



Topic (Science, Geography, History, Computer Science)

Develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements.

To observe and describe weather across the seasons focussing on Autumn and Winter. To observe and describe how the day length changes and recognise a variety of equipment which is used to measure rainfall and wind.

To understand that programs execute by following precise instructions. To create and debug simple programs such as Scratch. To understand what algorithms are.

Mathematics - Number and Place Value, Addition and Subtraction, Measurement, length and height, weight and volume.

- Add by counting on and add by making 10.
- Find and make number bonds.
- Subtraction by crossing 10 and not crossing 10.
- Count in 2s, 5s and 10s.
- One more and one less than a number
- 10 more and 10 less than a number.
- Tens and ones.
- Compare and order numbers
- Compare lengths and heights.
- Compare weights using direct comparison.
- Measure and compare capacity
- Problem solving, reasoning and fluency.

English

- To revise the grapheme-phoneme correspondence for phases 2 and 3.
- To learn new grapheme-phoneme correspondences and blends for phases 4.
- To read and write poetry.
- To write a letter in response to the story of the Jolly Postman.
- To continue to develop sentence writing using nouns, verbs and adjectives.
- To use capital letters, finger spaces and full-stops to punctuate these sentences.
- To sequence sentences to form short narratives after planning writing.
- To edit and improve writing using joining words.



Britannica International School Spring Term 2022 Year 1



P.E.

Swimming

- Consolidating skills from Block 1.
- Enter/Exit Water Safety (Jumping into Pool/Exiting via lifting)
- Water Confidence (Different Floating Positions Star Fish/Mushroom)
- Breathing Techniques (Blowing Bubbles).
- Building the confidence to move in the pool unaided (No Floatation Devices).
- Swimming Strokes (Breaststroke).

Athletics

- Running Events – 100m/200m/400m/800m.
- Jumping Events – Long Jump/Triple Jump.
- Throwing Events – Shot Putt/Discuss/Javelin.

Competitive Activities

- Basketball.
- Passing/ Receiving the ball (Chest and Bounce Pass).
 - Shooting Techniques.
 - Dribbling Techniques.

Mandarin

Non-native speakers: Topics to be covered include Chinese New Year, Clothing, In the Bathroom, Transportations and Family.

Advanced: Continue to learn Pinyin and to learn characters with radicals and strokes. Topics to be covered include Leisure Time, Time Expression, See the Doctor and My School.

Native speakers: To spell Pinyin syllables correctly according to the pronunciation. To learn Chinese characters with a focus on strokes and stroke order as well as reading aloud texts with simple characters.

PSHE

- To recognise, name and deal with their feelings in a positive way.
- Explain who or what they may be responsible for in the classroom and why this is important.
- Talk about different ways of taking responsibility for themselves.
- Identify the qualities that pupils need to have to make a difference

Native Language /Internationalism

Pupils will either study their mother tongue with a native speaker or Internationalism.

Music

Pitch Perfect

- Ukulele strumming skills
- Rhythmic skills
- Playing and singing together
- Leading an ensemble
- Basics of Samba Drumming
- Playing syncopated rhythms
- Learning Brazilian instruments

Art/Design & Technology

Sensational Salads

- Know how to eat a healthy and varied diet.
- Use the basic principles of a healthy diet to prepare dishes.
- Follow a simple recipe with some guidance.
- Work with close adult supervision to use measuring spoons, zesters and juicers to prepare dishes.
- Understand that some food is grown and some food is caught.