Chapters of the Analects" and accumulate content and function words in classical Chinese</p> <p>2 Combining the introduction to Confucius' life and thoughts, correctly understand the content of each chapter, and experience the principles of learning and self-cultivation advocated in it.</p> <p>3 Read and recite the text aloud</p>
	17 th January	彩排	Chinese New Year rehearsal
	24 th January	彩排	Chinese New Year rehearsal
	14 th February	《少年闰土》	<p>1 会写“郑、拜”等 12 个字，会写“一望无际，家景”等 14 个词语。</p> <p>2 体会闰土在“我”心中的形象，并在此基础上有感情地朗读课文，背诵第 1 自然段。</p>



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Secondary Long-Term Plan 2021-22

Subject: Native Mandarin

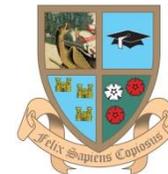
Year: 7

Teacher's Name: Chichi Wang

		<p>1 Able to write 12 words such as "Zheng, Bai", and 14 words such as "Boundless view, home scenery".</p> <p>2 Understand the image of Runtu in the heart of "I", and read the text emotionally on this basis, and recite the first natural paragraph.</p>
21 st February	《少年闰土》	<p>1 能抓住关键词句，借助资料，体会“我”的内心世界。</p> <p>2 仿照第 1 自然段，描写一张照片呈现的生活瞬间。</p> <p>1 Able to grasp key phrases and use materials to understand the inner world of "I".</p> <p>2 Based on the first natural paragraph, describe the moment of life presented in a photo.</p>
28 th February	《只有一个地球》	<p>1 会写“莹，裹”等 12 个字，会写“晶莹，摇篮”等 20 个词语。</p> <p>2 默读课文，结合关键词，说出课文的主要内容。</p> <p>1 Be able to write 12 words such as "ying, wrap", and 20 words such as "jingying, cradle".</p> <p>2 Read the text silently, combine the key sentences, and tell the main content of the text.</p>
7 th March	《只有一个地球》	<p>1 能说出课文表达了怎样的观点，是怎样一步步说明这个观点的。</p> <p>2 能结合实际，涉及环保宣传语，并与同学交流。</p> <p>1 Can tell what the point of view is expressed in the text, and how to explain it step by step.</p> <p>2 Be able to combine actual conditions, involve environmental protection slogans, and communicate with classmates.</p>
14 th March	文言文《书戴嵩画牛》	<p>1 会写“哉、巍”等 7 个字。</p> <p>2 能用自己的话讲《书戴嵩画牛》的故事。</p> <p>1 Able to write "Zai, Wei" and other 7 characters.</p> <p>2 Able to tell the story of "Shu Dai Song Painting Cow" in his own words.</p>
21 st March	古诗三首《浪淘沙》 《江南春》《书湖阴先生壁》	<p>1 会写“涯、莺”2 个字。</p> <p>2 了解《书湖阴先生》中诗句表达的特点。</p> <p>1 Able to write 2 words "Ya, Ying".</p> <p>2 Understand the characteristics of verse expression in "Mr. Shuhuyin".</p>
28 th March	END of TERM EXAMS	



Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject: Mandarin

Year: KS3 Level 1

Teacher's Name: Elaine Fu

Term	Week Beg.	Topic	Learning Objectives
2	3 rd January	CNY Performance	<ul style="list-style-type: none"> Rehearsal for CNY Performance
	10 th January		
	17 th January		
	24 th January		
	14 th February	Pinyin	<ul style="list-style-type: none"> Understand how the pinyin system helps to learn Chinese. Identify the three components of a pinyin syllable: the initial, the final and the tone Pronounce the Initials and Finals correctly. Pronounce the four tones in Mandarin.
	21 st February	Pinyin & Strokes	<ul style="list-style-type: none"> Pronounce a pinyin syllable correctly according to its spelling. Identify and write 12 basic strokes that compose Chinese characters.
	28 th February	Numbers	<ul style="list-style-type: none"> Count from 1-99 Recognise and write the characters: 一、二、三、四、五、六、七、八、九、十 Know the stroke order of writing Chinese characters and practice it when writing.
	7 th March	Moon Festival	<ul style="list-style-type: none"> Know the customs and traditions of Moon Festival in Chinese. Know about the traditional story of Moon Festival about Hou Yi & Chang E. Understand why it is an important festival in Chinese culture. Say Moon Festival greetings.
14 th March	Greetings	<ul style="list-style-type: none"> Greet people using the sentences and phrases you learned. Exchange your names when meeting a person for the first time using the sentences you learned. Recognise and write the characters required as listed: 你好 您好 再见 什么 名字 小月 大生 Know about the radicals of Chinese characters and how they compose Chinese characters. Learn three radicals: 单人旁、女字旁、心字底 	

Britannica International School, Shanghai

Secondary Long-Term Plan 2021-22



Subject: Mandarin

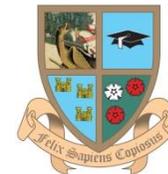
Year: KS3 Level 1

Teacher's Name: Elaine Fu

	21 st March	End-of-term Revision	•
	28 th March	END of TERM EXAMS	•



Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject: Mandarin

Year: KS3 Level 2

Teacher's Name: Jane Que

Term	Week Beg.	Topic	Learning Objectives
2	3 rd January	CNY Performance	Rehearsal for CNY Performance
	10 th January		
	17 th January	CNY Performance	Rehearsal for CNY Performance
	24 th January		
	14 th February	Sickness	<ul style="list-style-type: none"> Describe some symptoms when feeling unwell. maintain a conversation when seeing a doctor. Recognise and write the characters: 生病, 发烧, 咳嗽, 头痛, 看医生, 舒服, 嗓子, 感冒, 休息, 想要. Learn the simple characters: 弓, 田, 自己。
	21 st February	Hobby (1) Music	<ul style="list-style-type: none"> Name a range of hobbies related to music or art. Expression of the length of time. To tell how long that one does an activity for. Produce sentences with some more complex sentence structures. Recognise and write the characters: 爱好、一边……一边、弹钢琴、唱歌、听音乐、读书、小时、小说、画画、杂志、油画儿、水彩画儿、都、正在。 Learn the simple characters: 包、止、士、豆。
	28 th February		
	7 th March	Hobby (2) Sports	<ul style="list-style-type: none"> Name a range of hobbies related to sports and TV. Produce sentences with some more complex sentence structures. Recognise and write the characters: 运动、跑步、游泳、一起、网球、但是、太、电影、节目、差不多、周末。 Learn the simple characters: 夕、心、目、方。
	14 th March		
	21 st March	Hobby (3) Dance	<ul style="list-style-type: none"> Name a range of hobbies related to dance. Ask questions with the question words 什么时候(when) and 干什么(do what). Write a paragraph on the topic "My Hobbies" using slightly complex sentence structures learned. Recognise and write the characters: 除了……以外、舞蹈、从……开始、跳舞、拉小提琴、干什么、做作业、电脑游戏、打篮球、什么时候、球场。 Learn the simple characters: 平、土、角、页。
	28 th March	End-of-term Revision	

Britannica International School, Shanghai

Secondary Long-Term Plan 2021-22



Subject: Mandarin

Year: KS3 Level 2

Teacher's Name: Jane Que

	END of TERM EXAMS	
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Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject: Mandarin

Year: KS3 Level 3

Teacher's Name: Chris Liu

Term	Week Beg.	Topic	Learning Objectives	
2	3 rd January	CNY Performacne	Learning Chinese songs and culture. Rehearsal for CNY Performance	
	10 th January	Practise		
	24 th January	CNY Performacne		
	29 th January	Chinese New Year		
	14 th February	Occupation1	<ul style="list-style-type: none"> • Be able to named and write various occupations in Mandarin: 经理、律师、工作 • Be able to named and write various clothes: 西装、戴、领带、连衣裙、套装、高跟鞋 • To tell what jobs you like or don't like and why: 特别, 非常, 还 • Be able to use sentence patterns to express a preference at shopping shops: 最好..... 	
	21 st February			
	28 th February	Occupation2		
	7 th March			
	14 th March	End-of-term Project		Topic: Occupations
	21 st March	End-of-term Revision		
28 th March	END of TERM EXAMS			



Britannica International School, Shanghai



Secondary Long-Term Plan 2021-22

Subject: Mandarin

Year: KS3 Level 4

Teacher's Name: Sandy WANG

Term	Week Beg.	Topic	Learning Objectives
2	3 rd January	CNY Performance	<ul style="list-style-type: none"> Understand classroom instruction in Chinese. Practice listening skills Remember words related to Days before Chinese New Year Practice reading skills Understand texts and answer questions related to texts
	10 th January	Chinese New Year	
	17 th January	Chinese New Year	Rehearsals
	24 th January	Chinese New Year	<ul style="list-style-type: none"> Understand classroom instruction in Chinese. Practice listening skills Remember words related to Celebrations for Chinese New Year Practice reading skills Understand texts and answer questions related to texts Writing: Write an e-mail to your friends about your Chinese New Year Holidays
	14 th February		
	21 st February	Chinese New Year Feast	<ul style="list-style-type: none"> Understand classroom instruction in Chinese. Practice listening skills Remember words related to Chinese New Year Feast Practice reading skills Communication: Dining in the restaurant Understand texts and answer questions related to texts
	28 th February		
	7 th March	Travelling during Chinese New Year Holidays	<ul style="list-style-type: none"> Understand classroom instruction in Chinese. Practice listening skills Remember words related to Celebrations for Chinese New Year Practice reading skills Understand texts and answer questions related to texts Writing: Write a dairy of your weekends
	14 th March		

Britannica International School, Shanghai

Secondary Long-Term Plan 2021-22



Subject: Mandarin

Year: KS3 Level 4

Teacher's Name: Sandy WANG

	21 st March	End-of-term Revision	
	28 th March	END of TERM EXAMS	