RWI Glossary United School International



Term	Definition
Hands in a basket	Children sit with their hands on their laps.
Magnet eyes	Children's eyes look and follow the teacher.
My turn your turn (MTYT)	Teacher says something and then the children copy (hand signal)
Talking partner	The child's partner for reading and talking.
Fred Frog	The frog puppet we use in sessions. He can only speak in sounds.
Fred talk	Sounding out a word, saying each of the sounds before blending.
Fred Fingers	'Pinching' each sound from a word on your fingers to help spell a word.
Green words	Decodable words.
Red words	Irregular words that cannot be sounded out. "You can't Fred a red"
Nonsense words/ alien words	Words that are decodable but not English.
Story green words	Decodable words that will be included in the storybook
Speedy green words	Decodable words in the storybook that children should be able to read at speed rather than Fred talking first.
Fred in your Head	Still sounding out a word but doing so in your head rather than out loud, helps build fluency.
Special friends (Digraphs or trigraphs)	Two or three letters working together to make one sound e.g., sh, ch, igh, air
Best friends (Spilt digraphs)	Spilt diagraphs a-e, i-e.