



Britannica International School, Shanghai: Curriculum Overview

Music

Improve ukulele technique, combining chord playing and singing. Warm-ups focus on movement and rhythmic awareness. We learn a variety of simple call-and-response songs. Study musical elements, learning appropriate vocabulary for describing and communicating musical ideas. They will show understanding of these terms through a series of short compositions. The last part of term will focus on preparations for the Christmas concert.

PE

Swimming

- Safe entry and exit of the pool.
- Push and glide in the prone and supine position.
- Submerging face/head in the water.
- Kicking from the hip with straight legs.

Gymnastics

- Jump from a vault creating a shape.
- Run and jump from a springboard, landing safely.
- Rolls (forward, teddy bear, backwards).
- Balance for 5 seconds, displaying body tension.
- Create a sequence using a balance, travel and jump.

Target Games

- Rolling a ball to a target.
- Throwing under and over arm, depending on the nature of the target.
- Maintain balance with non-throwing arm and feet.
- Throw at a moving target.

PSHE

Relationships:

What makes a family?

Personal boundaries: responding to others

Recognising respectful behaviour

Internationalism

Pupils will either study their mother tongue with a native speaker or Internationalism

Mathematics

- Recognise the place value of each digit in a three-digit number
- Count from 0 in multiples of 4, 8, 50 and 100.
- Partition numbers in different ways
- Identify, represent and estimate numbers using different representations
- Add and subtract numbers mentally. Solve number problems and practical problems involving these ideas.
- Choose an appropriate strategy to solve a calculation based upon the numbers involved
- Understand how multiplication and division statements can be represented using arrays
- Draw and estimate numbers along a number line

English

- Listen to, read and discuss fictional novels, non-fictional texts and poetry.
- Read books and texts for a range of different purposes.
- Use dictionaries to check meanings of words they have read.
- Understand basic grammar and build description.
- Plan and create settings and characters for narrative.
- Identify, select, generate and effectively use prepositions for where e.g. *above*, *below*.
- Edit and improve writing.
- Use headings and sub headings to organise non-fictional texts.

Science

- Understand the body requires different types of nutrition.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Compare and group different kinds of rocks on the basis of their appearance and properties.

Topic

- Use geographical language to describe human and physical features and patterns.
- Describe and give reasons for some of the changes in Britain from the Stone Age to the Iron Age.
- Demonstrate awareness that the past can be divided into different periods of time.

Art

- Begin to understand the historical and cultural significance ancient art
- Demonstrate control of chosen tools and materials to create a desired effect



Britannica International School Autumn Term 2022 Year 3



Mandarin

Non-native speakers: Topics: numbers, greetings, self-introduction, family and colours. To use the Pin Yin system as a tool to identify characters and read texts. To learn character strokes and stroke order. To learn characters with knowledge of the formation of characters and the radicals. To write simple sentences in characters.

Advanced: To increase range of vocabulary through character learning. To improve speaking skills with increased vocabulary and increased range of sentence structures. To practise writing sentences with guidance.

Native speakers: To consolidate the ability to use Pinyin to learn characters. To read aloud text correctly and fluently, with appropriate intonation. To write sentences in a cohesive way using the characters and words we have learned and to punctuate appropriately.

Spanish

- Greetings and introducing yourself, numbers
- Describing what you like
- Asking questions, body parts
- Animals, food, simple statements

Computer Science

- Use technology safely and respectfully and understand how to keep information secure.
- Develop an understanding of what is acceptable and unacceptable online behaviour.
- Realise that not all information on the internet is trustworthy and there is a need to verify its reliability