

Role Profile			
Role	Integrated Humanities Teacher	School	World Academy Tirana
Direct Reports		Reporting To	Subject Area Leader
<b>Role Purpose</b>			
<p>To ensure high-quality teaching, effective use of resources, and the highest standards of care, learning, and achievement for all students. Responsible for working with relevant Subject Area leaders and School Leaders to deliver excellent standards of education and quality of learning for all students, which provides ongoing development and achievement.</p> <p>The school is committed to safeguarding and promoting the welfare and safety of children and young people, and it expects all staff to share this commitment.</p>			
<b>i) Key Accountabilities: All Roles</b>			
<p><b>1. Planning, Teaching and Class Management</b></p> <ul style="list-style-type: none"> <li>● Utilise excellent subject knowledge to plan and teach the curriculum to an international student population, ensuring the health, safety, and wellbeing of all students are safeguarded at all times.</li> <li>● To plan, resource, and deliver well-informed and engaging lessons according to the school's Teaching and Learning Framework.</li> <li>● Work with the Subject Area Leader (SAL) to support wider departmental responsibilities and goals; participate in department meetings; support preparation of courses of study, schemes of work, teaching materials, and programmes that meet curriculum requirements and exam specifications.</li> <li>● Ensure a safe and stimulating learning environment that supports learning and in which students feel secure and confident. Ensure all teaching and learning keep students engaged through effective questioning, lively presentation, and use of resources and technology.</li> <li>● Ensure students have the opportunity to meet their potential, taking account of the needs of gifted and talented students and those who are underachieving through effective planning and differentiated lesson delivery.</li> <li>● Set high expectations for student behaviour, ensuring these behaviours are modelled and a good standard of discipline is maintained based on mutual respect and personal responsibility.</li> <li>● Deal with inappropriate behaviour in the context of the school's relevant policies, particularly behaviour and Anti-Bullying Policies.</li> <li>● Assess, record, report, and monitor each student's attendance, progress and attainment in line with relevant frameworks.</li> <li>● Monitor student's class and home activities, providing constructive, oral and written feedback.</li> <li>● Contribute to the setting and marking of internal assessments/ tests and coursework against Curriculum levels, grading criteria &amp; exam board specifications, ensuring preparation for exams.</li> </ul>			

- Work in alignment with, and towards, achieving the aims of the school, the school’s Mission Statement, the school Curriculum Statement and School Development Plan.
- 2. Knowledge and Understanding**
- Maintain up to date knowledge and understanding of the professional duties of teachers and the relevant frameworks within your subject field(s), to actively promote and achieve required levels of progress and attainment for all students
  - Take responsibility for implementing school policies and practice, including those relating to education and learning, development, and equality of opportunity.
  - Keep up to date with both general and subject specific developments in curriculum, which impact upon teaching practice and methodology, to develop and apply into your work.
  - Ensure consistency with wider aims of the school and develop strategies and practices which support transition between key stages.
- 3. Wider Professional Effectiveness and Professional Development**
- Work effectively as a member of the school team, establishing and maintaining good relationships with colleagues, parents and students.
  - Provide updates to parents in respect of students' progress, through regular communication, reports and attendance at parents’ evenings related to classes taught.
  - Manage support staff and other adults effectively, involving them where appropriate with the planning and management of student’s learning.
  - To attend training in and out of school, as directed by the Leadership Team, and take responsibility for your own professional development including Performance Management procedures.

*The post holder is also expected to carry out any other duties as reasonably requested or required by the Principal to ensure the effective running of the school.*

**ii) Subject Specific Accountabilities / Specialisms / Specific Local Duties**

- Experience teaching Integrated Humanities across MYP Grades 6–10 and ability ranges, with special emphasis on the IB curriculum/course specification.
- Have detailed knowledge and understanding of the relevant programs of study of IB Individuals and Societies..

- Hold genuine enthusiasm for Individuals and Societies fully understanding Individuals and Societies principles, and inspire students to be actively interested in Individuals and Societies and recognise its value.

## Person Specification

### Skills, Knowledge, and Experience

- Bachelor's degree, PGCE (or equivalent), with post-graduate qualifications in education
- Qualified Teacher Status, with 2 years or more teaching experience
- Relevant and up to date experience of developing and delivering a curriculum for students of all ages, based upon the IB Curriculum is preferred
- Experienced in promoting and delivering excellence and achieving outstanding outcomes in teaching and learning
- Ability to work as part of a team and on own initiative with high levels of resilience and flexibility
- Confident and competent ICT user
- Experience of teaching an international student body is desirable

### Competencies

- **Subject Expert:** Has expert knowledge and understanding of their core subject areas, and maintains awareness to support role
- **Strong Communicator and tutor:** Excellent communication and interpersonal skills, both verbal and written, which aid promote engagement and actively promote the school
- **Passion for Learning:** Can create and engender a strong learning environment through the delivery of well informed and engaging lessons
- **Values Development:** Able to deliver well informed and engaging lessons. Takes responsibility for own development and readily supports other colleagues and students to develop
- **Ability to Plan:** Long, medium and short term to assess results and ensure good progress
- **Results Orientated:** Ensures that lessons have objective and demonstrable learning outcomes and these are achieved
- **Accountable:** Takes ownership and responsibility for decisions and sets standards to act as a role model
- **Team Worker:** Ability to work as a strong team leader and team member as required
- **Resilient:** Demonstrates resilience to respond to challenge