

Job Description

Department: Primary

Focus of Job: Fulltime Teacher for EYFS-Early years pupils

Principal Location of Work: Oryx International School, Mesaimeer, Barwa City, Doha

Responsible to: Vice Principal-Primary

Background

Educating nearly 2,000 students, Oryx International School delivers the best of British Education exclusively for the children of employees of Qatar Airways and its approved subsidiaries. Owned by Qatar Airways and managed by Orbital Education, the school provides the highest standard of facilities and the best British International education in a safe, caring and welcoming environment. The school's Mission is to deliver an engaging, value-rich, broad and balanced 'British International Education Programme' to the children of the employees of Qatar Airways through highly qualified and experienced UK curriculum teachers. The Vision of the school is to ensure that students leave Oryx International School enabled, confident and ready to face the challenges that their next stage of life will bring. Students, in their time studying at the school, will have developed effective behaviours that will enable them to thrive and succeed as global citizens of the 21st century, thanks to our school Values and unique approach to education. For more information, www.oryxschool.qa

The Role & Purpose

To provide outstanding teaching to create a vibrant and distinctive culture for learning for young children. To ensure all children have access to high-quality education in their earliest years, enabling them to build foundational knowledge, skills, and behaviors that will equip them for long-term success.

Essential Duties & Responsibilities

Teaching and Learning:

- Plan, prepare, and deliver high-quality EYFS curriculum lessons that facilitate active learning experiences for children.
- Employ a variety of instructional methods and resources to meet the educational needs of each child.
- Assess, record, and report on children's development, progress, and attainment, ensuring a comprehensive understanding of their achievement.

Student Development:

- Ensure a safe, respectful, and supportive learning environment that enables students to become active participants in their learning journey.
- Work to develop strong home-school partnerships, informing parents and carers about their child's progress, development, and well-being.

Curriculum Development:



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- Engage in professional dialogue and participate in ongoing professional development to continually enhance teaching and learning in the EYFS.
- Provide input into curriculum design, ensuring it meets the needs of all pupils.

Behaviour Management:

- Establish and enforce rules for behaviour and policies to maintain order among pupils, in accordance with the school's behaviour policy.
- Observe, evaluate, and report to parents on children's social and emotional development, identifying potential issues and providing possible solutions.

Team Collaboration:

- Collaborate with fellow teaching professionals to share expertise and best practice.
- Work with teaching assistants and volunteers to ensure effective delivery of the EYFS curriculum.

Qualifications and Experience:

- Qualified Teacher Status (QTS)/PGCE.
- Bachelor's degree in Early Childhood Education or related field preferred.
- Minimum of 3 years' experience working in an EYFS setting.
- Proven experience in successfully working with young children and their families.

Skills and Abilities:

- Strong understanding of child development and the EYFS curriculum.
- Excellent communication and interpersonal skills to foster meaningful relationships with students, staff, and parents.
- Solid organisational skills for effectively managing classroom activities and administrative responsibilities.
- Creative and innovative approach to teaching and curriculum planning.
- Ability to adapt teaching styles and methods to suit different children and different learning environments.

Commitment to Safeguarding:

 Oryx International School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to a DBS and IPC.

Signature	Date:		
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