



Britannica International School

Budapest

an Orbital Education School

Full –Time Teacher of Science

Job Description

Key Criteria

- A suitable teaching qualification in Science, with a Biology specialism, that allows you to teach ages 11-18
- Experience, understanding and skills relevant to the specific responsibilities of the post.
- An ability to demonstrate recent effective strategies to achieve high quality teaching and learning.
- The ability to work as part of a team.
- Effective communication skills to a wide range of people (staff, parents, students)
- Effective classroom management skills.
- Ability to make effective use of ICT to enhance teaching and learning and support sports skill development

Key Tasks

- Plan, share, prepare and teach courses and lessons in accordance with agreed schemes of work and school/Key stage policies;
- Implement the English National Curriculum, IGCSE syllabus and A Level syllabus in Science
- Provide an effective learning environment in accordance with the School's 'Learning and Teaching' Policy;
- Prepare daily and long-term lesson plans according to curriculum guidelines;
- Maintain productive working habits and discipline in the classroom.
- Supervise students throughout the day, both in the classroom and outside during breaks, as per the duty rota;
- Attend staff meetings and training and development sessions;
- Be a secondary form co-tutor
- Assess, evaluate and report on students' educational progress and abilities;
- Discuss students' progress with parents and guardians, administrators and other professionals as necessary.
- Organise, attend and supervise school activities such as excursions, school concerts, camps and sporting events;

Continuing Professional Development

- To participate pro-actively in the professional mastery programme, attending review meetings and meeting relevant deadlines associated with the programme;
- In conjunction with the line manager, take responsibility for personal professional development, keeping up-to-date with research and developments in teaching pedagogy and changes in the curriculum, which should lead to improvements in teaching and learning;
- To take full advantage of any relevant training and development available and undertake

any necessary professional development as identified in the School Development Plan and the professional mastery programme;

- To contribute to Key stage/phase/school development by sharing professional learning, expertise and skills with others in the team;
- To be a reflective practitioner, evaluating and improving your own practice in order to take teaching and learning forward.

Administration

- To implement the school assessment, recording and reporting procedures;
- To keep an accurate register of students in accordance with the School's policy;
- To fulfil supervisory duties;
- To participate, contribute and if appropriate take the lead role in appropriate meetings with colleagues and parents.

Health and Safety

- To comply with procedures on all matters concerning health, safety and welfare in accordance with the school's' policies and procedures;
- To take responsibility for personal health, safety and welfare and that of others who may be affected by your actions or inactions.

PROFESSIONAL DUTIES

TEACHING

- Planning and preparing appropriate courses and lessons.
- Teaching, according to their educational needs, the pupils assigned, including the setting and, as appropriate, the reviewing of pupils' work.
- Assessing recording and reporting on the development, progress and attainment of

pupils according to the normal practice of the school.

- Running a range of lunchtime and after school sports teams and extra-curricular clubs
- Organising, liaising with other school staff to ensure the best outcomes for students.

OTHER ACTIVITIES

- Fostering the general progress and well -being of the individual pupils in any class or group of pupils assigned within the role

As appropriate:

- Providing guidance and advice to pupils on educational and social matters and making relevant records and reports.
- Making records of and reports on the personal and social needs of pupils.
- Communicating and consulting with the parents and pupils.
- Communicating and co-operating with persons or bodies outside the School.

- Providing or contributing to oral and written assessments, reports and references relating to individual pupils and groups of pupils.

REVIEW AND PROFESSIONAL DEVELOPMENT

- Reviewing annually methods of teaching and programmes of work
- Participating in arrangements for further training and professional development as a teacher.

CURRICULUM DEVELOPMENT

- Advising and co-operating with the Principal, Heads of School, Head of Faculty and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment.

DISCIPLINE AND WELL BEING

- Maintaining good order and promoting self-discipline among pupils and taking reasonable care of their safety and wellbeing, whilst in the teacher's charge.

STAFF MEETINGS

- Participating in a reasonable number of meetings which relate to the School curriculum or to the administration or organisation of the School, including pastoral arrangements.
- Such meetings shall normally be held at the School and be of reasonable duration.

ADMINISTRATION

- Where appropriate, taking responsibility for the maintenance of an accurate register of the pupils' attendance at School.
- Taking a reasonable share of the supervision of pupils on the School premises whether before, during or after School sessions.

Please note that this job description is not an exhaustive list and there may be other tasks not on the job description required at the discretion of the Principal.