## Human Rights Council 35th session

## Item 3 - General Debate

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Joint oral statement

**Delivered by** : International Organization for the Right to Education and Freedom of Education (OIDEL)

## **Co-sponsored by** :

- Arigatou International
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- Teresian Association
- Women's World Summit Foundation

## Human Rights Council 35<sup>th</sup> session Item 3 GD

Implementation of Human Rights Education and Training through SDG 4.7

Thank you Mr President.

I speak on behalf of 17 organizations.<sup>1</sup>

We welcome the summary report<sup>2</sup> by the Office of the High Commissioner for Human Rights on the panel discussion on the implementation of the UN Declaration on Human Rights Education and Training.

We wish to underline the relevance of paragraph 32, which highlights the need for human rights education and training programmes to be implemented as part of the 2030 Agenda, especially through Target 4.7.

The increasing recognition of the fundamental role of Human rights education for preventing and addressing current global challenges has led to various initiatives at the international level. It is therefore important to ensure stronger synergies between programmes of UN agencies, intergovernmental entities and governments.

In this context, the NGO Working Group organized a seminar<sup>3</sup> two weeks ago, which brought together the States Platform on Human Rights Education and Training and UNESCO who both co-sponsored this event, the Office of the High Commissioner, UNODC and civil society, to address the complementarity and coordination of the various programmes.

As stated in article 8.2 of the UN Declaration on Human Rights Education and Training<sup>4</sup> as well as in paragraph 80 of Education 2030 Framework for Action<sup>5</sup>, civil society is a key actor that needs to be involved at all stages. The NGO Working Group remains committed to working in this direction.

I thank you.

<sup>&</sup>lt;sup>1</sup> This statement is an expression of the views of NGO Working Group on Human Rights Education and Learning of the NGO Human Rights Committee of CoNGO

<sup>&</sup>lt;sup>2</sup> A/HRC/35/6

<sup>&</sup>lt;sup>3</sup> "How can Human Rights Education and Training be promoted through the Education 2030 Agenda, especially Target 4.7?"

<sup>&</sup>lt;sup>4</sup> A/RES/66/137, 19 December 2011

<sup>&</sup>lt;sup>5</sup> http://www.uis.unesco.org/Education/Documents/incheon-framework-for-action-en.pdf