



Job Description

Teacher of Economics (up to A Level)

Department:	Economics & Business Studies
The focus of Job:	Teaching & Learning
Principal Location of Work:	Oryx International School
Responsible to:	Line Manager
Timetable:	Full Time

Background

Educating nearly 2,000 students, Oryx International School delivers the best of British education exclusively to the children of employees of Qatar Airways and its approved subsidiaries. Owned by Qatar Airways and managed by Orbital Education, the school provides the highest standard of facilities and the best British International education in a safe, caring, and welcoming environment. The school's Mission is to deliver an engaging, value-rich, broad, and balanced 'British International Education Programme' to the children of the employees of Qatar Airways through highly qualified and experienced UK curriculum teachers. The vision of the school is to ensure that students leave Oryx International School equipped, confident, and ready to face the challenges that their next stage of life will bring. Students in their time studying at the school, will have developed effective behaviours that will enable them to thrive and succeed as global citizens of the 21st century, thanks to our school Values and unique approach to education. For more information, www.oryxschool.qa

We are seeking an enthusiastic and qualified/experienced teacher of Economics with a passion for lifelong learning and the desire to help students realize their aspirations. The candidate will be responsible for the provision of a full learning experience and support for students.

Purpose

- The ideal candidate will be a hardworking and enthusiastic teaching professional with a strong academic background in Economics. They should show excellent subject knowledge and have an understanding of the Pearson Edexcel I/GCSE Economics and I/A level Economics.
- The school values the experience and knowledge teachers can bring from a secondary school environment. The candidate must be able to demonstrate that they can implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students.
- To monitor and support the overall progress and development of students as a teacher/form tutor. This role requires an energetic and dedicated teaching professional, who can make a significant contribution to our school community by engaging, motivating and challenging students to achieve their very best.
- To facilitate and encourage a learning experience that provides students with the opportunity to achieve their individual potential. You will be self-motivated, a good communicator, and can manage and teach students to achieve their best outcomes. The



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successful candidate will hold a teaching qualification and have experience of teaching 16+ year-old students.

Key Skills

- Experience in successful and innovative teaching at Key Stage 3, following the UK National Curriculum, Pearson Edexcel I/GCSE Economics, and I/A level Economics Specifications.
- An excellent classroom practitioner with a genuine passion for Economics, able to lead by example and inspire students.
- A relevant bachelor's degree, PGCE, and NQT status (or equivalent).
- Experience in marking, assessing, and moderating I/GCSE and I/A Level examinations.
- Resilient and adaptable to changing circumstances.
- Organisation, discretion, flexibility, and attention to detail.
- Excellent skills in oral and written communication in English.
- Willingness to contribute to the extra-curricular life of the school.
- People-oriented - building positive relationships; good team player; excellent communication skills, with the ability to form strong professional relationships with students, staff, and parents.
- A high level of cultural sensitivity and the ability to treat all staff, students, and parents equally regardless of ethnicity, religious or political persuasion, gender orientation, or disability.

Curriculum Development

- To assist in the process of curriculum development and change to ensure the continued relevance to the needs of students, examining and awarding bodies.
- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies, and teaching strategies in the subject area.
- To complete the relevant documentation to assist in the tracking of students and to use this information to inform teaching and learning.
- Integrate formative and summative assessment into weekly and termly planning or as frequently as required.

Staff Development

- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the Performance Management Review process.
- To take part in the review, development and management of activities relating to the curriculum, organisation of the course being taught and outcomes of the students.





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Communication

- To communicate effectively with the parents of students as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside the school.
- To follow agreed policies for communications in the school.

Management of Resources

- To contribute to the process of the ordering and allocation of equipment and materials for Economics.
- To assist the Head of the Department to identify resource needs and to contribute to the efficient/effective use of physical resources.

Teaching

- To teach a class of students, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs and adhere to school requirements.
- Maintain and promote the positive ethos and core values of the school, both inside and outside the classroom.
- To provide a stimulating and welcoming classroom environment, where all students feel valued and of value.
- To assess, record, and report on the attendance, progress, development, and attainment of students and to keep such records as are required.
- To provide written assessments, reports, and references relating to individual students and groups of students.
- Be able to set clear targets, based on prior attainment, for students' learning.
- To ensure that ICT, Literacy, Numeracy, Global Citizenship, and Internationalism are reflected in the teaching/learning experience of students.
- To ensure a high-quality learning experience for students which meets internal and external quality standards.
- To prepare and update subject materials related to the I/GCSE and i/A Level Economics courses.
- To use a variety of delivery methods that will stimulate learning appropriate to student needs and demands of the syllabus.
- To undertake assessment of students as requested by external examination bodies, the subject area, and school procedures.

Duties

- Implement agreed school policies, procedures, and guidelines.
- Fully support initiatives decided by the Executive Principal and other delegated staff.



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- Participate in meetings that relate to the school's management, curriculum, administration or organization as required.
- Communicate and cooperate with specialists from outside agencies when necessary.
- Maintain good order and discipline amongst students, in accordance with the school's behaviour policy.
- Lead, organise and direct support staff within the classroom (if appropriate).

