2025-2026

Learning Lab

LAKESIDE CAMPUS | GRADES 7-12

Preparatory Learning Support Program

The Lakeside Campus' Learning Lab program encourages and supports learners both academically and spiritually by giving them the tools they need to build confidence and be successful in their content classes. This program does not offer a modified curriculum.

The Learning Lab helps students academically while giving them the tools they need to build confidence and succeed in their classes. Additionally, the program helps students understand how they learn best and teaches them the skills needed to problem solve, plan, and organize in school and in life.

To enroll in the Learning Lab at the Lakeside Campus:

- 1. Submit a Learning Lab application
- 2. The student must have a specific diagnosis of a learning disability and/or Attentin Deficit Disorder as identified by either
 - a. a complete current battery of diagnostic evaluations from a qualified diagnostician that indicates a learning disability and/or ADD or
 - b. a physician's diagnosis of Attention Deficit Disorder
- 3. After reviewing the application and supporting documents, a conference will be scheduled to meet the new applicant and discuss student placement. To continue enrollment, diagnostic testing can't be older than 4th grade to be enrolled and it is recommended to update testing every 3 years or at least by the end of 10th grade in order to pursue accommodations for standardized testing (College Board/ AP/ ACT tests).

Acceptance Process

Learning Lab enrollment is limited so that the necessary, appropriate attention and guidance can be devoted to each individual student. Upon acceptance, a mandatory yearly fee is required and is payable in the Finance Office. Admission to or withdrawal from the program is permitted throughout the year. A student's enrollment is automatically renewed each school year, if testing is current, unless the parent requests removal. If, for any reason, a student withdraws from the Learning Lab, but later requests readmittance, the original enrollment process must be completed.

Structure

The Learning Lab is scheduled as a part of the regular school day, so, following our block schedule, the class meets three times a week. Adjustments to graduation plans can be made in the areas of Fine Arts and World Language, if necessary. Students may utilize the Learning Lab periodically throughout the day for administration of quizzes and tests.

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SCS Academic Support Programs support students by:

- Creating a positive, accepting atmosphere that minimizes frustration
- Monitoring weekly grade reports in each academic subject, discussing strategies for improvement with student, and contacting parents/teachers when necessary
- Providing a liaison among the students, teachers, parents, and administration on behalf of the student
- Allowing extended time on tests and in-class essays with the stipulation that all work must be completed in the same day
- Explaining directions to complete tests or assignments
- Equipping students with appropriate strategies and skills to become self-directed and responsible

Cost Sheet

The Lakeside Campus' Learning Lab program encourages and supports students needing additional assistance in order to meet grade level expectations and be successful overall.

The Learning Lab helps students both academically and spiritually while giving them the tools they need to build confidence and to succeed in their classes. Additionally, the program helps students understand how they learn best and teaches them the skills needed to problem solve, plan, and organize in school and in life.

Middle and High School Learning Lab—\$2,825 per year

The Learning Lab on the Lakeside Campus is designed to encourage and support students diagnosed with a learning difference and/or Attention Deficit Disorder.

Students receive an elective credit in Reading for their Learning Lab class. Specific schedule adjustments will be made under recommendation of the Guidance Department.

Students will:

- Attend Learning Lab class three times a week
- Receive guided instruction in study and organizational skills
- Complete study skills lessons and application assignments
- Be provided with individual and small group curriculum support
- Have an opportunity to work on homework assignments during Learning Lab class
- Take tests or quizzes in the Testing Center



Today's Date:	
Name of Student:	Current Grade:
Does your child have current testing document deficit disorder? If so, what is the diagnosis(es):	ing a specific learning disability and/or attention
Describe your child's academic progress (grade became noticeable).	es, strengths, weaknesses, when difficulty first
Please state the reasons you desire your child to	be in the Learning Lab.
Does your child currently receive outside tutori	ng?
If so, by whom?	
What subject(s)?	
Would you be in favor of outside tutoring if nee	eded?
Please sign below indicating that you understar your acknowledgment of the additional fee that	•
Parent Signature	 Student Signature

Please return the completed form to Jenifer Winn. For additional information, please contact Jenifer Winn at jenifer.winn@southwestchristian.org.