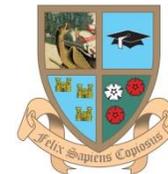




# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: English

Year: 8

Teacher's Name: Craig Arnold

Term	Week Beg.	Topic	Learning Objectives
2	3 <sup>rd</sup> January	The Woman in Black	To understand the context of the novel and the gothic genre
	10 <sup>th</sup> January	The Woman in Black	To understand chapter two and analyse the gothic conventions
	17 <sup>th</sup> January	The Woman in Black	To understand chapter three and four To understand the use of characterisation and description of setting
	24 <sup>th</sup> January	The Woman in Black	To understand chapter five To understand how to write an empathic letter
	14 <sup>th</sup> February	The Woman in Black	To understand chapter 6 and 7 To understand the use of foreshadowing and the characterisation of Mr. Jerome
	21 <sup>st</sup> February	The Woman in Black	To understand chapter 8 To understand the characterisation of Spider and the description of the nursery
	28 <sup>th</sup> February	The Woman in Black	To understand chapter 9 and 10 To understand how to create a gothic character and atmosphere
	7 <sup>th</sup> March	The Woman in Black	To understand chapter 11 and how to use implicit characterisation
	14 <sup>th</sup> March	The Woman in Black	To understand chapter 12 and how to write a book review
	21 <sup>st</sup> March	The Woman in Black	To understand the key themes of the book
28 <sup>th</sup> March	END of TERM EXAMS	End of unit assessment on The Woman in Black	



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Mathematics

Year: 8

Teacher's Name: Mr Clifton

Term	Week Beg.	Topic	Learning Objectives
2	3 <sup>rd</sup> January	Patterns	<ul style="list-style-type: none"> <li>• Generate terms of a sequence from a position-to-term rule</li> <li>• Find the nth term of an ascending linear sequence</li> <li>• Find the nth term of a descending linear sequence</li> <li>• Use the nth term of a sequence to deduce if a given number is in a sequence</li> </ul>
	10 <sup>th</sup> January	Equations and Inequalities	<ul style="list-style-type: none"> <li>• Solve linear equations with the unknown on one side when calculating with negative numbers is required</li> <li>• Solve linear equations with the unknown on both sides when the solution is a whole number</li> <li>• Solve linear equations with the unknown on both sides when the solution is a fraction</li> <li>• Solve linear equations with the unknown on both sides when the solution is a negative number</li> <li>• Solve linear equations with the unknown on both sides when the equation involves brackets</li> <li>• Recognise that the point of intersection of two graphs corresponds to the solution of a connected equation</li> </ul>
	17 <sup>th</sup> January		
	24 <sup>th</sup> January		
	14 <sup>th</sup> February	Investigating Angles	<ul style="list-style-type: none"> <li>• Solve missing angle problems involving alternate angles</li> <li>• Solve missing angle problems involving corresponding angles</li> <li>• Use knowledge of alternate and corresponding angles to calculate missing angles in geometrical diagrams</li> <li>• Establish the fact that angles in a triangle must total 180°</li> <li>• Establish the size of an interior angle in a regular polygon</li> <li>• Establish the size of an exterior angle in a regular polygon</li> <li>• Solve missing angle problems in polygons</li> </ul>
	21 <sup>st</sup> February		



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Mathematics

Year: 8

Teacher's Name: Mr Clifton

28 <sup>th</sup> February	Decimals, Fractions and Percentages	<ul style="list-style-type: none"> <li>• Identify the multiplier for a percentage increase or decrease when the percentage is greater than 100%</li> <li>• Use calculators to increase an amount by a percentage greater than 100%</li> <li>• Solve problems involving percentage change</li> <li>• Solve original value problems when working with percentages</li> <li>• Solve financial problems including simple interest</li> <li>• Solve problems that require exact calculation with fractions</li> </ul>
7 <sup>th</sup> March		
14 <sup>th</sup> March	Understanding Risk II	<ul style="list-style-type: none"> <li>• List all elements in a combination of sets using a Venn diagram</li> <li>• List outcomes of an event systematically</li> <li>• Use a table to list all outcomes of an event</li> <li>• Use frequency trees to record outcomes of probability experiments</li> <li>• Construct theoretical possibility spaces for combined experiments with equally likely outcomes</li> <li>• Calculate probabilities using a possibility space</li> <li>• Use theoretical probability to calculate expected outcomes</li> <li>• Use experimental probability to calculate expected outcomes</li> </ul>
21 <sup>st</sup> March		
28 <sup>th</sup> March	END of TERM EXAMS	



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Science

Year: Year 8

Teacher's Name: Ian Linsell

Term	Week Beg.	Topic	Learning Objectives
2	3 <sup>rd</sup> January	Atoms, Elements and Compounds	Matter is made of atoms too small to be seen with the naked eye Atoms are the smallest parts of elements An atom retains the property of the element To distinguish between the formulae for elements and compounds To know that a compound is made up of different elements chemically combined To represent the atoms in elements and compounds
	10 <sup>th</sup> January	Atoms, Elements and Compounds	To identify elements and compounds To know that the properties of elements change when they are part of a compound To write the chemical equations for some reactions To know the signs of a chemical reaction To use peer-assessment to show that a chemical reaction has taken place To distinguish between chemical reactions and physical changes
	17 <sup>th</sup> January	Atoms, Elements and Compounds	Explain the term 'mixture' and give examples of mixtures Explain the terms 'pure' and 'impure' Explain how air is separated <b>Mid-Unit Assessment</b> <b>To define element, compound and mixture</b> <b>To identify elements, compounds and mixtures</b>
	24 <sup>th</sup> January	Atoms, Elements and Compounds	To state that pure substances have fixed melting and boiling points To generate and use a temperature line To state the effect of impurities on melting and boiling point Boiling point practical Lab report
	14 <sup>th</sup> February	Atoms, Elements and Compounds	To be aware of the importance of the periodic table That the periodic table has developed since its discovery



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Science

Year: Year 8

Teacher's Name: Ian Linsell

			<p>That elements fit into groups</p> <p>That there are patterns of behaviour in groups</p>
21 <sup>st</sup> February	Heat and Magnetism		<p>That materials can feel warm or cool because of their physical properties as well as their actual temperature</p> <p>That temperature is a measure of how hot an object is</p> <p>That the temperature of an object can be measured using a thermometer</p> <p>That there are a range of different types of thermometer and each type is suitable for differing types of measurement</p>
28 <sup>th</sup> February	Heat and Magnetism		<p>That an object warms up when it gains thermal energy from its surroundings and cools down when it loses energy to its surroundings</p> <p>That the temperature of an object is a measure of the average thermal energy of a particle in the object and the total thermal energy depends on this and the size of the object</p> <p>That a thermal conductor is a material that transfers thermal energy quickly and metals are good thermal conductors</p> <p>That a thermal insulator is a material that transfers thermal energy slowly and that examples include wool, plastics and wood</p> <p>That when materials are heated the particles in the material gain energy and move further apart</p> <p>That thermal energy can be transferred through a material by conduction processes</p>
7 <sup>th</sup> March	Heat and Magnetism		<p>That thermal energy can be transferred by radiation and this is the only way thermal energy can travel through a vacuum</p> <p>That convection currents carry thermal energy through fluids owing to changes in density</p> <p>That some materials are magnetic while others are not</p> <p>That magnets have two poles named 'north' and 'south'</p>

# Britannica International School, Shanghai

## Secondary Long-Term Plan 2021-22



Subject: Science

Year: Year 8

Teacher's Name: Ian Linsell

			About the interactions and forces between north and south poles of a magnet  How permanent magnets can be made using strong magnets About methods for testing the strength of a magnet
14 <sup>th</sup> March	Heat and Magnetism		That magnets have a field round them that can be represented in a diagram That magnets interact with each other through these fields  That an electric current produces a magnetic field That the strength of the field is increased in a coil That increasing the current, the number of loops in the coil and adding a magnetic core can increase the strength of the magnetic field
21 <sup>st</sup> March	Heat and Magnetism		That the shape of a magnetic field around the electromagnet is similar to that around a bar magnet About the applications of an electromagnet  Revision
28 <sup>th</sup> March	END of TERM EXAMS		



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Geography

Year: 8

Teacher's Name: Chris Davis

Term	Week Beg.	Topic	Learning Objectives
2	3 <sup>rd</sup> January	Population growth causes	<ul style="list-style-type: none"><li>- Explain the causes of population growth</li><li>- Evaluate the relative importance of these causes</li></ul>
	10 <sup>th</sup> January	Population distribution	<ul style="list-style-type: none"><li>- Describe the world's population distribution</li><li>- Explain the world's population distribution</li></ul>
	17 <sup>th</sup> January	Population locations	<ul style="list-style-type: none"><li>- Explain why humans populate certain areas</li><li>- Compare/contrast different population locations</li></ul>
	24 <sup>th</sup> January	Migration causes	<ul style="list-style-type: none"><li>- Describe different types of migration</li><li>- Explain why people migrate</li></ul>
	14 <sup>th</sup> February	Migration effects	<ul style="list-style-type: none"><li>- Describe the effects of migration</li><li>- Evaluate the positive/negative effects of migration</li></ul>
	21 <sup>st</sup> February	History of population	<ul style="list-style-type: none"><li>- Describe the main trends of historic population growth</li><li>- Explain why modern population growth is unprecedented</li></ul>
	28 <sup>th</sup> February	Population and settlement	<ul style="list-style-type: none"><li>- Identify different types of human settlement</li><li>- Explain why human populations have become more urbanised</li></ul>
	7 <sup>th</sup> March	Population research project	<ul style="list-style-type: none"><li>- Research the population trends of a selected region</li><li>- Present findings to peers</li></ul>
	14 <sup>th</sup> March	Population research project	<ul style="list-style-type: none"><li>- Research the population trends of a selected region</li><li>- Present findings to peers</li></ul>
	21 <sup>st</sup> March	Review	N/A
28 <sup>th</sup> March	END of TERM EXAMS	N/A	

# Britannica International School, Shanghai

## Secondary Long-Term Plan 2021-22



Subject: History

Year: 8

Teacher's Name: Chris Davis

Term	Week Beg.	Topic	Learning Objectives
2	3 <sup>rd</sup> January	Life in Tsarist Russia	<ul style="list-style-type: none"> <li>- Describe the main political, economic and social features of Tsarist Russia</li> <li>- Explain why these features made a revolution more likely</li> </ul>
	10 <sup>th</sup> January	1905 Revolution	<ul style="list-style-type: none"> <li>- Explain the causes of the 1905 Revolution</li> <li>- Evaluate the extent to which this revolution was a success</li> </ul>
	17 <sup>th</sup> January	Rasputin	<ul style="list-style-type: none"> <li>- Investigate Rasputin's life and role in politics using evidence</li> <li>- Judge the extent to which Rasputin was responsible for further revolutions</li> </ul>
	24 <sup>th</sup> January	Russia in WW1	<ul style="list-style-type: none"> <li>- Evaluate the success/failure of Russia's participation in WW1</li> <li>- Explain why Russia's performance in WW1 made another revolution likely</li> </ul>
	14 <sup>th</sup> February	February Revolution	<ul style="list-style-type: none"> <li>- Explain how/why the Tsarist government was overthrown</li> <li>- Compare/contrast the different ideologies of political groups in 1917</li> </ul>
	21 <sup>st</sup> February	October Revolution	<ul style="list-style-type: none"> <li>- Describe the key events of the October Revolution</li> <li>- Evaluate whether this was a 'revolution' or a 'coup'</li> </ul>
	28 <sup>th</sup> February	Bolshevik success	<ul style="list-style-type: none"> <li>- Describe the main factions and theatres of the Russian Civil War</li> <li>- Explain why the Bolsheviks eventually won</li> </ul>
	7 <sup>th</sup> March	Lenin's Russia	<ul style="list-style-type: none"> <li>- Investigate the quality of life under Lenin using sources</li> <li>- Explain how Lenin tried to rebuild Russia after the Civil War</li> </ul>
	14 <sup>th</sup> March	Stalin's Russia	<ul style="list-style-type: none"> <li>- Compare/contrast Stalin's policies with Lenin's</li> <li>- Evaluate the extent to which life in Russia had improved between 1900 and 1939</li> </ul>
	21 <sup>st</sup> March	Review	N/A
	28 <sup>th</sup> March	END of TERM EXAMS	N/A



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Art & Design

Year: 8

Teacher's Name: Ineke Oosthuizen

Term	Week Beg.	Topic	Learning Objectives
2	3 <sup>rd</sup> January 10 <sup>th</sup> January	Introduction to Chinese ink painting	The students are introduced to Chinese ink painting.  <b>Practical:</b> The students use Chinese ink painting to practice line, value and natural shape while learning to use a new material.
	17 <sup>th</sup> January	Tracing	The students will learn to trace objects and images and learn how this can improve their drawing skills.  <b>Practical:</b> The students will trace objects and images to improve accuracy and detail.  • <b>Extension</b> - Higher ability students will be given the task of observational drawing.
	24 <sup>th</sup> January	Shading	The students will shade the objects they traced.  <b>Practical:</b> To practice shading students will shade the images and objects that they traced. This helps improve their understanding of form and makes for more accurate drawings.  • <b>Extension</b> – Higher ability students will draw and shade from observation.
	14 <sup>th</sup> February 21 <sup>st</sup> February	Rosalind Monks	The students will learn about Rosalind Monks and her Zentangle insects.  <b>Practical:</b> The students will replicate Zentangle insects in the style of Rosalind Monks.  Extension – Higher ability students will be given the task of drawing Zentangle animals.

# Britannica International School, Shanghai

## Secondary Long-Term Plan 2021-22



Subject: Art & Design

Year: 8

Teacher's Name: Ineke Oosthuizen

28 <sup>th</sup> February 7 <sup>th</sup> March	Pattern cactuses	The students will draw and paint potted cactuses.  <b>Practical:</b> Drawing and patterning cacti, practice line drawing and practice using art tools.
14 <sup>th</sup> March 21 <sup>st</sup> March 28 <sup>th</sup> March	Tie dye	The students will learn to make tie dye cloth using different folding techniques.  <b>Practical:</b> The students fold and dye cloth using multiple different methods.  • <b>Extension</b> – the students could paint on their cloth using fabric paints.



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Computer Science

Year: 8

Teacher's Name: Laurence Bell

Term	Week Beg.	Topic	Learning Objectives
2	3 <sup>rd</sup> January	<b>Introduction to Python Parameters and Coordinates:</b>	Command Structure and Syntax The CEO of Coding Mine needs your students' help correcting bugs. Learners write down Minecraft Python commands using proper syntax, then find and correct errors in existing pieces of code.
	10 <sup>th</sup> January	<b>Introduction to Python Variables:</b>	Students need to write down Python commands to place blocks in the right locations in a three-dimensional space and find the most efficient way to construct objects.
	17 <sup>th</sup> January	<b>Introduction to Python Lists and Methods:</b>	Students need to help Coding Mine with the development of their new farming software. This software will help farmers in every step of the farming process, from planting and sorting to selling the produce.
	24 <sup>th</sup> January	<b>Introduction to Python Agent and Loops:</b>	Students help Coding Mine with the development of new software for an animal hospital. Veterinarians need help to easily identify and categorize animals, then prescribe different treatments and dietary requirements.
	14 <sup>th</sup> February	<b>Introduction to Python Conditionals and Booleans:</b>	CodingMine wants to code the Agent so it can drive a car by itself. That means the Agent needs to make decisions and analyze the road for any obstacles and signs. Students code the Agent to address several simulated traffic situations
	21 <sup>st</sup> February	<b>Introduction to Python While-loops and Sequences:</b>	The Agent needs to help out in emergencies by building multiple structures like water barriers, firebreaks, and reconstructed house foundations. Students code the Agent to respond to simulated situations until the software is advanced enough to try out in the real world.
	28 <sup>th</sup> February	<b>Introduction to Python Functions:</b>	An ecological organization wants to plant a large number of trees on a deadline, but it's not an easy job to prepare the soil to plant pastures of saplings. The developers have been having some problems with their code, and need your students' help.
	7 <sup>th</sup> March	<b>Introduction to Python Functions:</b>	Recap, finish off.
	14 <sup>th</sup> March	<b>Animation for a purpose</b>	Ss will be introduced to a graphic editor (Fireworks). Ss to create a folder and save the template document into it. Plan. Ss to write short transcript of animation. Highlight key stages. Ss to show working knowledge of appropriate file formats.
	21 <sup>st</sup> March	END of TERM EXAMS	

# Britannica International School, Shanghai

## Secondary Long-Term Plan 2021-22



Subject: Computer Science

Year: 8

Teacher's Name: Laurence Bell

	28 <sup>th</sup> March	<b>Animation for a purpose</b>	Teacher illustrates how to create a basic 'animate gif' in Fireworks from template. <ul style="list-style-type: none"><li>• Ss to make use of layers and frames and image editing tools.</li></ul> Ss to adapt an appropriate picture, considering size, shape and color.
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# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Music

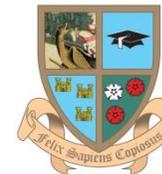
Year: 8

Teacher's Name: Richard Dorrington

Term	Week Beg.	Topic	Learning Objectives
2	3 <sup>rd</sup> January	Blues Project	Introduction to Blues topic, historical and cultural context. Introduction to walking Bass line and 12 bar blues structure.
	10 <sup>th</sup> January	Blues Project	Understanding syncopation in Blues, listening and recognising various elements including improvisation.
	17 <sup>th</sup> January	Blues Project	Playing as part of a duet, LH walking bassline and RH major chords and dominant seventh chords.
	24 <sup>th</sup> January	Blues Project	Practicing as part of a duet, playing both roles and understanding musicianship and timing.
	14 <sup>th</sup> February	Blues	Improvising using minor pentatonic and blues scale over a 12-bar blues walking bass line.
	21 <sup>st</sup> February	Samba	Introduction to Samba Drumming, instruments and rhythms/ Background and historical context.
	28 <sup>th</sup> February	Samba	Continuation of historical and cultural context. Opportunity to play each instrument involved with Samba Percussion playing.
	7 <sup>th</sup> March	Samba	Second whole class Samba Bateria, with various sections included.
	14 <sup>th</sup> March	Samba	Improvised solos added to whole class samba
	21 <sup>st</sup> March	Samba	Form groups within the class and work towards a performance.
28 <sup>th</sup> March	Samba	Perform final performance to the rest of the class.	



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Physical Education

Year: 8 & 9

Teacher's Name: Ashley Nicholas & Anthony Chevrier

Term	Week Beg.	Topic	Learning Objectives
2	3 <sup>rd</sup> January	Athletics	To learn the safety aspects when performing, e.g., how to land, warm up properly as well as learn how to perform a basic accurate legal jump with consistent distance. To develop knowledge and understanding on how to measure accurately and improve distance.
	10 <sup>th</sup> January	Athletics	To learn how to evaluate own and others performance and provide constructive feedback to improve performance.
	17 <sup>th</sup> January	Swimming	To learn the safety rules and procedures for using the Britannica pool as well as develop the front crawl technique over short distances and understand two different shapes for entering deep water.
	24 <sup>th</sup> January	Swimming	To learn how interval training can be used to w/up in swimming. To develop the basic back crawl start leading into leg kick as well as basic sculling action over short distances.
	14 <sup>th</sup> February	Swimming	To learn the key teaching points for back crawl arm action as well as develop the arm technique for back stroke over short distances.
	21 <sup>st</sup> February	Swimming	To understand the importance of "turning feet out" for swimming breaststroke. To learn the key teaching points for swimming breaststroke leg action as well as understand a method of jumping into water whilst keeping the head above water.
	28 <sup>th</sup> February	Swimming	To learn several methods for treading water as well as understand the favourite method of treading water. To learn about the different methods which help maintain body heat in water.
	7 <sup>th</sup> March	Swimming	To develop the 25m Back crawl with good technique as well as basic surface diving action into deep water. To learn the key teaching points for swimming Breaststroke as well as understanding the names and locations of several main muscle groups.
	14 <sup>th</sup> March	Striking and Fielding	To learn how to adapt and develop skills as well as apply more specific techniques in activities in order to improve consistency, quality and use of techniques for a specific purpose.

# Britannica International School, Shanghai

## Secondary Long-Term Plan 2021-22



Subject: Physical Education

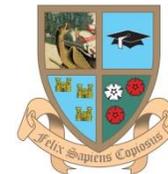
Year: 8 & 9

Teacher's Name: Ashley Nicholas & Anthony Chevrier

	21 <sup>st</sup> March	Striking and Fielding	To learn how to apply strategic and tactical principles more effectively in familiar situations as well as anticipate and respond to situations.
	28 <sup>th</sup> March	END of TERM EXAMS	



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Native Mandarin

Year: Year 8

Teacher's Name: Lily Huang

Term	Week Beg.	Topic	Learning Objectives
2	3 <sup>rd</sup> January	春	1 积累词语 2 体会春天的美好 3 体会比喻、拟人手法对突出景物特点的作用 1 Accumulate words 2 Understand the beauty of spring 3 Understand the role of metaphor and anthropomorphism in highlighting the characteristics of scenery
	10 <sup>th</sup> January	春	1 运用写作方法介绍喜欢的景色 2 片段写作：春天 1 Use different writing methods to introduce favorite scenery 2 Writing: Spring
	17 <sup>th</sup> January	济南的冬天	1 积累词语， 2 了解散文的特点 3 体会比喻、拟人手法对突出景物特点的作用 1 Accumulate words, 2 Understand the characteristics of prose 3 Understand the role of metaphor and anthropomorphism in highlighting the characteristics of scenery
	24 <sup>th</sup> January	彩排	Chinese New Year rehearsal
	14 <sup>th</sup> February	济南的冬天	1 运用写作方法介绍喜欢的景色 2 习作《我的校园》 1 Use different writing methods to introduce favorite scenery 2 Writing "My Campus
	21 <sup>st</sup> February	论语十二章	1 学习《论语十二章》第一部分的生字词语，积累文言实词和虚词 2 结合对孔子生平和思想的介绍，正确理解每章的内容，体会其中倡导的学习和修身的道理。



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Native Mandarin

Year: Year 8

Teacher's Name: Lily Huang

			<p>3 朗读并背诵课文</p> <p>1 Learn the new words and expressions in the first part of "The Twelve Chapters of the Analects" and accumulate content and function words in classical Chinese</p> <p>2 Combining the introduction to Confucius' life and thoughts, correctly understand the content of each chapter, and experience the principles of learning and self-cultivation advocated in it.</p> <p>3 Read and recite the text aloud</p>
28 <sup>th</sup> February	论语十二章		<p>1 学习《论语十二章》第二部分的生字词语，积累文言实词和虚词</p> <p>2 结合对孔子生平和思想的介绍，正确理解每章的内容，体会其中倡导的学习和修身的道理。</p> <p>3 朗读并背诵课文</p> <p>1 Learn the new words and expressions in the second part of "The Twelve Chapters of the Analects" and accumulate content and function words in classical Chinese</p> <p>2 Combining the introduction to Confucius' life and thoughts, correctly understand the content of each chapter, and experience the principles of learning and self-cultivation advocated in it.</p> <p>3 Read and recite the text aloud</p>
7 <sup>th</sup> March	散文诗二首		<p>1 积累词语</p> <p>2 把握散文诗的思想内容，感情基调，和语言特点</p> <p>3 朗读诗歌，感受作品的美好意</p> <p>1 Accumulate words</p> <p>2 Grasp the thought content, emotional tone, and language characteristics of prose poems</p> <p>3 Read poems aloud and feel the beauty of the work</p>
14 <sup>th</sup> March	散文诗二首		<p>1 积累词语</p> <p>2 把握散文诗的思想内容，感情基调，和语言特点</p> <p>3 朗读诗歌，感受作品的美好意义</p> <p>1 Accumulate words</p> <p>2 Grasp the thought content, emotional tone, and language characteristics of prose poems</p>



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Native Mandarin

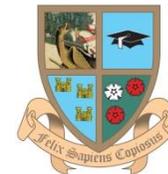
Year: Year 8

Teacher's Name: Lily Huang

			3 Read poems aloud and feel the beauty of the work
21 <sup>st</sup> March	紫藤萝瀑布		<p>1 积累词语 2 比较紫藤萝前后变化，并结合表明作者情感变化的词句，梳理文章的脉络，整体把握文章内容。 3. 结合文章关键语句，理解作者的感悟，形成自己的认识。</p> <p>1 Accumulate words 2 Compare the changes before and after Wisteria sinensis, and combine the words and sentences that show the author's emotional changes, sort out the context of the article, and grasp the content of the article as a whole. 3. Combine the key sentences of the article, understand the author's sentiment, and form your own understanding.</p>
28 <sup>th</sup> March	紫藤萝瀑布		<p>1 迁移已学方法阅读《丁香结》和《好一朵木槿花》，品读和比较写景状物语段，从言语特点和写作方法上归纳写作特点。 2. 品读关键语句，理解物与人之间的关系，在比读中理解作者所言之志及其共同特点，学习托物言志散文的阅读方法。 3 写作：月亮</p> <p>1 Transfer the learned methods to read "Lilac Knot" and "A Good Hibiscus Flower", read and compare the scene-like paragraphs, and summarize the writing characteristics from the language characteristics and writing methods. 2. Taste the key sentences, understand the relationship between things and people, understand the author's ambitions and their common characteristics in comparative reading, and learn how to read prose prose. 3 Writing: Moon</p>



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Mandarin

Year: KS3 Level 1

Teacher's Name: Elaine Fu

Term	Week Beg.	Topic	Learning Objectives
2	3 <sup>rd</sup> January	CNY Performance	<ul style="list-style-type: none"> <li>Rehearsal for CNY Performance</li> </ul>
	10 <sup>th</sup> January		
	17 <sup>th</sup> January		
	24 <sup>th</sup> January		
	14 <sup>th</sup> February	Pinyin	<ul style="list-style-type: none"> <li>Understand how the pinyin system helps to learn Chinese.</li> <li>Identify the three components of a pinyin syllable: the initial, the final and the tone</li> <li>Pronounce the Initials and Finals correctly.</li> <li>Pronounce the four tones in Mandarin.</li> </ul>
	21 <sup>st</sup> February	Pinyin & Strokes	<ul style="list-style-type: none"> <li>Pronounce a pinyin syllable correctly according to its spelling.</li> <li>Identify and write 12 basic strokes that compose Chinese characters.</li> </ul>
	28 <sup>th</sup> February	Numbers	<ul style="list-style-type: none"> <li>Count from 1-99</li> <li>Recognise and write the characters: 一、二、三、四、五、六、七、八、九、十</li> <li>Know the stroke order of writing Chinese characters and practice it when writing.</li> </ul>
	7 <sup>th</sup> March	Moon Festival	<ul style="list-style-type: none"> <li>Know the customs and traditions of Moon Festival in Chinese.</li> <li>Know about the traditional story of Moon Festival about Hou Yi &amp; Chang E.</li> <li>Understand why it is an important festival in Chinese culture.</li> <li>Say Moon Festival greetings.</li> </ul>
14 <sup>th</sup> March	Greetings	<ul style="list-style-type: none"> <li>Greet people using the sentences and phrases you learned.</li> <li>Exchange your names when meeting a person for the first time using the sentences you learned.</li> <li>Recognise and write the characters required as listed: 你好 您好 再见 什么 名字 小月 大生</li> <li>Know about the radicals of Chinese characters and how they compose Chinese characters. Learn three radicals: 单人旁、女字旁、心字底</li> </ul>	

# Britannica International School, Shanghai

## Secondary Long-Term Plan 2021-22



Subject: Mandarin

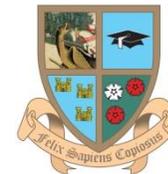
Year: KS3 Level 1

Teacher's Name: Elaine Fu

	21 <sup>st</sup> March	End-of-term Revision	•
	28 <sup>th</sup> March	END of TERM EXAMS	•



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Mandarin

Year: KS3 Level 2

Teacher's Name: Jane Que

Term	Week Beg.	Topic	Learning Objectives
2	3 <sup>rd</sup> January	CNY Performance	Rehearsal for CNY Performance
	10 <sup>th</sup> January		
	17 <sup>th</sup> January	CNY Performance	Rehearsal for CNY Performance
	24 <sup>th</sup> January		
	14 <sup>th</sup> February	Sickness	<ul style="list-style-type: none"> <li>Describe some symptoms when feeling unwell.</li> <li>maintain a conversation when seeing a doctor.</li> <li>Recognise and write the characters: 生病, 发烧, 咳嗽, 头痛, 看医生, 舒服, 嗓子, 感冒, 休息, 想要.</li> <li>Learn the simple characters: 弓, 田, 自己.</li> </ul>
	21 <sup>st</sup> February	Hobby (1) Music	<ul style="list-style-type: none"> <li>Name a range of hobbies related to music or art.</li> <li>Expression of the length of time. To tell how long that one does an activity for.</li> <li>Produce sentences with some more complex sentence structures.</li> <li>Recognise and write the characters: 爱好、一边……一边、弹钢琴、唱歌、听音乐、读书、小时、小说、画画、杂志、油画儿、水彩画儿、都、正在。</li> <li>Learn the simple characters: 包、止、士、豆。</li> </ul>
	28 <sup>th</sup> February		
	7 <sup>th</sup> March	Hobby (2) Sports	<ul style="list-style-type: none"> <li>Name a range of hobbies related to sports and TV.</li> <li>Produce sentences with some more complex sentence structures.</li> <li>Recognise and write the characters: 运动、跑步、游泳、一起、网球、但是、太、电影、节目、差不多、周末。</li> <li>Learn the simple characters: 夕、心、目、方。</li> </ul>
	14 <sup>th</sup> March		
	21 <sup>st</sup> March	Hobby (3) Dance	<ul style="list-style-type: none"> <li>Name a range of hobbies related to dance.</li> <li>Ask questions with the question words 什么时候(when) and 干什么(do what).</li> <li>Write a paragraph on the topic "My Hobbies" using slightly complex sentence structures learned.</li> <li>Recognise and write the characters: 除了……以外、舞蹈、从……开始、跳舞、拉小提琴、干什么、做作业、电脑游戏、打篮球、什么时候、球场。</li> <li>Learn the simple characters: 平、土、角、页。</li> </ul>
	28 <sup>th</sup> March	End-of-term Revision	

# Britannica International School, Shanghai

## Secondary Long-Term Plan 2021-22



Subject: Mandarin

Year: KS3 Level 2

Teacher's Name: Jane Que

	END of TERM EXAMS	
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# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Mandarin

Year: KS3 Level 3

Teacher's Name: Chris Liu

Term	Week Beg.	Topic	Learning Objectives	
2	3 <sup>rd</sup> January	CNY Performacne	Learning Chinese songs and culture. Rehearsal for CNY Performance	
	10 <sup>th</sup> January	Practise		
	24 <sup>th</sup> January	CNY Performacne		
	29 <sup>th</sup> January	Chinese New Year		
	14 <sup>th</sup> February	Occupation1	<ul style="list-style-type: none"> <li>• Be able to named and write various occupations in Mandarin: 经理、律师、工作</li> <li>• Be able to named and write various clothes: 西装、戴、领带、连衣裙、套装、高跟鞋</li> <li>• To tell what jobs you like or don't like and why: 特别, 非常, 还</li> <li>• Be able to use sentence patterns to express a preference at shopping shops: 最好.....</li> </ul>	
	21 <sup>st</sup> February			
	28 <sup>th</sup> February	Occupation2		
	7 <sup>th</sup> March			
	14 <sup>th</sup> March	End-of-term Project		Topic: Occupations
	21 <sup>st</sup> March	End-of-term Revision		
28 <sup>th</sup> March	END of TERM EXAMS			



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Mandarin

Year: KS3 Level 4

Teacher's Name: Sandy WANG

Term	Week Beg.	Topic	Learning Objectives
2	3 <sup>rd</sup> January	CNY Performance	<ul style="list-style-type: none"> <li>Understand classroom instruction in Chinese.</li> <li>Practice listening skills</li> <li>Remember words related to Days before Chinese New Year</li> <li>Practice reading skills</li> <li>Understand texts and answer questions related to texts</li> </ul>
	10 <sup>th</sup> January	Chinese New Year	
	17 <sup>th</sup> January	Chinese New Year	Rehearsals
	24 <sup>th</sup> January	Chinese New Year	<ul style="list-style-type: none"> <li>Understand classroom instruction in Chinese.</li> <li>Practice listening skills</li> <li>Remember words related to Celebrations for Chinese New Year</li> <li>Practice reading skills</li> <li>Understand texts and answer questions related to texts</li> <li>Writing: Write an e-mail to your friends about your Chinese New Year Holidays</li> </ul>
	14 <sup>th</sup> February		
	21 <sup>st</sup> February	Chinese New Year Feast	<ul style="list-style-type: none"> <li>Understand classroom instruction in Chinese.</li> <li>Practice listening skills</li> <li>Remember words related to Chinese New Year Feast</li> <li>Practice reading skills</li> <li>Communication: Dining in the restaurant</li> <li>Understand texts and answer questions related to texts</li> </ul>
	28 <sup>th</sup> February		
	7 <sup>th</sup> March	Travelling during Chinese New Year Holidays	<ul style="list-style-type: none"> <li>Understand classroom instruction in Chinese.</li> <li>Practice listening skills</li> <li>Remember words related to Celebrations for Chinese New Year</li> <li>Practice reading skills</li> <li>Understand texts and answer questions related to texts</li> <li>Writing: Write a dairy of your weekends</li> </ul>
	14 <sup>th</sup> March		



# Britannica International School, Shanghai



## Secondary Long-Term Plan 2021-22

Subject: Mandarin

Year: KS3 Level 4

Teacher's Name: Sandy WANG

	21 <sup>st</sup> March	End-of-term Revision	
	28 <sup>th</sup> March	END of TERM EXAMS	