## **Glossary**

Fred Talk – sounding out the word before reading (blending)

**sound-blending** – putting sounds together to make a word, e.g. c–a–t *cat* 

special friends – sounds written with more than one letter,e.g. sh, ng, qu, ch

**Speed Sounds** – the individual sounds that make up words



Read stories to your child with feeling! The more you love the story, the more your child will love reading.

Booklet 1 tells you how to help your child:

- read Speed Sounds
- blend sounds into words

www.ruthmiskin.com/parents has many videos to help you help your child.

For more information on *Read Write Inc.*, please talk to the *Read Write Inc.* manager in your child's school or visit www.readwriteinc.com.

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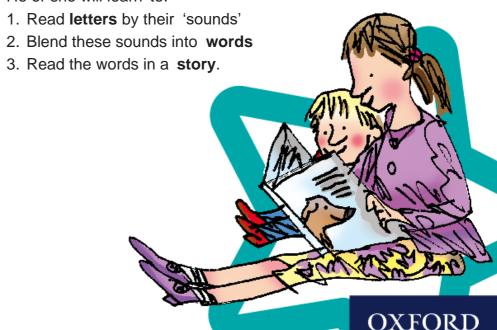


# Phonics

# Reading at home Booklet 1

Your child is learning to read with *Read Write Inc. Phonics*, a very popular and successful literacy programme. This **booklet** shows you how you can get your child off to a quick start.

Your child will learn to read in a very simple way. He or she will learn to:



## How will my child learn to read?

First, your child will learn to read:

- Set 1 Speed Sounds: these are sounds written with one letter:
   masdtinpgockubfelhrjv
   ywzxand sounds written with two letters
   (your child will call these 'special friends'): sh th ch
   qungnkck
- Words containing these sounds, by sound-blending,
   e.g. m-a-t mat, c-a-t cat, g-o-t got, f-i-sh fish,
   s-p-o-t spot, b-e-s-t best, s-p-l-a-sh splash
- Blending Books and Red, Green and Purple Storybooks.

Second, he or she will learn to read:

- Set 2 Speed Sounds: ay ee igh ow oo oo ar or air ir ou oy
- Words containing these sounds
- Pink, Orange and Yellow Storybooks.

Third, he or she will learn to read:

- Set 3 Speed Sounds: ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure
- Words containing these sounds
- Blue and Grey Storybooks.

Your child will be taught to say the sound for the letter and not the letter name, so 'm' as in 'mat', not'em'; 's' as in 'sun' not'es'.

We say 'mmmm' not 'muh' and 'IIIII' not 'luh' when teaching the sounds. This really helps children when they learn to blend sounds together to read words.

### How to listen to your child read



- Do not read the book aloud before your child reads it to you.
- Ask your child to read the sounds and words before he or she reads the story.
- When your child reads the story, ask him or her to sound out
- the words that he or she can't read automatically. Don't allow your child to struggle too much. Praise your child when he or she succeeds.
- Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words not the story.)
- Do not ask your child to guess the word by using the pictures.
- Do it all with patience and love!

We have a story time every day at school so children develop a love of stories. We hope that you will do the same by reading a bedtime story to your child every night.