



# Job Description

## Teacher of Primary-Upper Key Stage 2

Department:	Primary Department
Focus of Job:	Full Time Upper Key Stage 2 Teacher for Y5 & Y6 Students
Principal Location of Work:	Oryx International School, Mesaimeer, Barwa City, Doha
Timetable:	Full Time

### Background

Educating nearly 2,000 students, Oryx International School delivers the best of British Education exclusively for the children of employees of Qatar Airways and its approved subsidiaries. Owned by Qatar Airways and managed by Orbital Education, the school provides the highest standard of facilities and the best British International education in a safe, caring and welcoming environment. The school Mission is to deliver an engaging, value rich, broad and balanced 'British International Education Programme' to the children of the employees of Qatar Airways by highly qualified and experienced UK curriculum teachers. The Vision of the school is to ensure that students leave Oryx International School enabled, confident and ready to face the challenges that their next stage of life will bring. Students' in their time studying at the school, will have developed effective behaviours that will enable them to thrive and succeed as global citizens of the 21st century, thanks to our school Values and unique approach to education. For more information [www.oryxschool.qa](http://www.oryxschool.qa)

### The Role & Purpose

- Teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs and adhere to school requirements;
- Maintain and promote the positive ethos and core values of the school, both inside and outside the classroom;
- Contribute to constructive team-building amongst teaching and non-teaching staff, parents and senior staff;
- Ensure that the current conditions of employment for school teachers are met.

### Essential Duties & Responsibilities

- implement agreed school policies, procedures and guidelines;
- fully support initiatives decided by the Executive Principal and other delegated staff;
- plan appropriately to meet the needs of all students, through differentiation of tasks;
- be able to set clear targets, based on prior attainment, for students' learning;
- provide a stimulating and welcoming classroom environment, where all students feel valued and of value;
- keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning or as frequently as required;



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- report to parents on development, progress and attainment of students as required;
- maintain good order and discipline amongst students, in accordance with the school's behaviour policy;
- participate in meetings which relate to the school's management, curriculum, administration or organisation as required;
- communicate and co-operate with specialists from outside agencies when necessary;
- lead, organise and direct support staff within the classroom (if appropriate);
- participate in the performance management system for the appraisal of their own performance, or that of other teachers.

