

BRITANNICA INTERNATIONAL SCHOOL, SHANGHAI

Curriculum Plan

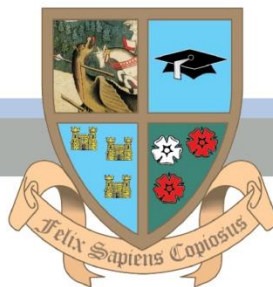
Academic Year 2022-23

Subject: Mathematics
Exam Board: Cambridge IGCSE

Year: 10
Syllabus Code:

	Term 1	Term 2	Term 3
	Number Skills Fractions and Percentages Algebraic representation and Formulae Algebraic Manipulation Angle Properties Statistical Representation	Solutions to Equations and Inequalities Geometrical Terms and Relationships Statistical Measures The Four Rules and Directed Numbers Graphs in Practical Situations and Straight Line Graphs	Geometrical Constructions Powers and Roots Trigonometry Graphs of Functions Mensuration
Assessment	End of topic assessments and an end of term test	End of topic assessments and an end of term test	End of topic assessments and an end of year test





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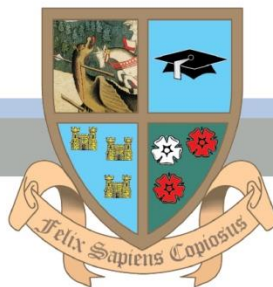
Academic Year 2022-23:

Subject: IGCSE 1st Language Chinese
Exam Board: CIE

Year: Y10
Syllabus Code: 0509

	Term 1	Term 2	Term 3
	谁言寸草心 此心安处是吾乡 千古风流人物 每个主题下包括: 描写与叙述 议论与讨论 指导写作及文言文	只缘身在此山中 每个主题下包括: 描写与叙述 议论与讨论 指导写作及文言文	格物致知 诸子百家 每个主题下包括: 描写与叙述 议论与讨论 指导写作及文言文
Assessment	单元练习 总结性综合考试	单元练习 总结性综合考试	单元练习 总结性综合考试





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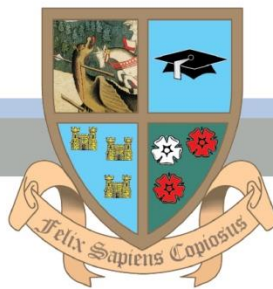
Academic Year 2022-23

Subject: Art & Design
Exam Board: CIE

Year: 10
Syllabus Code: 0410

	Term 1	Term 2	Term 3
	The students will be introduced to the IGCSE Cambridge Art & Design course and understand the assessment criteria and its requirements. Students will begin to select and rehearse their performance pieces based on the grading criteria, they will then begin to start weekly practice on these and target areas for improvement.	<p>Students will continue to develop their compositions, become more familiar with the Set Works and continue to improve their performances, ready for recording.</p> <p>The Five Assessment Objectives (AO) re: AO1 -Gathering, recording, research, and investigation AO2 – Exploration and development of ideas AO3 – Organisation and relationships of visual and/or other forms AO4-Selection and control of materials, media and processes AO5 – Personal vision and presentation</p>	Students will continue to develop coursework through a variety of dry and wet media and mixed media based on their theme of Expressive Portraits. Students will have a full body of Portfolio work to meet the following IGCSE Assessment Objectives (AO): AO1 - Gathering, recording, research, and investigation; AO2 – Exploration and development of ideas; AO3 – Organisation and relationships of visual and/or other forms; AO4- Selection and control of materials, media and processes; AO5 – Personal vision and presentation.
Assessment	AO1, AO2, AO3 skills assessed	AO1, AO2, AO3 skills assessed	AO1, AO2, AO3 skills assessed





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Academic Year 2022-23:

Subject: Global Perspectives

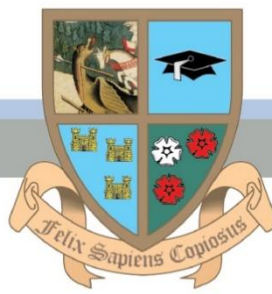
Exam Board: Cambridge

Year: 10

Syllabus Code: 0457

	Term 1	Term 2	Term 3
	<u>Collaboration Skills</u> <ul style="list-style-type: none"> • Team Work • Decision Making • Creativity • Memory • Note-Taking • Reflection • Evaluation • Developing Collaboration Skills • Establishing Collaboration Skills • Enhancing Collaboration Skills 	<u>Information Skills</u> <ul style="list-style-type: none"> • Perspectives • Research • Analysis • Synthesis • Planning • Questioning <u>Critical Thinking Skills</u> <ul style="list-style-type: none"> • Reasoning • Evidence • Claims • Drawing Conclusions • Bias & vested Interest 	<u>Critical Thinking Skills</u> <ul style="list-style-type: none"> • Reading • Writing • Listening • Speaking • Exam practice
Assessment	Team Project raising awareness of a chosen issue	Independent Report 2000 word research essay	End of year written examination





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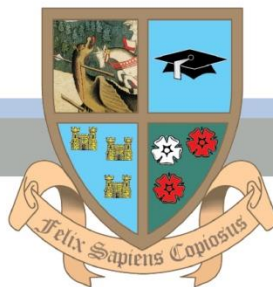
Curriculum Plan

Academic Year 2022-23:

Subject: History
Exam Board: Cambridge

Year: 10
Syllabus Code: 0470

	Term 1	Term 2	Term 3
	<p>Unit 1 – Were the peace treaties of 1919-1923 Fair?</p> <ul style="list-style-type: none"> • The 'Big Three' • The Treaty of Versailles • The other peace treaties • Impact of the peace treaties <p>Unit 2 – To what extent was the League of Nations a success?</p> <ul style="list-style-type: none"> • Successes and failures in the 1920s/30s • Organisation and functions of the League • Impact of the Great Depression 1929 • Evaluation of the League of Nations 	<p>Unit 3 – Why had international peace collapsed by 1939?</p> <ul style="list-style-type: none"> • Long term causes of World War Two • Hitler's Foreign Policy • The appeasement Policy • Short term factors <p>Unit 4 – Who was to blame for the Cold War?</p> <ul style="list-style-type: none"> • 1945 – The breakdown of the grand alliance • 1945-48 – Soviet Expansion into Eastern Europe • 1947-1948 – The Truman Doctrine and Marshall Plan • 1948-49 Berlin Blockade 	<p>Unit 5 – How effectively did the United States stop the spread of communism?</p> <ul style="list-style-type: none"> • The Korean War 1950-53 • US relations with Cuba • US involvement in Vietnam • Evaluation of the American containment <p>Unit 6 – How secure was Soviet control over Eastern Europe 1948-89?</p> <ul style="list-style-type: none"> • Hungarian Uprising 1956 • The Prague Springs 1968 • The Berlin Wall 1961 • The Rise of Solidarity in Poland • The collapse of Communism in Eastern Europe and the USSR
Assessment	IGCSE Paper 1 and 2 Exam Style Questions	IGCSE Paper 1 and 2 Exam Style Questions	IGCSE Paper 1 and 2 Exam Style Questions



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Curriculum Plan

Academic Year 2022-23

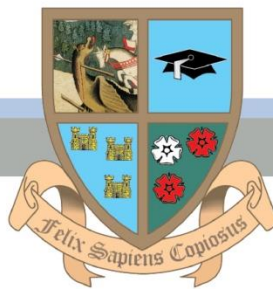
Subject: iGCSE Biology

Year: 10

Exam Board: Cambridge International Examinations (CIE)

Syllabus Code: 0610

	Term 1	Term 2	Term 3
	1 Characteristics and classification of living organisms 2 Organisation of the organism 3 Movement into and out of cells 4 Biological molecules 5 Enzymes	6 Plant nutrition 7 Human nutrition 8 Transport in plants 9 Transport in animals 10 Diseases and immunity	11 Gas exchange in humans 12 Respiration 13 Excretion in humans
Assessment	End of Unit Tests, Exam based questions Practice Papers	End of Unit Tests, Exam based questions Practice Papers	End of Unit Tests, Exam based questions Practice Papers



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Academic Year 2022-23:

Subject: IGCSE Business Studies

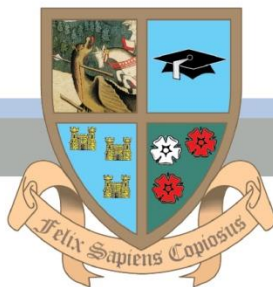
Exam Board: CIE Cambridge

Year: 10

Syllabus Code: 0450

	Term 1	Term 2	Term 3
	1 Understanding business activity <ul style="list-style-type: none"> • Business Activity • Classification of businesses • Enterprise, business growth and size • Types of business organization • Business objectives and stakeholder objectives 	2 People in business <ul style="list-style-type: none"> • Motivating employees • Organisation and management • Recruitment, selection and training of employees • Internal and external communication 	3 Marketing <ul style="list-style-type: none"> • Marketing, competition, and the customer • Market research • Marketing mix • Marketing strategy
Assessment	<ul style="list-style-type: none"> • Exam Style Questions • End of Unit Tests • Presentations 	<ul style="list-style-type: none"> • Exam Style Questions • Mock • Presentations 	<ul style="list-style-type: none"> • Exam Style Questions • Final Mock • Presentations





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Curriculum Plan

Academic Year 2022-23

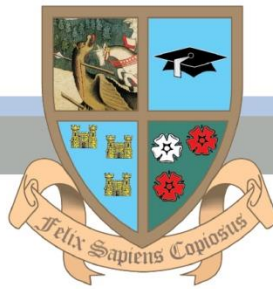
Subject: iGCSE Chemistry

Year: 10

Exam Board: Cambridge International Examinations (CIE)

Syllabus Code: 0620

	Term 1	Term 2	Term 3
	States of matter Solids, liquids and gases Diffusion Experimental Techniques and chemical analysis Experimental design Chromatography Separation and purification Preparation of Salts Identification of ions and gases Chemistry of the environment Water Air quality and climate	Atoms, elements and compounds Elements, compounds and mixtures Atomic structure and the Periodic Table Isotopes Ions and ionic bonds Simple molecules and covalent bonds Giant covalent structures Metallic bonding The Periodic Table Arrangement of elements Group I properties Group VII properties Transition elements Noble gases Metals Properties of metals Uses of metals Alloys and their properties Reactivity series Corrosion of metals Extraction of metals	Acids, bases and salts The characteristic properties of acids and bases Oxides Preparation of salts Chemical energetics Exothermic and endothermic reactions
Assessment	End of Unit Tests, Exam based questions Practice Papers	End of Unit Tests, Exam based questions Practice Papers	End of Unit Tests, Exam based questions Practice Papers



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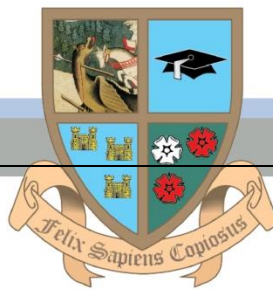
Academic Year 2022-23

Subject: English Language/ Literature
Exam Board: Cambridge

Year: 10
Syllabus Code: 0500/ 0475

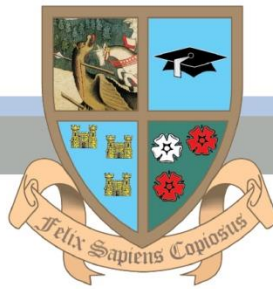
	Term 1	Term 2	Term 3
	<p>Novel: Great Expectations</p> <p>Students read and analyse Charles Dickens' Great Expectations. Whilst the focus is language analysis and analytical construction, one lesson a week focusses on creative writing. Students craft creative descriptions based on the Gothic genre.</p> <ul style="list-style-type: none"> • Gothic conventions • Descriptive writing • Language analysis • Structure analysis • Form analysis • Grammatical accuracy • Vocabulary building • Sentencing for effect • Language for effect • Summary writing • Reading comprehension • Latin roots • Analysing context <p>Descriptive and Narrative Writing</p> <p>Students learn a range of narrative and descriptive writing techniques</p> <ul style="list-style-type: none"> • Sentence structure • Literary devices • Sensory language <ul style="list-style-type: none"> • High level vocabulary • Characterisation • Setting • Exposition and climax 	<p>Poetry: Ted Hughes</p> <p>Students study the British Poet and hone poetry analysis skills. Students also practise their directed writing as they craft pieces based on the poetic voice.</p> <ul style="list-style-type: none"> • Identifying poetic devices • Analysing language • Analysing form • Analysing structure • Applying context • Grammatical accuracy • Debate • Reading comprehension • Summary skills • Implicit inference • Directed writing <p>Poetry: Ted Hughes</p> <p>Students study the British Poet and hone poetry analysis skills. Students also practise their directed writing as they craft pieces based on the poetic voice.</p> <ul style="list-style-type: none"> • Identifying poetic devices • Analysing language • Analysing form • Analysing structure • Applying context • Grammatical accuracy • Debate • Reading comprehension • Summary skills • Implicit inference • Directed writing 	<p>Shakespeare: Othello</p> <p>Students conclude their year with the study of Shakespeare's 'Macbeth'. There will be a drama, debate and language analysis focus to their study. Students also focus their transactional writing (articles, reports, diaries, etc.). Students have a chance to debate key moral issues whilst exploring critical context.</p> <ul style="list-style-type: none"> • Whole text analysis • Theme identification and analysis • Single word analysis • Structure analysis • Form analysis • Debate • Multiple interpretation • Performance • Grammatical accuracy <p>Shakespeare: Othello</p> <p>Students conclude their year with the study of Shakespeare's 'Macbeth'. There will be a drama, debate and language analysis focus to their study. Students also focus their transactional writing (articles, reports, diaries, etc.). Students have a chance to debate key moral issues whilst exploring critical context.</p> <ul style="list-style-type: none"> • Whole text analysis • Theme identification and analysis





			<ul style="list-style-type: none"> • Single word analysis • Structure analysis • Form analysis • Debate • Multiple interpretation • Performance • Grammatical accuracy
Assessment	<ul style="list-style-type: none"> • End of Unit Tests • Multiple Choice Quizzes • Extended Writing 	<ul style="list-style-type: none"> • End of Unit Test/ Mock Exam • Multiple Choice Quizzes • Extended Writing 	<ul style="list-style-type: none"> • 2nd Mock Exam / External Exam • Multiple Choice Quizzes • Extended Writing





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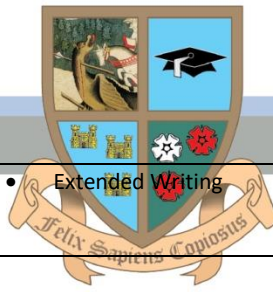
Academic Year 2022-23

Subject: English as a Second Language
Exam Board: Cambridge

Year: 10
Syllabus Code: 0511

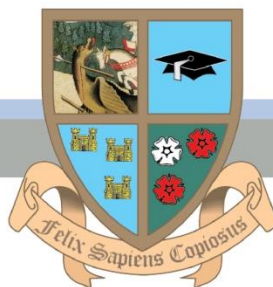
	Term 1	Term 2	Term 3
	<p>Novel: Touching the Void</p> <p>Students read a simplified version of the shocking true story of two climbers in the Andes and focus on the moral issues present throughout the novel.</p> <ul style="list-style-type: none"> • Reading comprehension • Summary writing • Formal writing • Vocabulary building • Reading comprehension • Summary writing • Persuasive writing • Parts of a sentence • Debate • Skimming and scanning <p>Novel: Touching the Void</p> <p>Students read a simplified version of the shocking true story of two climbers in the Andes and focus on the moral issues present throughout the novel. They will focus on informal writing in the second half term.</p> <ul style="list-style-type: none"> • Reading comprehension • Summary writing • Informal writing • Vocabulary building • Sentencing • Debate • Skimming and scanning • Film analysis • Film review • Film vocabulary 	<p>Drama: The Importance of Being Earnest</p> <p>Students focus on speaking and listening throughout this module as they listen to recordings of each scene. Wilde's wide use of idiom and pun are monopolised to strengthen student understanding of abstract language.</p> <ul style="list-style-type: none"> • Accent recognition • Pronunciation • Idiom use • Vocabulary building • Tense review • Review writing • Debate • Reading comprehension • Summary skills • Letter/diary writing <p>Creative Writing: The Dark Man</p> <p>Students focus on creative writing, grammatical accuracy and vocabulary through the use of short graphic novels. Students will create their own characters and graphic novels.</p> <ul style="list-style-type: none"> • Ranging sentence construction • Ranging punctuation • Using language devices (metaphor; simile; personification; alliteration, etc.) • Using interesting sentence starters • Characterisation (implicit, explicit, physiognomic) <ul style="list-style-type: none"> • Vocabulary building • Grammatical accuracy • Reading comprehension • Summary skills 	<p>Non-Fiction: Guardian Articles</p> <p>Students study a range of articles from a British newspaper. Students are exposed to a range of tier 3 vocabulary and diverse subject matter.</p> <ul style="list-style-type: none"> • Grammatical accuracy • Vocabulary building • Sentencing • Structured speaking • Reading comprehension • Debate • Summary writing • Verb/noun comparison <p>Transactional Writing: Dark Tourism</p> <p>Students conclude their year with a travel writing recap. Their focus will be 'Dark Tourism' wherein they will write reviews, blog and articles whilst reviewing travel vocabulary.</p> <ul style="list-style-type: none"> • Reading comprehension • Summary writing • Vocabulary building • Sentence construction • Grammatical accuracy • Blog writing • Article writing • Review writing
Assessment	<ul style="list-style-type: none"> • End of Unit Tests 	<ul style="list-style-type: none"> • End of Unit Test/ Mock Exam • Multiple Choice Quizzes 	<ul style="list-style-type: none"> • 2nd Mock Exam / External Exam





	<ul style="list-style-type: none">• Multiple Choice Quizzes• Extended Writing	<ul style="list-style-type: none">• Extended Writing	<ul style="list-style-type: none">• Multiple Choice Quizzes• Extended Writing
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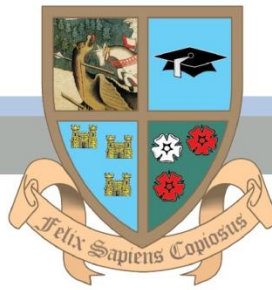
Academic Year 2022-23

Subject: IGCSE ICT

Year: Year 10

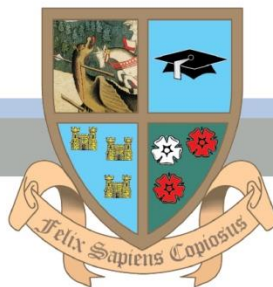
	Term 1	Term 2	Term 3
	Types and components of computer systems: <ul style="list-style-type: none"> • Hardware. • Processor. • Motherboards. • random access. • Memory (RAM). • Read-only memory (ROM). • Video cards, sound cards. • Internal hard disk drive. • Input and Output Devices 	The Effects of using ICT: <ul style="list-style-type: none"> • Advantages and disadvantages of different medias • The Effects of Microprocessors in the home • health problems • Capabilities and Limitations of ICT • Politics, ethics and ICT 	System Life Cycles: <ul style="list-style-type: none"> • Analysis. • Feasibility Study. • Design. • Development and testing. • Implementation. • Documentation. • Evaluation.
	Data Analysis: Excel. <ul style="list-style-type: none"> • Interface. • Formatting. • Functions. • Formula. • Data Analysis. • LOOKUP. • VLOOKUP. • HLOOKUP. • COUNTIF. • Operators (AND, OR, NOT, LIKE, >, <, =, >=, <=). • LOGICAL TEST. 	ICT Applications: <ul style="list-style-type: none"> • School management systems. • Booking systems • Computers in medicine. • Applications in manufacturing industries. • Expert systems. • Banking applications. • Computers in the retail industry. • Recognition systems. 	Data Manipulation (Modelling): Access. <ul style="list-style-type: none"> • Database structures. • Manipulate data. • Present data.





	<ul style="list-style-type: none"> • Nested Functions. • Present data. 	<ul style="list-style-type: none"> • Monitoring and tracking systems. • Satellite systems Ticket Booking Systems. • Stock Control Systems. • Expert systems. • Legal issues. 	
	Graphs and Charts: <ul style="list-style-type: none"> • Flat files. • Relational Databases. • Contiguous data. • Non-contiguous data. • Specified data ranges. 	Networks and the effects of using them: <ul style="list-style-type: none"> • Types of Networks • Security issues • Network communication. • Video-conferencing 	Document Production: <ul style="list-style-type: none"> • Format text and organise page layout. • Software tools to edit tables. • Mail merge.
	Website Authoring: <ul style="list-style-type: none"> • Web development layers. • Create a web page. • HTML. • CSS. • JavaScript. • Syntax. • Tags. • Style Sheets. • Hyperlinking. • Tables. 	Safety and Security: <ul style="list-style-type: none"> • Physical safety. • e-safety. • Security of data. • Security of data online. 	Communication: <ul style="list-style-type: none"> • Communicate with other ICT users using email. • Effective use of the internet. • Advantages and disadvantages of using the internet.
Assessment	End of Unit Tests	End of Unit Test/ Mock Exam	2 nd Mock Exam





BRITANNICA INTERNATIONAL SCHOOL, SHANGHAI

Curriculum Plan - Academic Year 2022-23

Subject: Physics
Exam Board: CIE

Year: 10
Syllabus Code: 0625

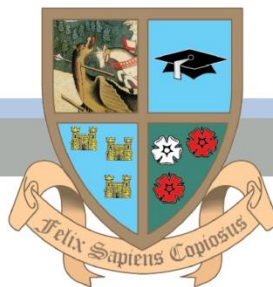
	Term 1	Term 2	Term 3
	Physical quantities and units General physics 1.1 Length and time 1.2 Motion 1.3 Mass and weight 1.4 Density Forces 1.5.1 Effects of forces Thermal physics 1.5.2 Turning effect 1.5.3 Conditions for equilibrium 1.5.4 Centre of mass 1.5.5 Scalars and vectors 1.6 Momentum 1.8 Pressure	Work, energy and power 1.7.1 Energy 1.7.2 Energy resources 1.7.3 Work 1.7.4 Power Thermal Physics 2.1 Simple kinetic molecular model of matter 2.1.1 States of matter 2.1.2 Molecular mode 2.1.3 Evaporation 2.1.4 Pressure changes 2.2.1 Thermal expansion of solids, liquids and gases 2.2.2 Measurement of temperature 2.2.3 Thermal capacity (heat capacity) 2.2.4 Melting and boiling 2.3.1 Conduction 2.3.2 Convection 2.3.3 Radiation 2.3.4 Consequences of energy transfer	Properties of waves, including light and sound 3.1 General wave properties 3.2.1 Reflection of light 3.2.2 Refraction of light 3.2.3 Thin converging lens 3.2.4 Dispersion of light 3.3 Electromagnetic spectrum 3.4 Sound
Assessment	End of Unit assessments. End of Term Examination.	End of Unit assessments. End of Term Examination.	End of Unit assessments. End of Year Examination.





	Practical Investigations.	Practical Investigations.	Practical Investigations.
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Curriculum Plan Academic Year 2022-2023

Subject: PSHE

Year: 10

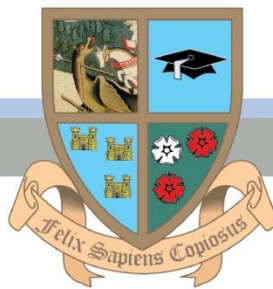
<u>Year Group</u>	<u>Term 1</u> <u>Health & Wellbeing</u>	<u>Term 2</u> <u>Relationships</u>	<u>Term 3</u> <u>Living in the Wider World</u>
10	<p>Self-Concept:</p> <ul style="list-style-type: none"> H1. to accurately assess their areas of strength and development, and where appropriate, act upon feedback H2. how self-confidence self-esteem, and mental health are affected positively and negatively by internal and external influences and ways of managing this <p>Mental Health and emotional wellbeing:</p> <ul style="list-style-type: none"> H5. the characteristics of mental and emotional health; to develop empathy and understanding about how daily actions can affect people's mental health H6. about change and its impact on mental health and wellbeing and to recognise the need for emotional support during life changes and/or difficult experiences H7. a broad range of strategies — cognitive and practical — for promoting their own emotional wellbeing, for avoiding negative thinking and for ways of managing mental health concerns <p>Healthy Related Decisions:</p>	<p>Positive Relationships:</p> <ul style="list-style-type: none"> R1. the characteristics and benefits of strong, positive relationships, including mutual support, trust, respect and equality R2. the role of pleasure in intimate relationships, including orgasms R3. to respond appropriately to indicators of unhealthy relationships, including seeking help where necessary R4. the importance of stable, committed relationships, including the rights and protections provided within legally recognised marriages and civil partnerships and the legal status of other long-term relationships <p>Bullying, Abuse and Discrimination:</p> <ul style="list-style-type: none"> R28. to recognise when others are using manipulation, persuasion or coercion and how to respond R29. the law relating to abuse in relationships, including coercive control and online harassment 	<p>Work and Career:</p> <ul style="list-style-type: none"> L7. about the labour market, local, national and international employment opportunities L8. about employment sectors and types, and changing patterns of employment L9. to research, secure and take full advantage of any opportunities for work experience that are available L10. to develop their career identity, including values in relation to work, and how to maximise their chances when applying for education or employment opportunities <p>Employment Rights and Responsibilities:</p> <ul style="list-style-type: none"> L13. the skills and attributes to manage rights and responsibilities at work including health and safety procedures L14. about confidentiality in the workplace, when it should be kept and when it might need to be broken





	<ul style="list-style-type: none"> • H12. the benefits of having a balanced approach to spending time online • H13. to identify, evaluate and independently access reliable sources of information, advice and support for all aspects of physical and mental health • H14. about the health services available to people; strategies to become a confident user of the NHS and other health services; to overcome potential concerns or barriers to seeking help <p>Managing Risk and Personal Safety:</p> <ul style="list-style-type: none"> • H19. the consequences of substance use and misuse for the mental and physical health and wellbeing of individuals and their families, and the wider consequences for communities • H20. wider risks of illegal substance use for individuals, including for personal safety, career, relationships and future lifestyle 	<ul style="list-style-type: none"> • R30. to recognise when a relationship is abusive and strategies to manage this <p>Forming and maintaining respectful relationships</p> <ul style="list-style-type: none"> • R11. strategies to manage the strong emotions associated with the different stages of relationships • R12. to safely and responsibly manage changes in personal relationships including the ending of relationships • R13. ways to manage grief about changing relationships including the impact of separation, divorce and bereavement; sources of support and how to access them • R14. the opportunities and potential risks of establishing and conducting relationships online, and strategies to manage the risks 	<p>Media Literacy and Digital Resilience:</p> <ul style="list-style-type: none"> • L22. that there are positive and safe ways to create and share content online and the opportunities this offers • L23. strategies for protecting and enhancing their personal and professional reputation online • L24. that social media may disproportionately feature exaggerated or inaccurate information about situations, or extreme viewpoints; to recognise why and how this may influence opinions and perceptions of people and events • L25. how personal data is generated, collected and shared, including by individuals, and the consequences of this
<u>Assessment</u>	Teacher Observations. Peer-Assessment. Self-Assessment. Q&A.	Teacher Observations. Peer-Assessment. Self-Assessment. Q&A.	Teacher Observations. Peer-Assessment. Self-Assessment. Q&A.





BRITANNICA INTERNATIONAL SCHOOL, SHANGHAI

Curriculum Plan Academic Year 2022-2023

Subject: Physical Education

Year: 10/11

<u>Year Group</u>	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>
<u>10 & 11</u>	<p><u>Block 1</u> <u>Invasion Games</u> Sports could include Football, Basketball, Netball and Hockey.</p> <ul style="list-style-type: none"> • Passing/Receiving. • Dribbling. • Shooting. • Tactical Awareness. • Match Fitness. • Rules and Regulations. • Gameplay. <p><u>Block 2</u> <u>Health Related Exercise</u></p> <ul style="list-style-type: none"> • Fitness Testing (Circuit Training/Continuous Training/Multi Stage Fitness Testing). • Muscles/Bones. • Components of Fitness. • Skill Related Fitness. • Knowledge and understanding. 	<p><u>Block 3</u> <u>Swimming</u></p> <ul style="list-style-type: none"> • Water Safety/Evaluation (Treading Water for different lengths of time). • Entry and Exit (Seated Dive/Crouch Dive/Standing Dive). • Water Skills (Push and Glide/Skull Diving/Retrieving Objects under water). • Swimming Stokes (Freestyle/Front Crawl/Back Stroke/Butterfly). <p><u>Block 4</u> <u>Net/Wall</u></p> <ul style="list-style-type: none"> • Racket Shot Techniques. • Movement and positioning on the court. • Tactical Awareness. • Rules and Regulations. • Match Fitness. • Singles and Doubles Gameplay. 	<p><u>Block 5</u> <u>Athletics</u></p> <ul style="list-style-type: none"> • Running Events – 100m/200m/400m/1500m. • Jumping Events – Long Jump/Triple Jump/High Jump. • Throwing Events – Javelin/Discus/Shot Putt. <p><u>Block 6</u> <u>Striking and Fielding</u></p> <ul style="list-style-type: none"> • Throwing/Catching/Bowling. • Batting. • Fielding. • Tactical Awareness. • Rules and Regulations. • Team/Social Building. • Match Fitness. • Gameplay.
<u>Assessment</u>	Teacher Observations. Peer-Assessment. Self-Assessment. Video Analysis.	Teacher Observations. Peer-Assessment. Self-Assessment. Video Analysis.	Teacher Observations. Peer-Assessment. Self-Assessment. Video Analysis.

