4.1 Impact on P-12 Students

Completer's	Program	Partner	Academic	Grade/Subject	Number of	School Information	Testing Data*
Graduation		District	Year Data	Assessment	Students		
Year			Collected				
Fall 2022	ENGL ED	Mustang	2022-23	7 th Gr ELA	128	39.8% non-Caucasian	Pre-test class avg.: 78%
						48.2% Econ. Disadvantaged	Post-test class avg.: 94%
Fall 2022	ENGL ED	OKCPS	2022-23	11 th Gr ELA	119	90.9% non-Caucasian	Pre-test class avg.: 64%
						96% Econ. Disadvantaged	Post-test class avg.: 86.2%
Spring 2022	ELED	Mustang	2022-23	3 rd Grade Math	24	40% non-Caucasian	Pre-test class avg.: 12.5%
						34.1% Econ. Disadvantaged	Post-test class avg.: 95.8%
Fall 2021	ECE	Mid-Del	2021-22	2 nd Grade ELA	22	49.1% non-Caucasian	Pre-test class avg.: 9%
						46.2% Econ. Disadvantaged	Post-test class avg.: 86.3%
Fall 2021	HIST ED	Mid-Del	2021-22	US History	133	72.7% non-Caucasian	Pre-test class avg.: 33.8%
						65.8% Econ. Disadvantaged	Post-test class avg.: 84%
Spring 2021	MUED	OKCPS	2021-22	8 th Gr. Choir	64	93.2% non-Caucasian	Pre-test class avg.: 12%
						98.2% Econ. Disadvantaged	Post-test class avg.: 72%
Fall 2020	ELED	OKCPS	2020-21	2 nd Grade Math	18	92.1% non-Caucasian	Pre-test class avg.: 21%
						96.7% Econ. Disadvantaged	Post-test class avg.: 78%
Fall 2020	BIO ED	OKCPS	2020-21	Biology	89	94.5% non-Caucasian	Pre-test class avg.: 32%
						94.3% Econ. Disadvantaged	Post-test class avg.: 76%

^{*}Testing Data Instruments

All data derived from teacher-created pre/post assessments following the Teacher Work Sample (TWS) instructions. Candidates complete a full TWS during clinical practice and learn how to create valid and reliable assessments. They follow the same procedures during their first year of teaching.