



# Job Description

## Teacher of Art & Design

<b>Department:</b>	Secondary Department
<b>Focus of Job:</b>	Full Time Teacher of Art & Design for Secondary Students
<b>Principal Location of Work:</b>	Oryx International School, Mesaimeer, Barwa City, Doha
<b>Timetable:</b>	Full Time

### Background

Educating nearly 2,000 students, Oryx International School delivers the best of British Education exclusively for the children of employees of Qatar Airways and its approved subsidiaries. Owned by Qatar Airways and managed by Orbital Education, the school provides the highest standard of facilities and the best British International education in a safe, caring and welcoming environment. The school Mission is to deliver an engaging, value rich, broad and balanced 'British International Education Programme' to the children of the employees of Qatar Airways by highly qualified and experienced UK curriculum teachers. The Vision of the school is to ensure that students leave Oryx International School enabled, confident and ready to face the challenges that their next stage of life will bring. Students' in their time studying at the school, will have developed effective behaviours that will enable them to thrive and succeed as global citizens of the 21st century, thanks to our school Values and unique approach to education. For more information [www.oryxschool.qa](http://www.oryxschool.qa)

### The Role & Purpose

We are seeking an enthusiastic and qualified/experienced teacher of Art and Design with a passion for lifelong learning and the desire to help students realise their aspirations. The candidate will be responsible for the provision of a full learning experience and support for students.

### Essential Duties & Responsibilities

- The ideal candidate will be a hardworking and enthusiastic teaching professional with a strong academic background in Art and Design. They should show excellent subject knowledge and have an understanding of the Pearson Edexcel I/GCSE and A Level Art and Design syllabus.
- The School values the experience and knowledge teachers can bring from a secondary school environment.
- The candidate must be able to demonstrate that they can implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students.
- To monitor and support the overall progress and development of students as a teacher/form tutor.
- This role requires an energetic and dedicated teaching professional, who can make a significant contribution to our school community by engaging, motivating and challenging students to achieve their very best.



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- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- You will be self-motivated, a good communicator and have the ability to manage and teach students to achieve their best outcomes.
- The successful candidate will hold a teaching qualification and have experience of teaching 16+ year old students.

## General Requirements and Activities

Perform other duties as requested by line manager and be flexible with working times when required.

### Curriculum Development

- To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies.
- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the subject area.
- To complete the relevant documentation to assist in the tracking of students and to use this information to inform teaching and learning.
- Integrate formative and summative assessment into weekly and termly planning or as frequently as required;

### Staff Development

- To continue personal development in the relevant areas including subject knowledge and teaching methods. To engage actively in the Performance Management Review process. To take part in the review, development and management of activities relating to the curriculum, organisation of the course being taught and outcomes of the students. Communication To communicate effectively with the parents of students as appropriate. Where appropriate, to communicate and co-operate with persons or bodies outside the School.
- To follow agreed policies for communications in the School

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## **Communication**

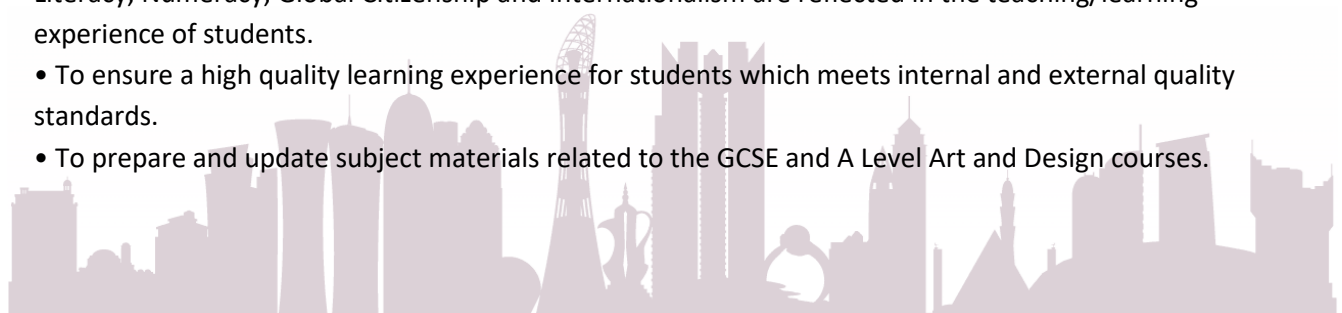
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- To follow agreed policies for communications in the School.

## **Management of Resources**

- To contribute to the process of the ordering and allocation of equipment and materials for Art and Design.
- To assist the Head of Department to identify resource needs and to contribute to the efficient/effective use of physical resources.

## **Teaching**

- To teach a class of students, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs and adhere to school requirements.
- Maintain and promote the positive ethos and core values of the school, both inside and outside the classroom.
- To provide a stimulating and welcoming classroom environment, where all students feel valued and of value.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- To provide written assessments, reports and references relating to individual students and groups of students.
- Be able to set clear targets, based on prior attainment, for students' learning. To ensure that ICT, Literacy, Numeracy, Global Citizenship and Internationalism are reflected in the teaching/learning experience of students.
- To ensure a high quality learning experience for students which meets internal and external quality standards.
- To prepare and update subject materials related to the GCSE and A Level Art and Design courses.





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- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus. To undertake assessment of students as requested by external examination bodies, the subject area and school procedures.

## Duties

- Implement agreed school policies, procedures and guidelines.
- Fully support initiatives decided by the Executive Principal and other delegated staff.
- Participate in meetings which relate to the school's management, curriculum, administration or organisation as required.
- Communicate and co-operate with specialists from outside agencies when necessary.
- Maintain good order and discipline amongst students, in accordance with the school's behaviour policy.
- Lead, organise and direct support staff within the classroom (if appropriate);

