

an Orbital Education School



Year 3 Curriculum Plan

Academic Year 2023-2024

Subject	Autumn Term	Spring Term	Summer Term
English	Descriptive Language The students will study a range of traditional fairytales and fables, exploring use of adjectives and adverbial phrases to innovate and create their own stories with an emphasis on story structure.	Chronological reports The students will master the art of presenting information in sequential order by organising events using time connectives, employing clear language and structural elements to create well-structured reports that effectively convey progress of historical or factual events.	Persuasive Writing Students will learn about persuasive techniques, such as the use of rhetorical questions, emotive language, and strong arguments, enabling them to create compelling pieces of writing that express their opinions and encourage others to take action.
	Poetry The students will examine a variety of different types of poetry and poetic devices as well as performance poetry techniques to eventually perform their chosen poem.	Recount – Diary Format The students will study the key features of a diary entry, including chronological order, descriptive language, emotions, and reflections, allowing them to develop their storytelling abilities.	Newspaper Reports The students embark on a journey into the world of newspaper and media reports, learning how to craft informative and engaging articles. They explore structure, headlines, character witness' and incorporate the 5 Ws, allowing them to report on events and capture the attention of readers. Instructional writing The students will master the skills to provide clear and coherent step-by-step guidance for various tasks and activities.







Ś	Place Value	Multiplication and division	Fractions
Ę	The students will develop their understanding and represent	The students will study how to use partitioning to represent	The students will add and subtract fractions and find unit and
Maths	numbers to 1000.	and solve multiplication calculations using the expanded	non-unit fractions of a set of objects.
-		method with exchanges. They will also use flexible	
	Addition and subtraction	partitioning to divide two-digit numbers by a single digit.	Money
	The students will learn mental and formal methods for adding		The students will identify, convert, add, and subtract pounds
	and subtraction 3-digit numbers with exchange.	Length and perimeter	and pence as well as solving problems to work out change
		The students will learn to measure to the nearest millimetre,	given.
	Multiplication and division	convert and compare lengths, add, and subtract length and	
	The students will develop their understanding of	calculate perimeter.	Time
	multiplication by learning 3, 4 and 8 times-tables and the		The students will learn roman numerals to 12, tell the time to
	connections within these multiplication and division facts.	Fractions	the nearest minute, read time on a digital clock, calculate
		The students will compare and order unit and non-unit	start and end times and duration and converting minutes and
		fractions, place fractions on a number line and identify	seconds.
		equivalent fractions on number-lines.	
			Shape
		Mass and Capacity	The students will learn to identify different types of turns,
		The students will measure mass in grams and kilograms,	angles, and lines as well as properties of 2 and 3D shapes.
		compare, add and subtract mass and measure capacity and	
		volume using litres and millilitres.	Statistics
			The students will learn to interpret and draw pictograms and
			bar charts and will gather and represent data using a variety
			of graphs and tables.
d)	Rocks	Light and Shadows	Plants
Science	The students will investigate rock formation through study	The students will identify light sources as well as non-light	The students will discuss the different parts of a flowering
iei	and experiments, analyse rocks using scientific language to	sources though the idea of reflected light. They will learn	plant, their roles and the requirements needed for a plant's
Sc	examine their properties, explore fossils through the work of	about the sun and its benefits as well as its dangers. They will	survival. They will learn about the process of pollination
	Mary Anning and finally consider the impact of rocks on soil	examine shadows and how they change.	including the different types of seed dispersal. Finally, they
	formation.	, 3	will explain the water cycle in plants and the way in which a
			plant makes its own food (photosynthesis).
	Animals including Humans.	Forces and Magnets	
	The students will identify the main food groups and how to	The students will take part in investigations to identify forces	
	make a balanced plate as well as the impact human nutrition	in action, how things move and how things stop or slow down.	
	has on the human body. Students will then study animal diets	They will learn about the magnetic field, magnetic and non-	
	and skeletons and how they compare to humans.	magnetic objects and use a variety of different magnets to	
		investigate their strength and uses.	

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C	The Stone Age	Europe	Ancient Egypt
opic	The students will delve into the fascinating world of the Stone	The students explore the continent of Europe, its natural and	Students will explore Ancient Egypt, delving into its rich
Ĕ	Age, exploring the lives of early humans and their remarkable	man-made features, climate and landscapes, countries and	history and civilisation. They learn about pharaohs, pyramids
	achievements. They learn about primitive tools, hunting and	capital cities, and the different cultures within this continent.	and mummies, as well as the Nile River's significance and
	gathering, cave paintings, and the transition from nomadic		daily life of ancient Egyptians.
	lifestyles to settled communities.		